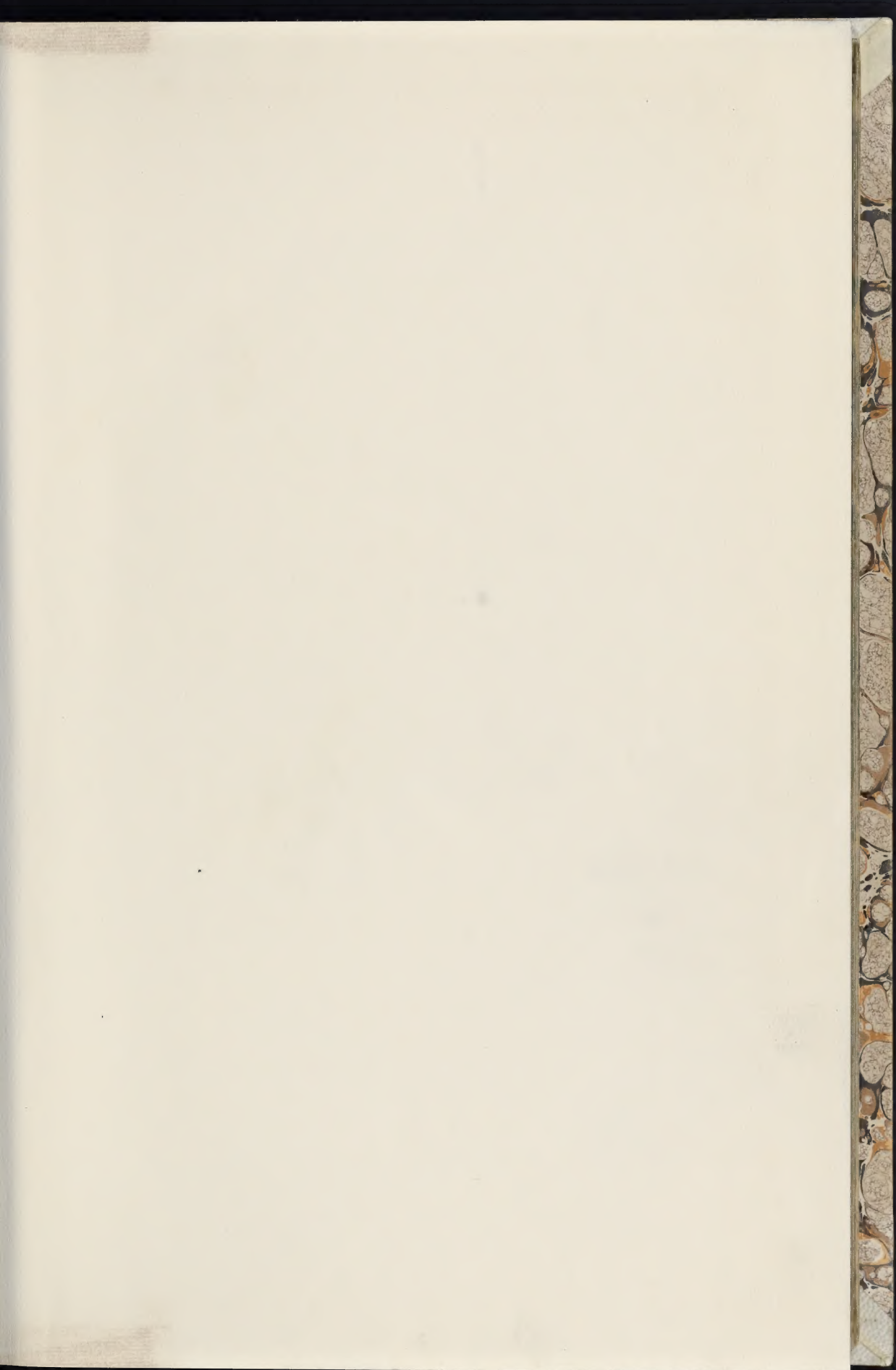
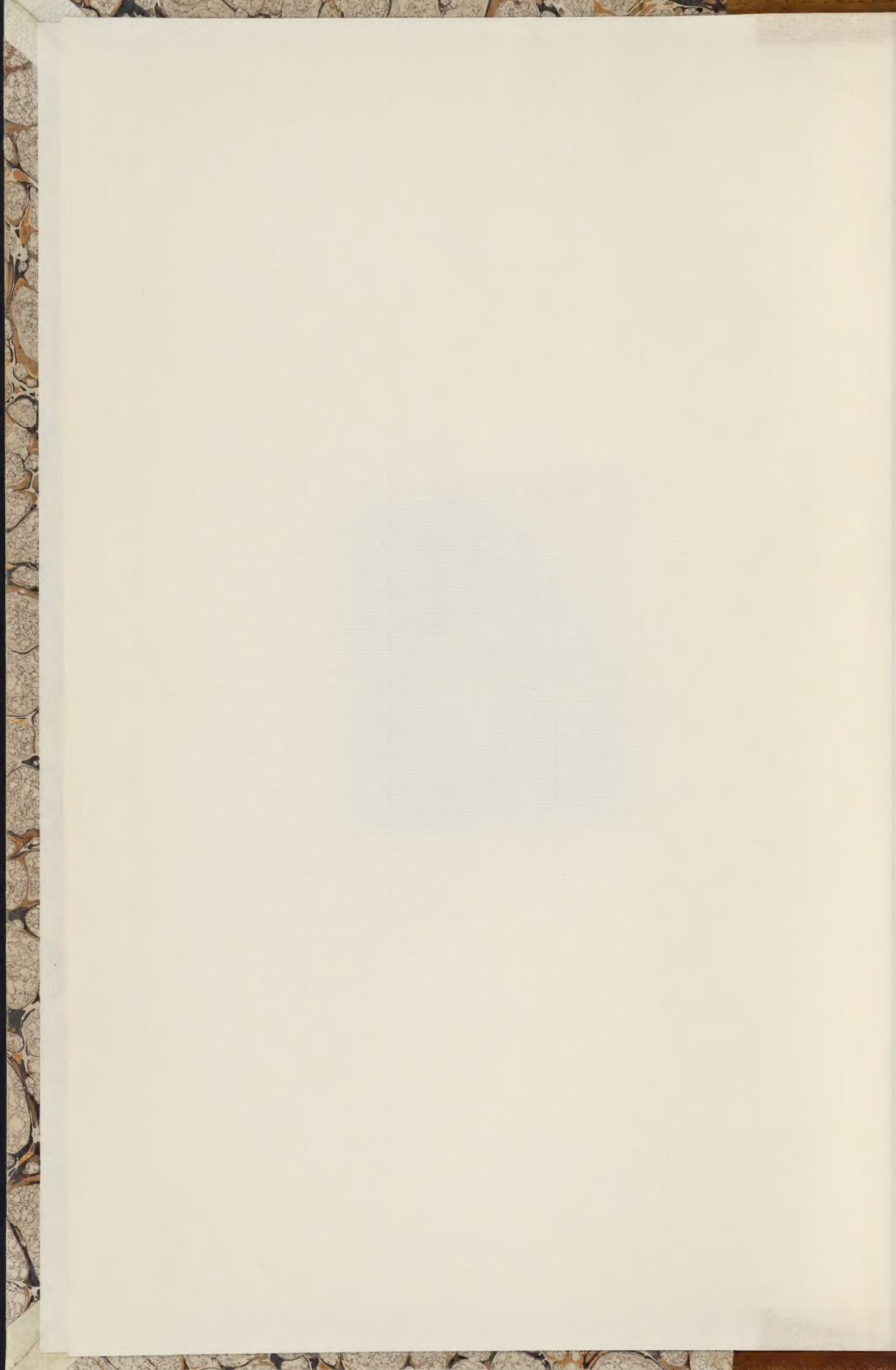
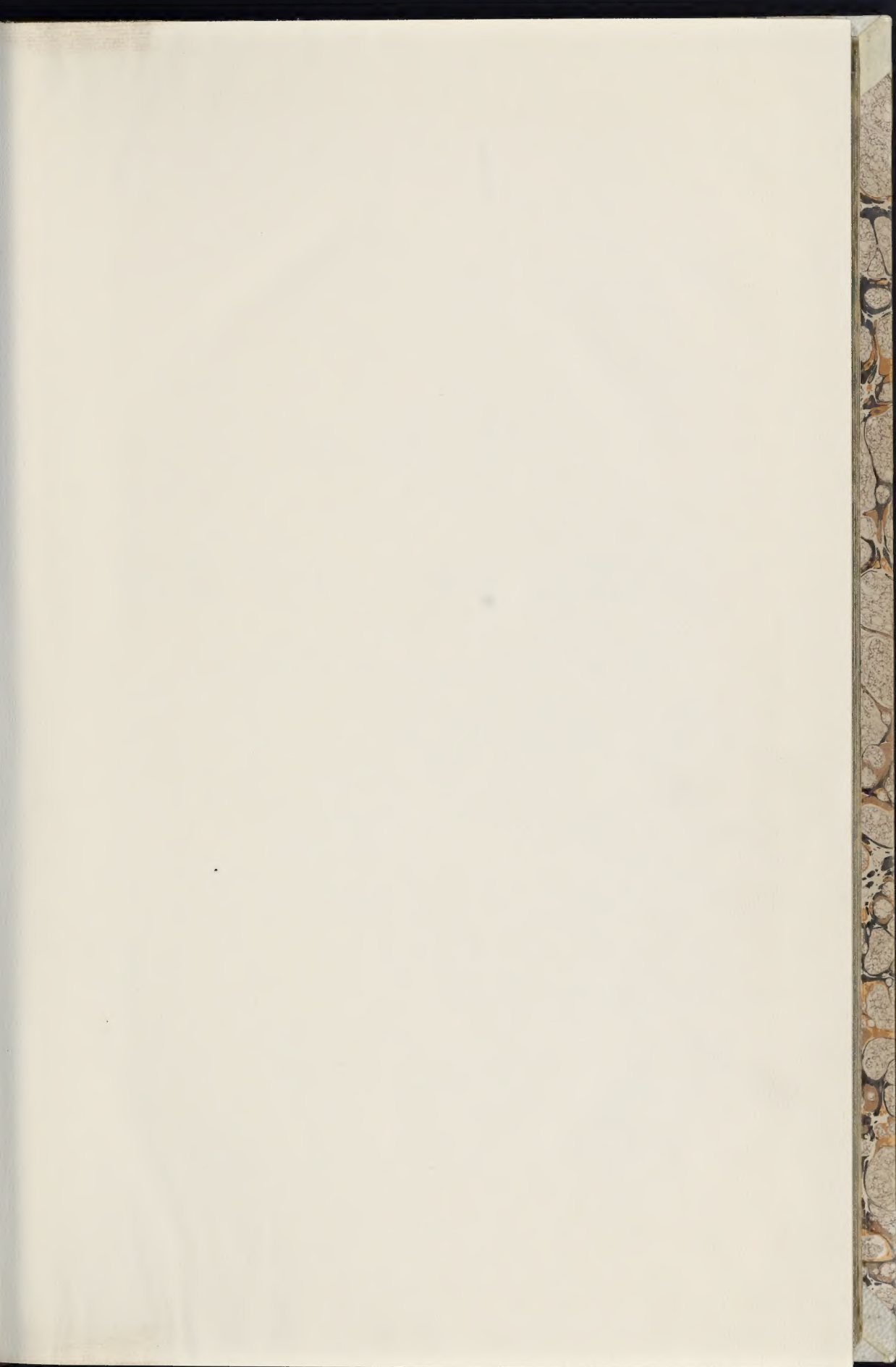
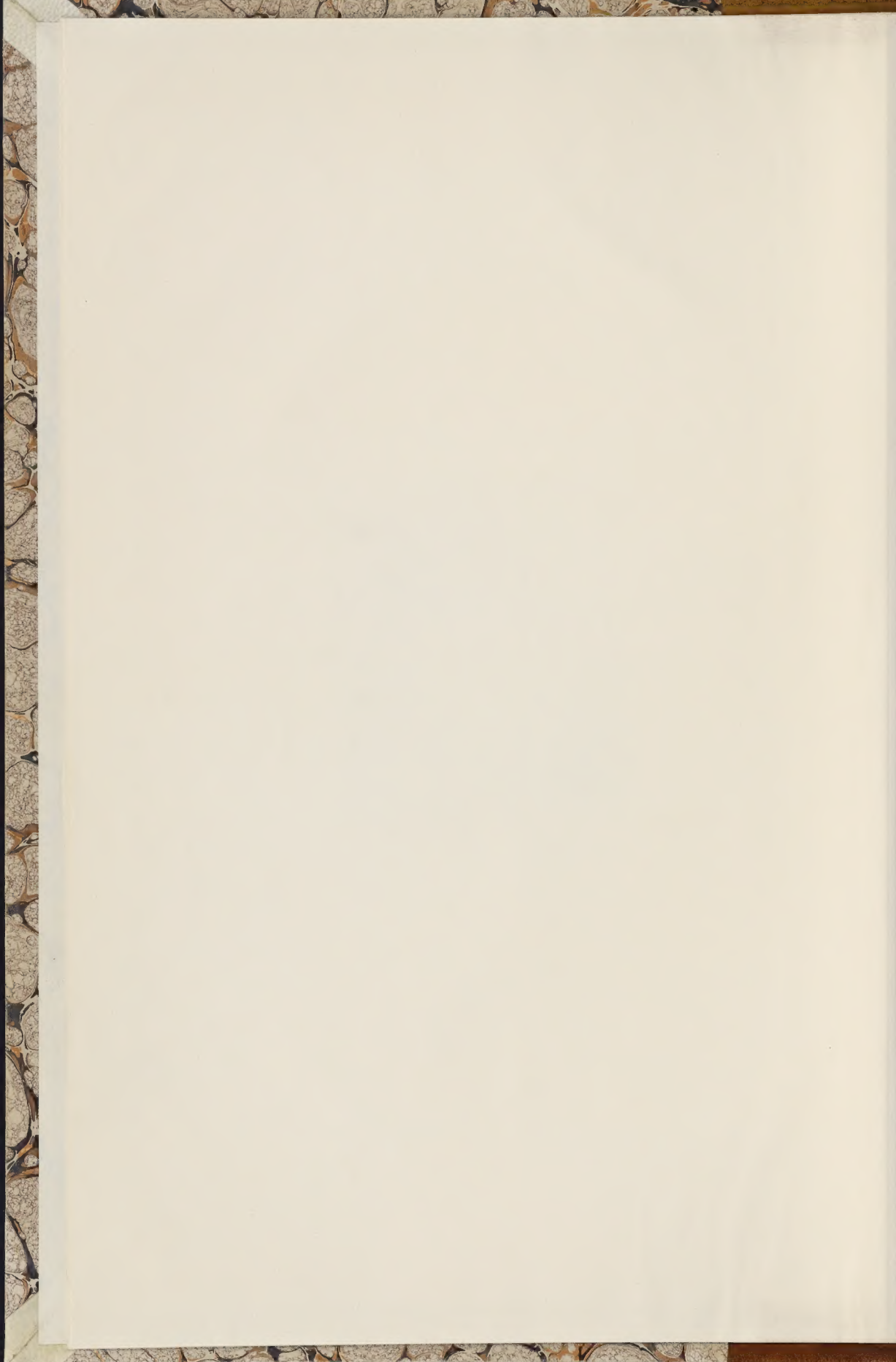


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L'ART
de
VENUSIER

DE LA PAIX

PAR M. DE LA PAIX

DE LA PAIX, DE LA PAIX

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L'ART DU MENUISIER.

SECONDE PARTIE.

Par M. Roubo le fils, Maître Menuisier.

M. DCC. LXX.

TH
5605
R85
1769

A V E R T I S S E M E N T

D E L'A U T E U R.

LORSQUE j'entrepris d'écrire sur l'Art du Menuisier , & que je fis la division de mon Ouvrage , je n'eus en vue que de traiter avec le plus de précision qu'il me seroit possible dans la premiere Partie, tout ce qui regarde la Menuiserie mobile ; & dans la seconde , tout ce qui concerne la Menuiserie dormante , celle des Églises , & l'Art du Trait. C'étoit le Plan que je m'étois proposé , & que j'aurois suivi avec la plus grande exactitude , si je ne me fusse apperçu que le défaut de certains détails pouvoit rendre mon Ouvrage moins utile aux personnes à qui je le destine : je crus qu'en leur faveur je devois donner plus d'étendue aux développemens des principes qui regardent la Menuiserie en général & la Menuiserie mobile. Je m'y livrai d'autant plus volontiers, que je me persuadai que les détails de cette premiere Partie abrégeroient beaucoup mon travail pour la seconde ; mais j'ai été trompé dans mon attente : quand j'ai voulu entreprendre cette seconde Partie , j'ai reconnu qu'elle ne demandoit ni moins de soin ni moins de travail que la premiere. L'Art du Trait sur-tout qui n'a jamais été traité avec l'intelligence & l'étendue convenable , m'a retenu plus long-temps que je ne le croyois ; c'est ce qui m'a fait passer au-delà des bornes que je m'étois prescrites.

Je ne crois pas que le Public m'en doive sçavoir mauvais gré , d'autant mieux que je ne travaille point pour les Artistes habiles & éclairés , mais pour ceux dont les talents en ce genre, ne demandent que d'être aidés pour se développer , & atteindre à la perfection de leur Art. Si ceux qui nous ont précédés eussent eu pour nous la même attention , ils nous auroient épargné bien de la peine , & notre siecle jouiroit de la gloire de voir tous les Arts portés au plus haut point de perfection.

Aussi rien ne fait plus d'honneur à l'Académie des Sciences , & ne relève davantage sa gloire , que le plan qu'elle a conçu , de transférer à la postérité , & dans le plus grand détail , tout ce qui peut concourir à faciliter la route qui mène à la perfection des Arts mécaniques : uniquement occupée des moyens qui peuvent étendre la

sphère des connoissances , elle a parfaitement compris qu'un plan tel qu'elle le fait exécuter , ne pouvoit qu'être très-avantageux , par les heureuses & utiles découvertes qui résulteroient nécessairement des travaux & des recherches de ceux qu'elle auroit chargés de l'exécution.

Je lui dois un témoignage public de reconnoissance de m'avoir fait l'honneur de jeter les yeux sur moi pour faire la description de mon Art , & pour encourager mes foibles talents de m'avoir aidé de sa protection auprès de M. de Sartine, qui , à sa considération , a bien voulu prendre la peine d'obtenir en ma faveur un Arrêt du Conseil d'Etat, qui me donne la Maîtrise de Menuisier.

Que ne dois-je pas encore en particulier à feu M. le Duc de Chaulnes , qui non-seulement comme Membre de l'Académie , mais encore comme Amateur & Protecteur des Arts, ne dédaignoit point de descendre jusqu'à moi , & de m'honorer de ses bontés ? il avoit même entrepris de commencer mon établissement , en me donnant l'entreprise de tous ses ouvrages en Menuiserie. Quoique sa mort m'ait privé de tous ces avantages , je me fais un honneur de payer ici à ses cendres le tribut d'éloge & de reconnoissance que je dois à sa protection & à ses bontés.

Tels sont les différents motifs qui m'ont engagé à me livrer avec zèle & avec ardeur à tout ce que cet Ouvrage a de difficile & d'épineux : en lui donnant plus d'étendue que je n'avois projeté d'abord , je donne une preuve que je n'ai rien épargné pour le rendre plus parfait , & par-là plus utile à ceux que leur goût ou leur talent porteront à la même profession. C'est du moins le but que je me suis proposé , & auquel je tendrai dans la suite de cet Ouvrage , qui fera encore très-considérable.

Extrait des Registres de l'Académie Royale des Sciences.

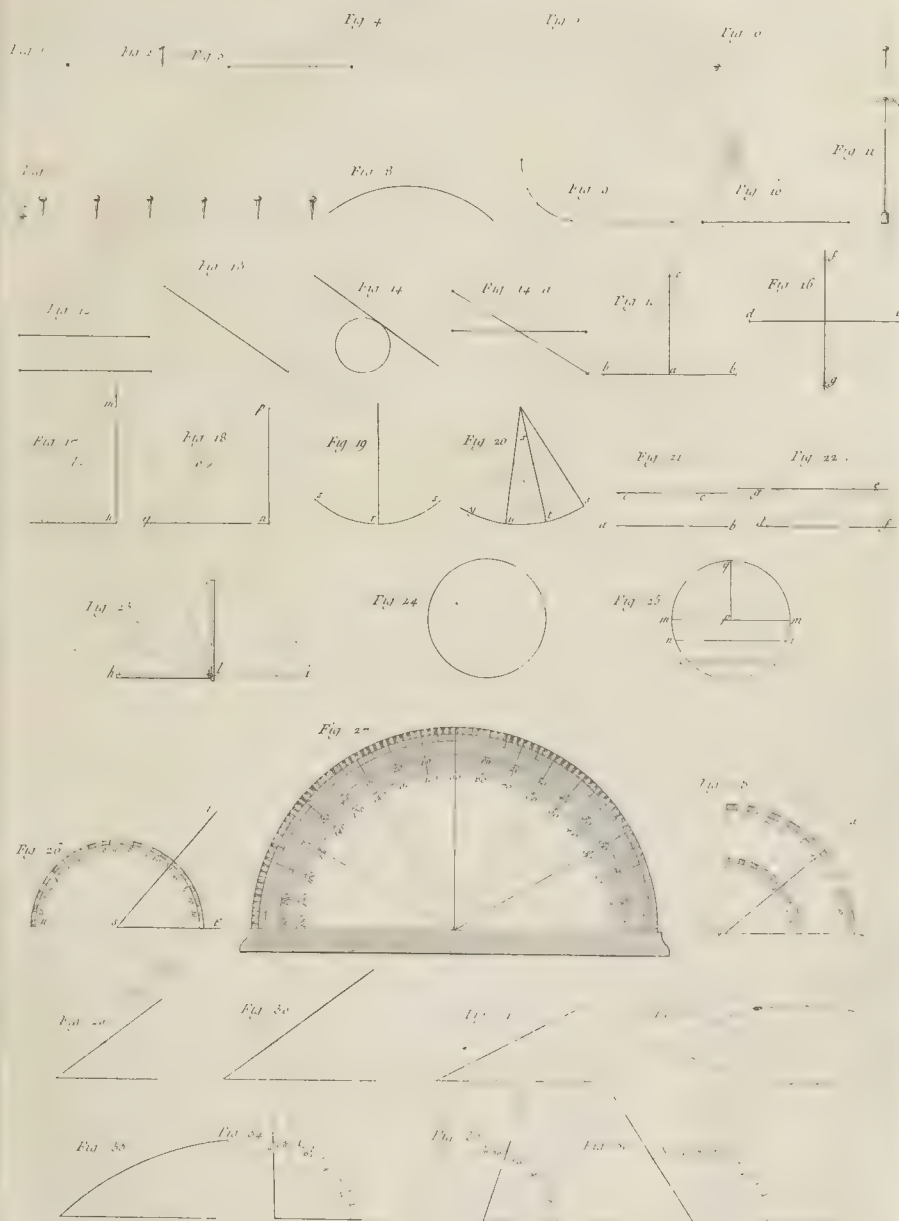
Du 18 Juillet 1770.

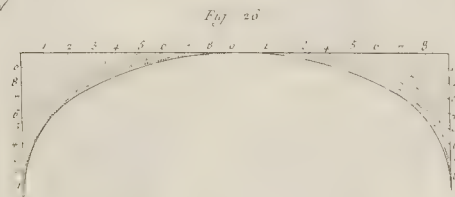
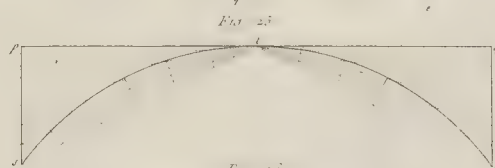
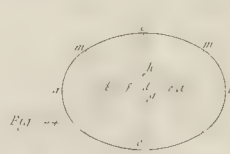
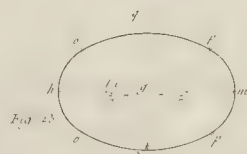
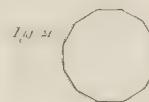
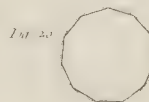
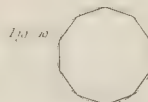
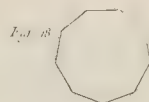
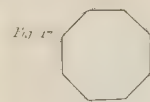
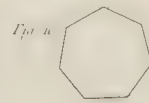
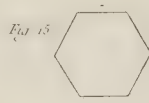
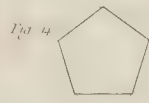
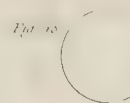
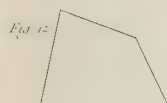
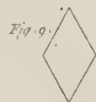
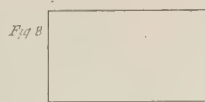
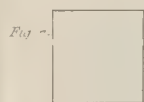
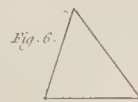
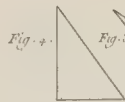
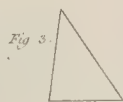
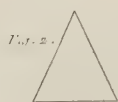
Monsieur DUHAMEL qui avoit été nommé pour examiner la Description de l'Art du Menuisier , par le sieur ROUBO , ayant fait son rapport de la Seconde Partie de cette Description , l'Académie a jugé cette Partie digne de l'Impression : en foi de quoi j'ai signé le présent Certificat. A Paris le 18 Juillet 1770.

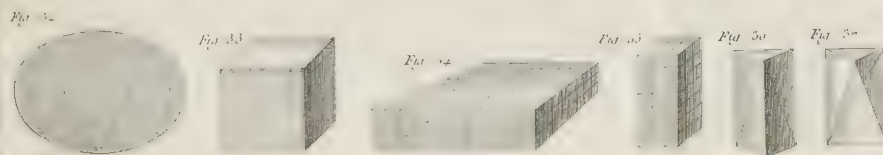
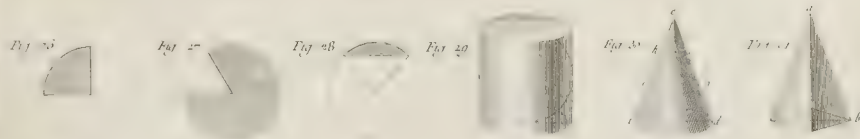
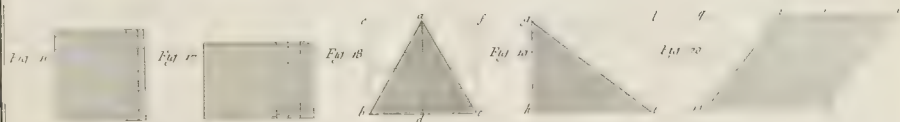
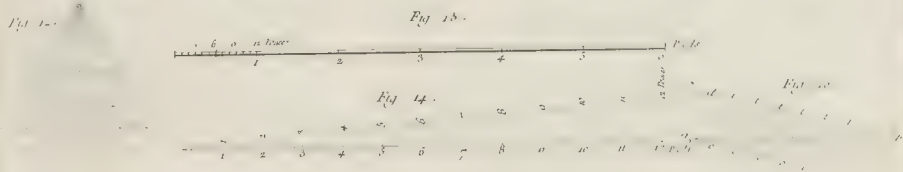
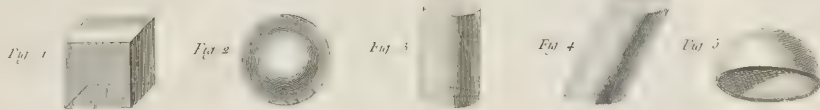
GRANDJEAN DE FOUCHY,

Secrétaire perpétuel de l'Acad. Roy. des Sciences.

L'ART







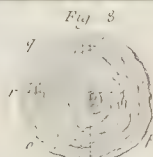
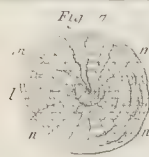
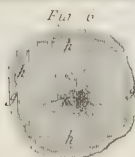
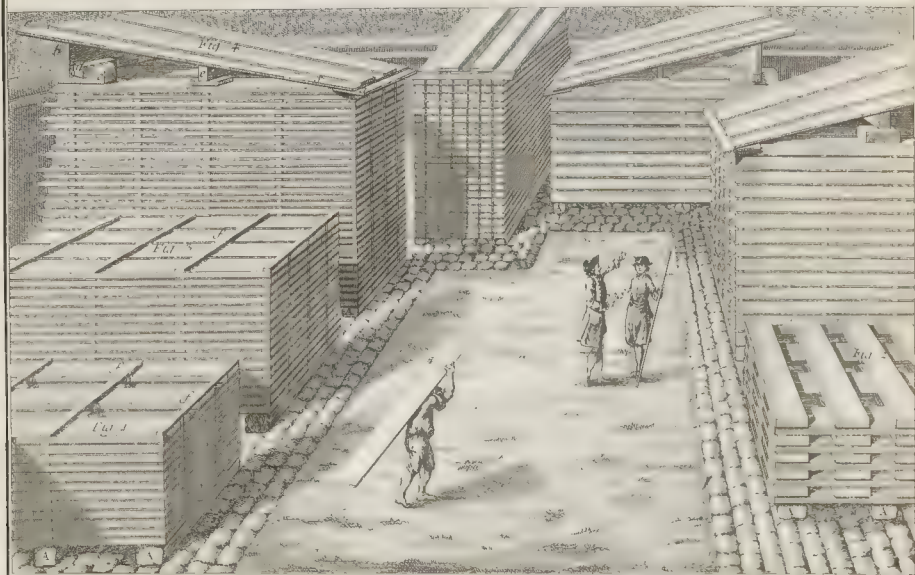


Fig. 9.



Fig. 10.

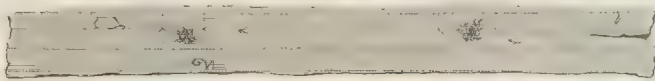


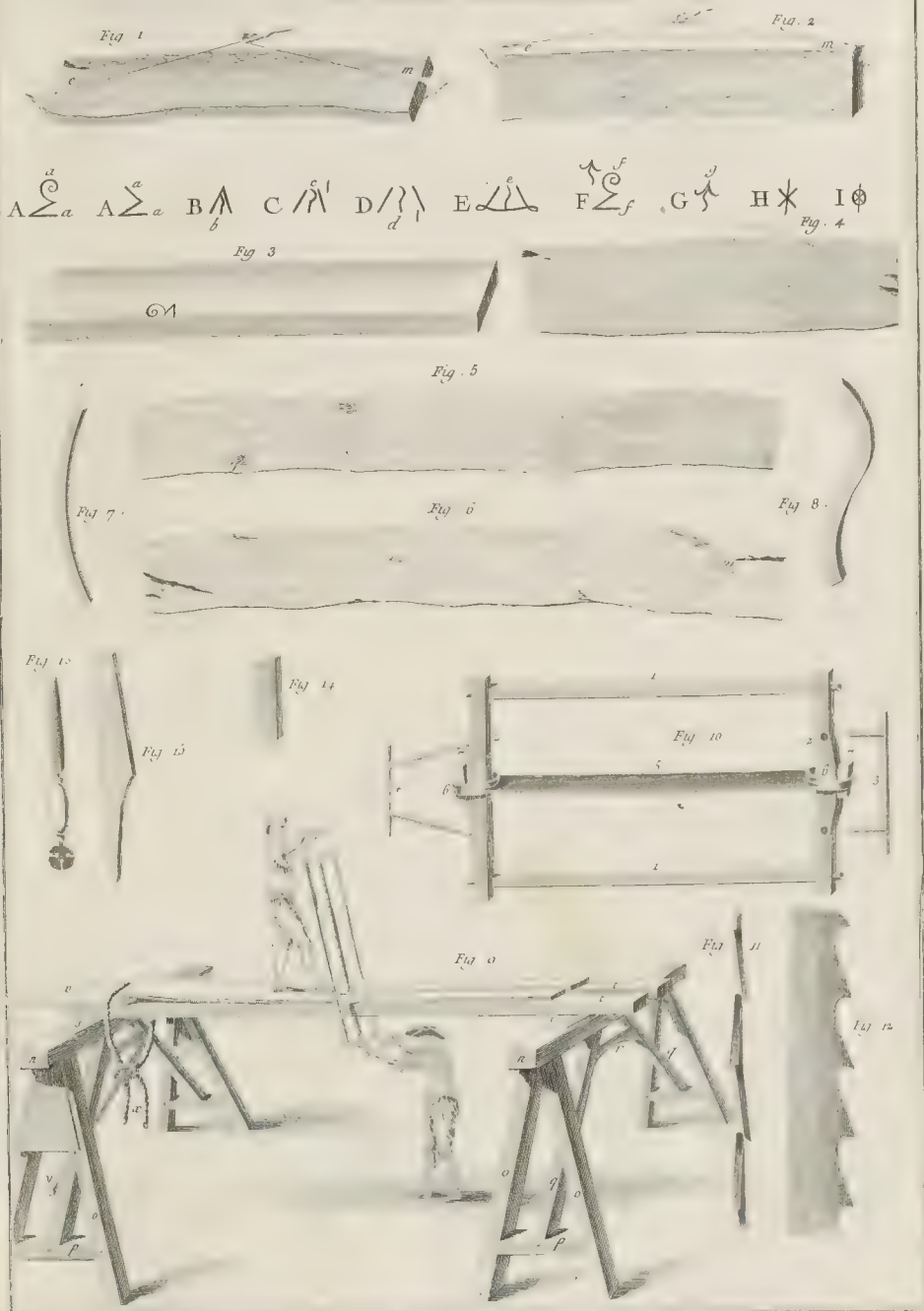
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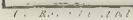


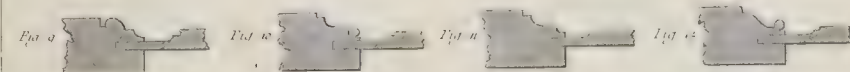
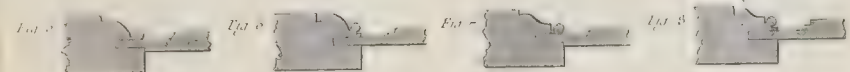
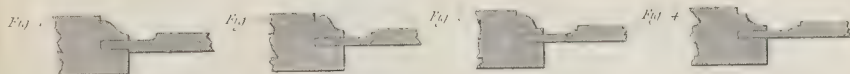
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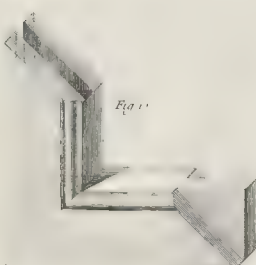
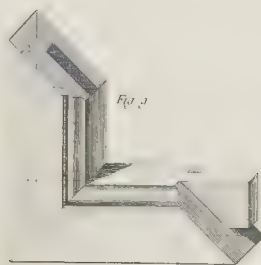
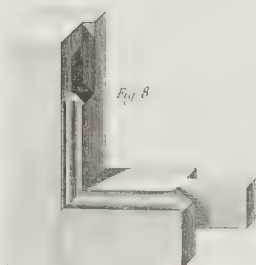
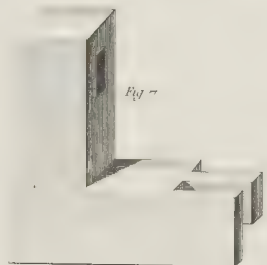
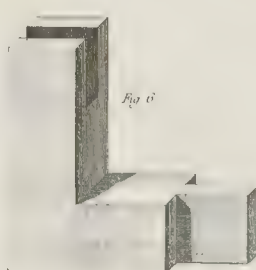
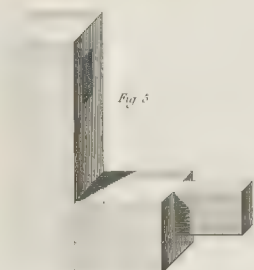
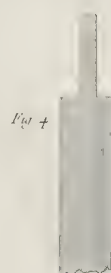
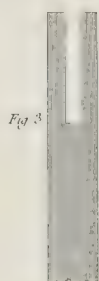


SUITE DU DÉBIT DES BOIS ET LES OUTILS DES SCIEURS DE LONG. ^{Pl 5}









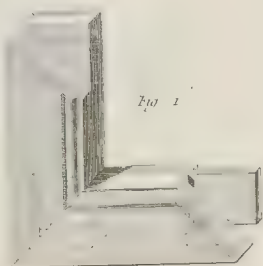


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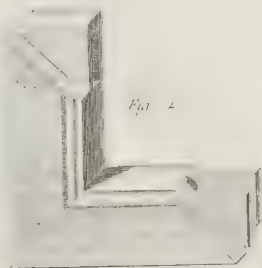


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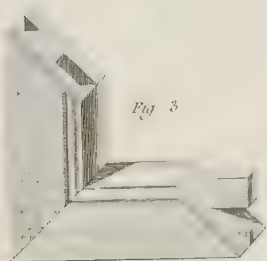


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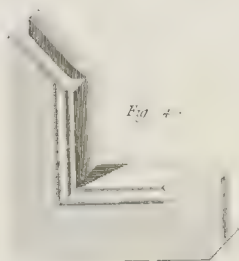


Fig. 4

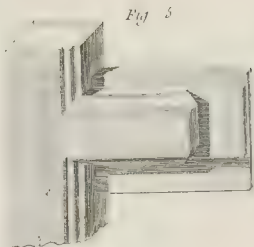


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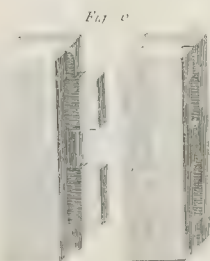


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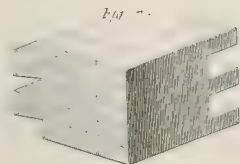


Fig. 7



Fig. 8



Fig. 9



Fig. 10

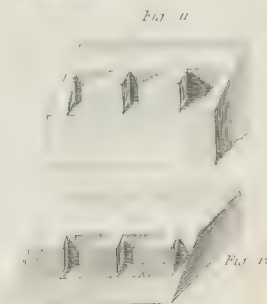


Fig. 11

Fig. 12

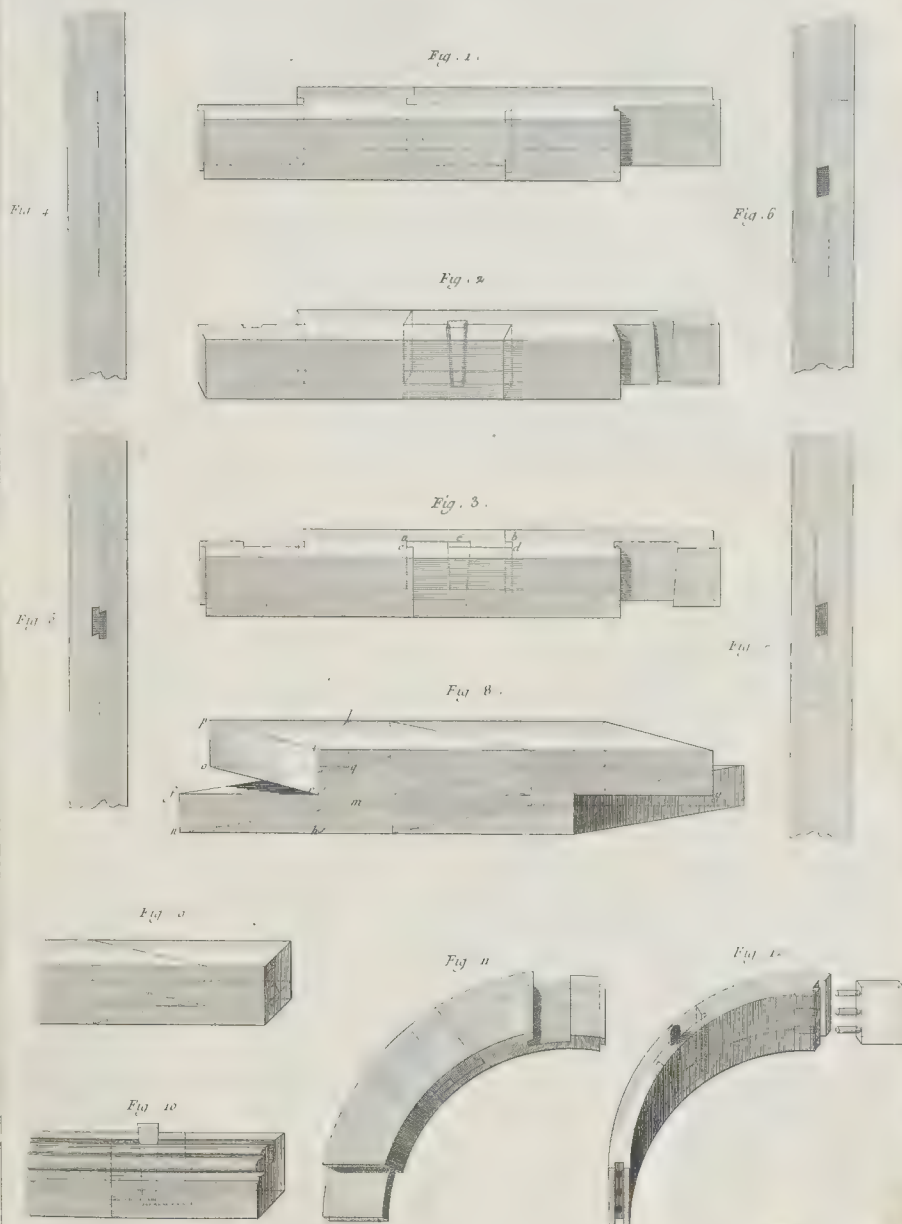




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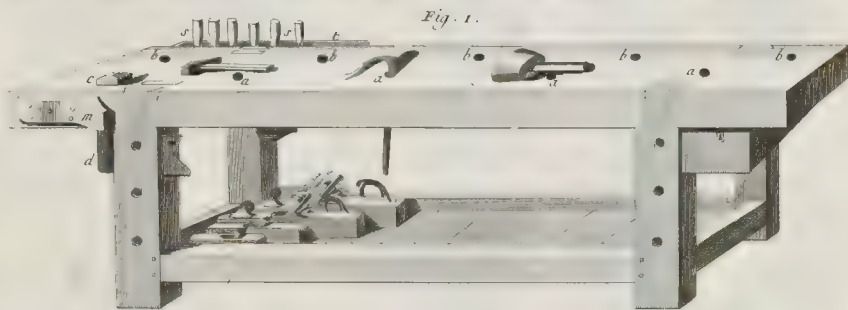


Fig. 2.



Fig. 3.

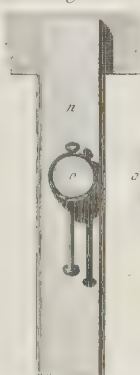


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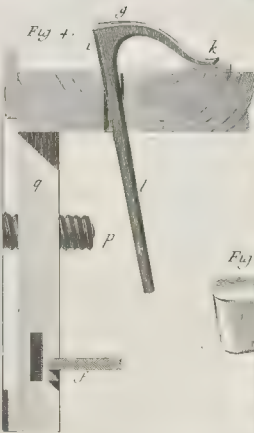


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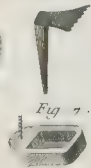


Fig. 7.

Fig. 5.



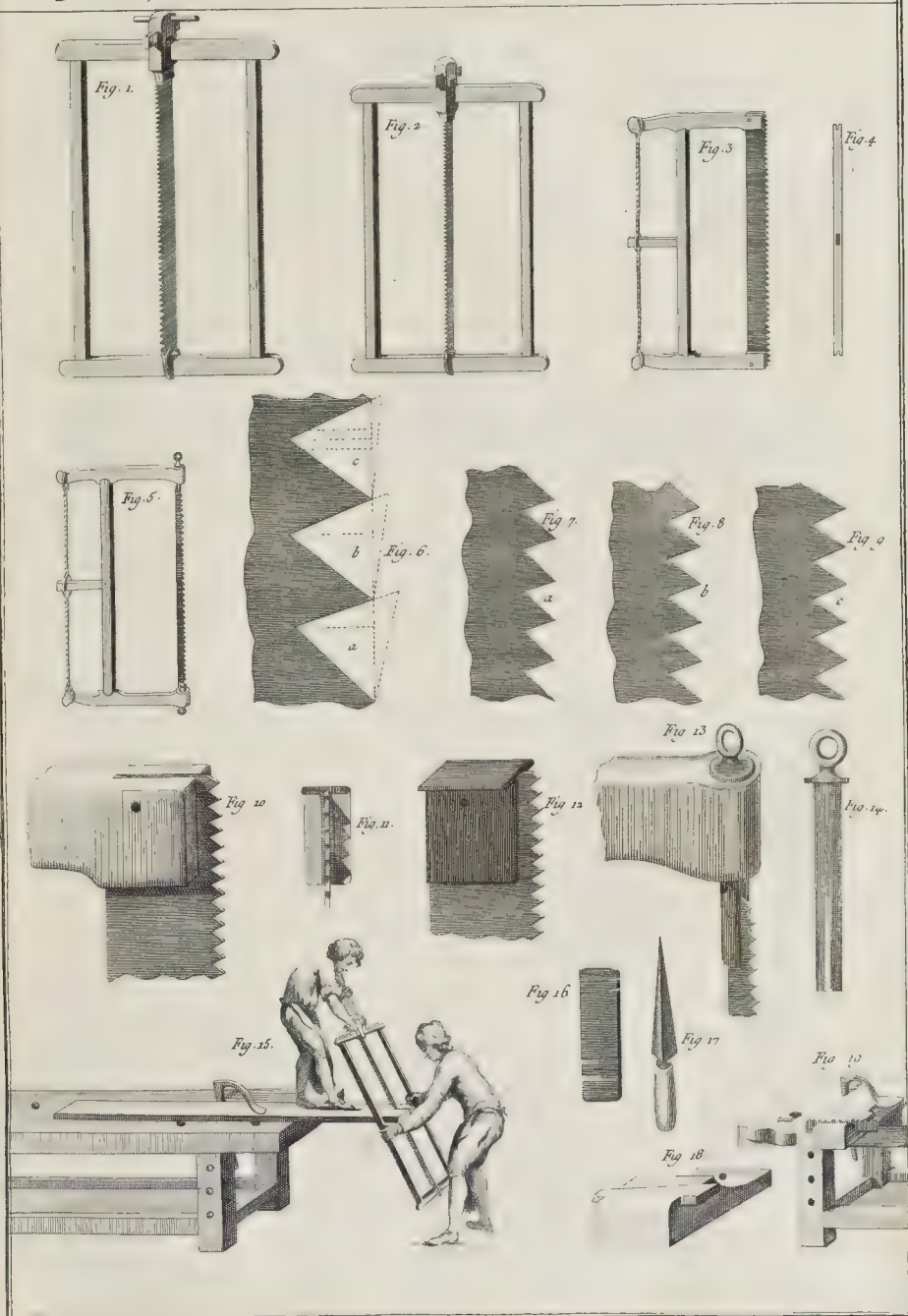
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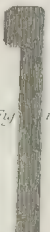
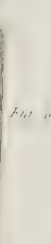
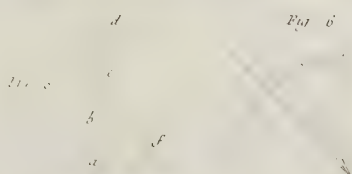
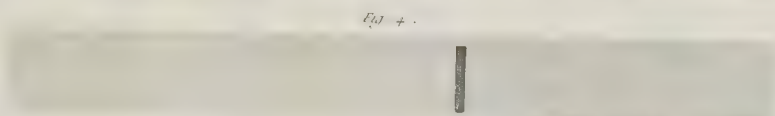
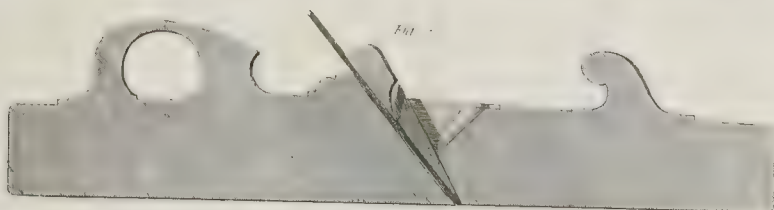


Fig. 9.



OUTILS, PROPRES A REFENDRE ET A DEBITER, LE BOIS. Pl. 12





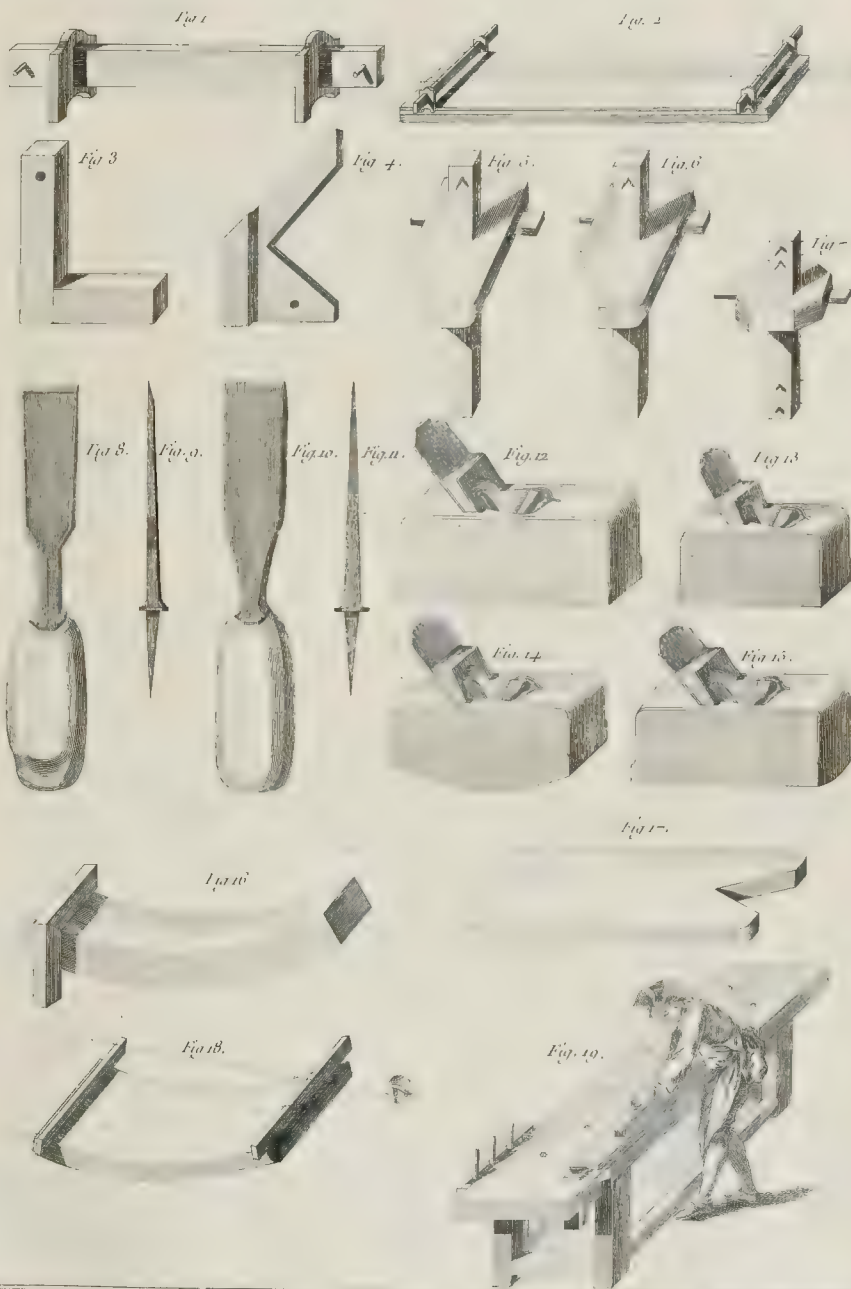
Echelle B

Reubeur et al.

Laurier del.



Outils propres au Corroyage du Bois et la Manière de s'en servir. ^{Pl. 14.}



Outils propres à tracer l'outrage et la manière de tracer. Pl. 15

Fig. 1.



Fig. 2.



Fig. 3.

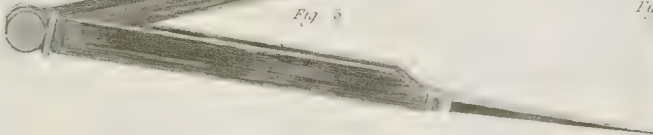


Fig. 4.



Fig. 5.

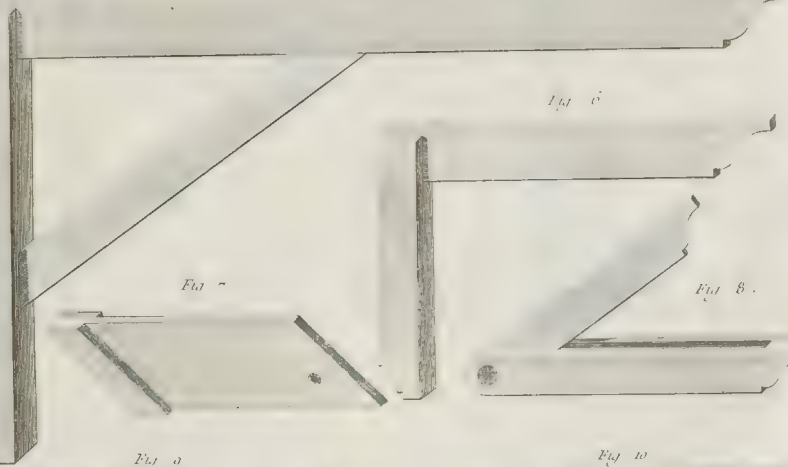


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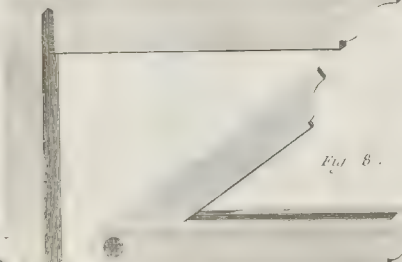


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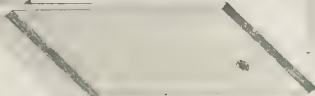


Fig. 8.



Fig. 9.

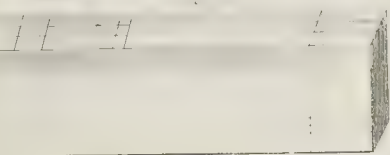


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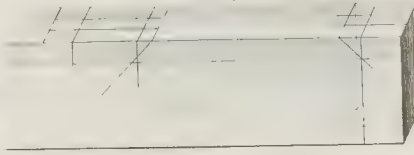


Fig. 11.

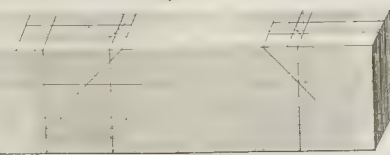
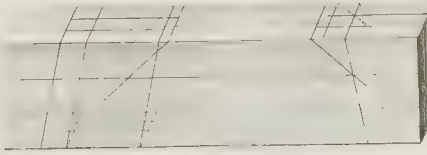
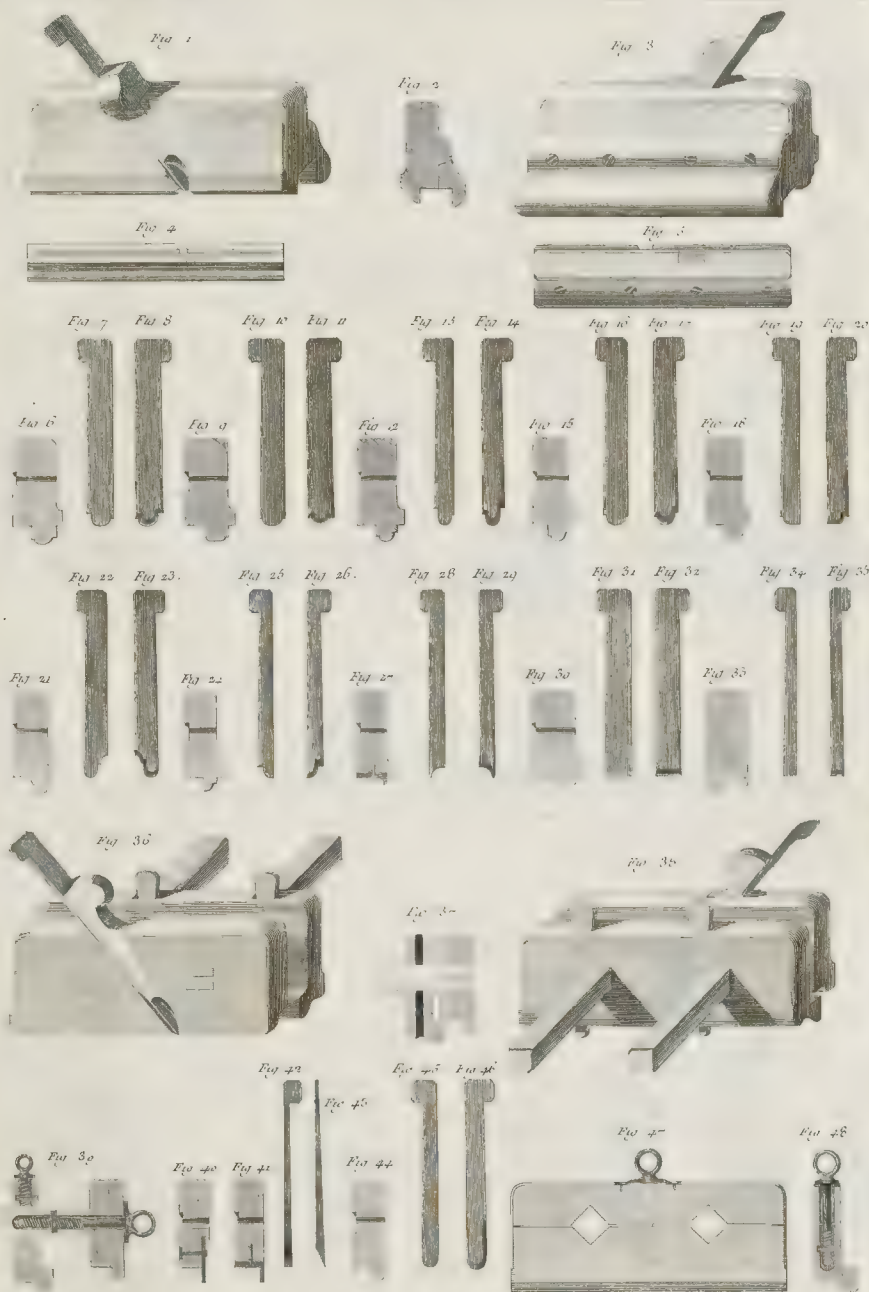


Fig. 12.

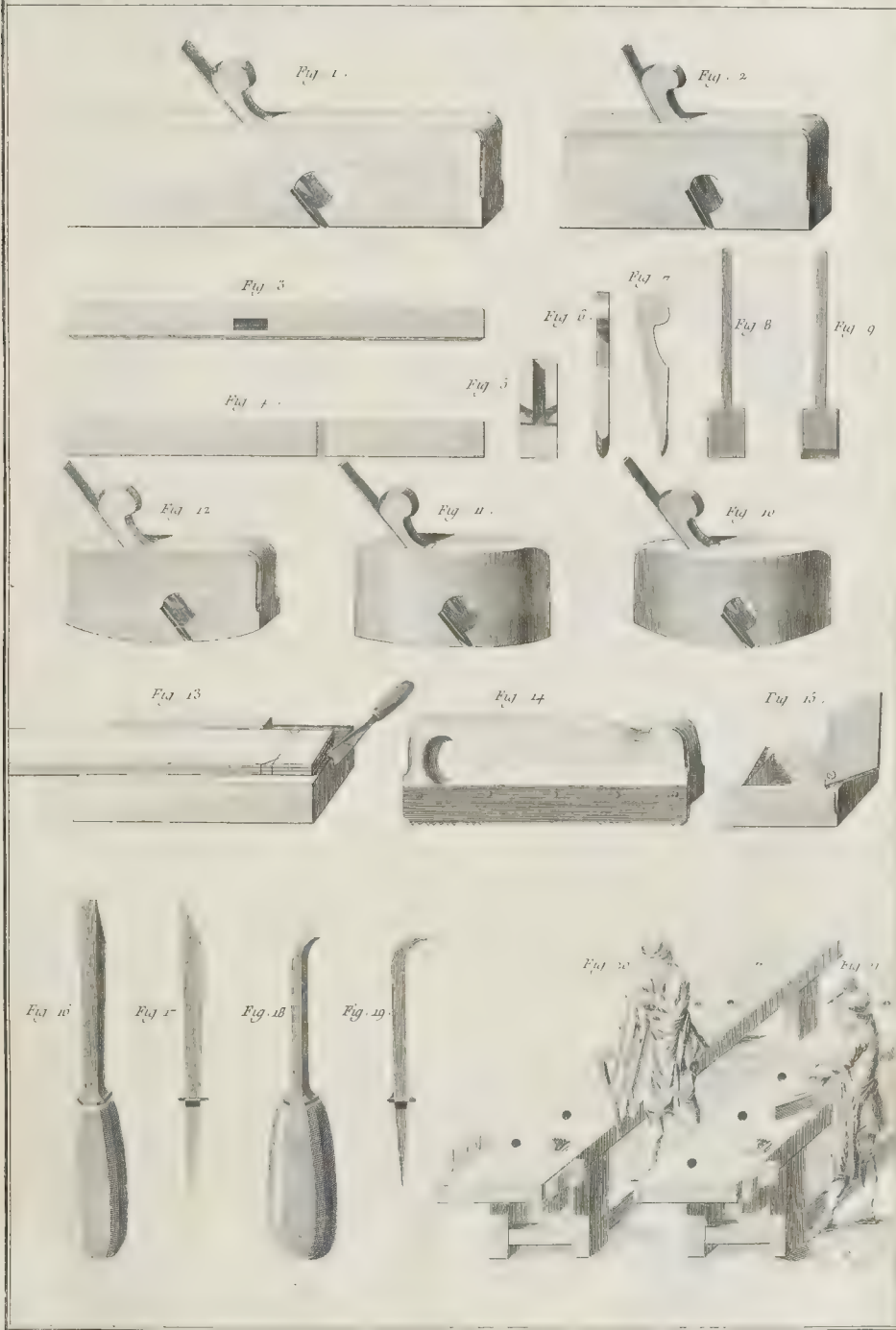


Echelle B.

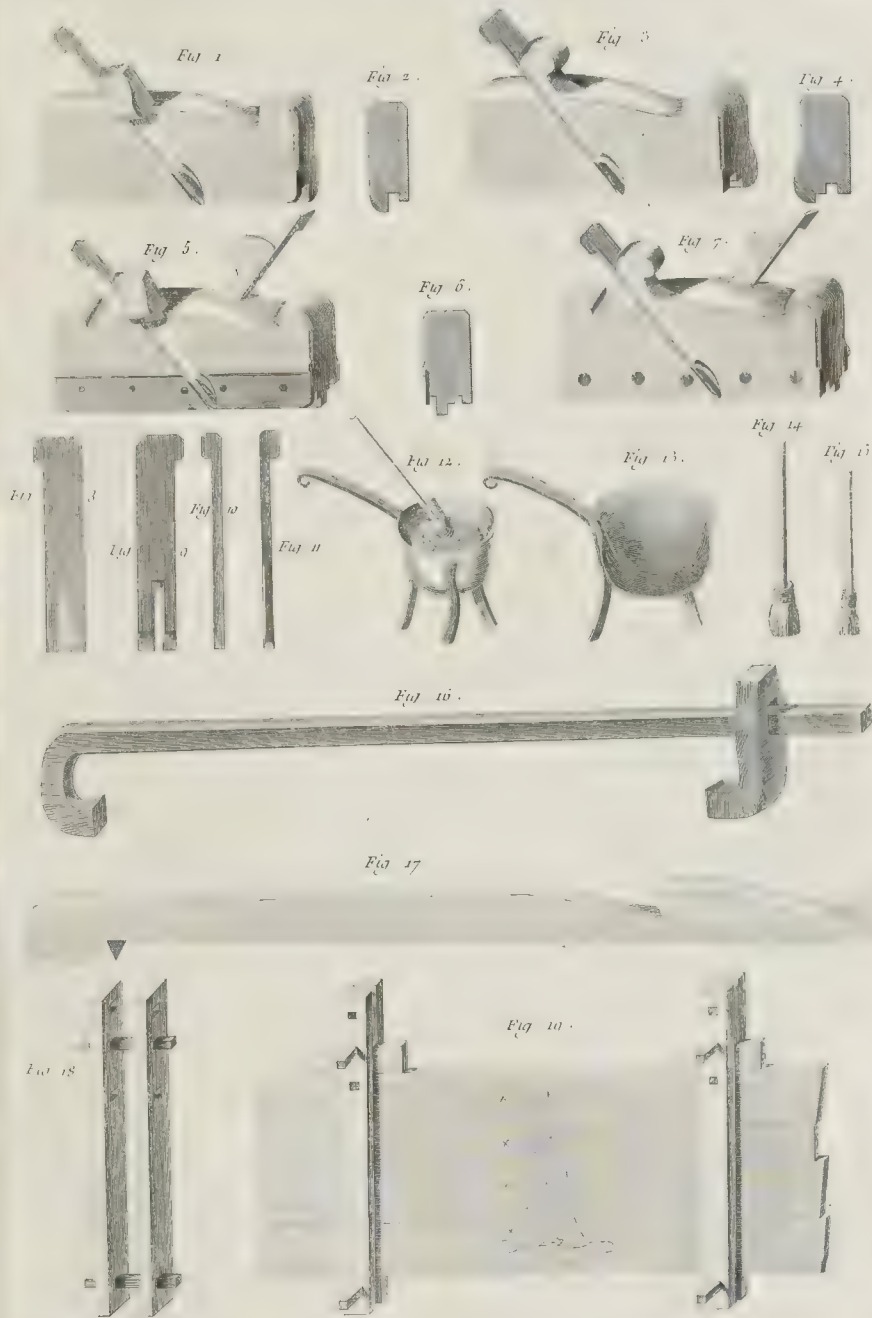
Outils PROPRES A FAIRE LES GORGES ET LES RAVALEMENTS. Pl. 16





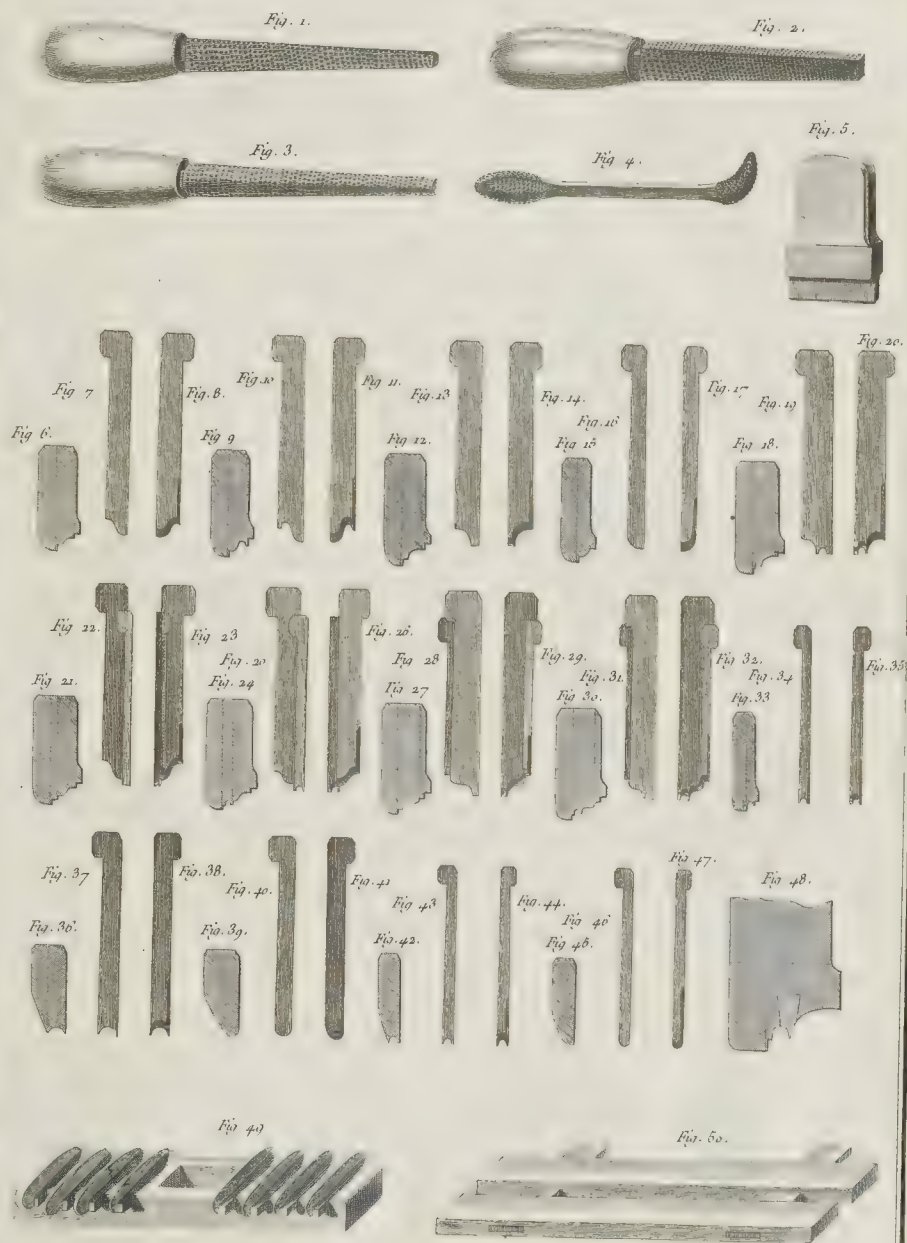


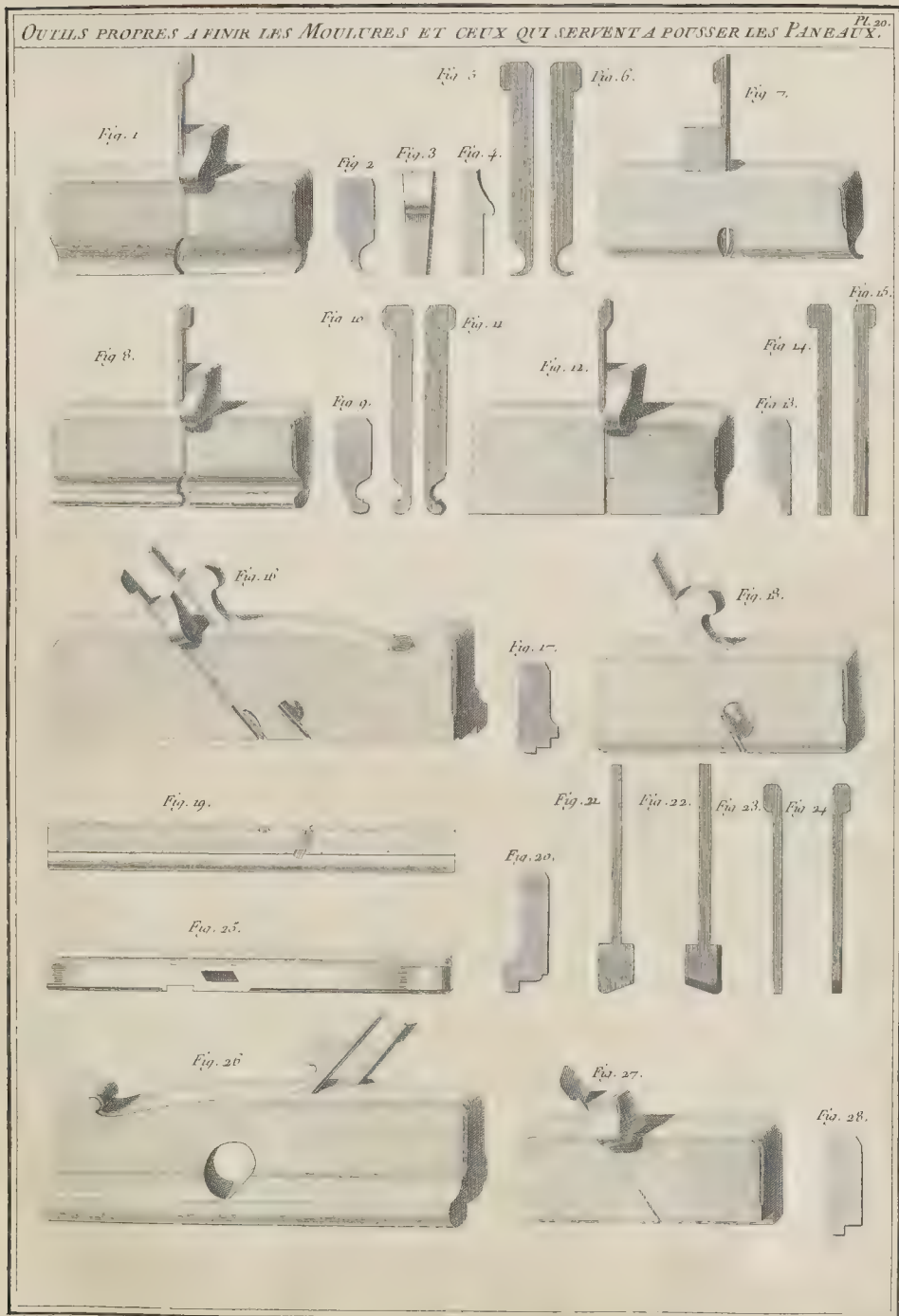
Outils propres aux JOINTS ET AUX COLAGES DES BOIS. Pl 18



OUTILS PROPRE AUX CHANTOURNEMENTS ET CEUX QUI SERVENT A POUSSER LES MOULURES. Pl. 19.

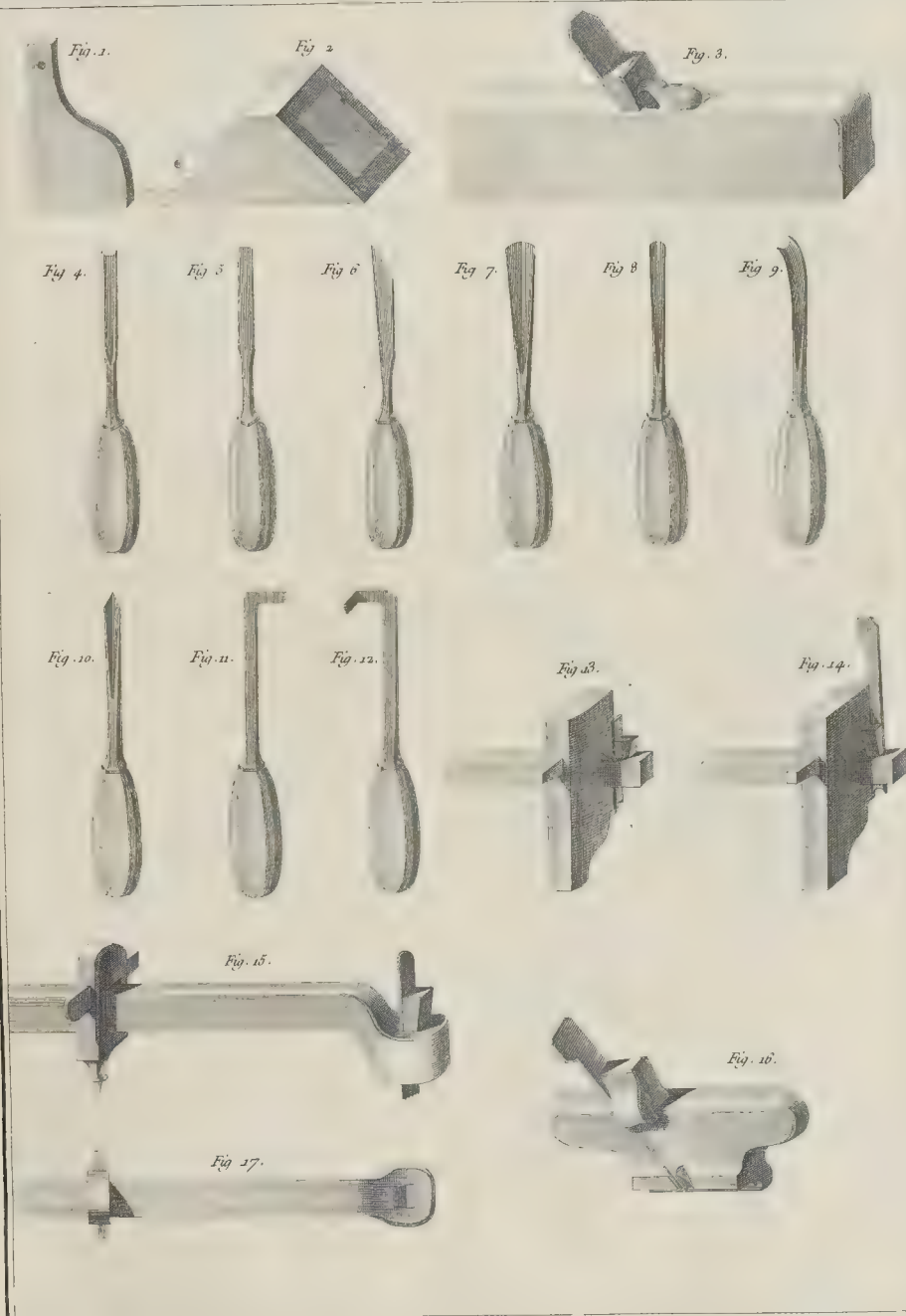
Pl. 10.

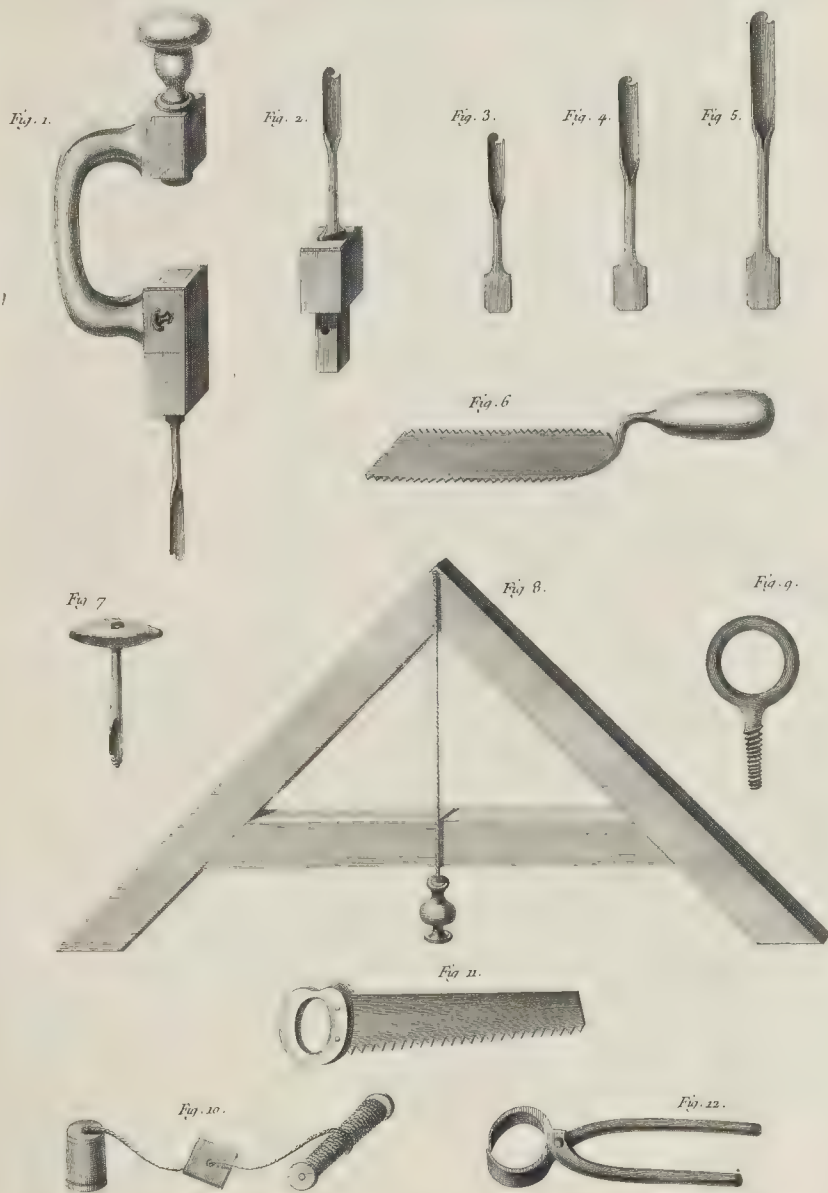


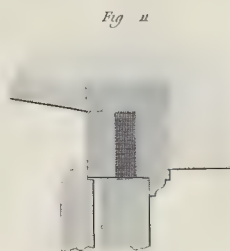
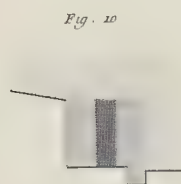
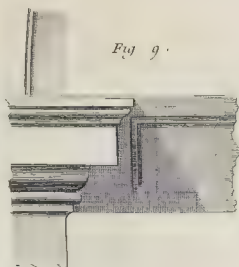
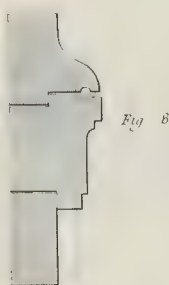
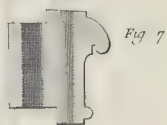
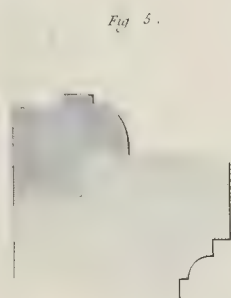
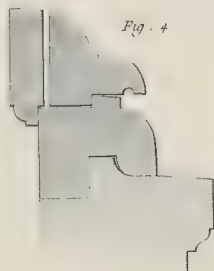
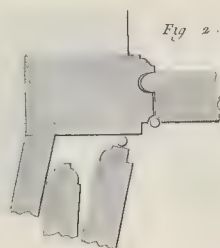
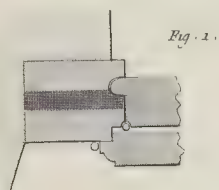


Pl. 31

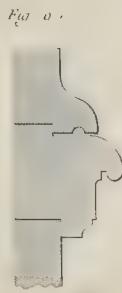
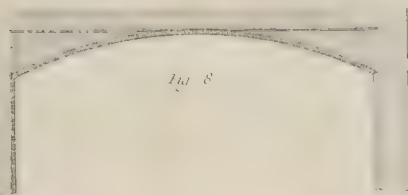
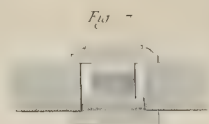
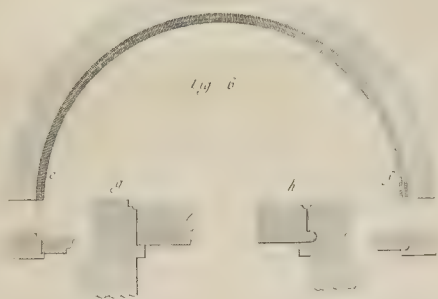
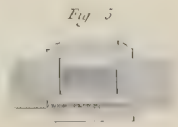
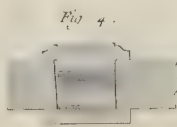
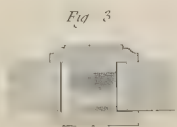
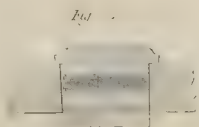
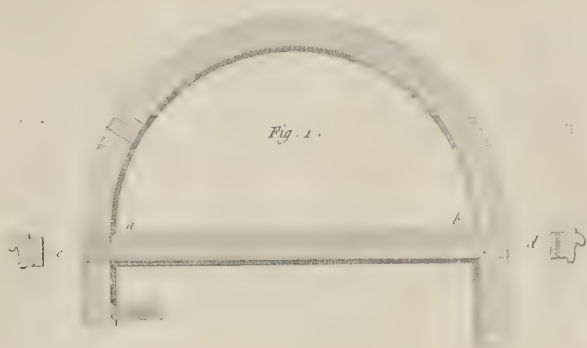
Outils propres à assembler l'ouvrage et ceux qui servent à pousser les moulures centree.



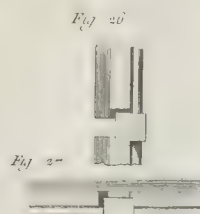
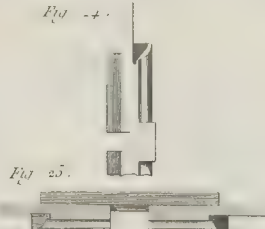
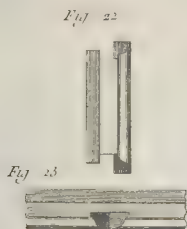
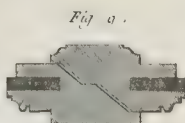
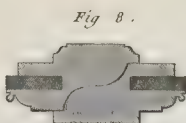
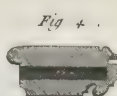
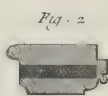




Echelle B.



Echelle B.



Echelle B.

Fig. 1.

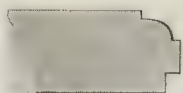


Fig. 2.

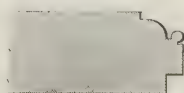


Fig. 3.

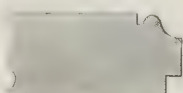


Fig. 4.

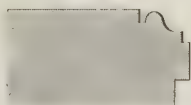


Fig. 5.

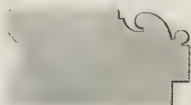


Fig. 6.

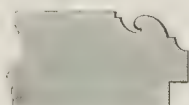


Fig. 7.



Fig. 8.



Fig. 10.

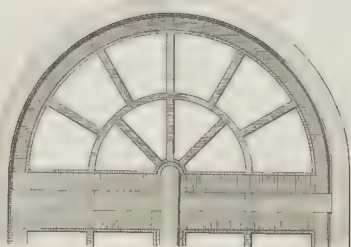


Fig. 9.



Fig. 11.

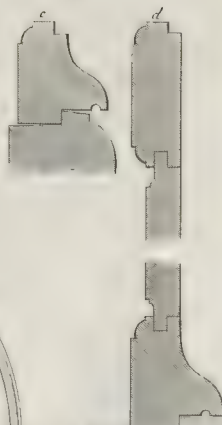
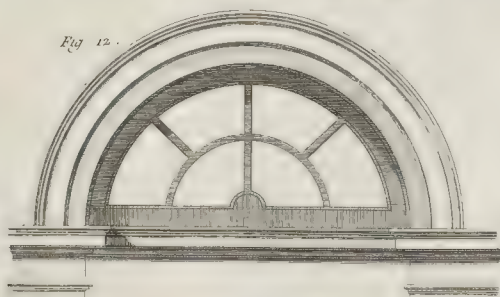
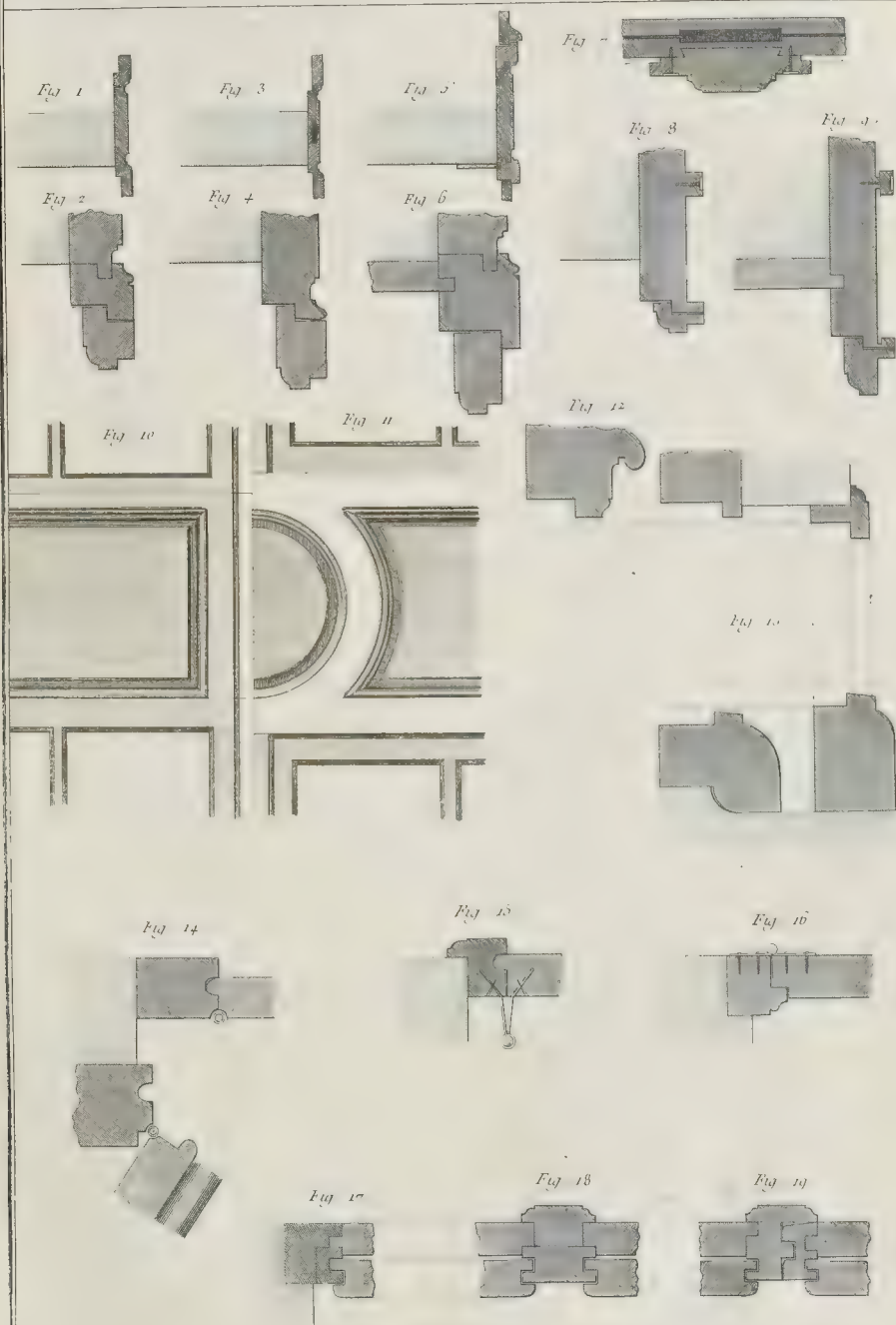


Fig. 12.



Echelle B et C

DÉVELOPPEMENT DES CROISÉES ENTRESOLS ET DES DOUBLES CROISÉES. Pl. 28.



Echelle B.

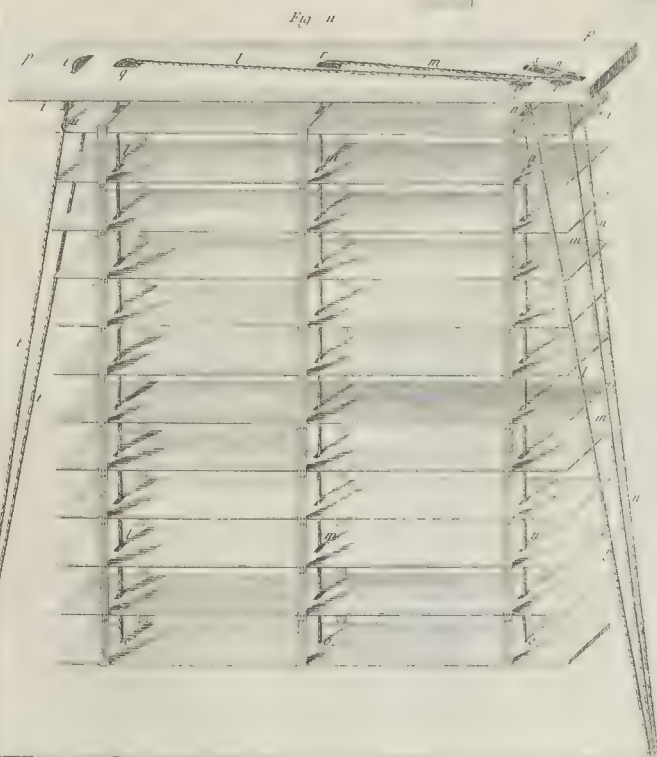
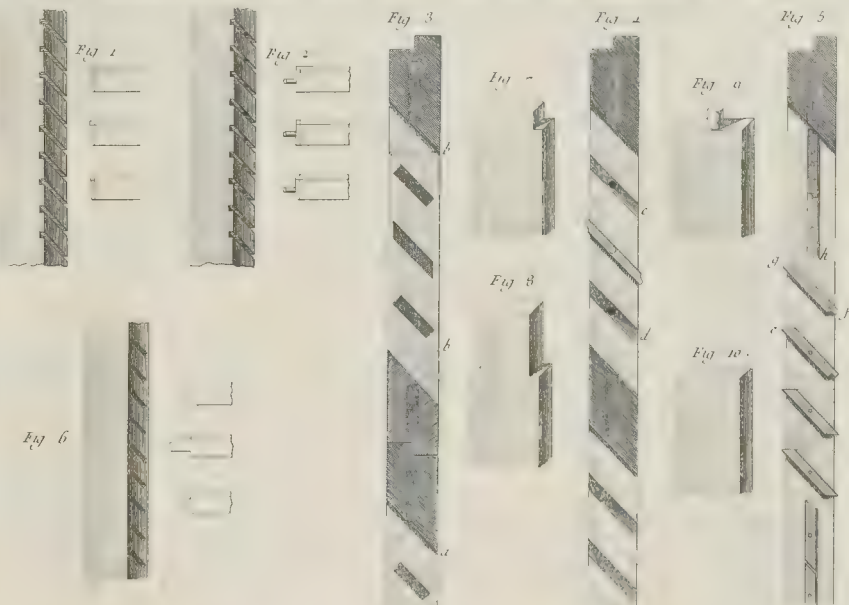




Fig. 1.



Fig. 2.



Fig. 3.

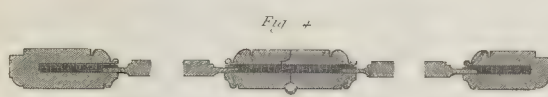


Fig. 4.



Fig. 5.



Fig. 6.



Fig. 7.

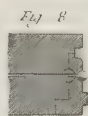


Fig. 8.

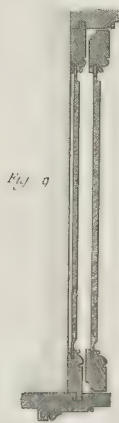


Fig. 9.



Fig. 10.



Fig. 11.



Fig. 12.



Fig. 13.



Fig. 14.

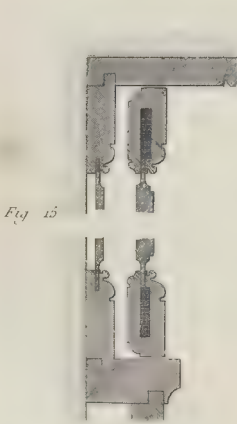


Fig. 15.

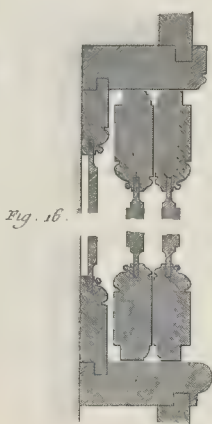


Fig. 16.

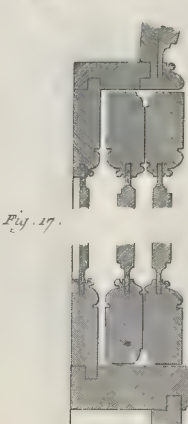


Fig. 17.

Fig. 1.

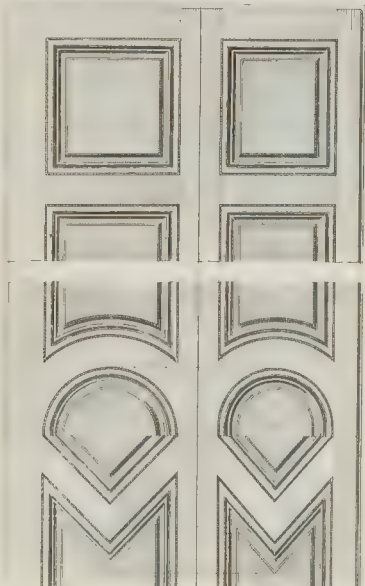


Fig. 2.

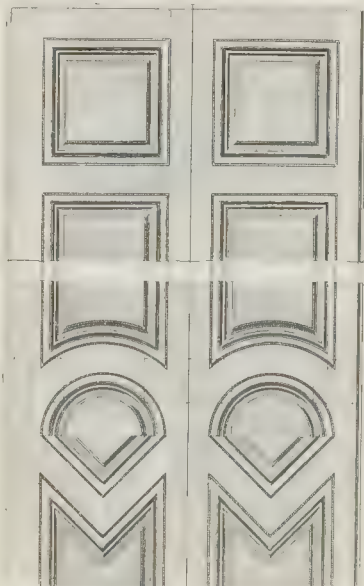


Fig. 3.



Fig. 4.

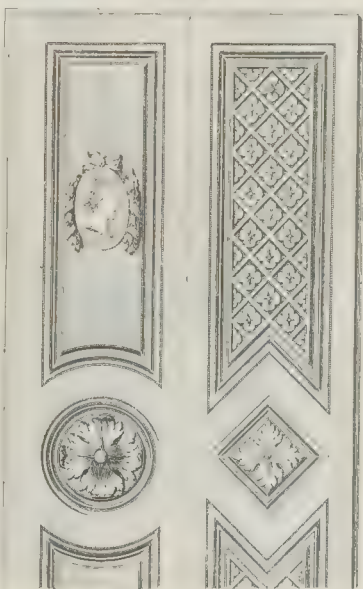


Fig 1

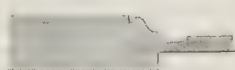


Fig 2



Fig 3



Fig 4

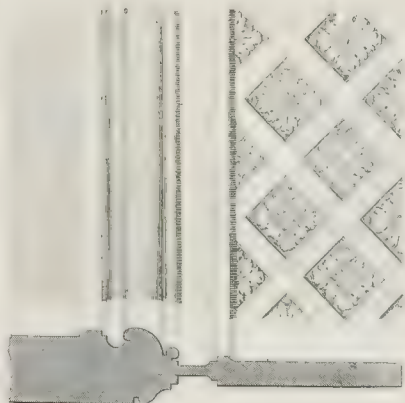


Fig 5



Fig 6

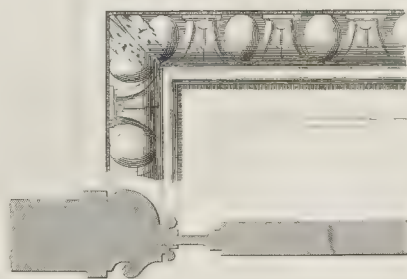
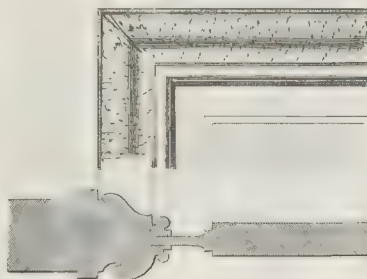


Fig 7



Echelle C .

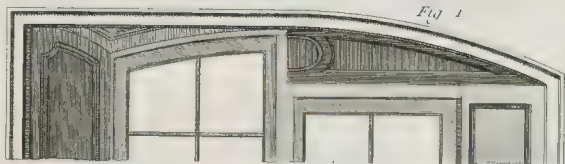


Fig. 1

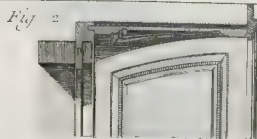


Fig. 2

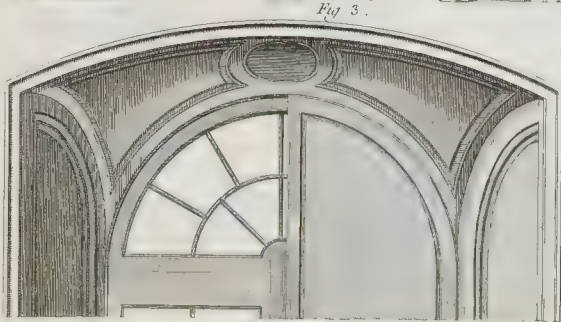


Fig. 3

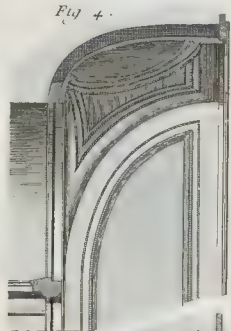


Fig. 4



Fig. 5

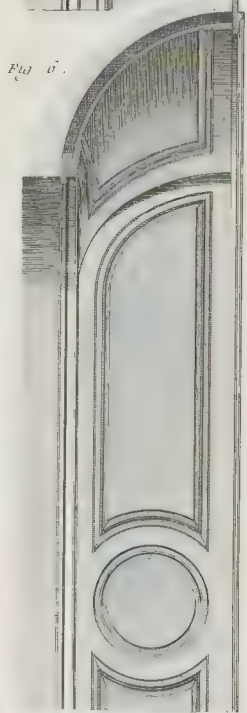


Fig. 6

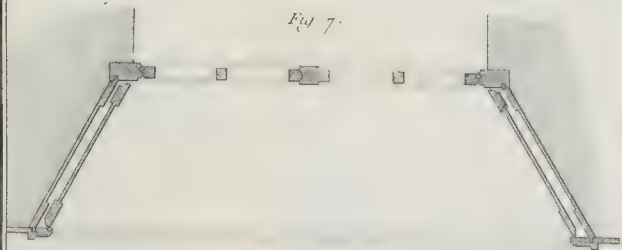


Fig. 7

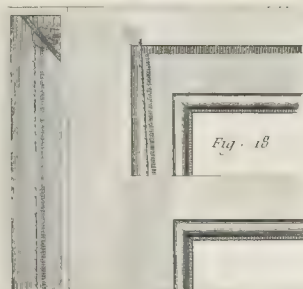
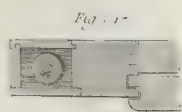
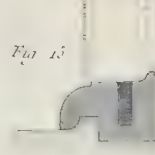
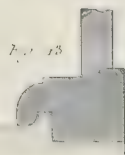
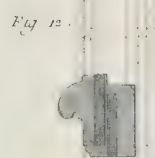
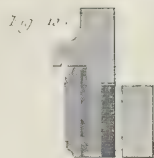
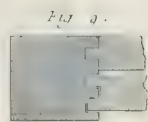
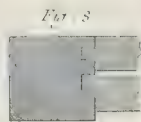
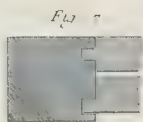
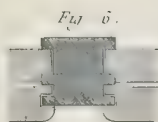
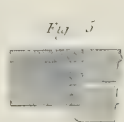
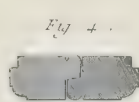
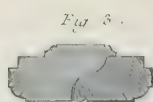
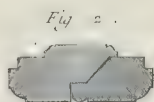


Fig. 1

Noms des Pièces qui
composent une Porte
Cochère .

- AA Battants de bâties .
- BB Traverses du haut .
- CC Traverses du milieu .
- DD Traverses du bas .
- EE Tables d'attente .
- FF Paneaux ou frises du
haut .
- GG Guichets .

Noms de Celles qui
composent le Guichet

- aa Battants de Guichet
- bb Traverses du haut .
- cc Base et Traverses du
milieu .
- dd Parquets .
- ee Paneaux de remplissages
- f Traverses du bas .



Fig. 2



Fig. 3.

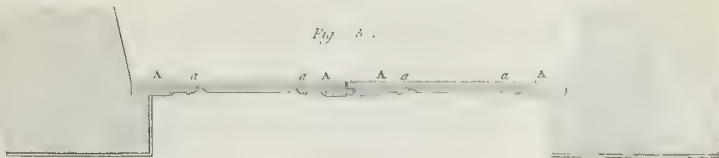


Fig. 1.

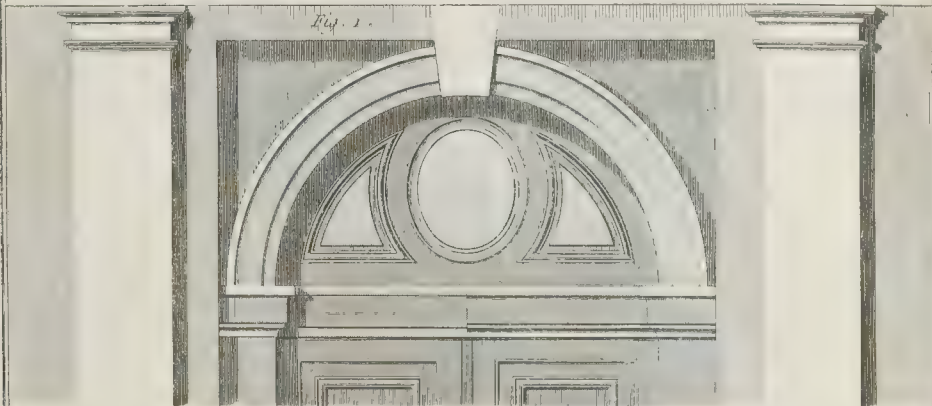


Fig. 2.

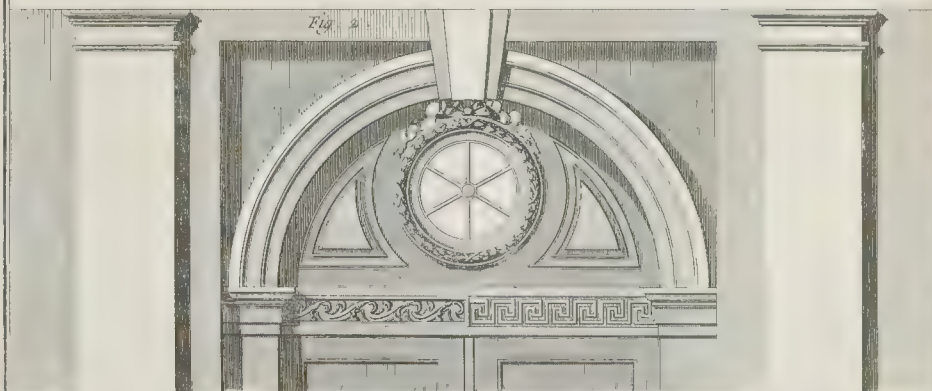


Fig. 3.



Echelle A.

Fig. 1.



Fig. 2.

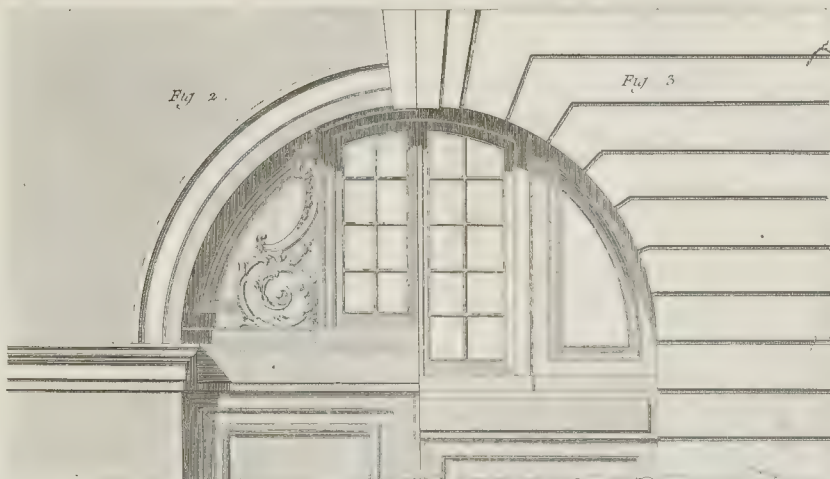


Fig. 3.

Fig. 5.

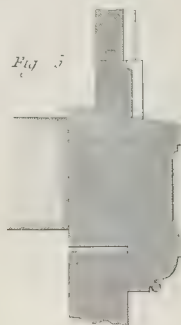
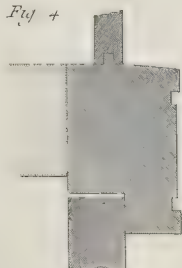
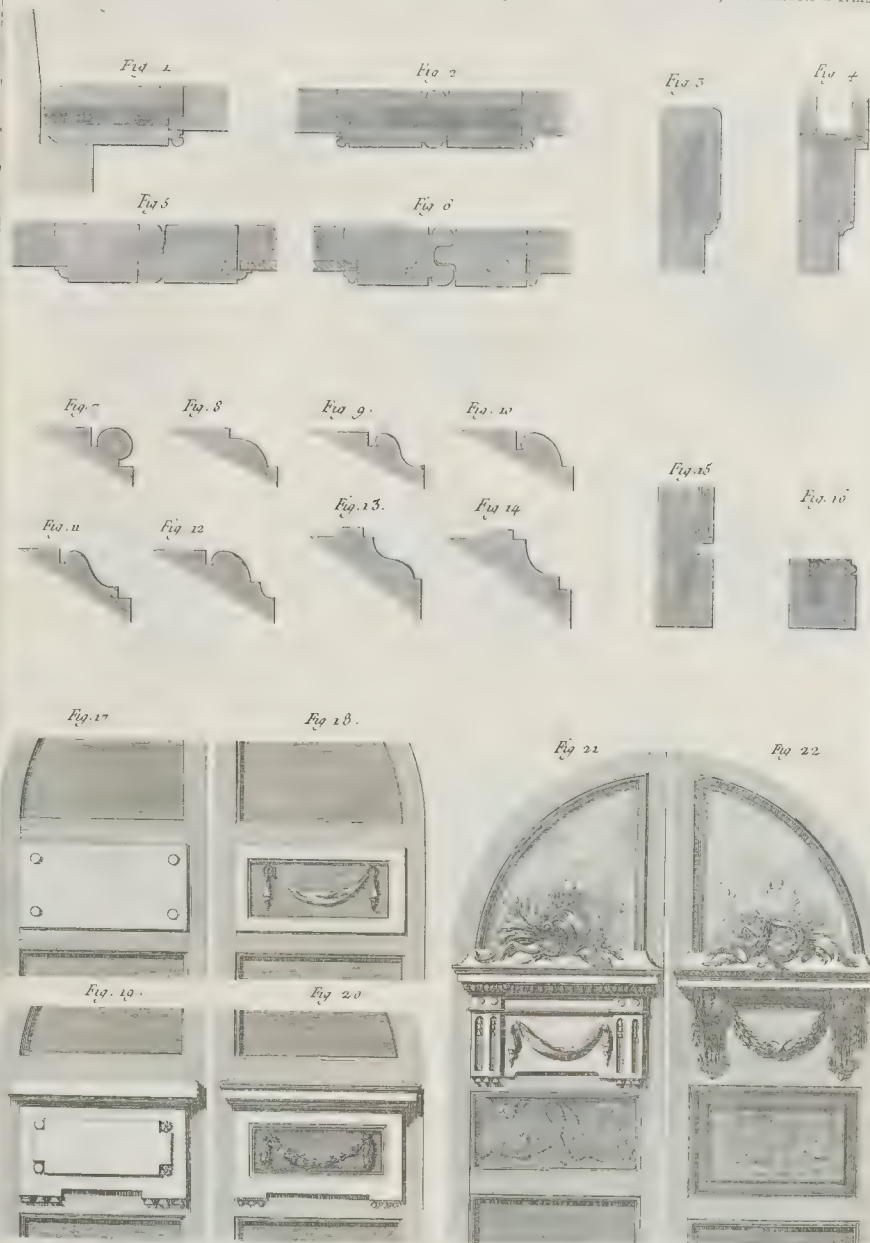


Fig. 4.



Echelle A et B.

DEVELOPEMENT DES BÂTIS, DES PORTES COCHERE, ET DIFFEREN^{TES} ESPECES DE TABLES ALLI^{ES}



PROFILS DES TABLES D'ATTENTE ET DES GUCHIETS DES PORTES COCHERES Pl. 39

Fig. 1



Fig. 2



Fig. 3



Fig. 4

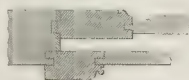


Fig. 5



Fig. 6



Fig. 7

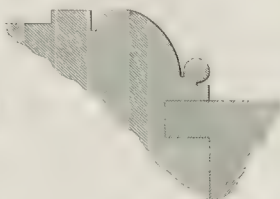


Fig. 8



Fig. 9



Fig. 10



Fig. 11

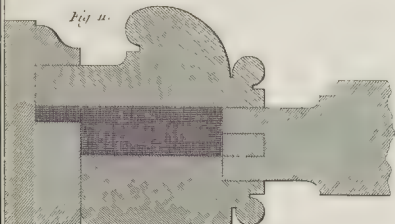


Fig. 12

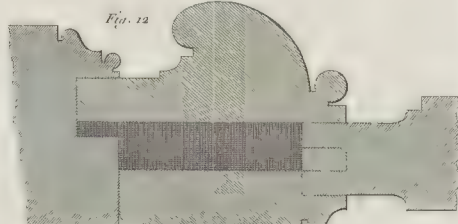


Fig. 13

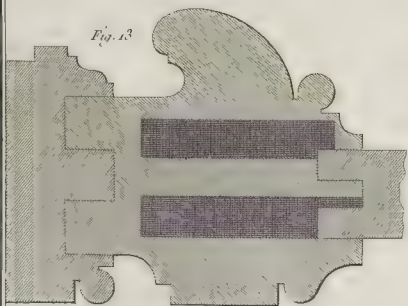


Fig. 14



Echelle 1/2

DIFFÉRENTES ESPÈCES DE PARQUETS, ET DE BASSES, POUR LES PORTES COCHÈRES.

Fig. 1



Fig. 2

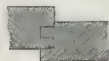


Fig. 3

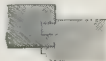


Fig. 4

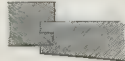


Fig. 5

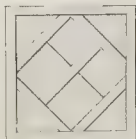


Fig. 6



Fig. 7



Fig. 8

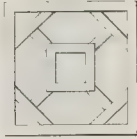


Fig. 9

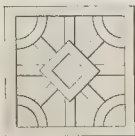


Fig. 10



Fig. 11

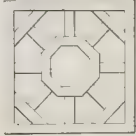


Fig. 12



Fig. 13



Fig. 14

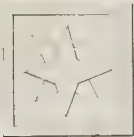


Fig. 15



Fig. 16



Fig. 17

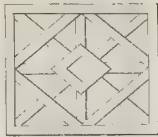


Fig. 18



Fig. 19

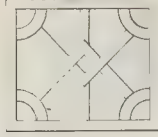


Fig. 20



Fig. 21



Fig. 22



Fig. 23



Fig. 24



Richelle R

Fig. 1

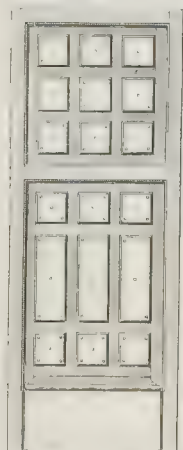


Fig. 2

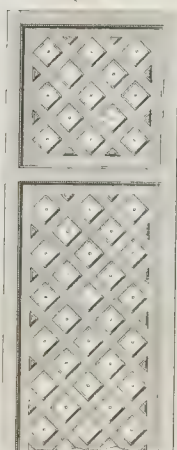


Fig. 3

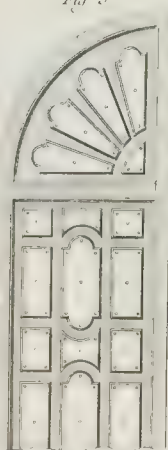


Fig. 4



Fig. 5



Fig. 6



Fig. 7



Fig. 8



Fig. 9



Fig. 1



Fig. 2

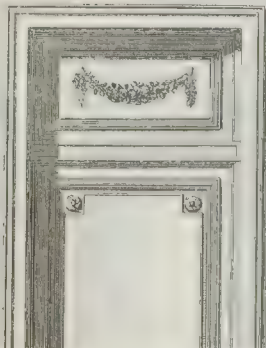


Fig. 3



Fig. 4



Fig. 5

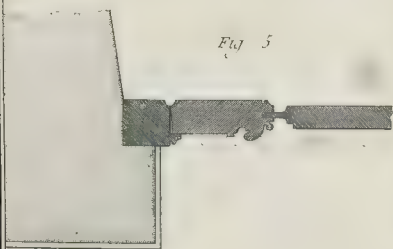
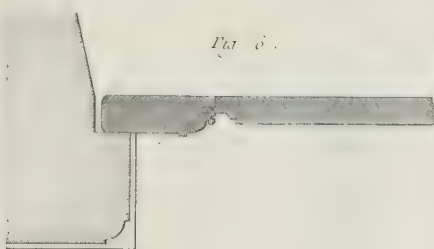


Fig. 6



Echelle B et D.

Fig 1



Fig 2



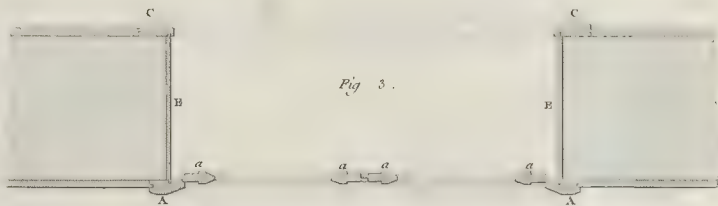
*Noms des Pièces qui
composent un Placard*

- AA Battants de Chambranle .
B Traverse de Chambranle
ou Enboiture .
CC Double Chambranle .
DD Portes ou Vantoux du
Placard .
EE Côtés ou revêtements
des Embrasements .
F Plafond des Embrasements .

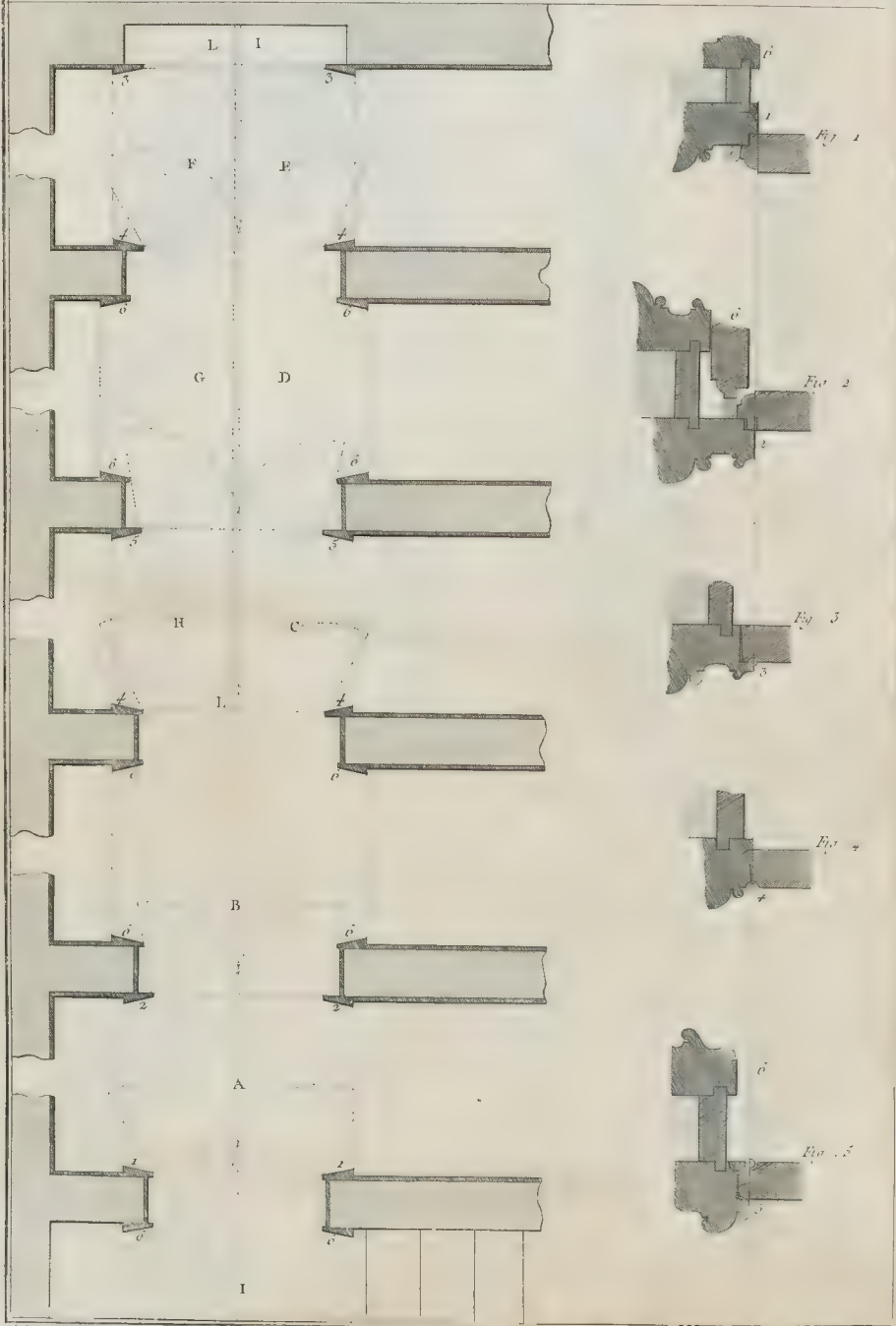
*Noms de Celles qui
composent les Portes .*

- aa Battants de Portes .
bb Traverses du haut .
cc Traverses du milieu .
dd Traverses du bas .
ee Paneaux du haut .
ff Paneaux de l'appui .
gg Paneaux de frises .

Fig 3 .



MANIERE DE DETERMINER, LES OUVERTURES DES PORTES, A PLACARDS. ^{Pl. #4}



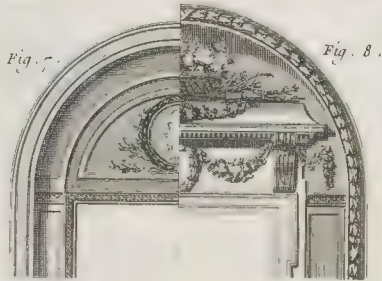
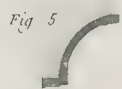
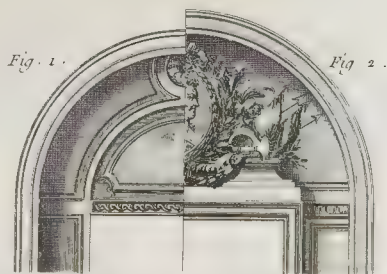


Fig. 14.

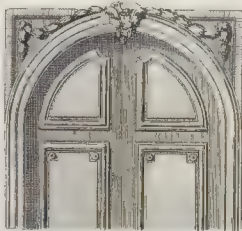
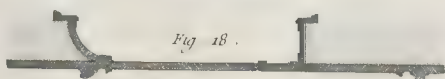


Fig. 15.



Fig. 17.



PROFILS DES CHAMBRANLES ET LA MANIERE DE DÉTERMINER LES APPUIS DES PORTES. ^{Pl. 46}

Fig. 1

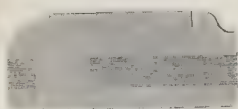


Fig. 2

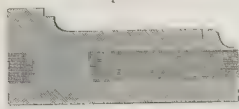


Fig. 3

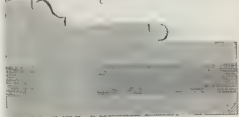


Fig. 4



Fig. 5



Fig. 6

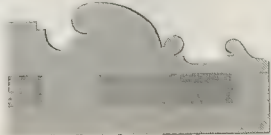


Fig. 7

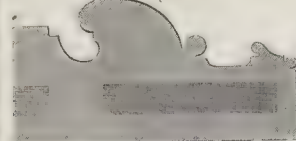


Fig. 8

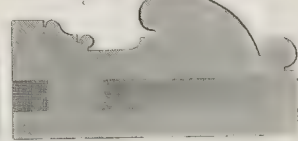


Fig. 9



Fig. 10

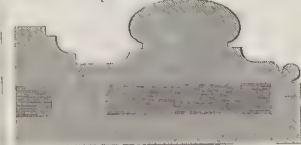


Fig. 11



Fig. 12

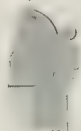


Fig. 13

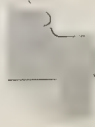


Fig. 14



Fig. 15

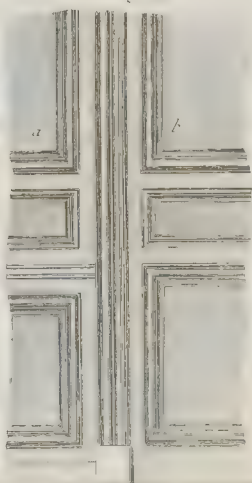


Fig. 16

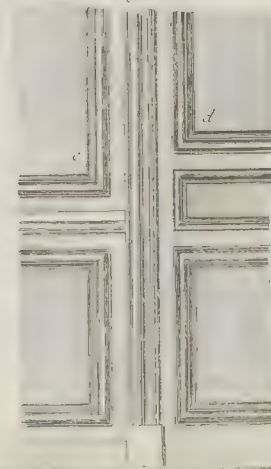


Fig. 17



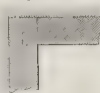
Fig. 18



Fig. 19



Fig. 20



Echelle C.

PROFILS DES PLACARDS A GRANDS ET PETITS CIDRES.

Pl. 1



Fig. 1



Fig. 2

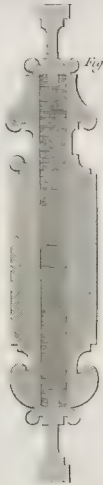


Fig. 3

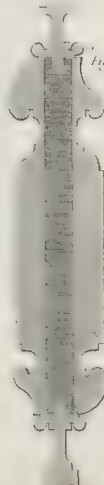


Fig. 4



Fig. 5

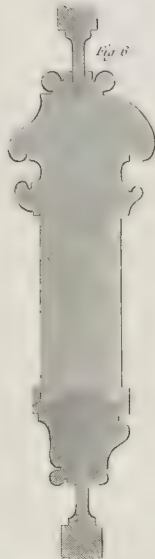


Fig. 6

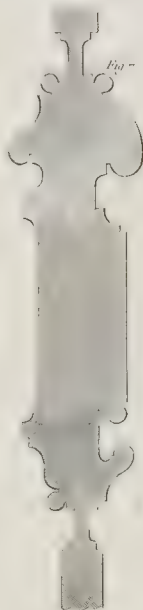


Fig. 7



Fig. 8



Fig. 9

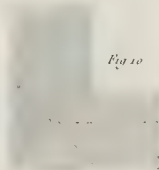


Fig. 10



Fig. 11

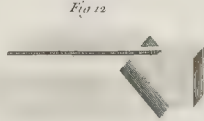


Fig. 12

Echelle C

MANIERE DE DÉTERMINER LES COUPES, LES JOINTS ET LES ASSEMBLÉS DES TRAVERS CINTRÉS.

Fig. 1.

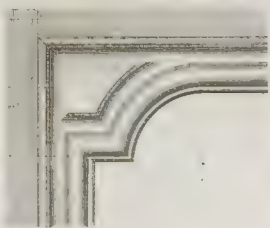


Fig. 2.

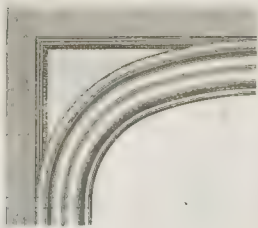


Fig. 3.

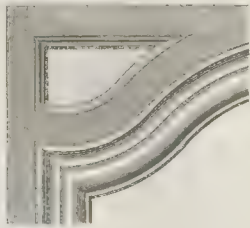


Fig. 4.

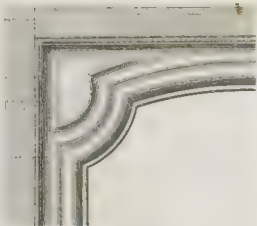


Fig. 5.

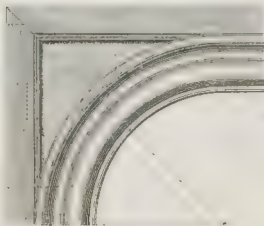


Fig. 6.

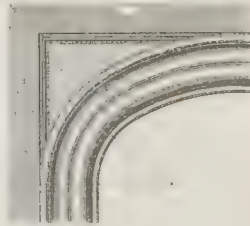


Fig. 7.

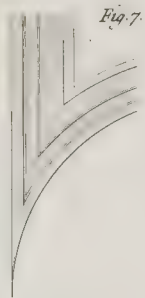


Fig. 8.

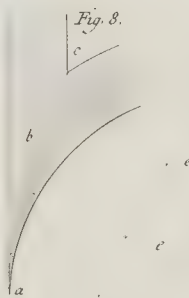


Fig. 9.



Fig. 10.



Fig. 11.



Fig. 12.



DEVELOPEMENT DES PORTES COUPES ET DE CELLES QUI CHANGENT DE DECORATIONS.

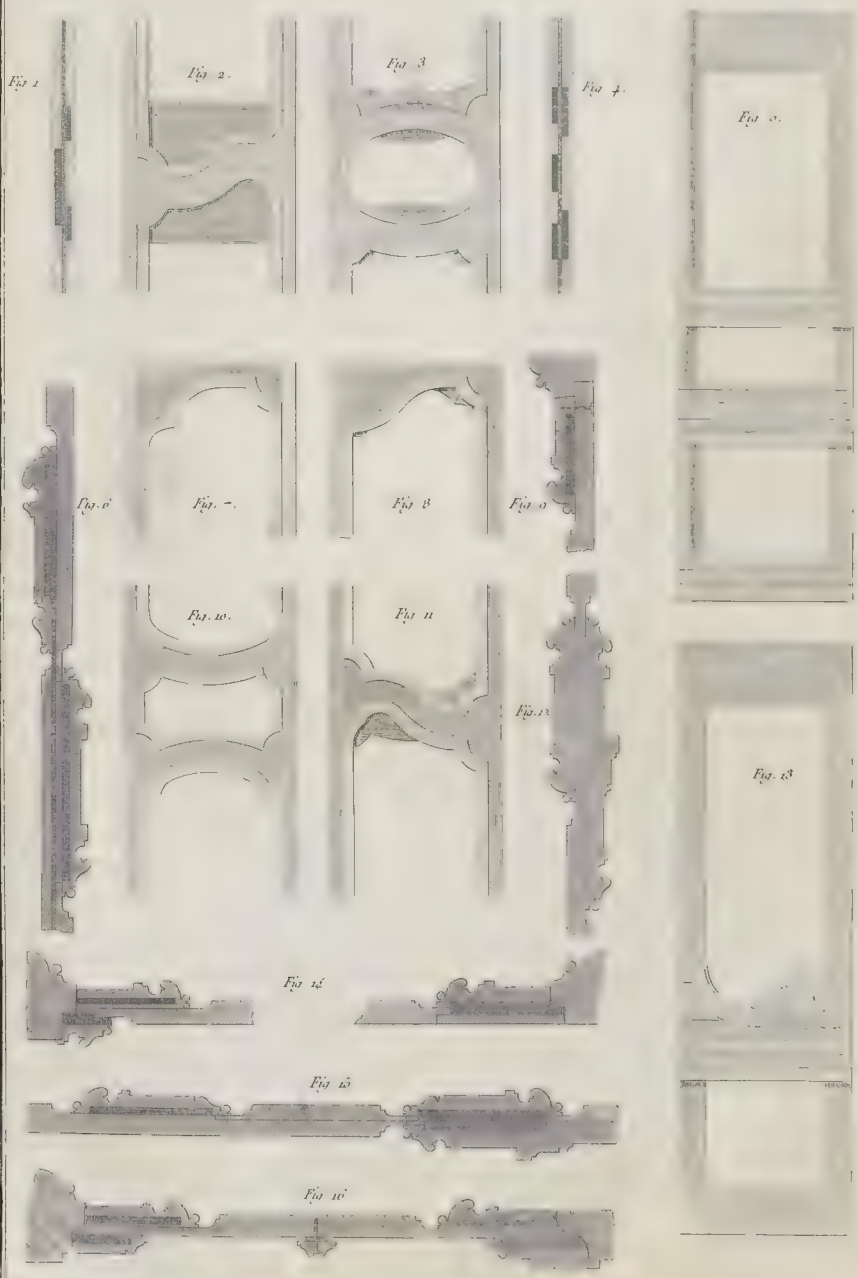


Fig. 1.

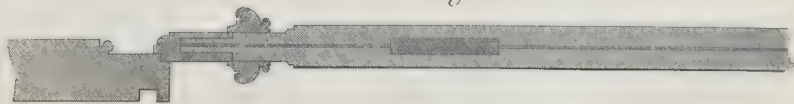


Fig. 2.



Fig. 4.

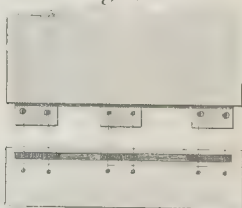


Fig. 3.



MANIÈRE DE POSER LES LEMBOURDES.

Pl. 51.

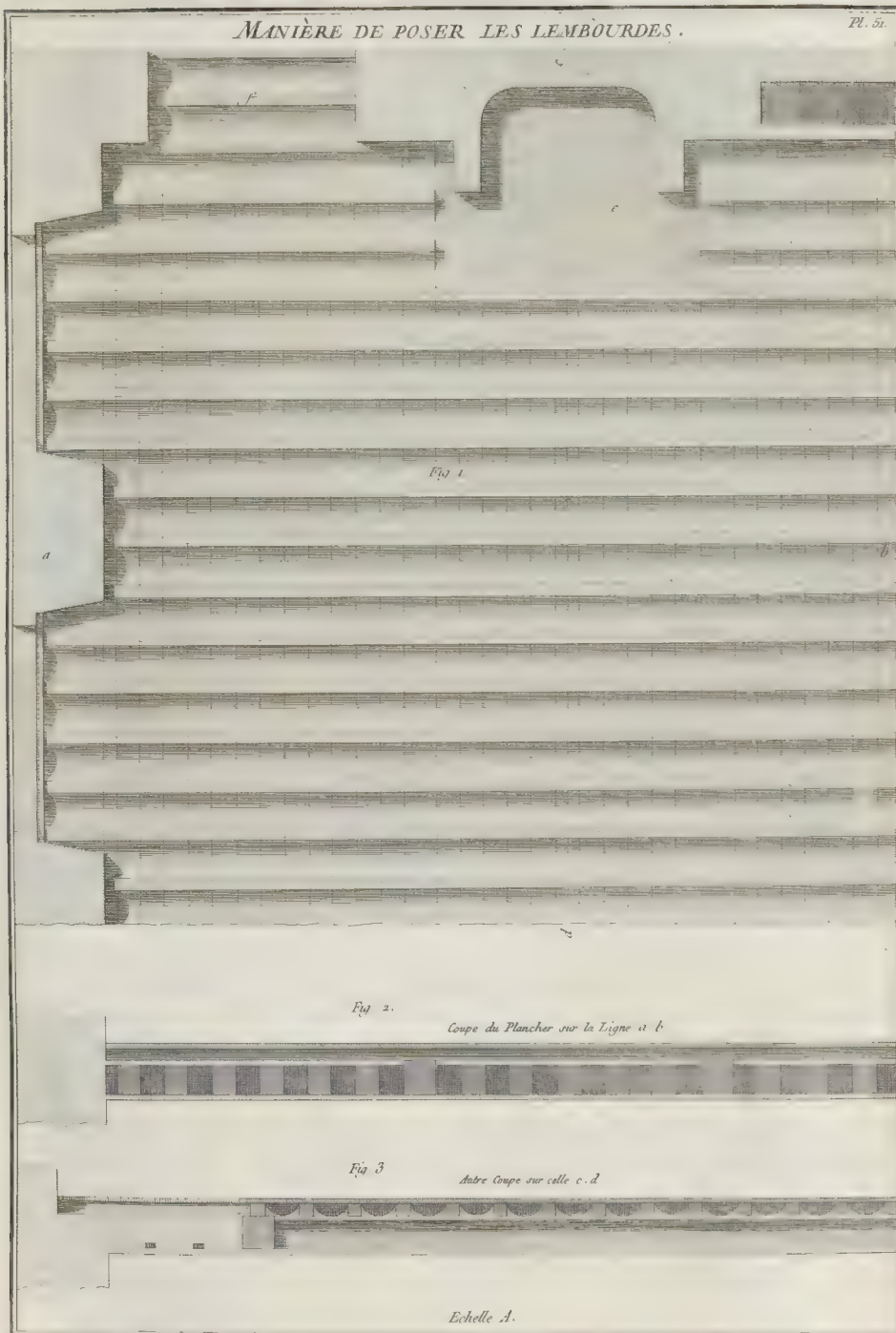


Fig. 1.



Fig. 2.



Fig. 3.



Fig. 4.

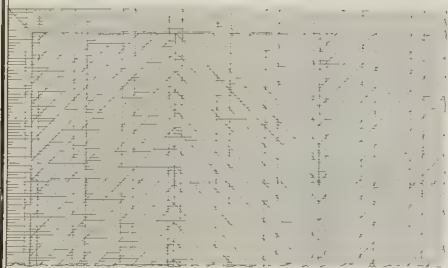


Fig. 5.

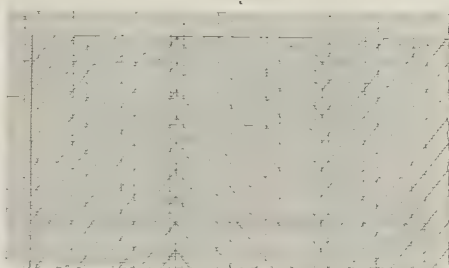


Fig. 6.

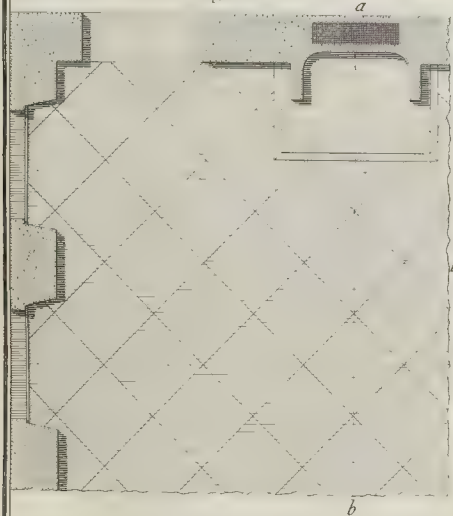


Fig. 7.



Echelle A et moitié

COMPARTIMENT DES FEUILLES DE PARQUET ET LA MANIÈRE DE FAIRE LES FRISSES.

Fig. 2.

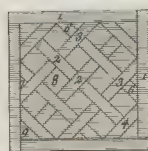


Fig. 4.

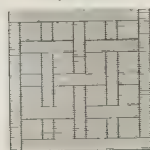


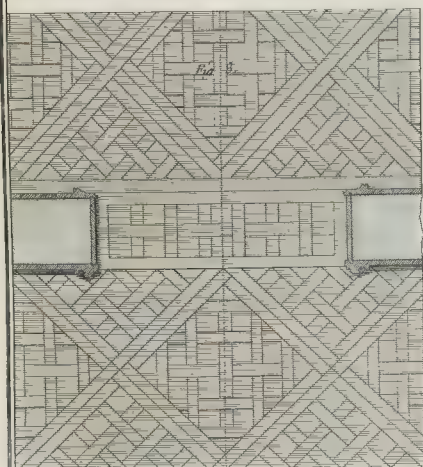
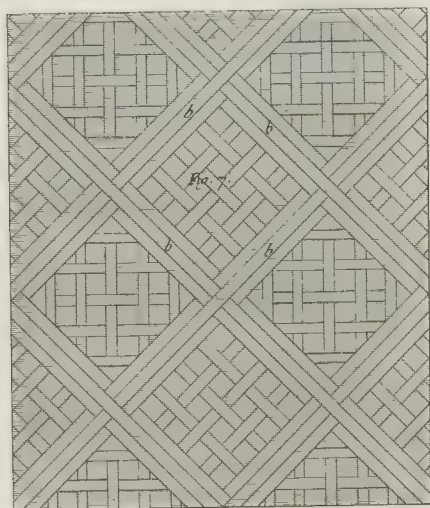
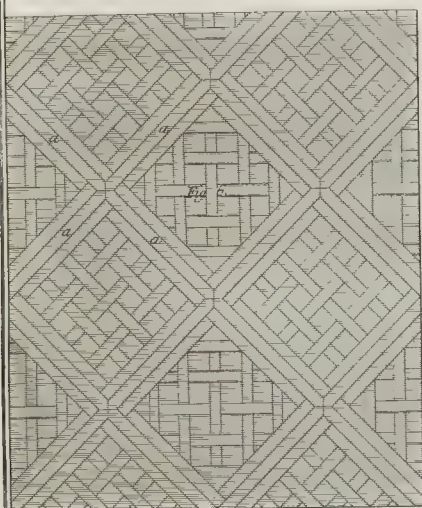
Fig. 1.



Fig. 3.

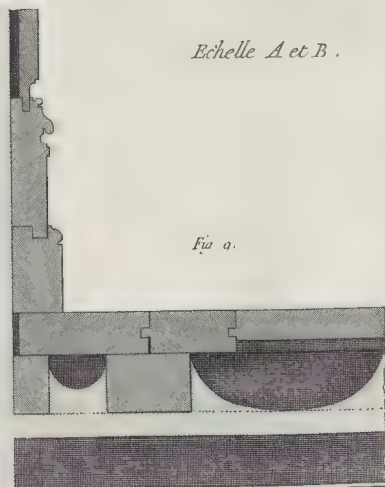


Fig. 5.

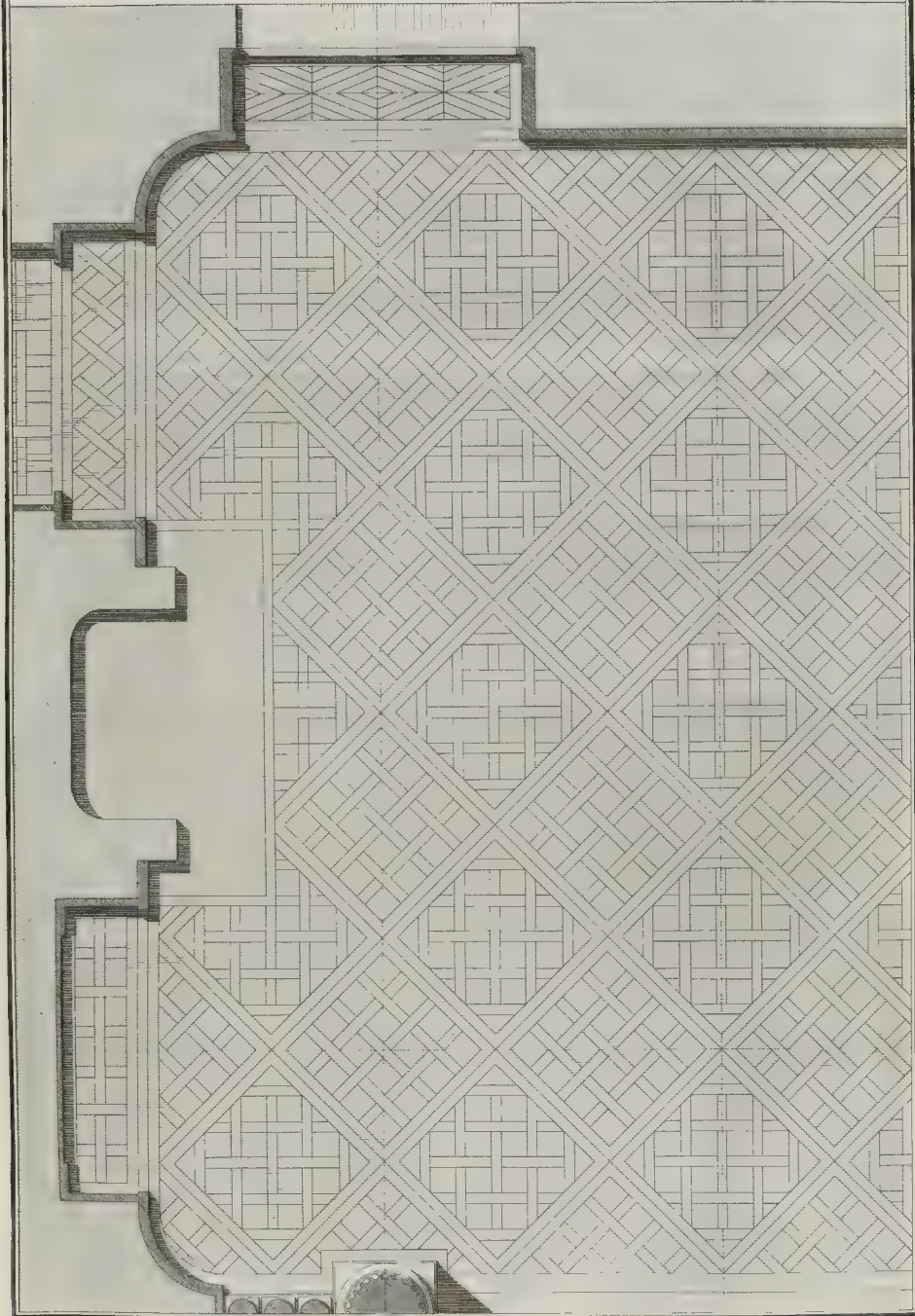


Echelle A et B.

Fig. 9.



MANIÈRE DE FAIRE LE COMPARTIMENT DU PARQUET DANS UNE PIÈCE RÉGULIÈRE. Pl. 54



A. J. Roubo inv. et del.

Echelle A.

Michelauet Sculp.

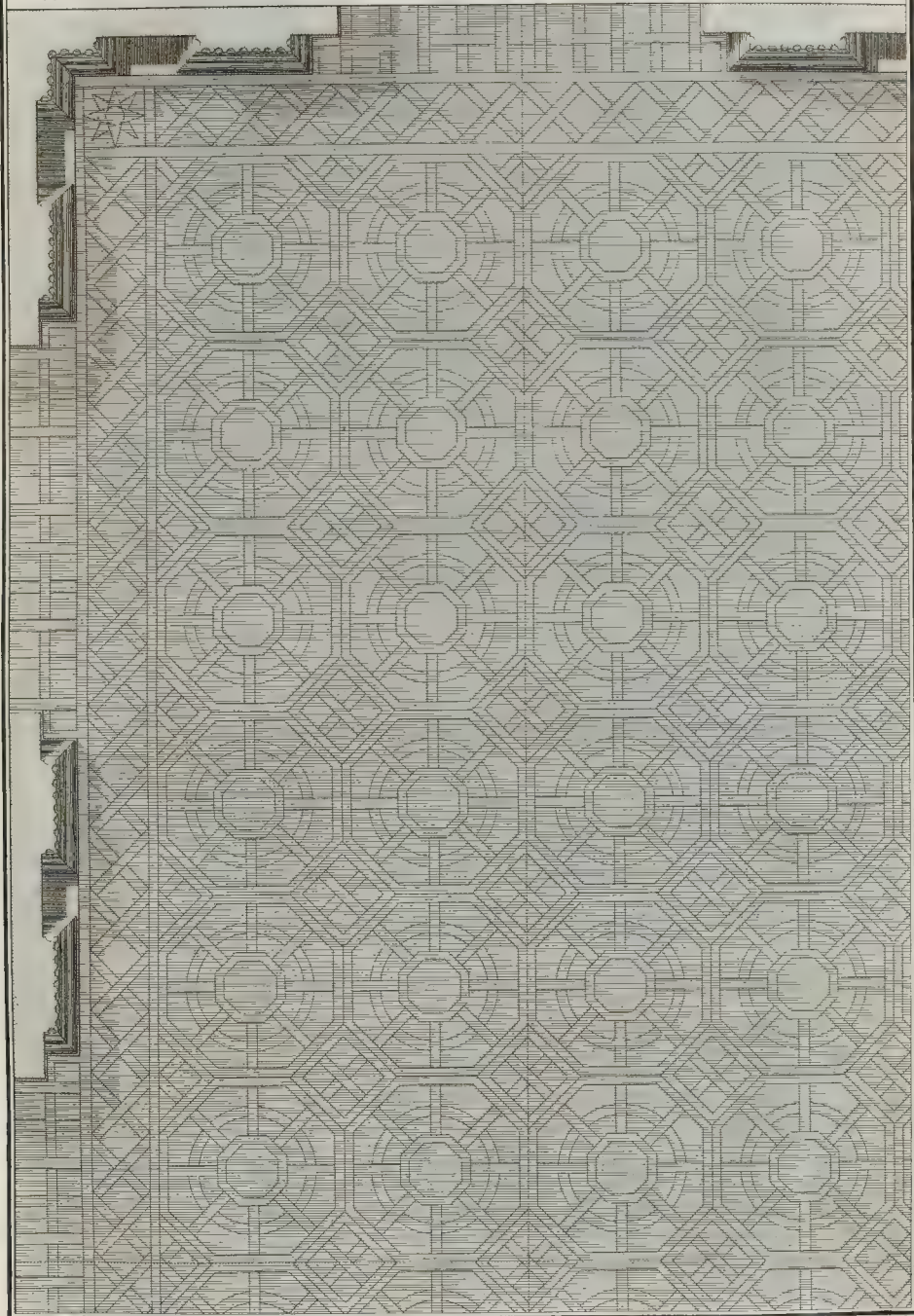


Fig 1.



Fig 2.



Fig 3.



Fig 4.



Fig 5.



Fig 6.



Fig 7.



Fig 8.



Fig 9.



Fig 10.



Fig 11.



Fig 12.



Fig 13.

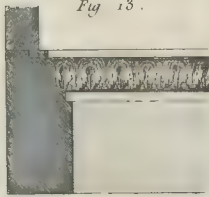


Fig 14.



Fig 15.

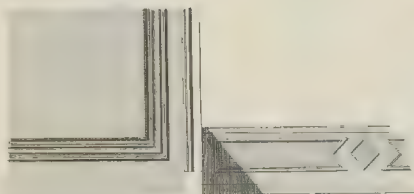


Fig 16.



Fig 17.

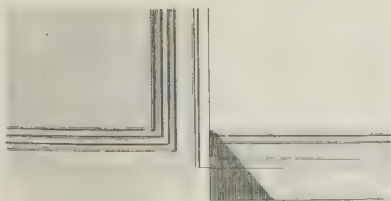
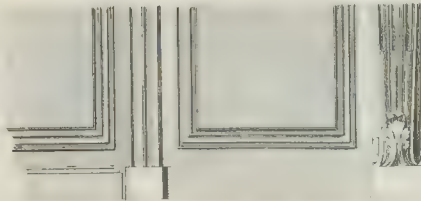


Fig 18.



Echelle A et B.

Fig. 1.



Fig. 2.



Fig. 3.



Fig. 4.



Fig. 5.



Fig. 6.



Fig. 7.

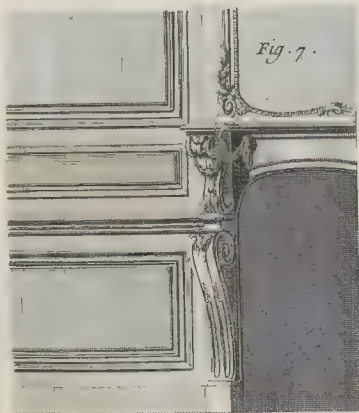
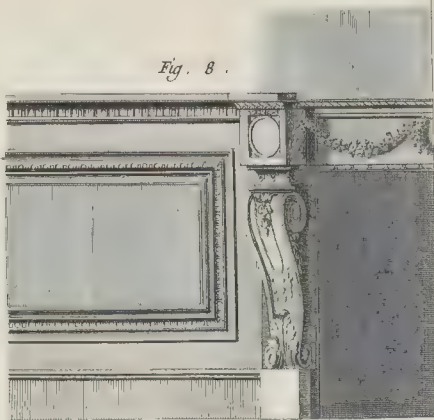


Fig. 8.



Echelle B et E.

Fig 1



Fig 3

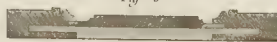


Fig 2

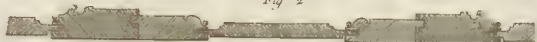


Fig 4



Fig 5

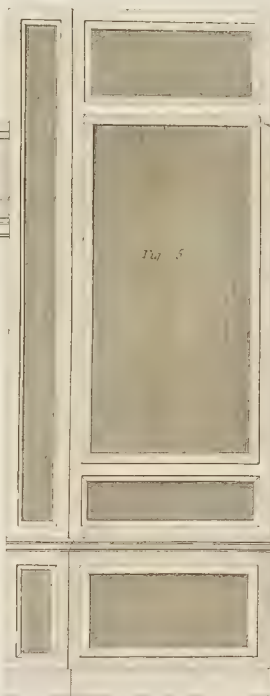
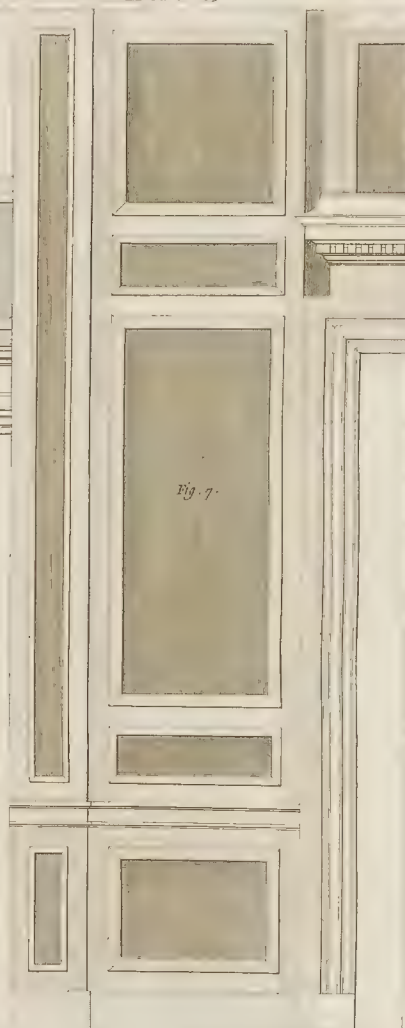


Fig 6



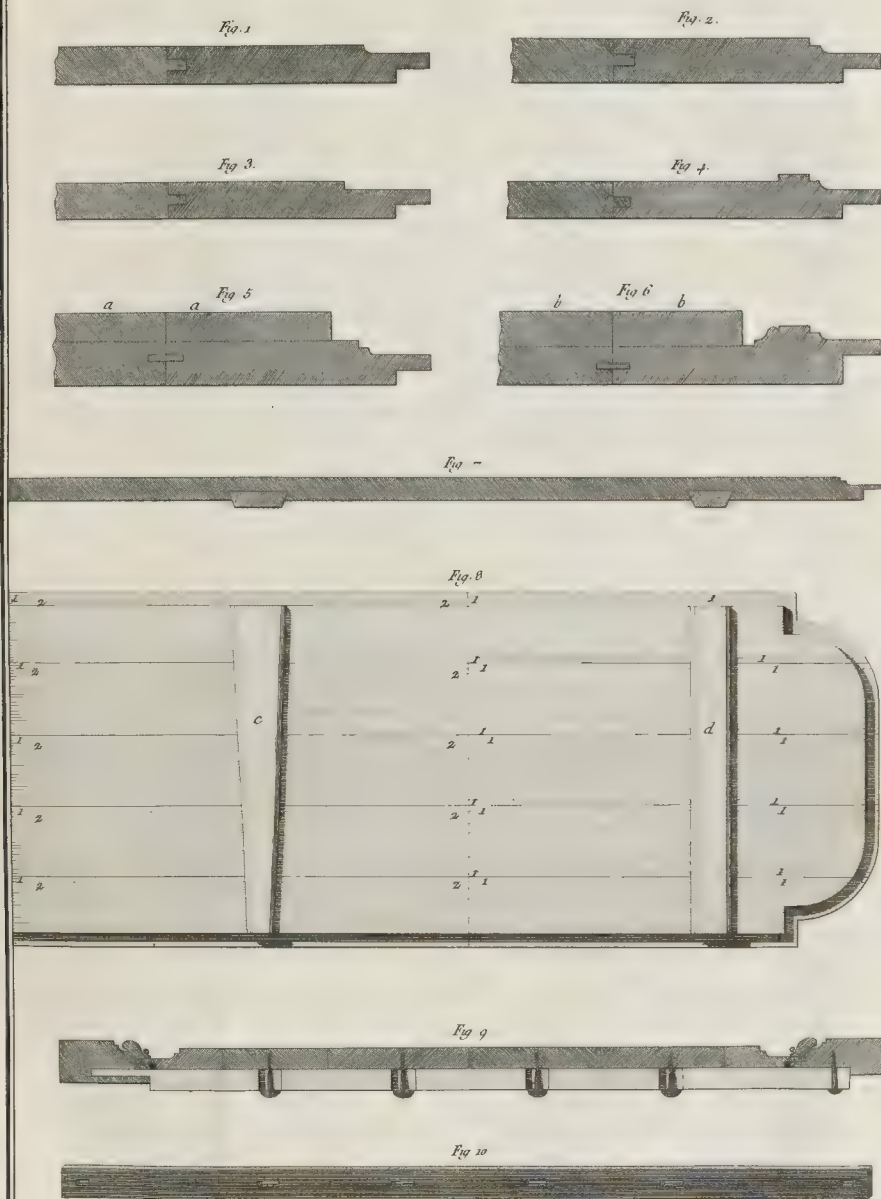
Fig 7



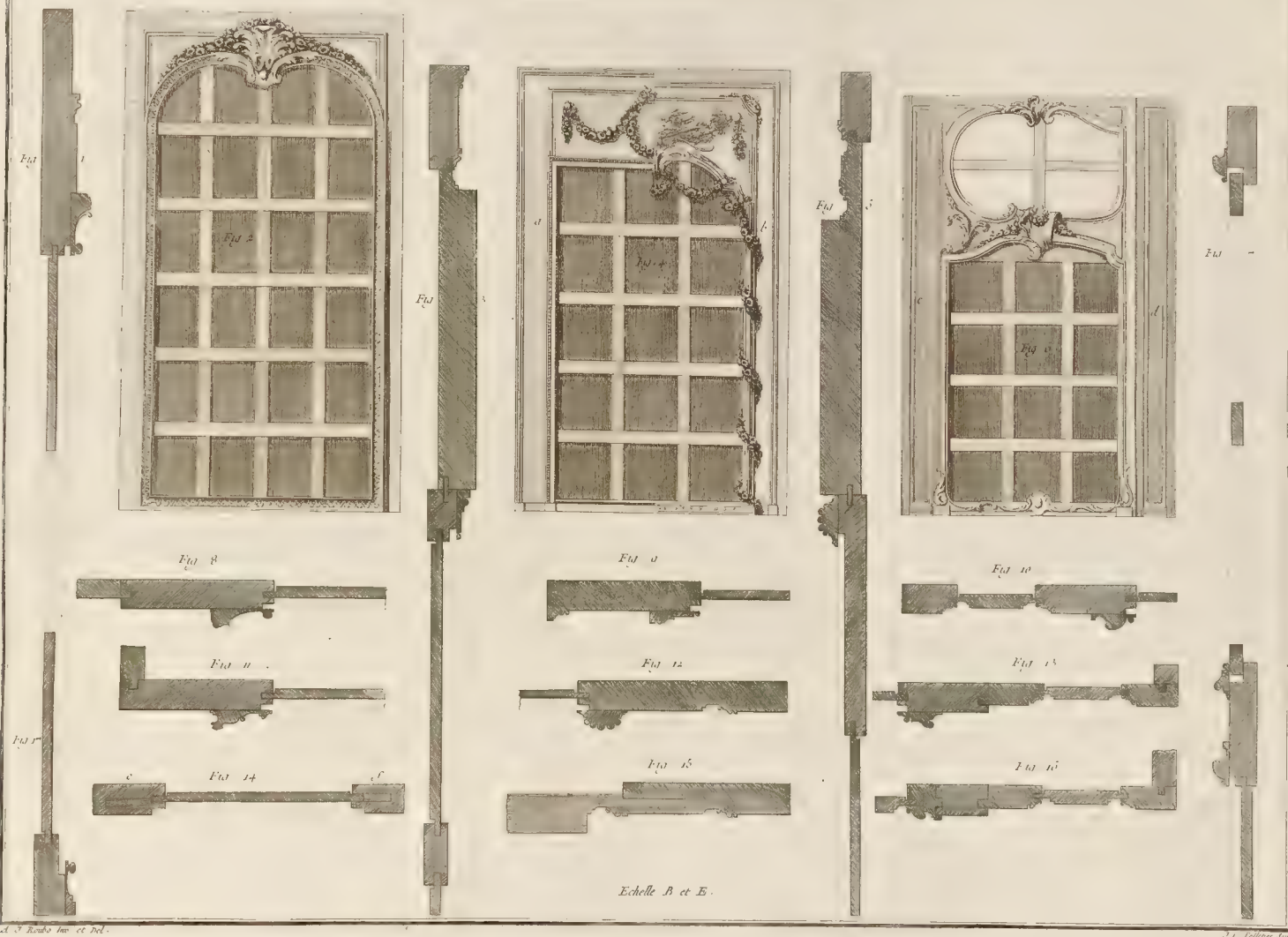
Echelle E

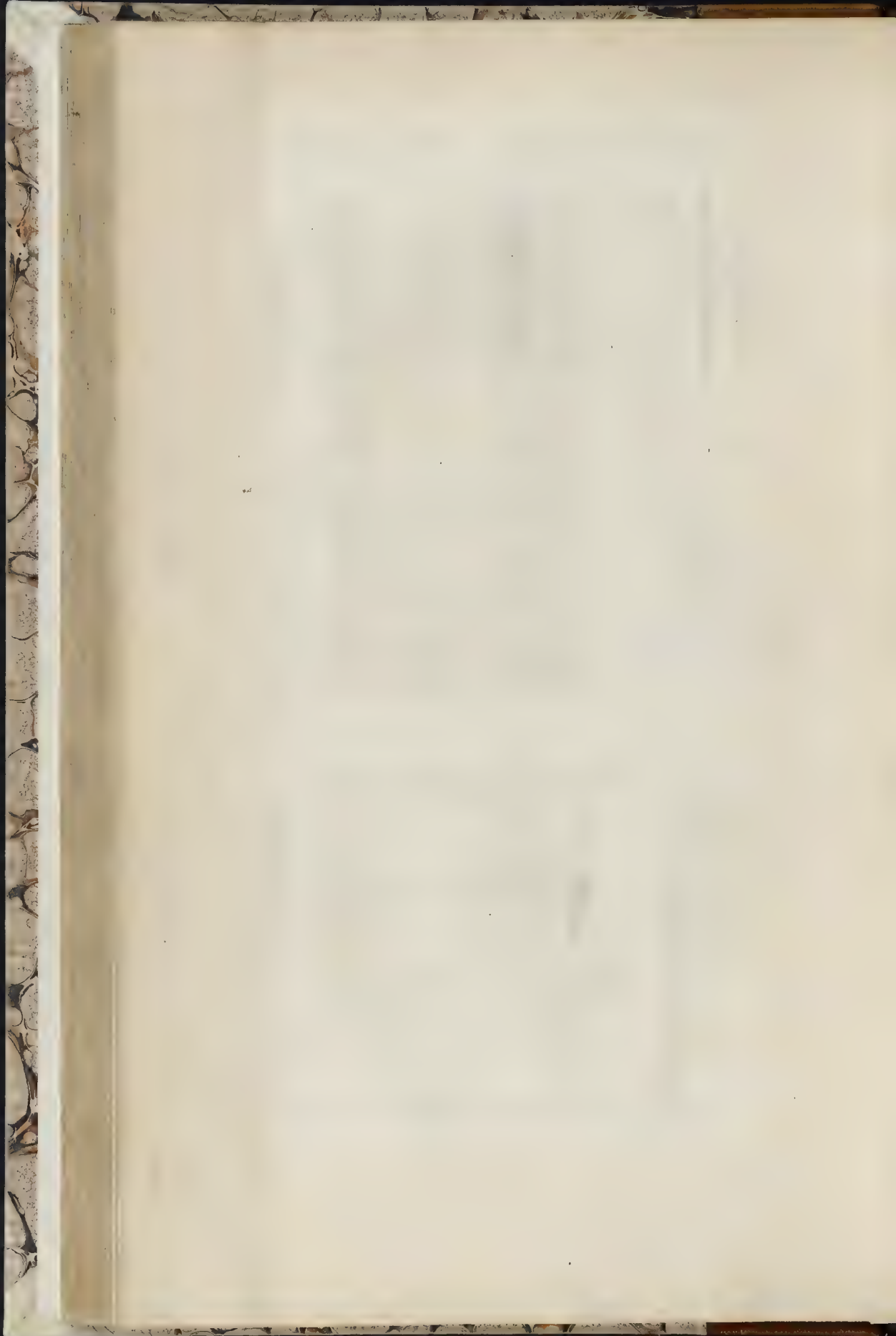


DIFFÉRENTES MANIÈRES DE JOINDRE LES PANEAUX DES LEMBRIS ET D'Y METTRE DES BARRES À QUEUX. Pl. 59.

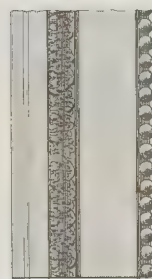
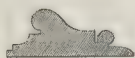


Echelle B.





DIVERS PROFILS POUR LES BORDURES DE GLACES AVEC LEURS ORNEMENTS. ^{Pl. 61.}



DIFFÉRENTES MANIÈRES DE REVÊTIR LES EMBRASEMENTS DE CROISEES. Pl. 62.

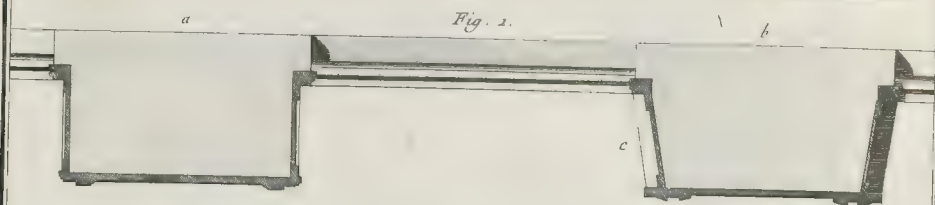


Fig. 2.

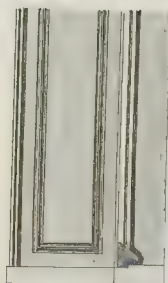


Fig. 3



Fig. 4



Fig. 5

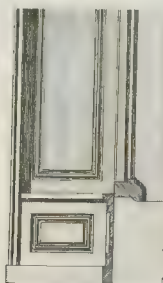


Fig. 6



Fig. 7



Fig. 8



Fig. 9



Fig. 10



Fig. 11



Echelle E.

Fig. 1.



Fig. 2.



Fig. 3.



Fig. 4.



Fig. 5.



Fig. 6.



Fig. 7.



Fig. 8.

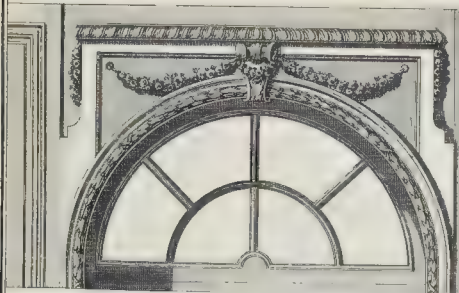


Fig. 9.



Echelle B et E.

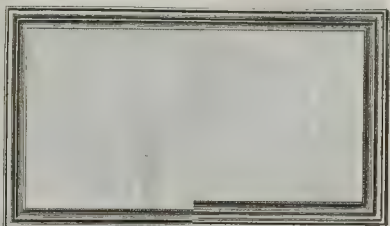


Fig. 1 .

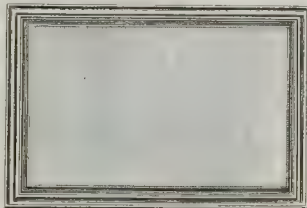


Fig. 2 .



Fig. 3 .



Fig. 4 .

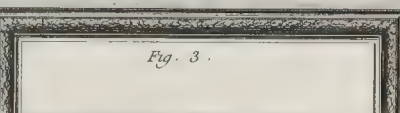
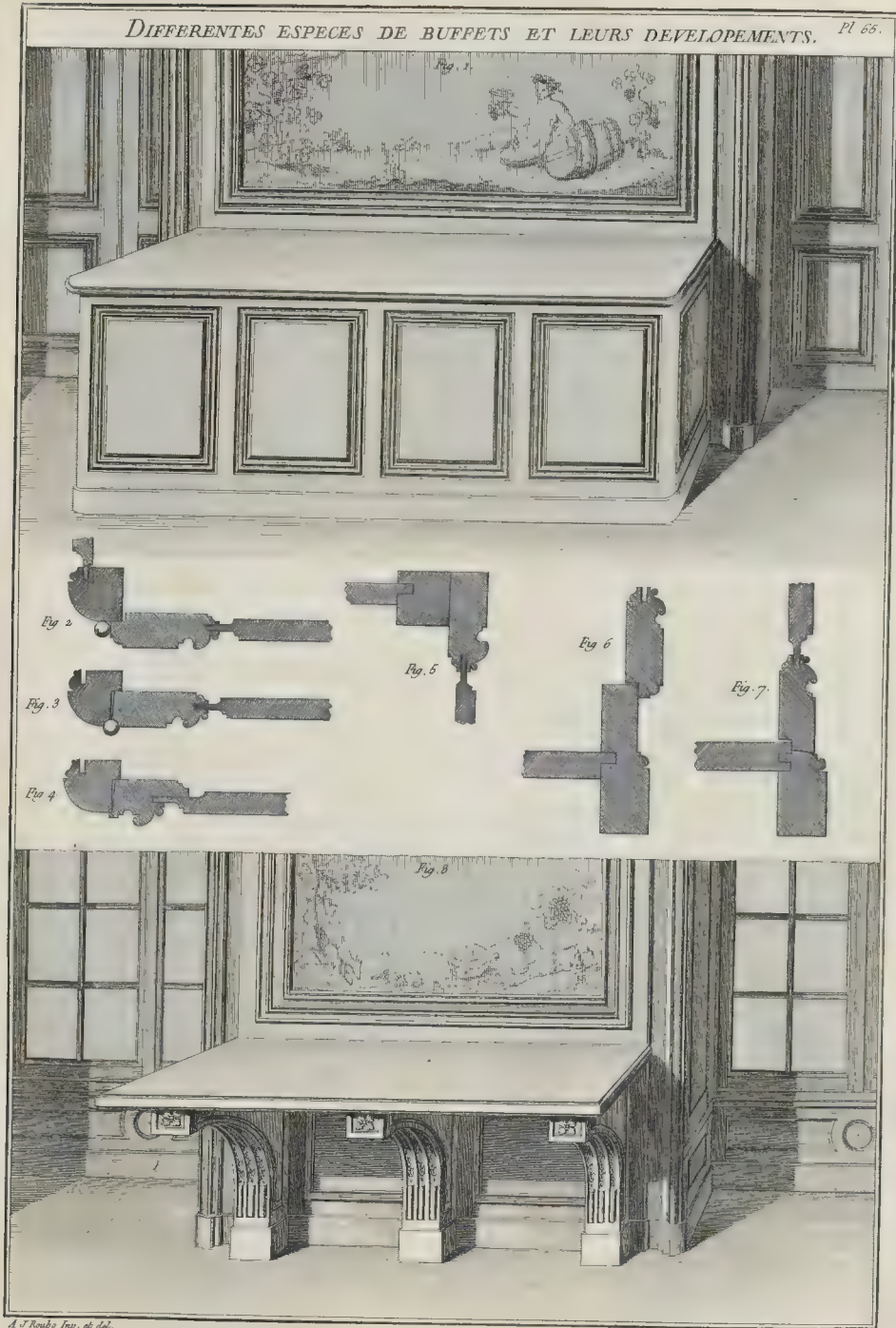
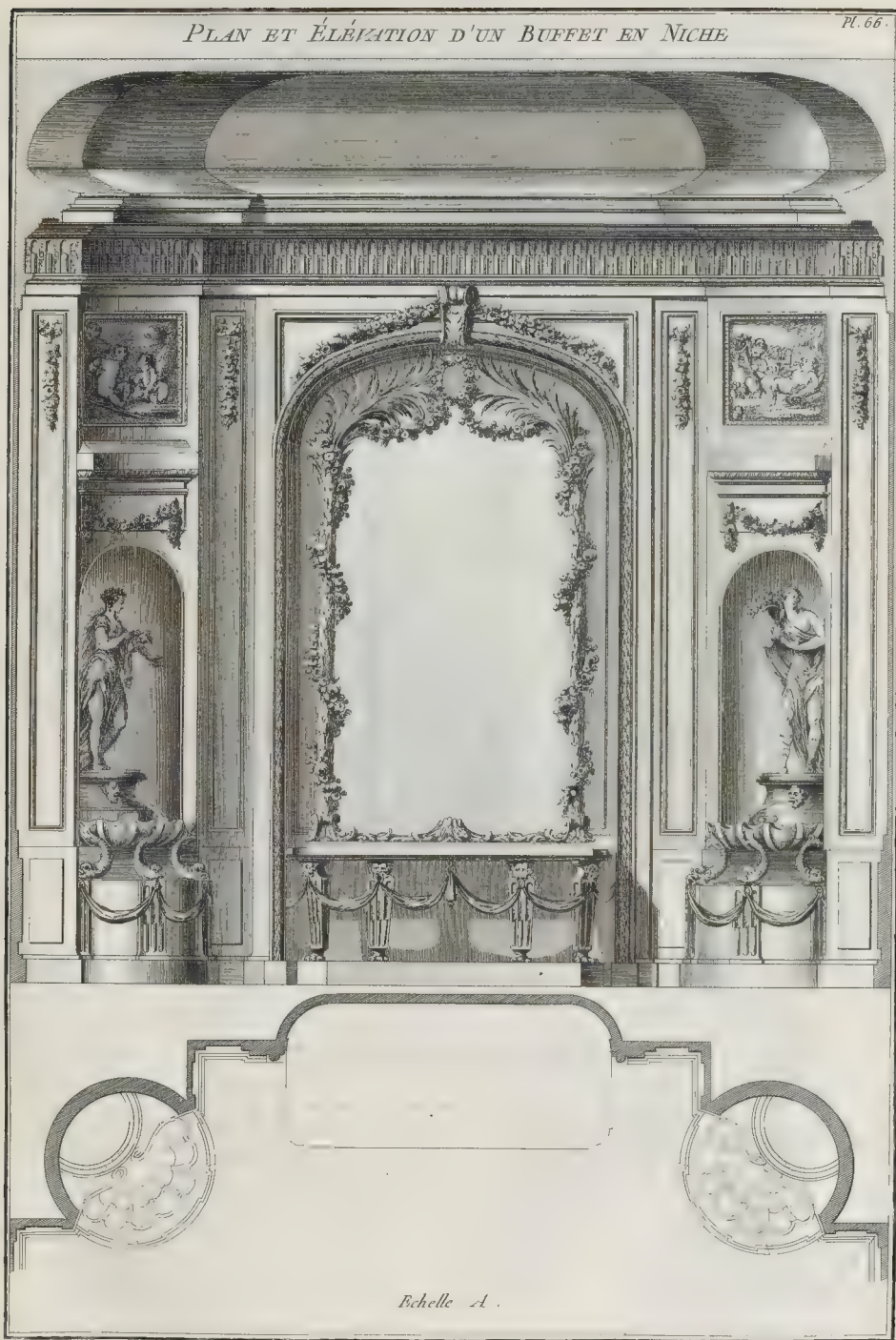


Fig. 5 .



Fig. 6 .

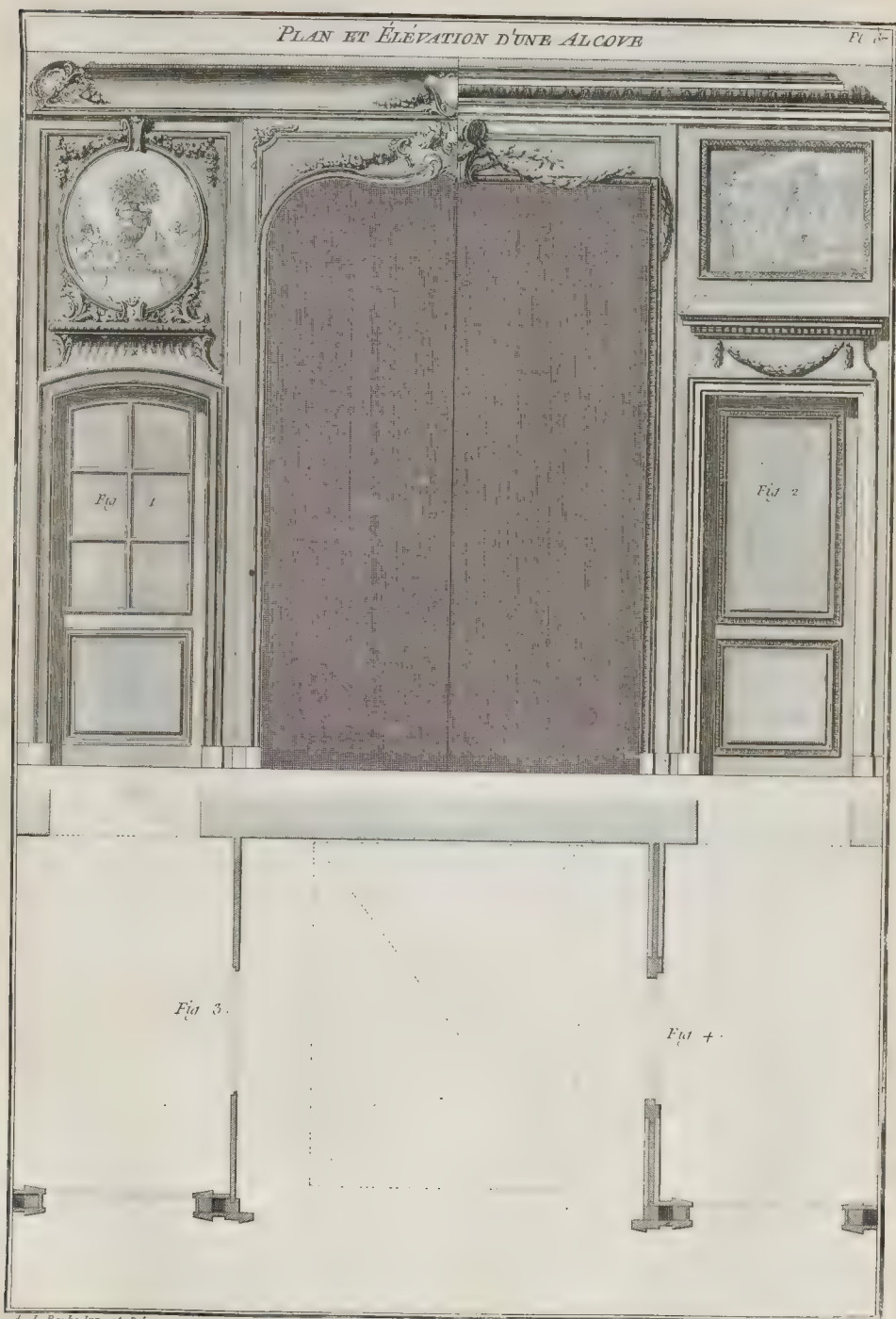


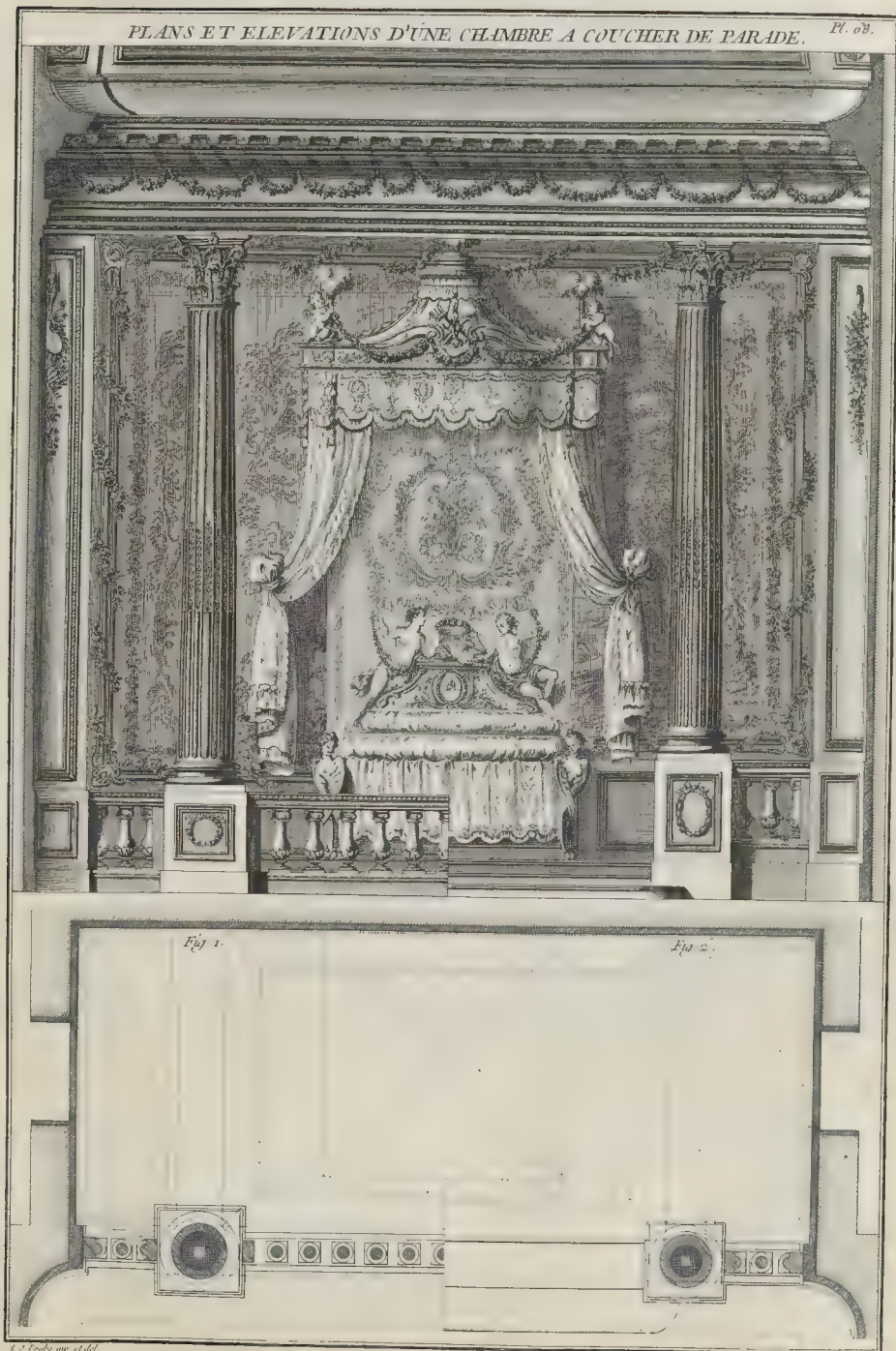


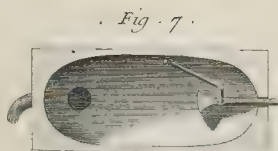
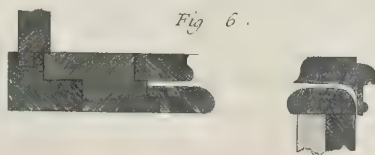
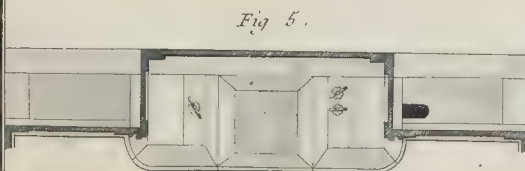
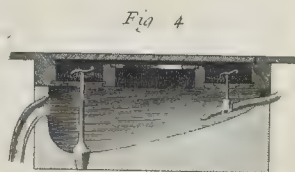
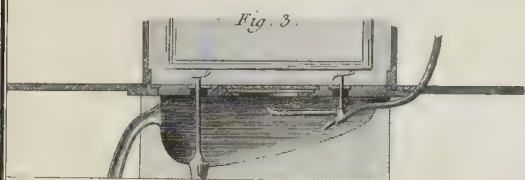
Echelle A.

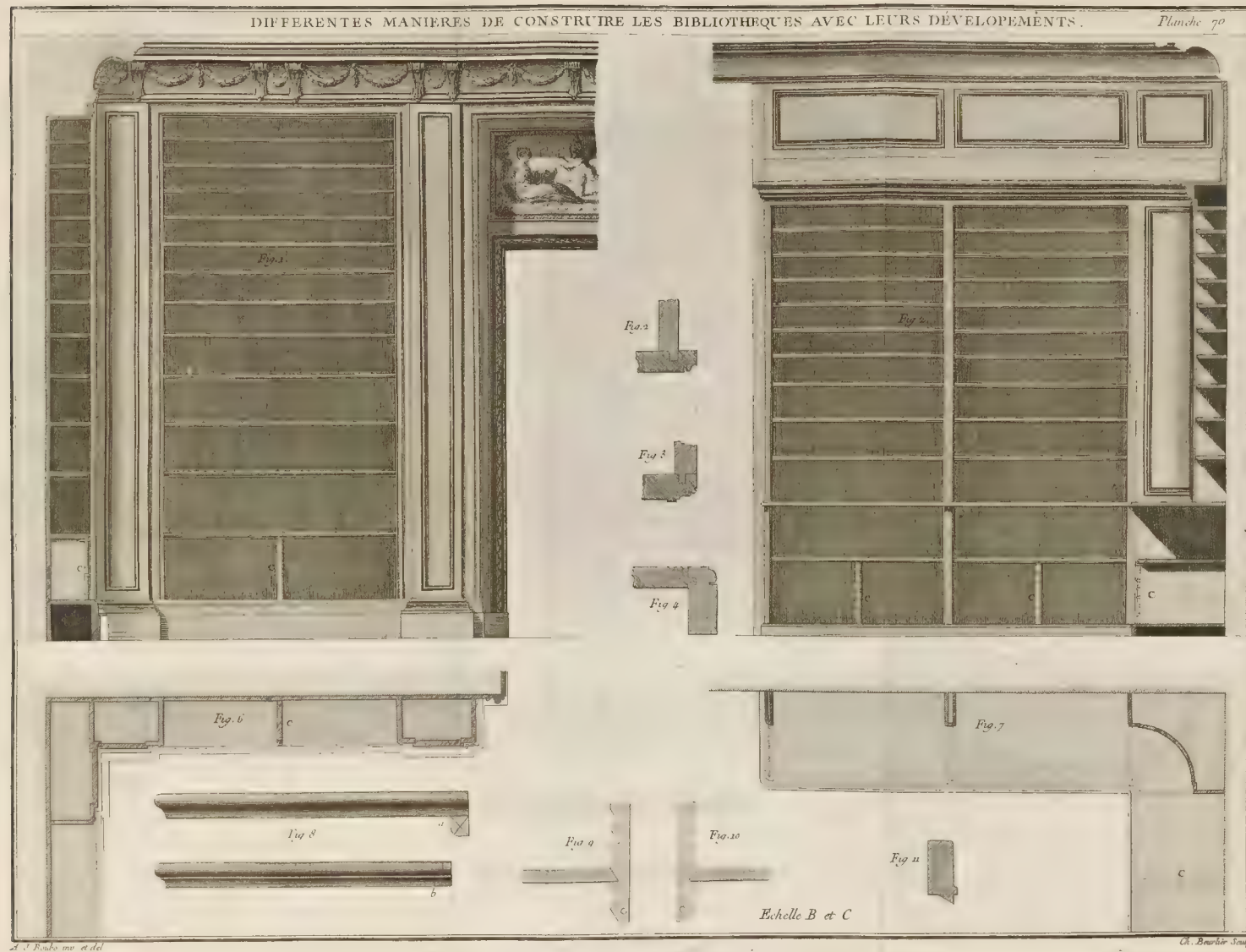
PLAN ET ÉLEVATION D'UNE ALCOVE

Pl. 3.

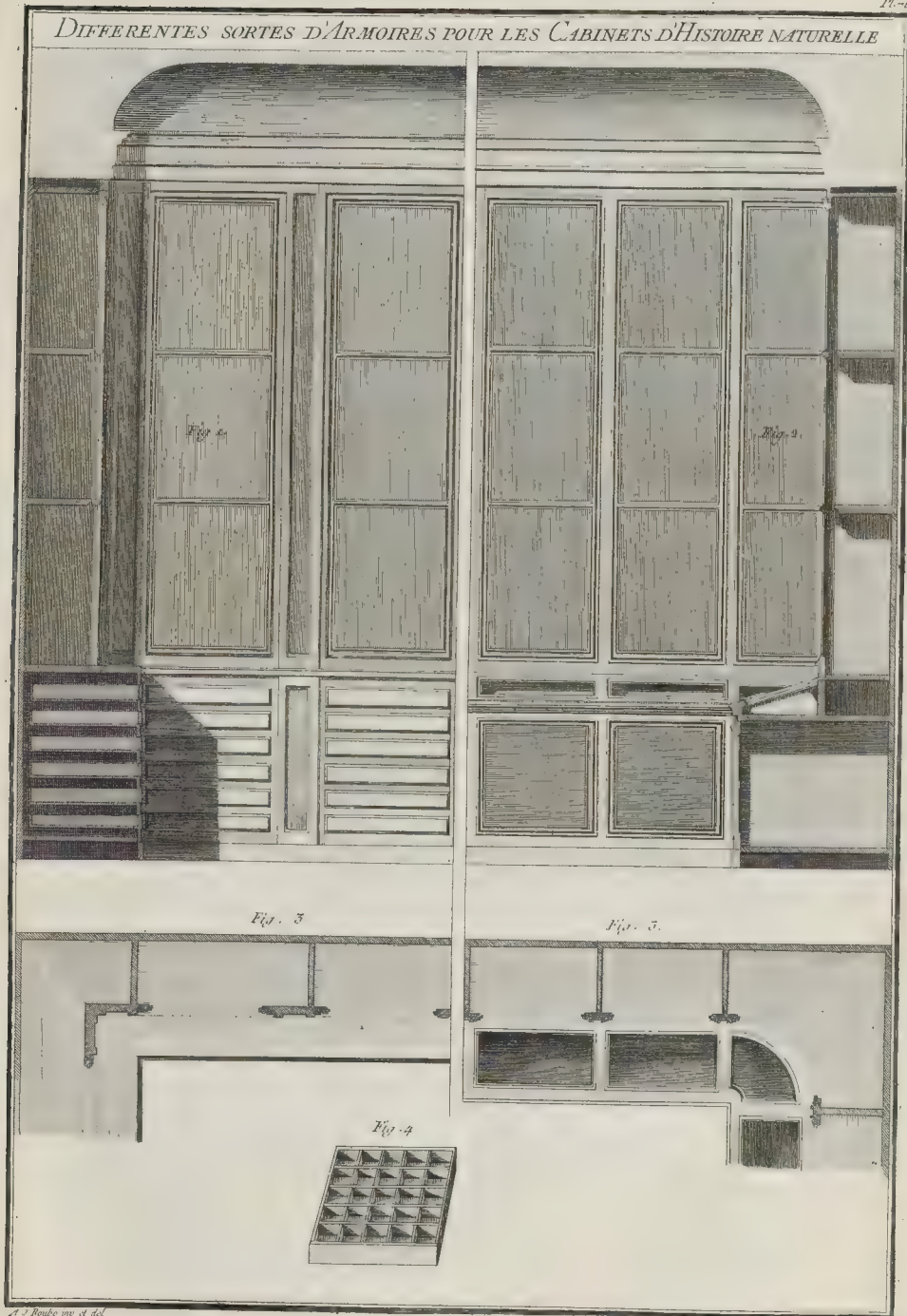


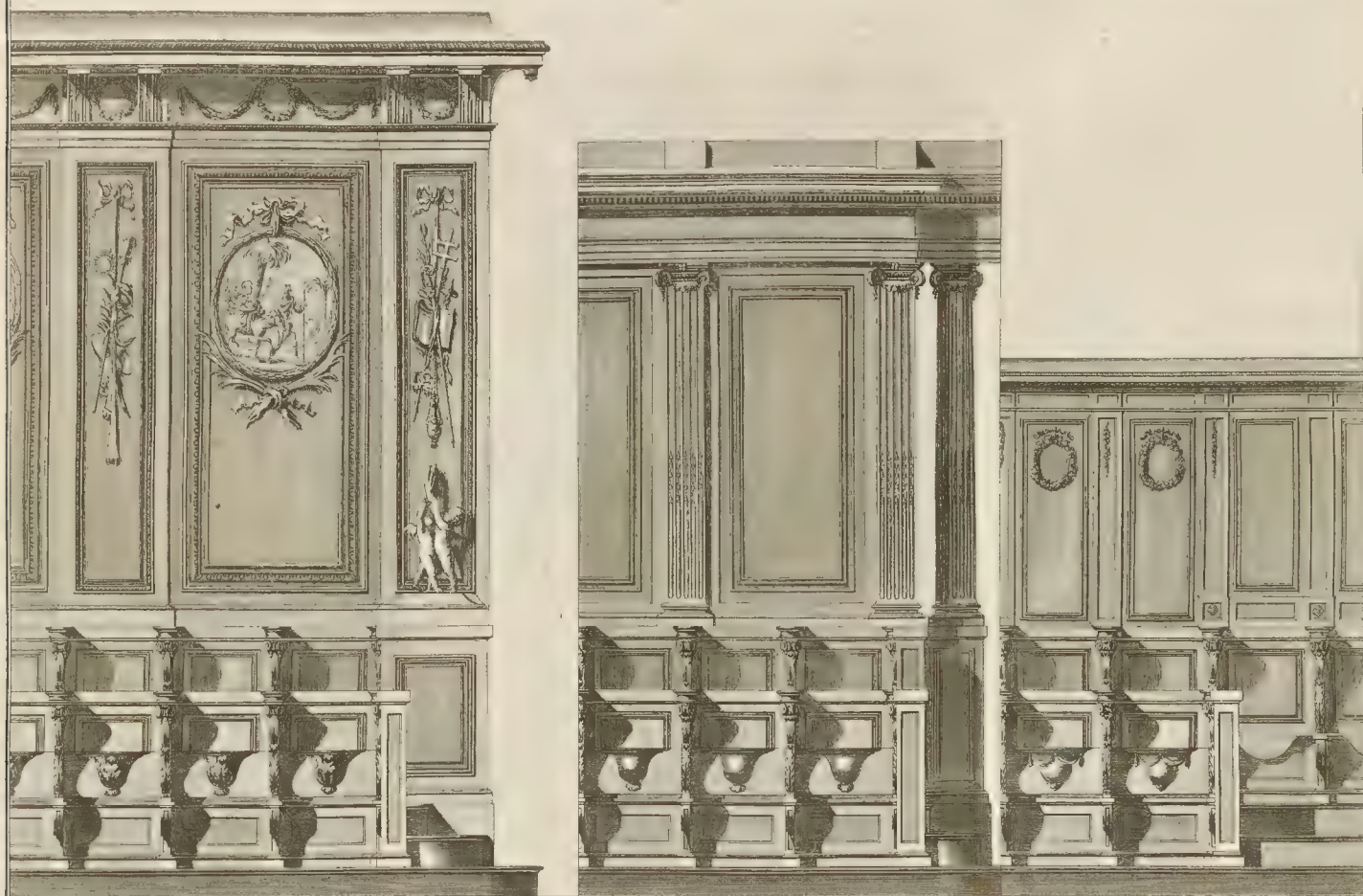


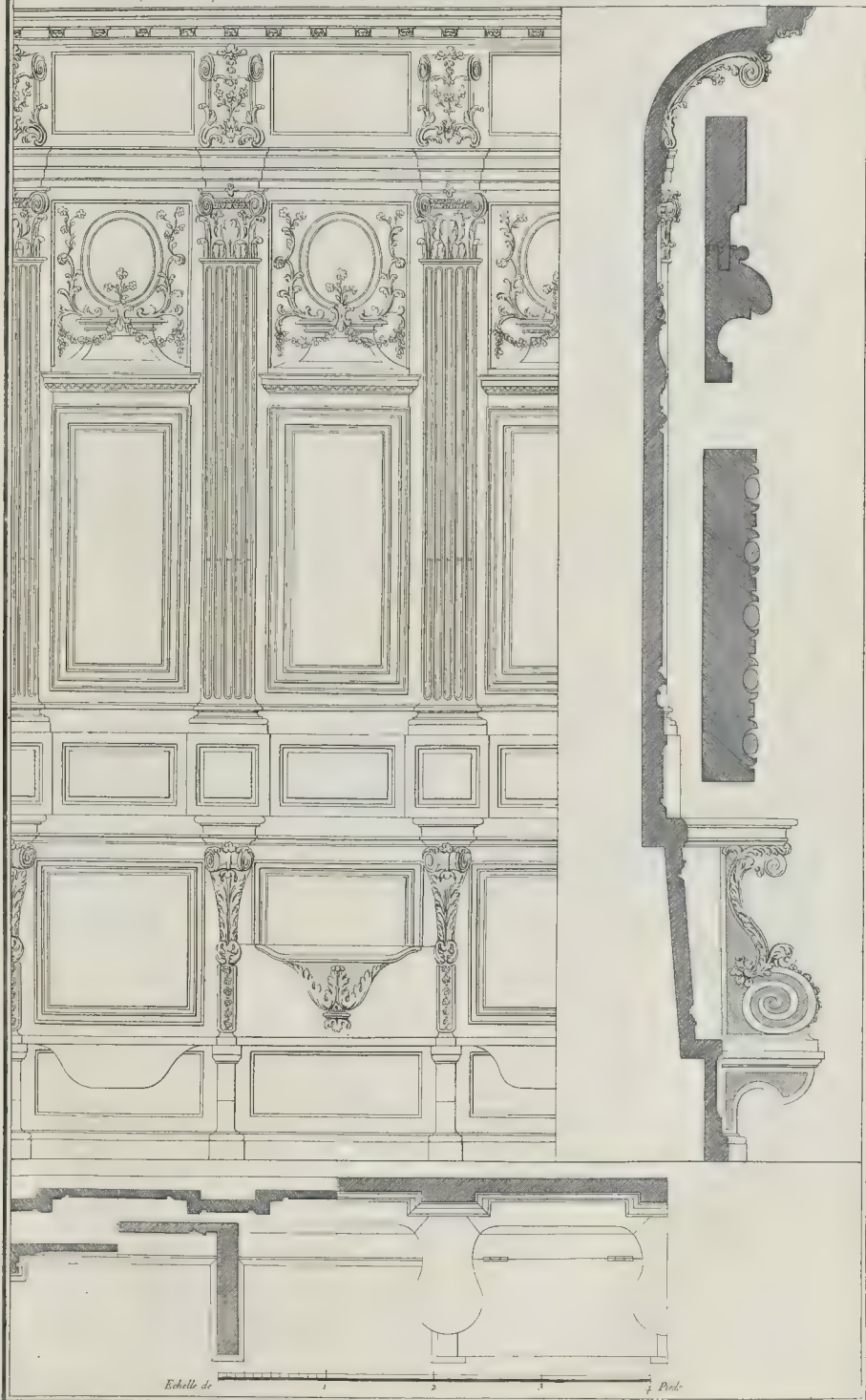




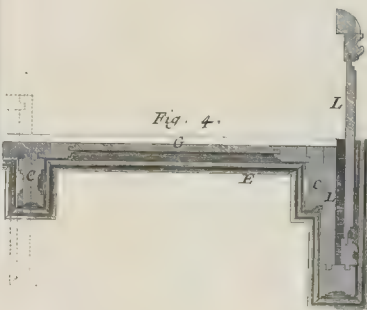
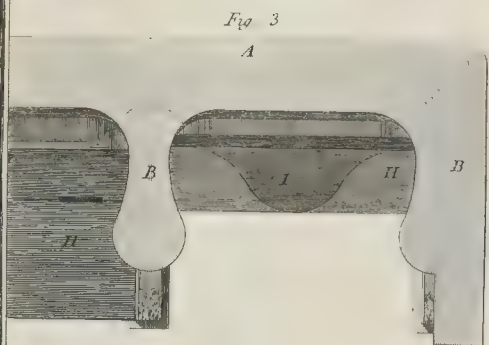
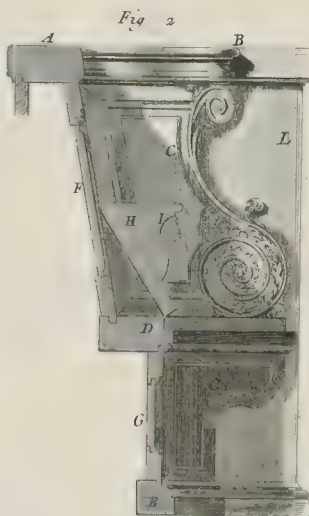
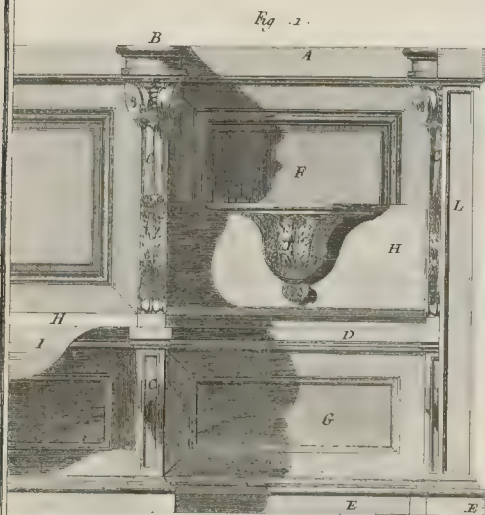
DIFFERENTES SORTES D'ARMOIRES POUR LES CABINETS D'HISTOIRE NATURELLE







PLAN, COÛPE, ET ÉLEVATION D'UNE STALLE. Pl. 74.



NOMS des Pièces dont les Stalles sont composées

- | | |
|-------------------------------|------------------------------------|
| A. Appuis. | H. Siège |
| B. Mureaux. | I. Murettes |
| C. Parclausures ou Consolles. | L. Contre de Passage ou des bouts. |
| D. Sommiers. | |
| E. Palans. | |
| F. Dessous. | |
| G. Banquette d'Appuis. | |

DÉVELOPPEMENT DES APPUIS ET DES MUSEAUX DES STALLS.

Pl. 25.

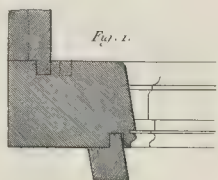


Fig. 1.

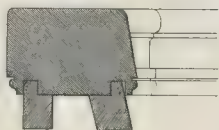


Fig. 2.

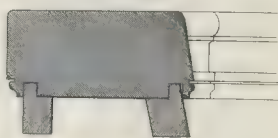


Fig. 3.



Fig. 4.



Fig. 5.

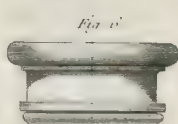


Fig. 6.

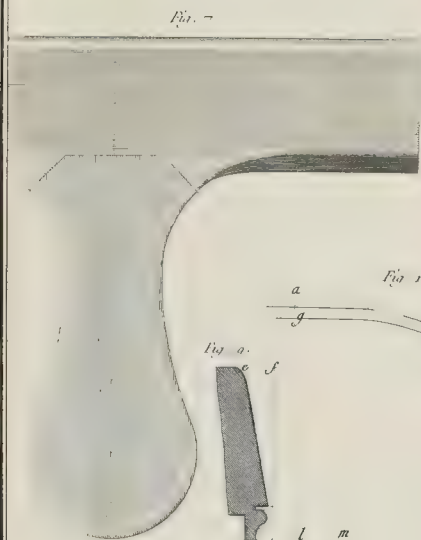


Fig. 7.

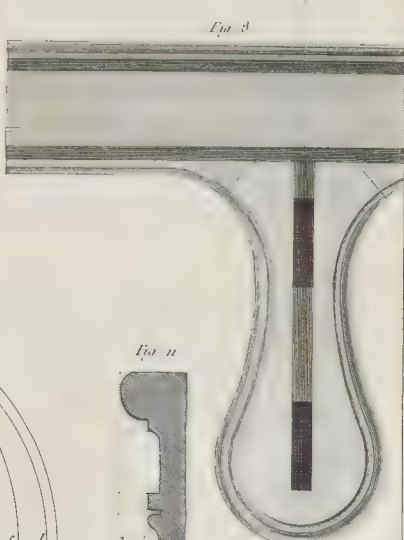


Fig. 8.

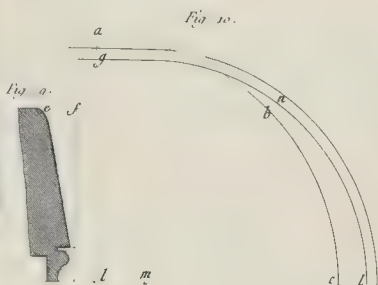


Fig. 9.

Fig. 10.



Fig. 11.

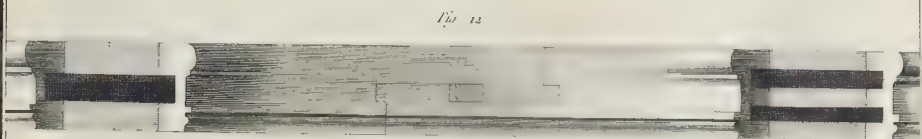
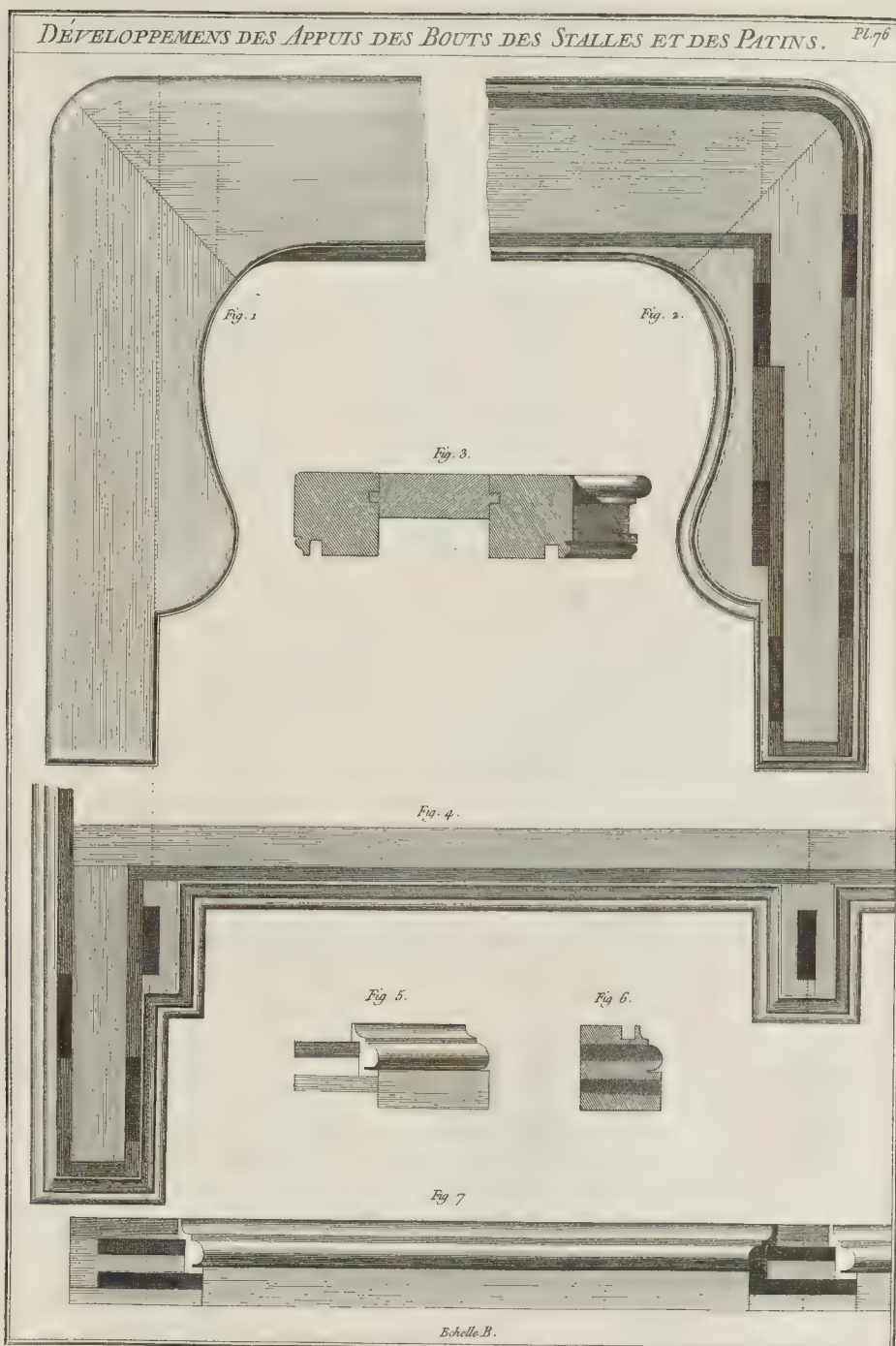


Fig. 12.

Echelle: B



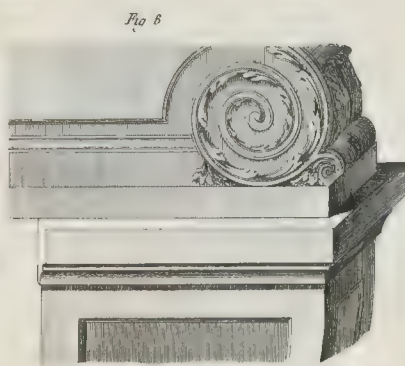
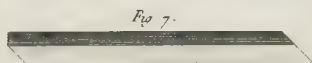
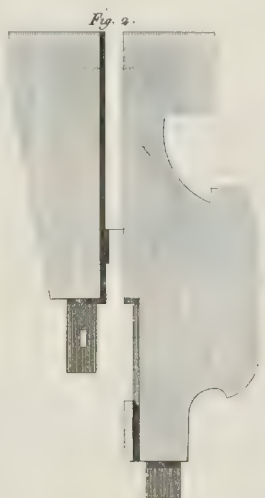
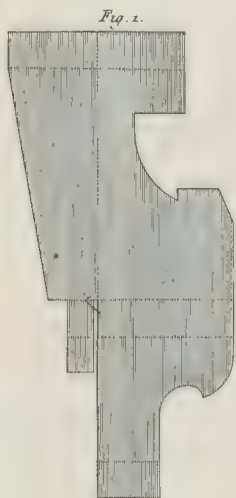


Fig. 1.

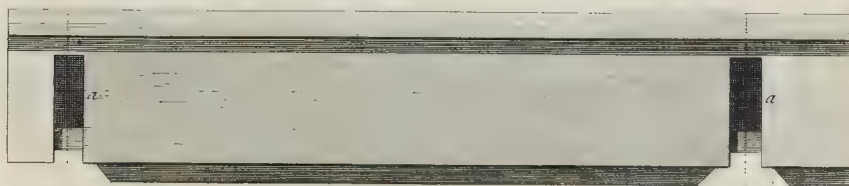


Fig. 2.

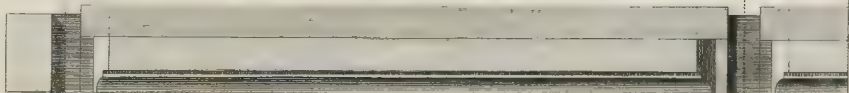


Fig. 3.

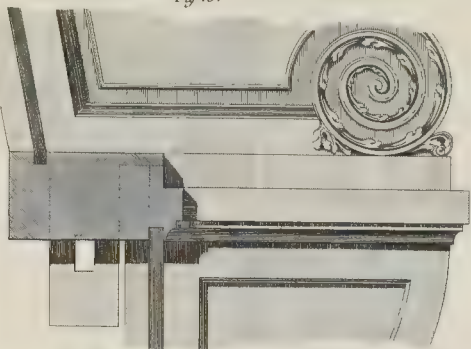


Fig. 4.

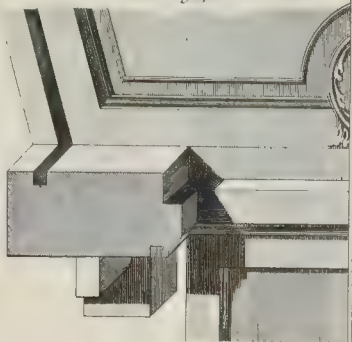


Fig. 5.

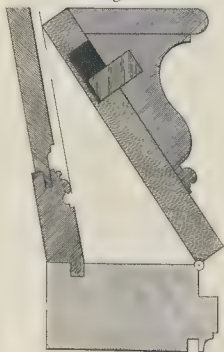


Fig. 7.

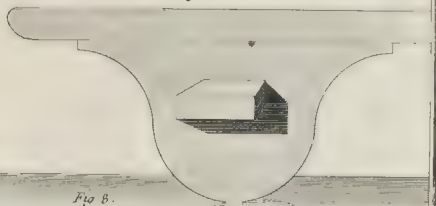
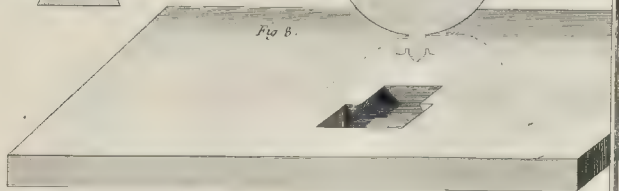


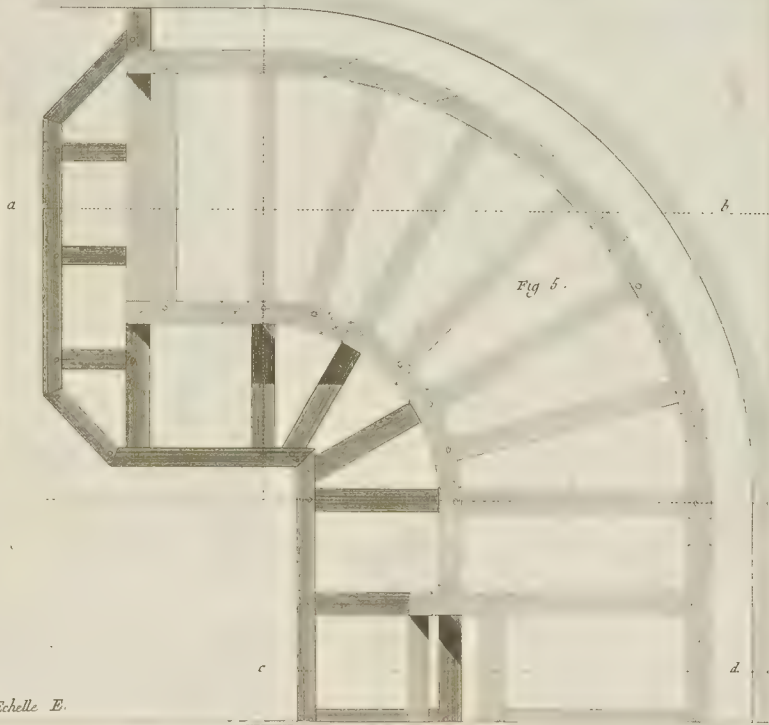
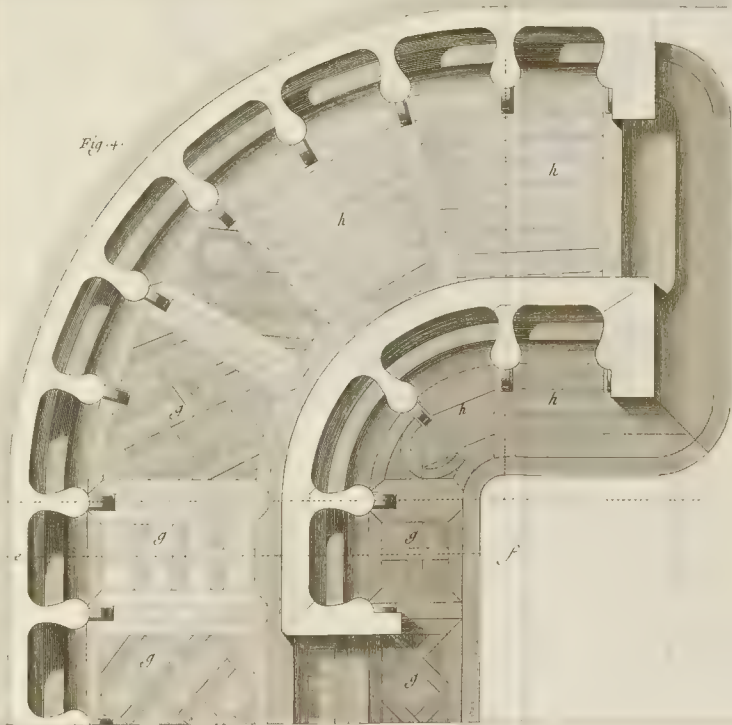
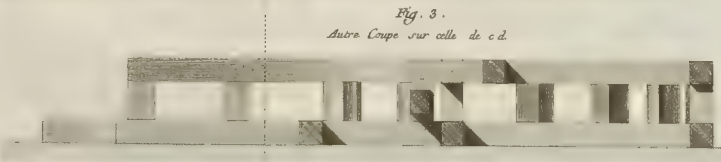
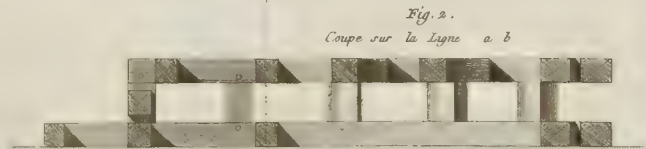
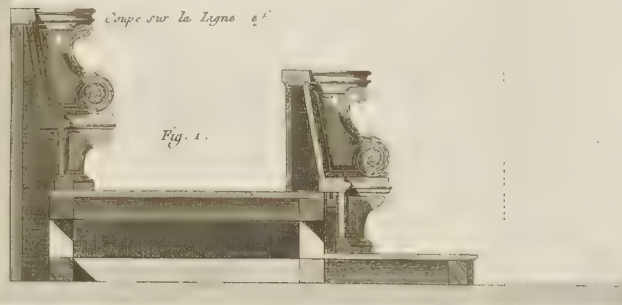
Fig. 6.



Fig. 8.



CONSTRUCTION DES PLANCHERS, DES STALLES, ET LA MANIÈRE DE FAIRE LA CHARPENTE, QU'ILS PORTENT.



Echelle E.



Fig. 1.

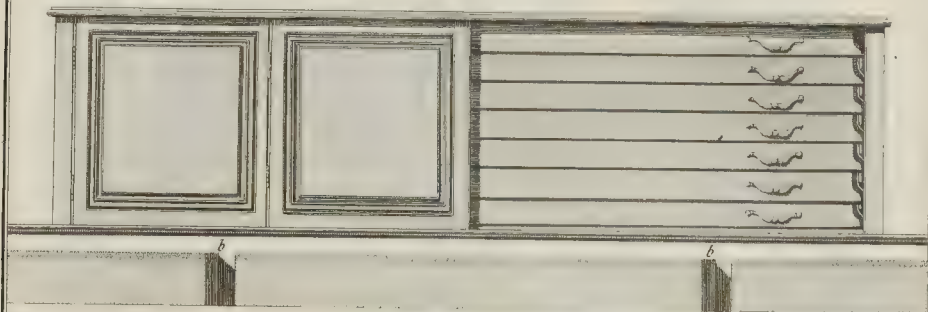
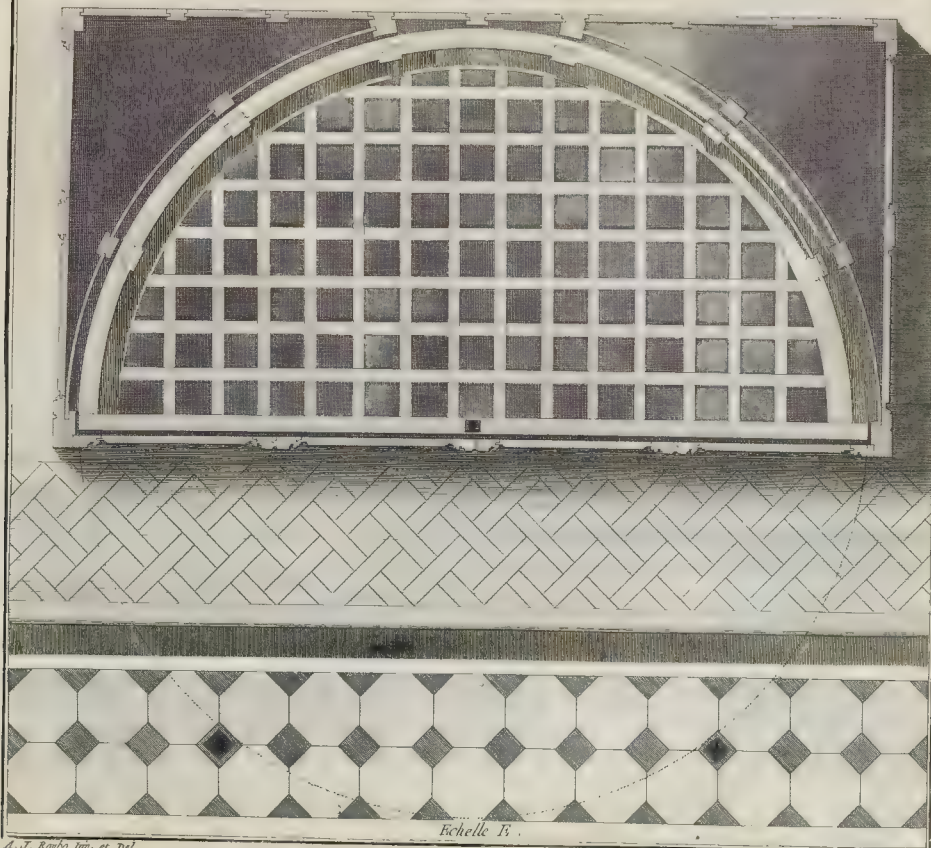


Fig. 2.



Echelle 1/2.

Fig. 1.

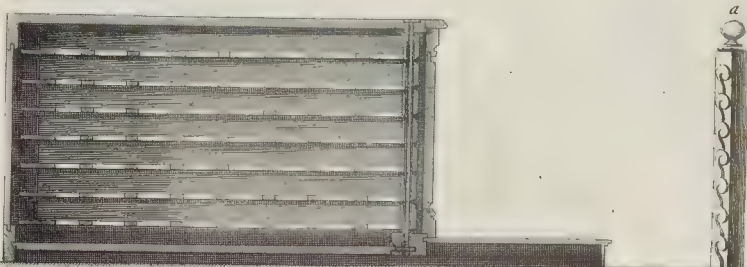


Fig. 2.

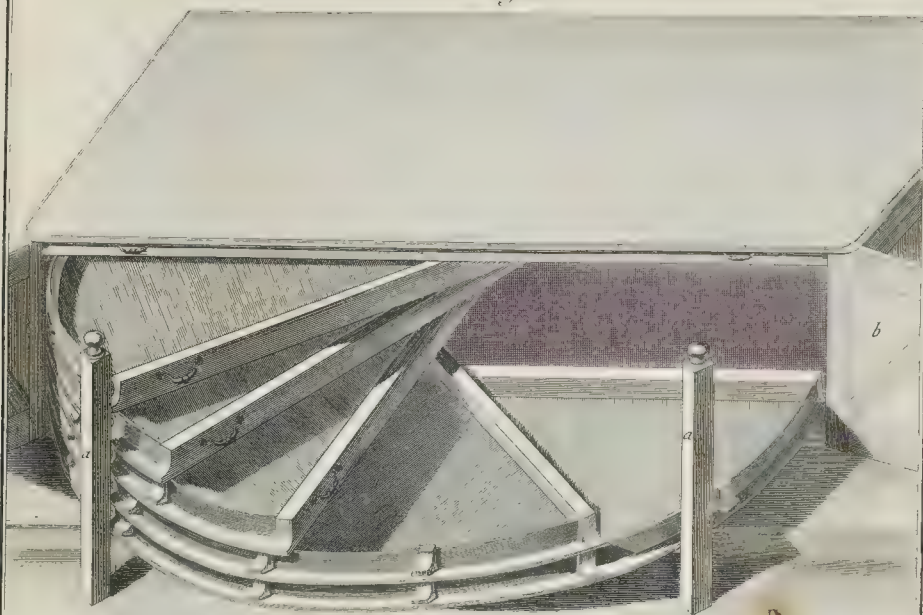


Table 1.

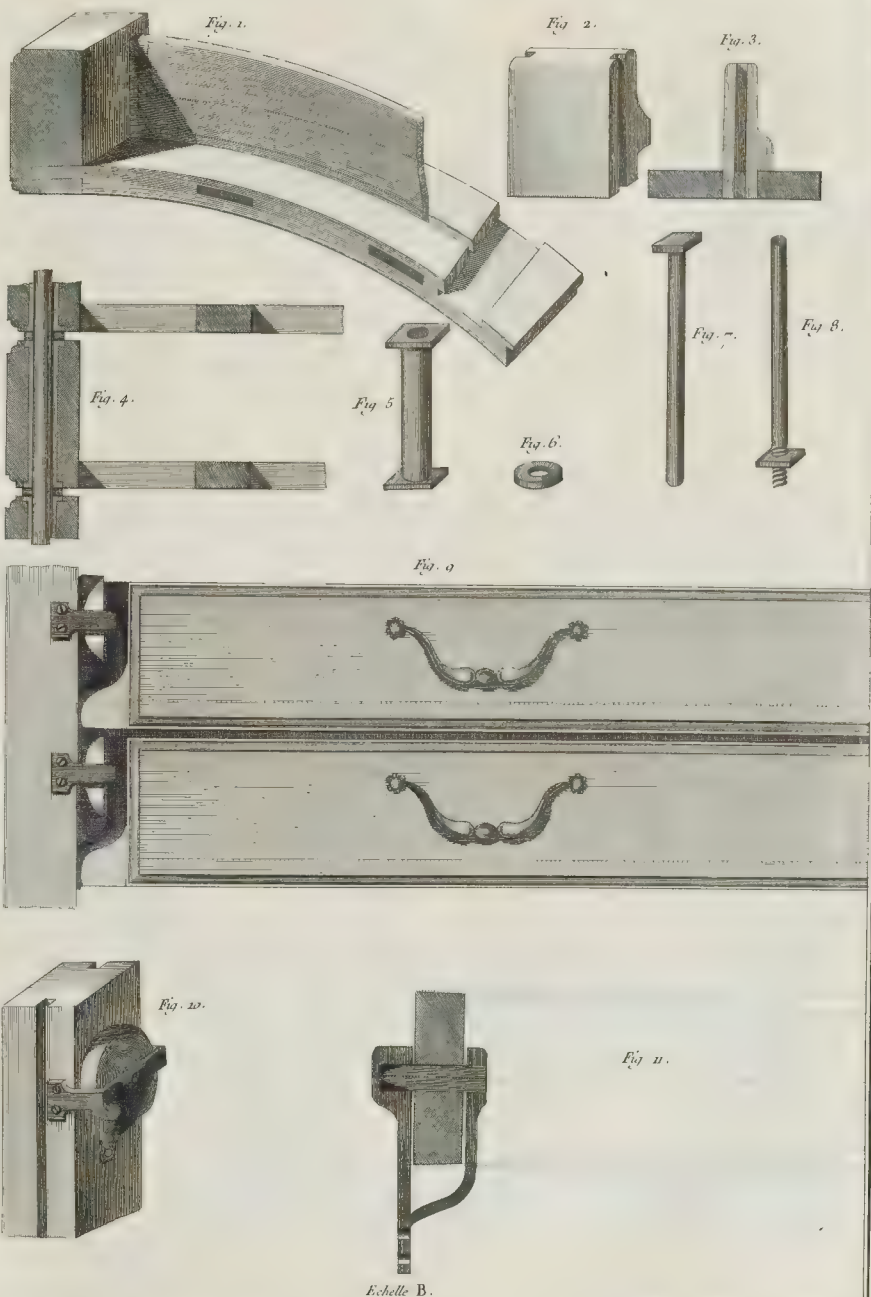


Fig 1.

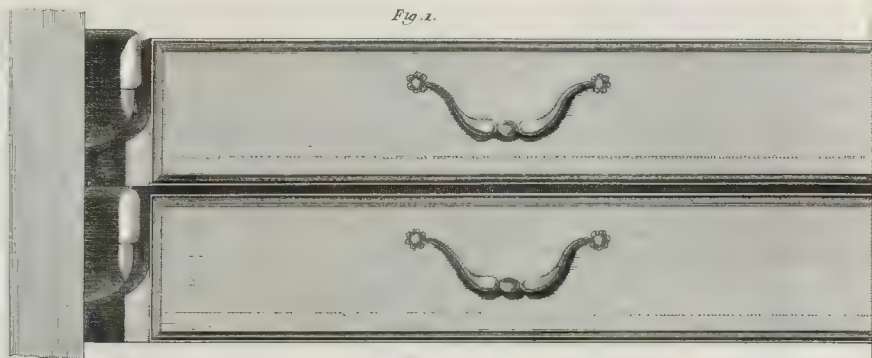


Fig 2

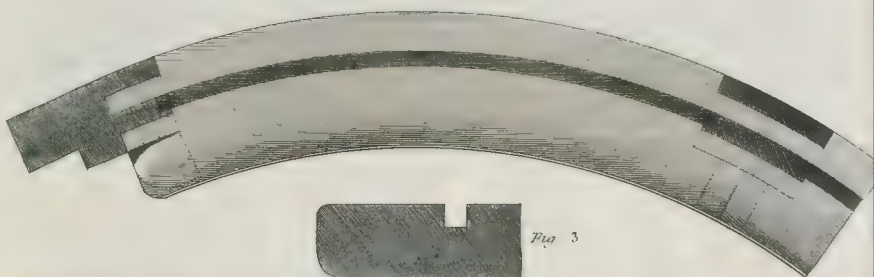
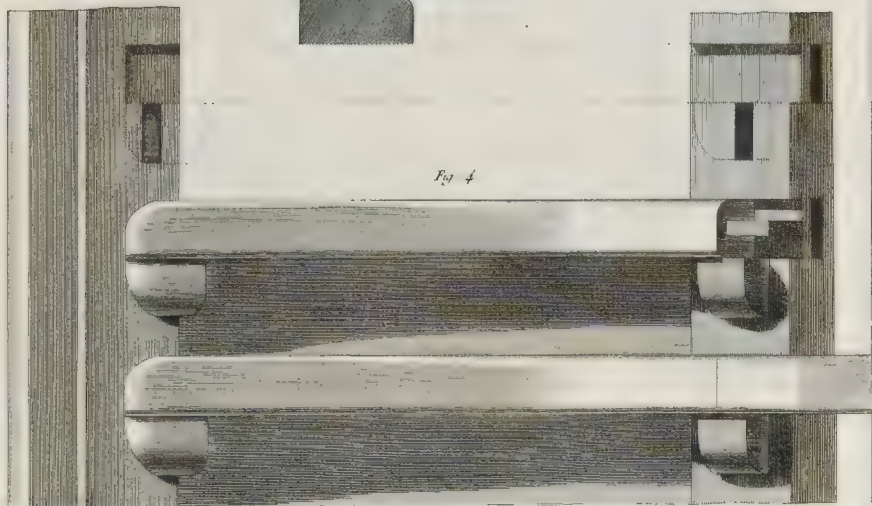


Fig 3



Fig 4



Echelle B.

PLAN ET ELEVATION, D'UN CHAPIER, EN ARMOIRE AVEC POTENCE. ^{Pl. 85}

Fig 1

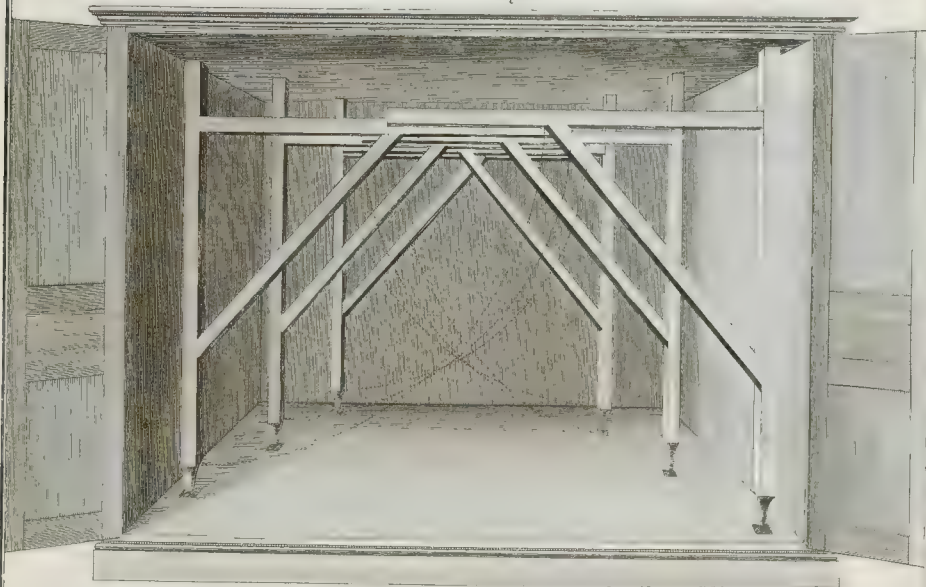


Fig 2

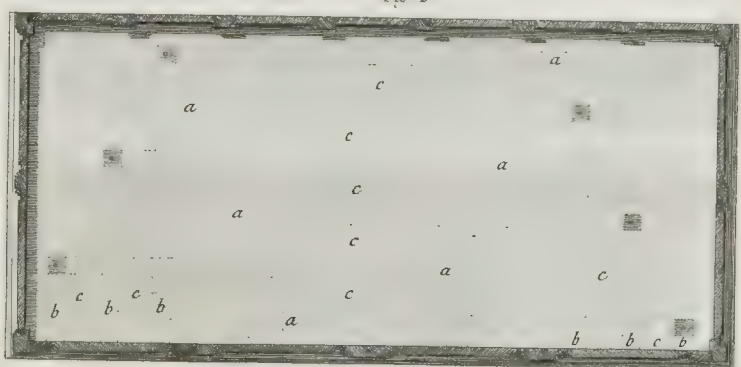


Fig 3



Fig 4



Fig. 1.

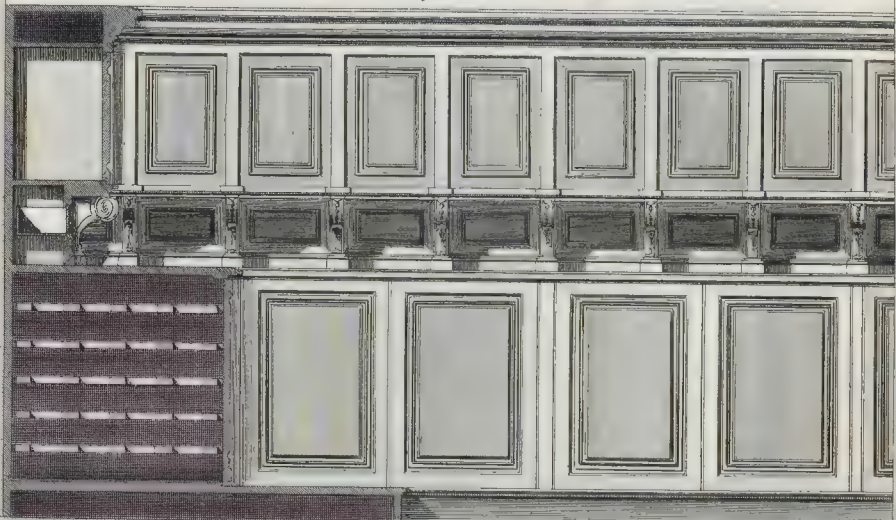
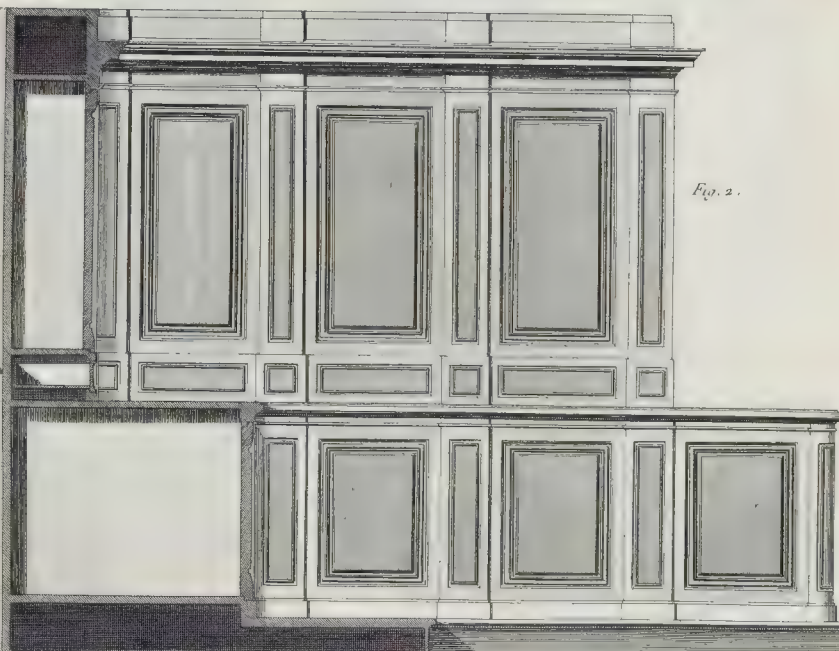


Fig. 2.



Echelle F

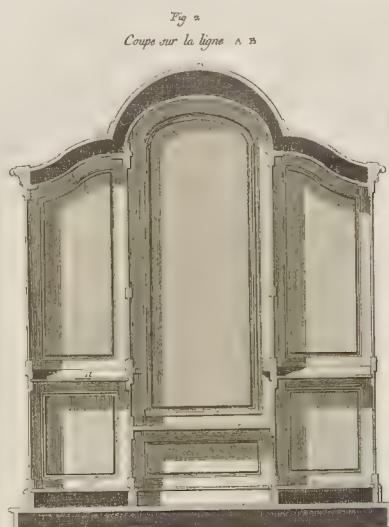


Fig. 3
Coupe sur celle c-d

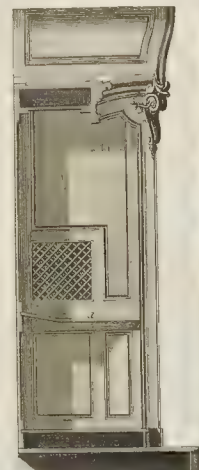
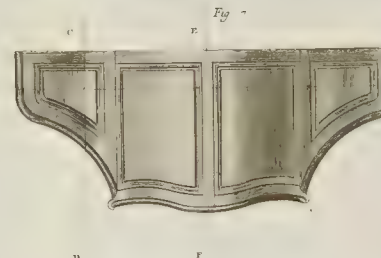
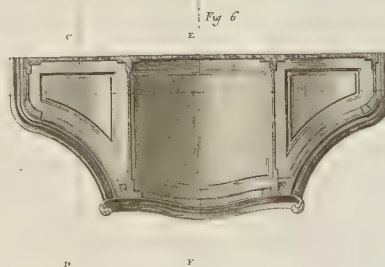
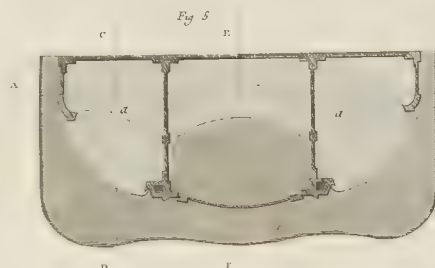
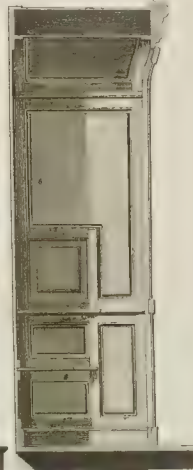


Fig. 4
Coupe sur celle e-f



Echelle B.

Fig. 1.



Fig. 2.



Fig. 3.



Fig. 4.



Fig. 5.

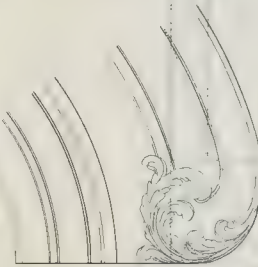


Fig. 6.



Fig. 7.

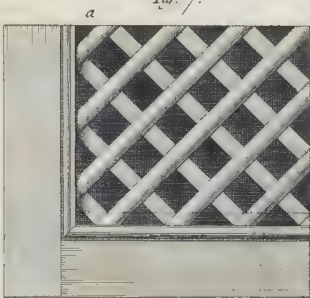


Fig. 8.

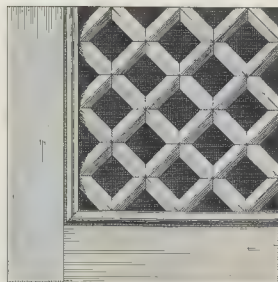
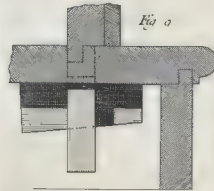
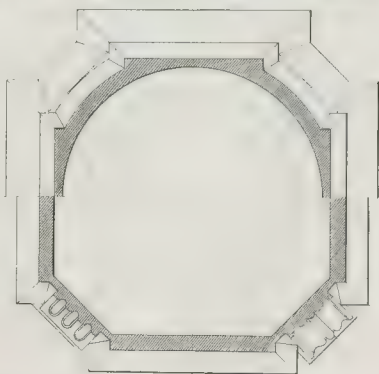


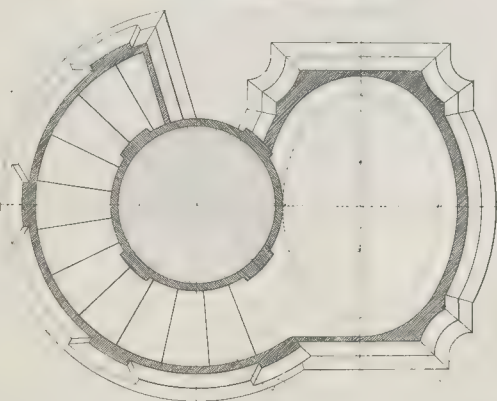
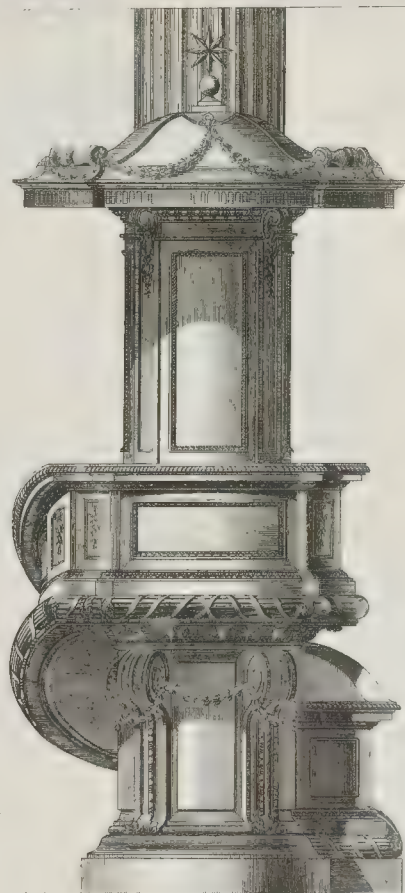
Fig. 9.



Echelle B.

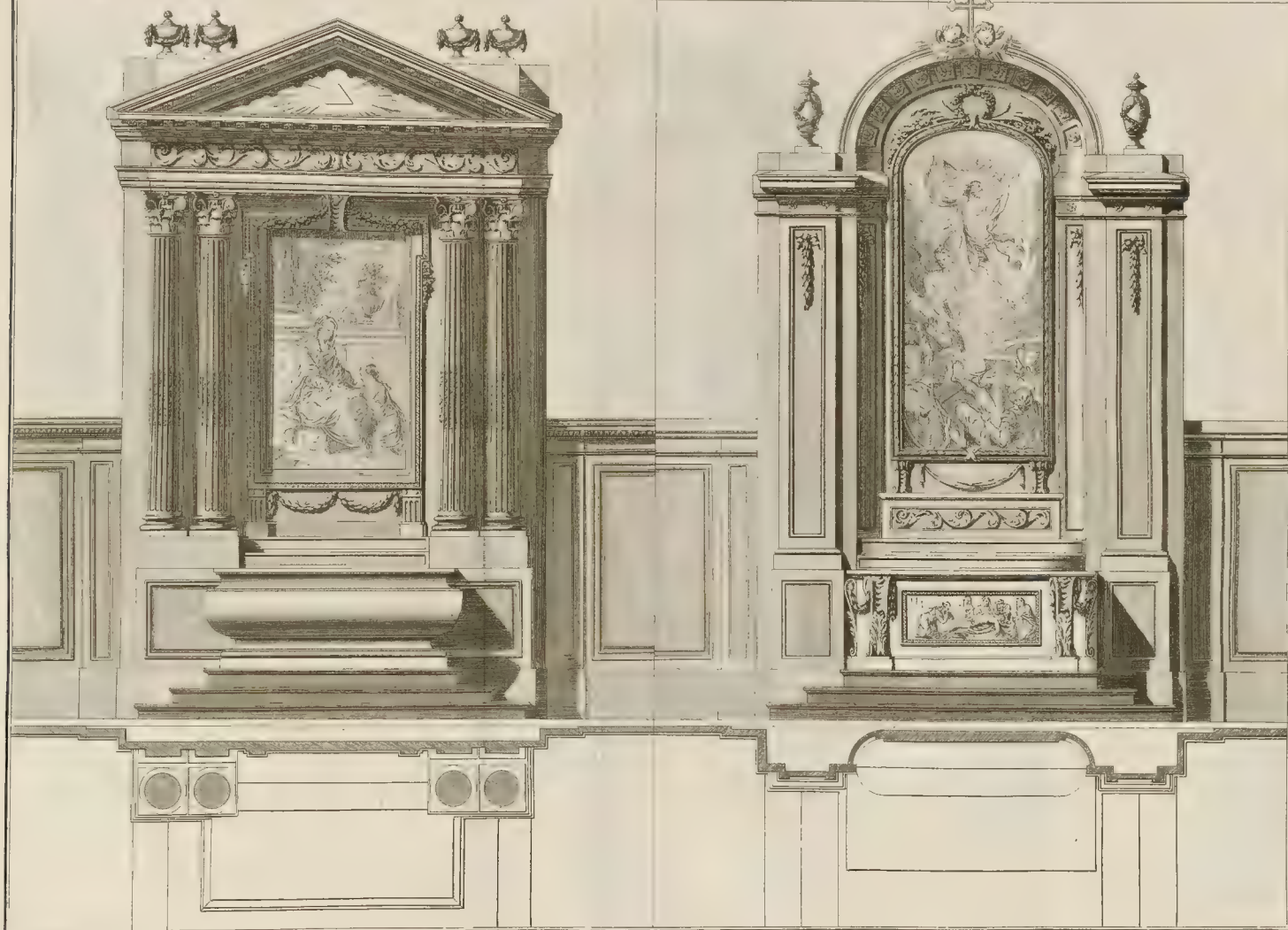


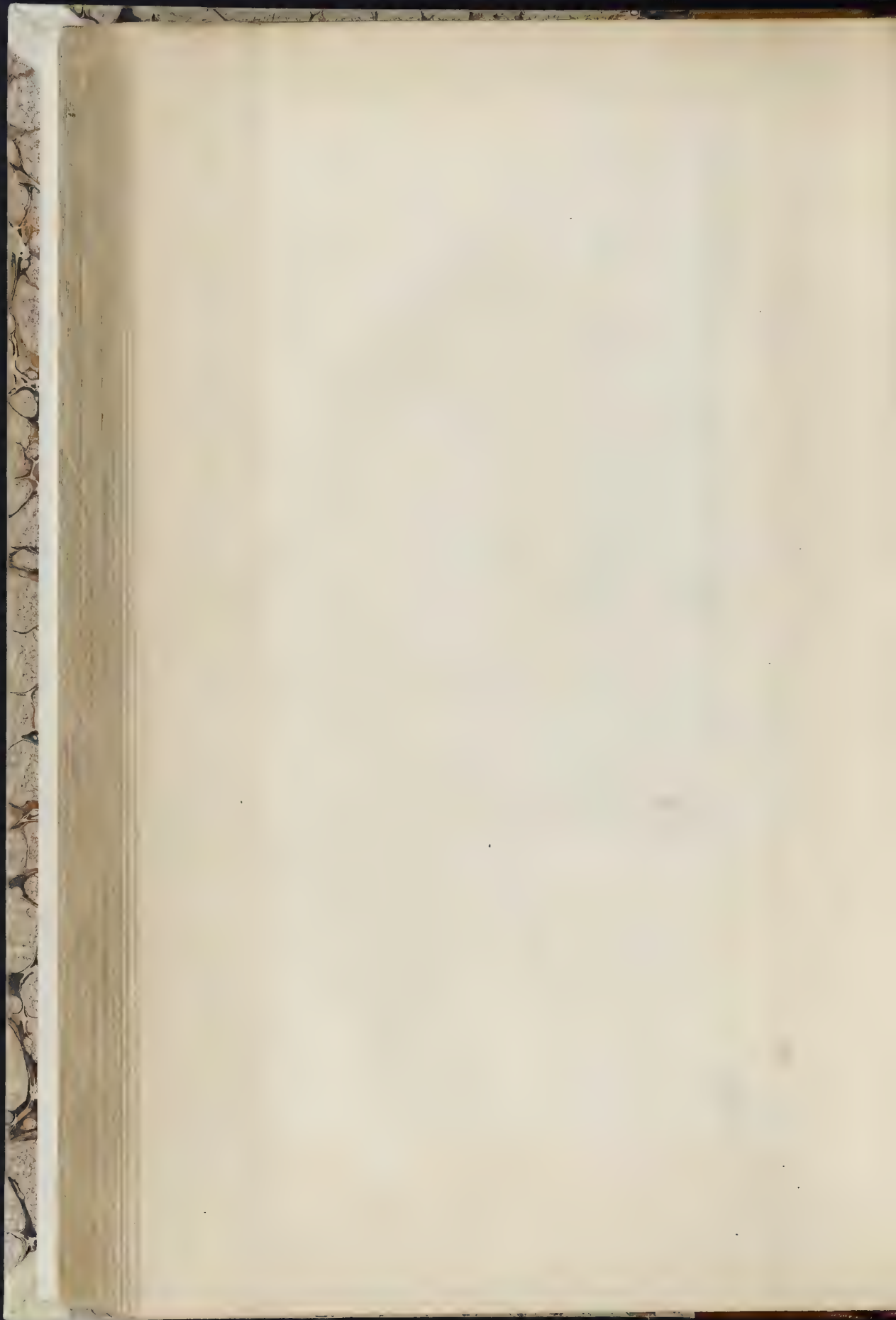
Échelle C



Echelle A.

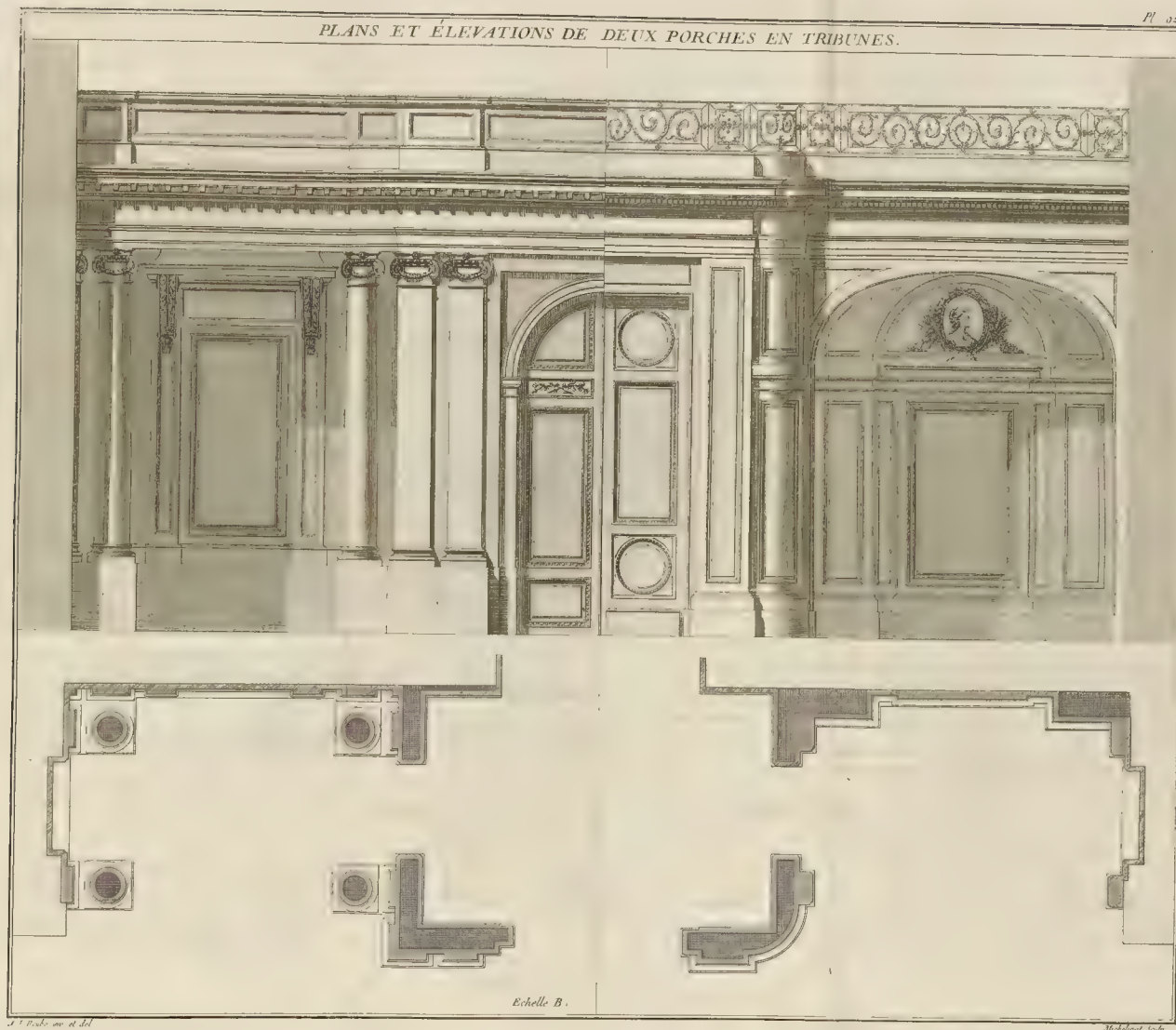
PLANS ET ELEVATION DE DEUX AUTELS DE MENUISERIE DONT L'UN EST DECORE D'ORDRE D'ARCHITECTURE ET L'AUTRE D'UNE DECORATION PLUS SIMPLE. Pl. 31





PLANS ET ÉLEVATIONS DE DEUX PORCHES EN TRIBUNES.

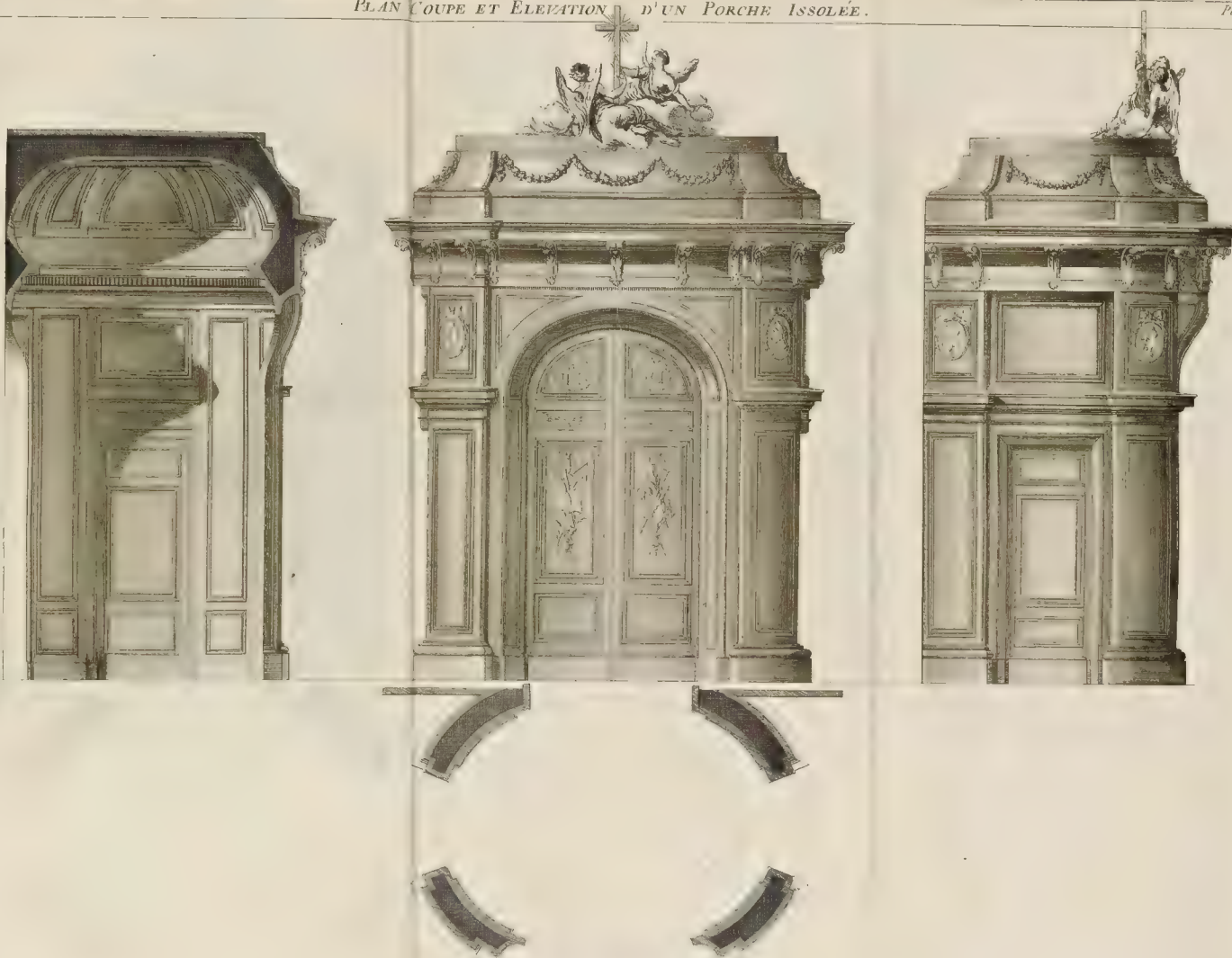
Pl. 22

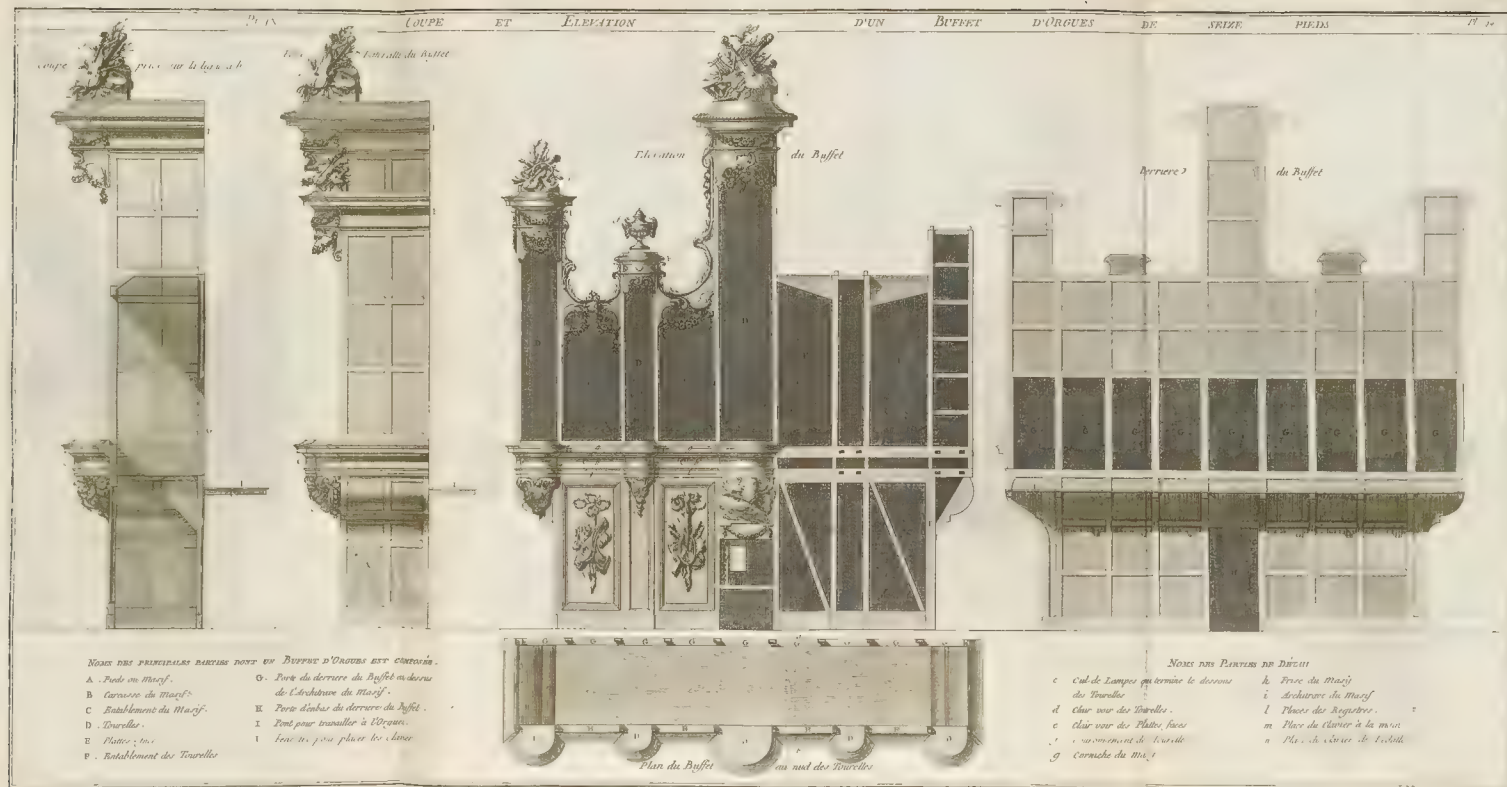


Echelle B.

PLAN COUPE ET ELEVATION D'UN PORCHE ISOLEE.

Pl. 93.





DEVELOPEMENT D'UNE TOURELLE D'ORGUE DE LA PROPORTION D'UN XVI. PIEDS.

Fig. 1



Fig. 2



Fig. 3

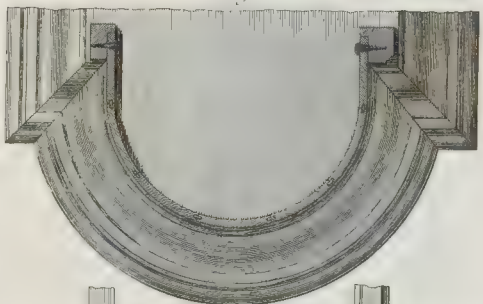


Fig. 4

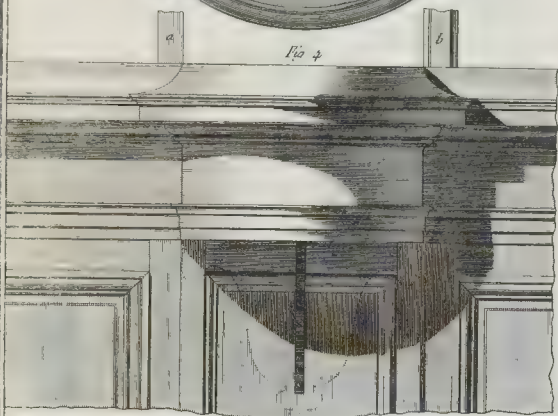
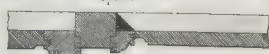


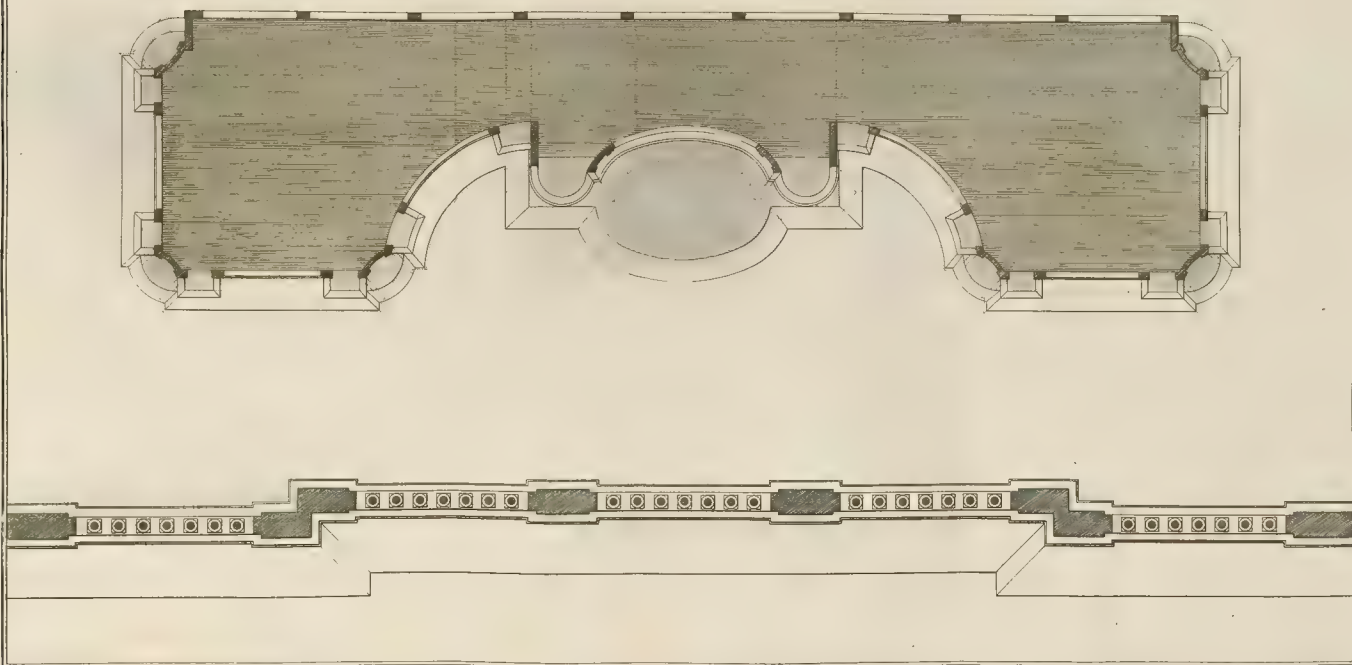
Fig. 5



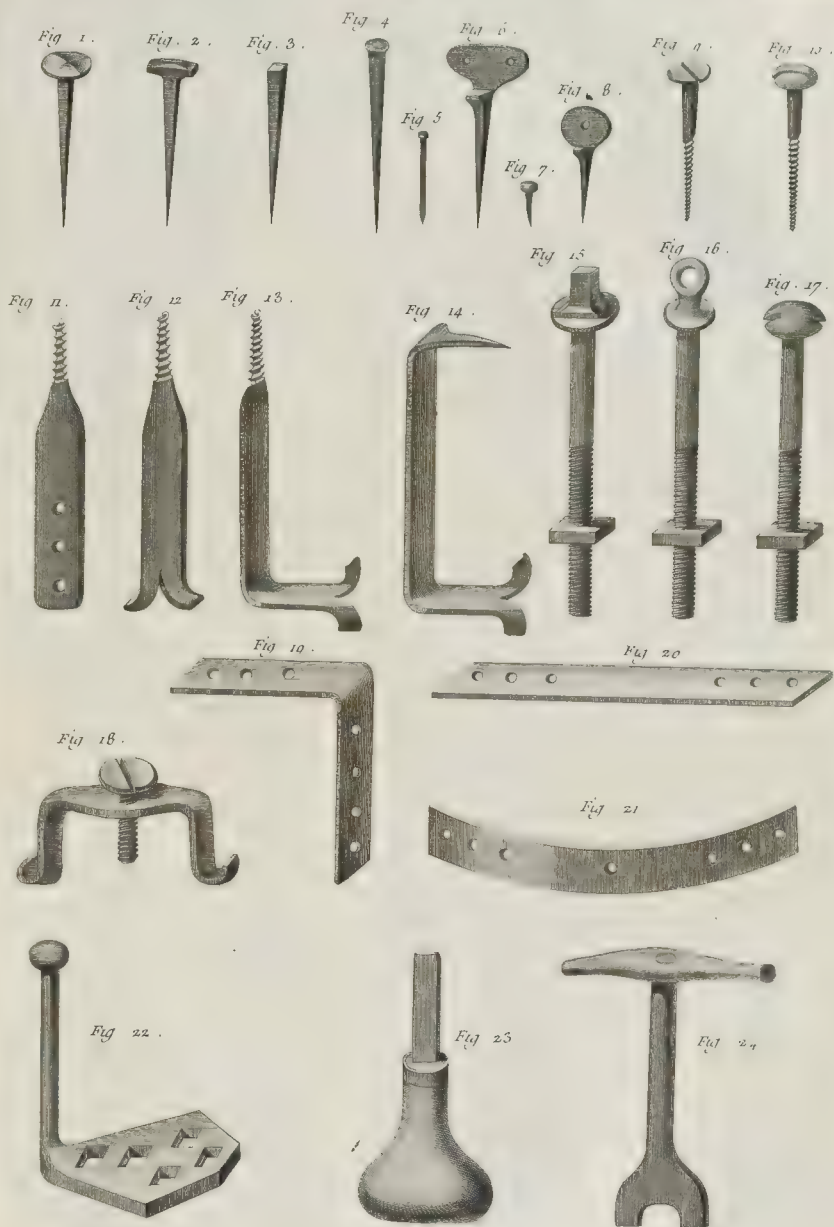
Fig. 6



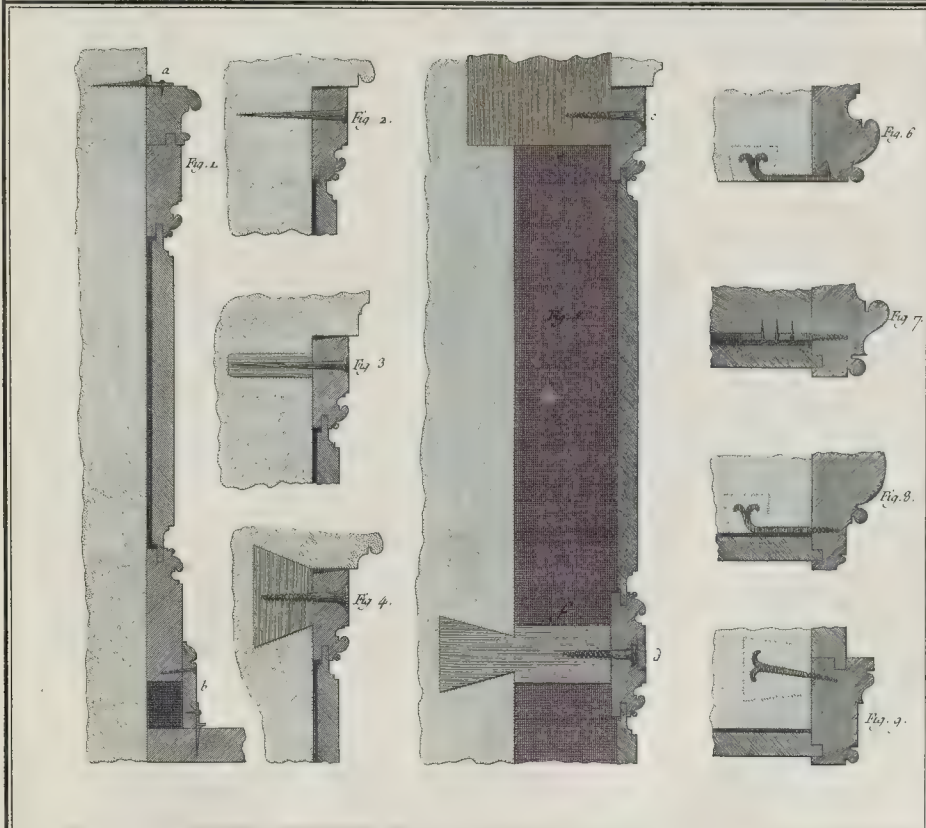




DIFFÉRENTES ESPÈCES DE FERRURES NECESSAIRES POUR POSER LA MENUISERIE. Pl. 38.



Echelle C.



MANIERE DE PRENDRE LES MESURES DE LA MENUISERIE ET DE LA MARQUER SUR LE PLAN

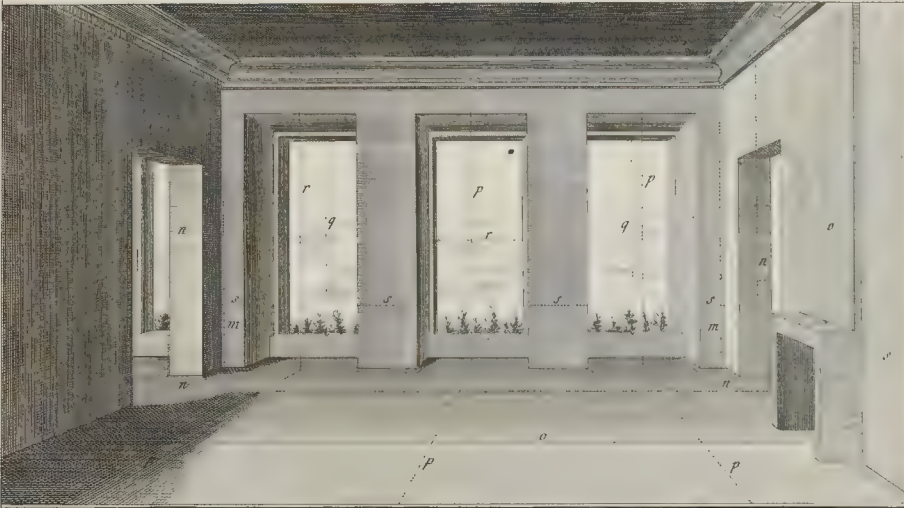


Fig. 1.



Fig. 2.

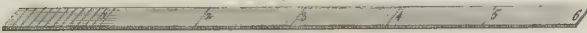


Fig. 3.



Fig. 4.



Fig. 5.



Fig. 6.

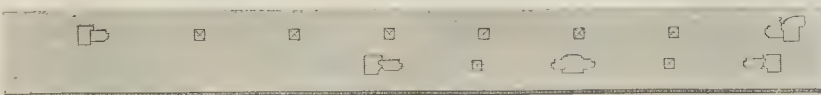


Fig. 1.



Fig. 2.

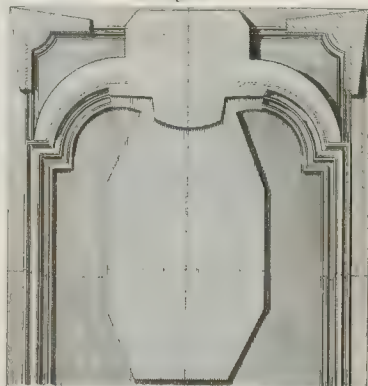


Fig. 3.

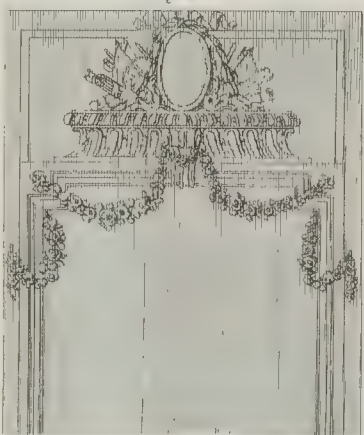


Fig. 4.

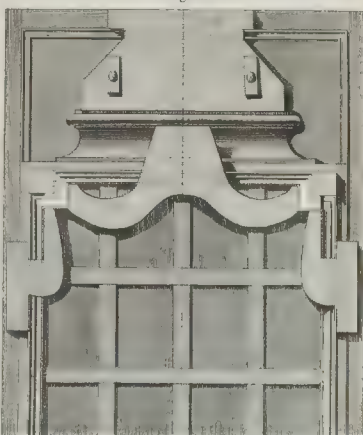


Fig. 5.



Fig. 6.

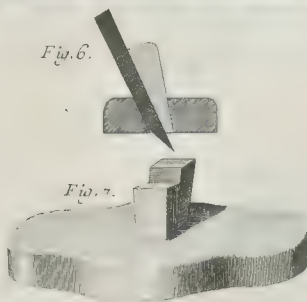


Fig. 7.



MINIERE DE COLLER LES BOIS DROITS ET LES PANEUX CINTREE EN PLAN. Pl. 109

Fig. 1.



Fig. 2.

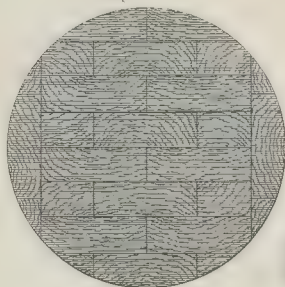


Fig. 3.

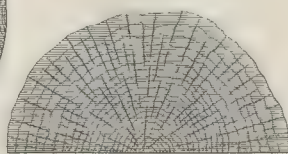


Fig. 4.



Fig. 5.

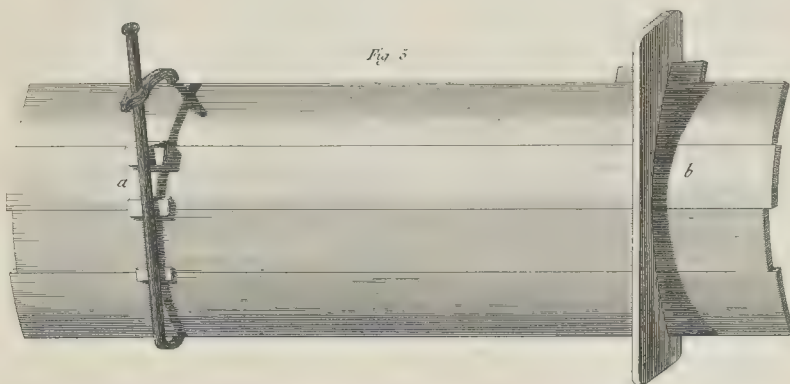
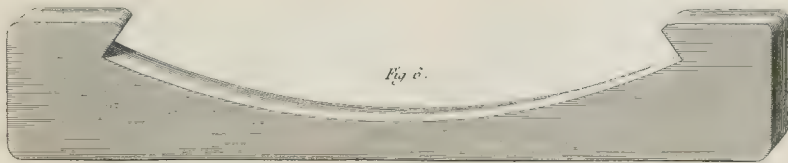


Fig. 6.



Echelle 1.

Fig. 1.



Fig. 2.



Fig. 3.

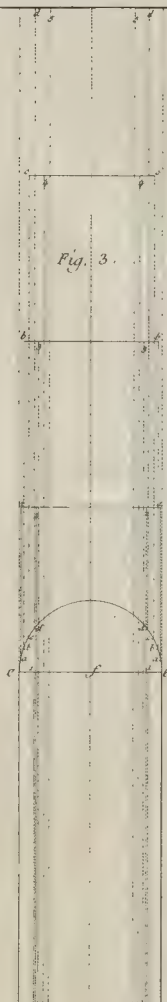


Fig. 4.



Fig. 5.

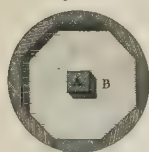


Fig. 6.

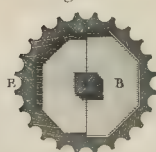


Fig. 7.

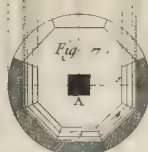


Fig. 8.



F. G. H. F.

MANIERE DE CONSTRUIRE LES BAISES, LES CHAPITEAUX ET LES ENTABLEMENTS EN BOIS.

Fig. 1.

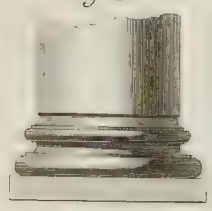


Fig. 2.

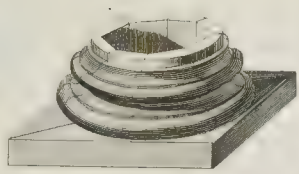


Fig. 3.

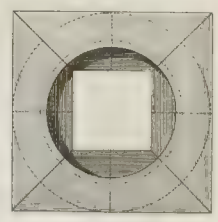


Fig. 5.



Fig. 7.

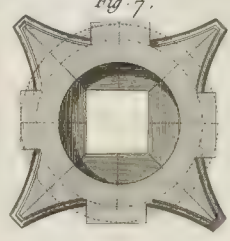


Fig. 4.



Fig. 6.



Fig. 9.

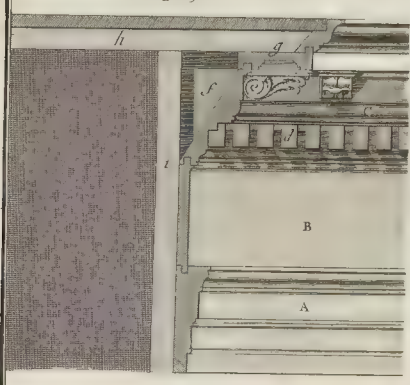


Fig. 8.

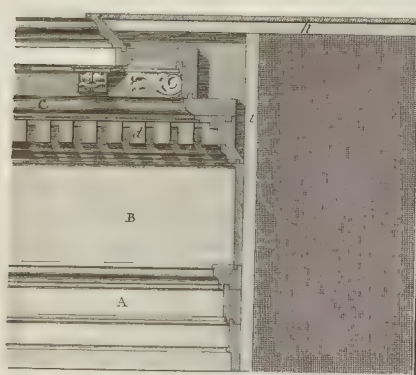


Fig. 10.

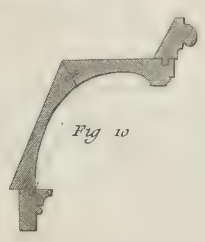
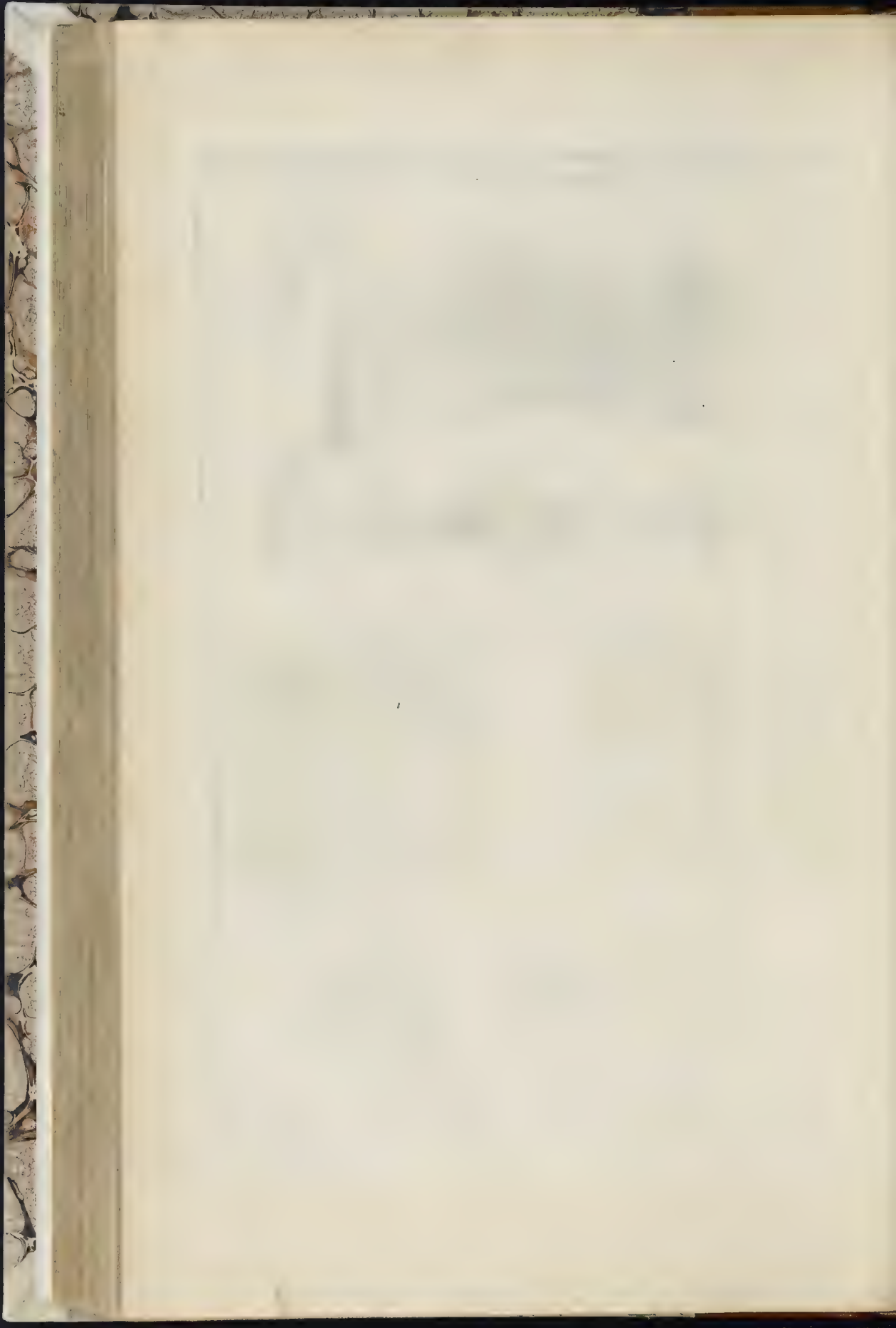


Fig. 11.



Fig. 12.





DIFFERENTES MANIERES DE COLLER LES BOLS COURBES ^{pl. 103}

Fig. 1.

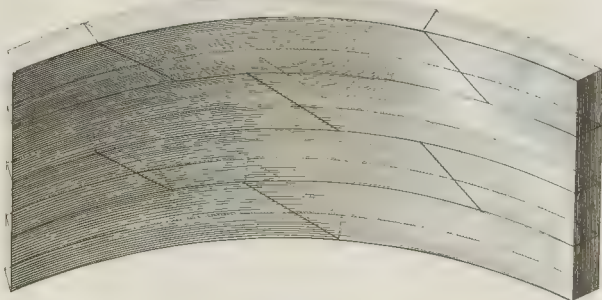


Fig. 2.



Fig. 3.

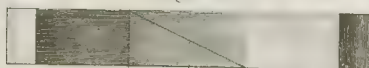


Fig. 4.

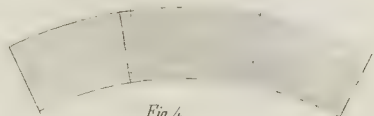


Fig. 5.

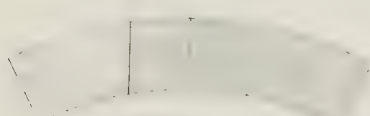


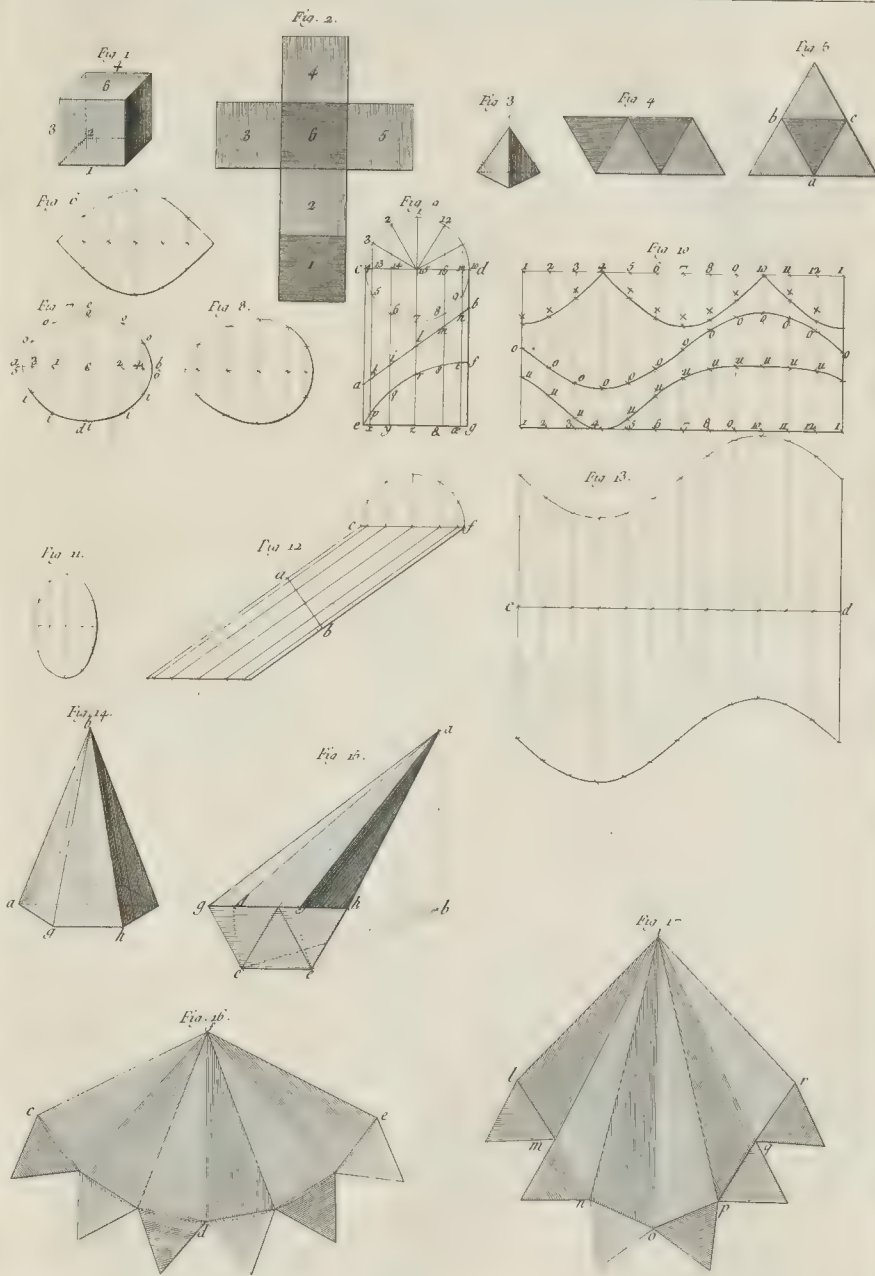
Fig. 6.

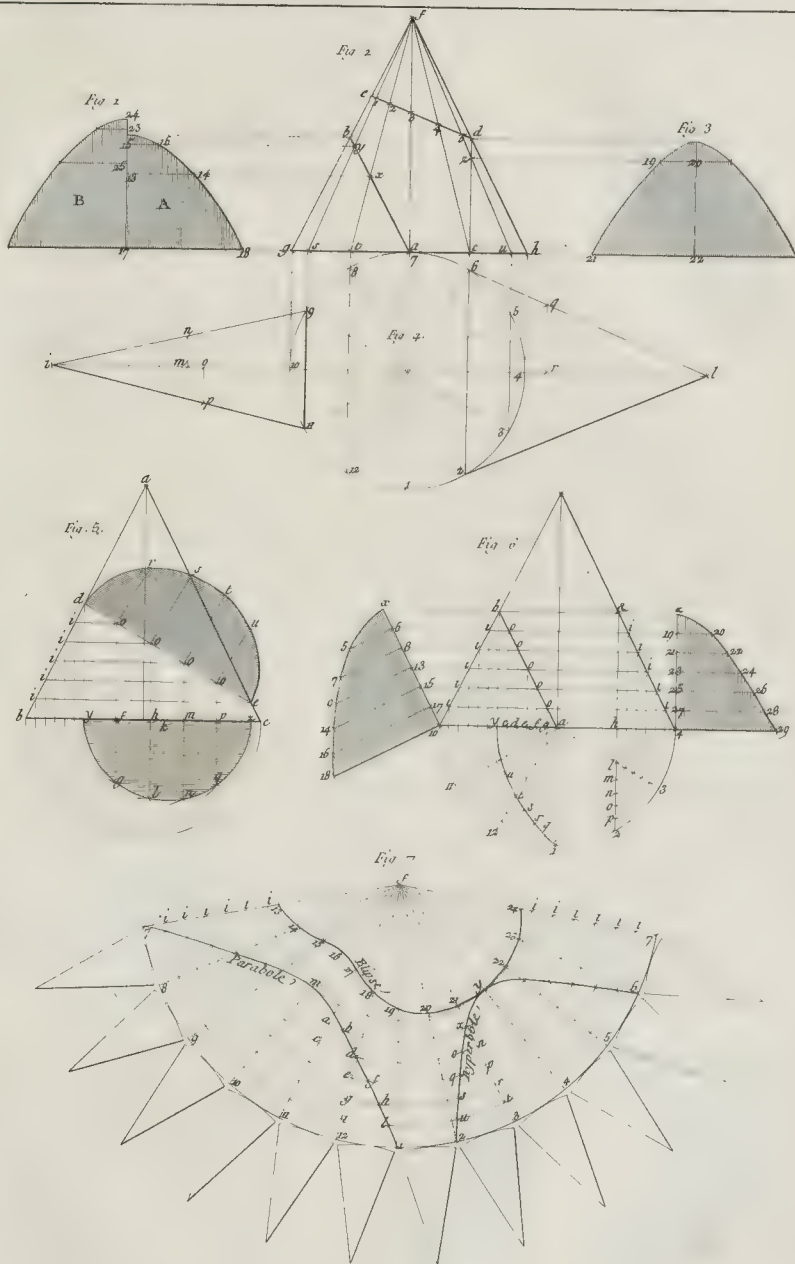


Fig. 7.



DÉVELOPPEMENT DES SURFACES DE DIFFÉRENTS CORPS. Pl. 106.





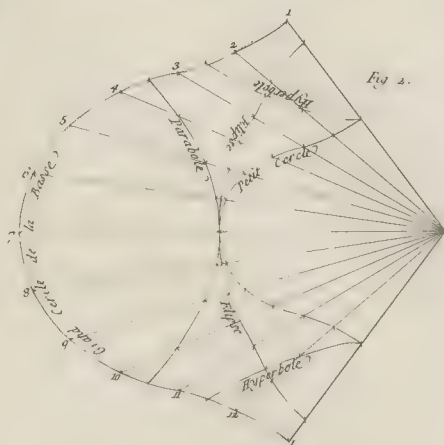
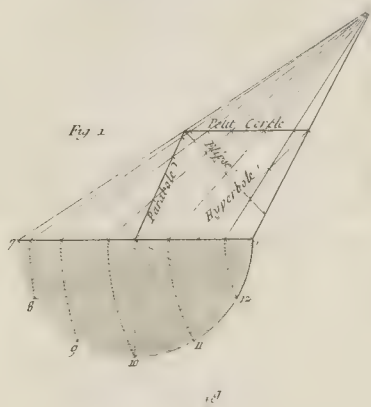


Fig. 3

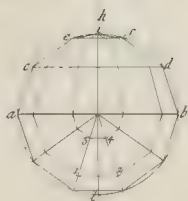


Fig. 4

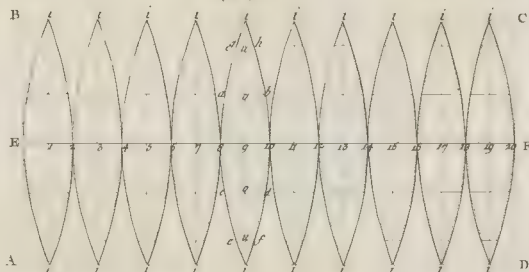


Fig. 5

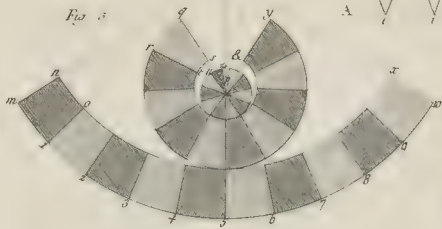


Fig. 6

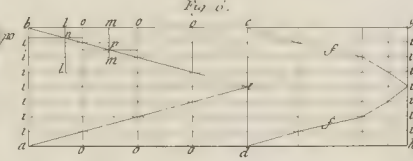


Fig. 7

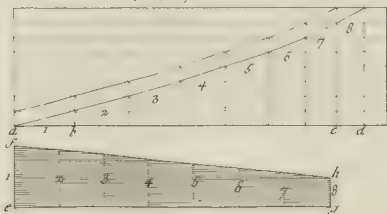


Fig. 8

Fig. 9

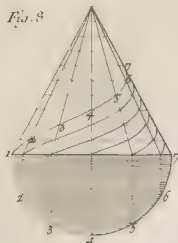


Fig. 10

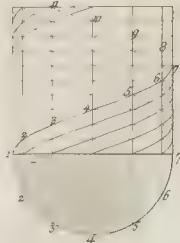


Fig. 1.

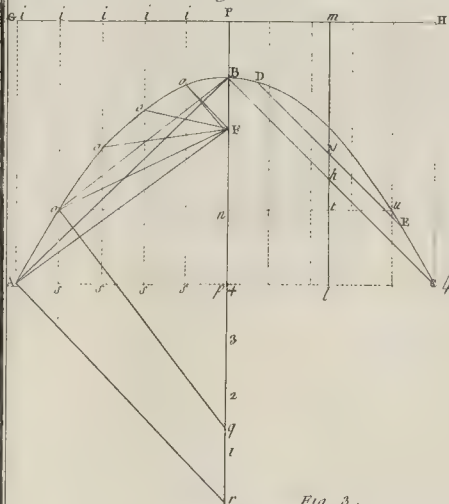


Fig. 2.

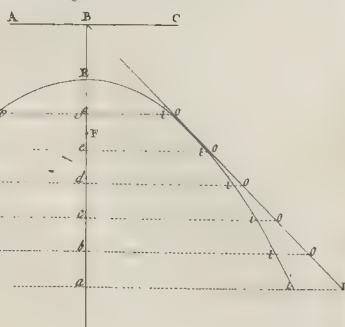


Fig. 3.

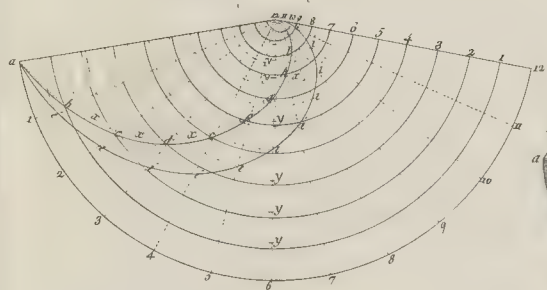


Fig. 4.

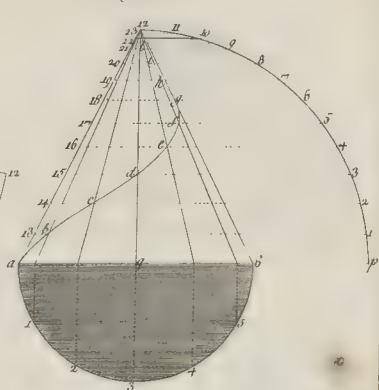


Fig. 5.

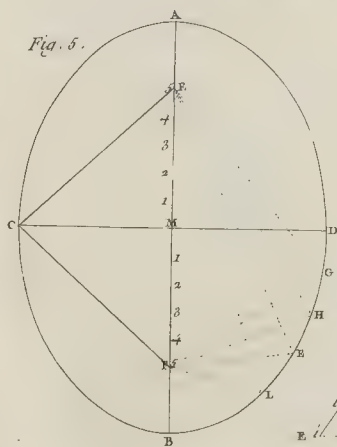


Fig. 6.

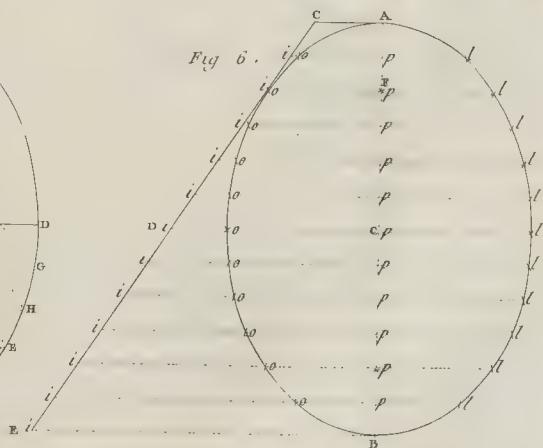


Fig. 1.

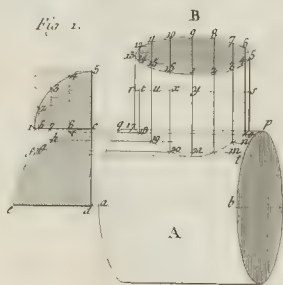


Fig. 2.

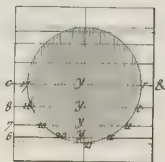


Fig. 3.

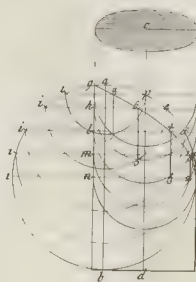


Fig. 4.

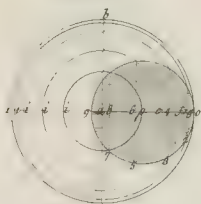


Fig. 5.

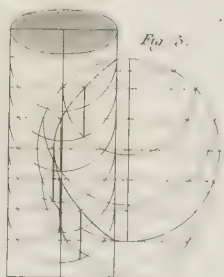


Fig. 6.

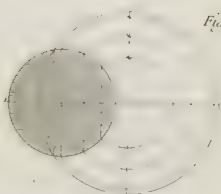


Fig. 7.

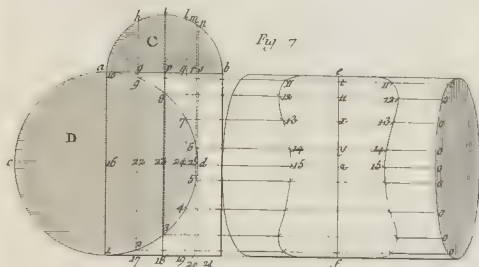


Fig. 8.

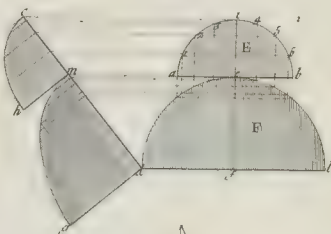


Fig. 9.

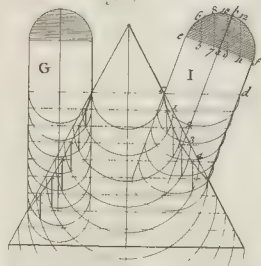


Fig. 10.

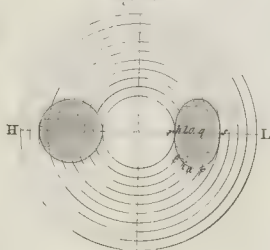
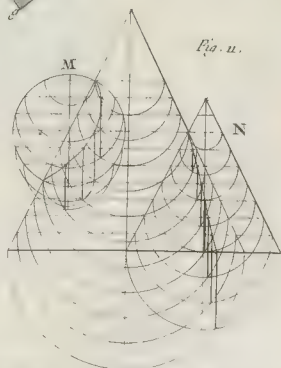
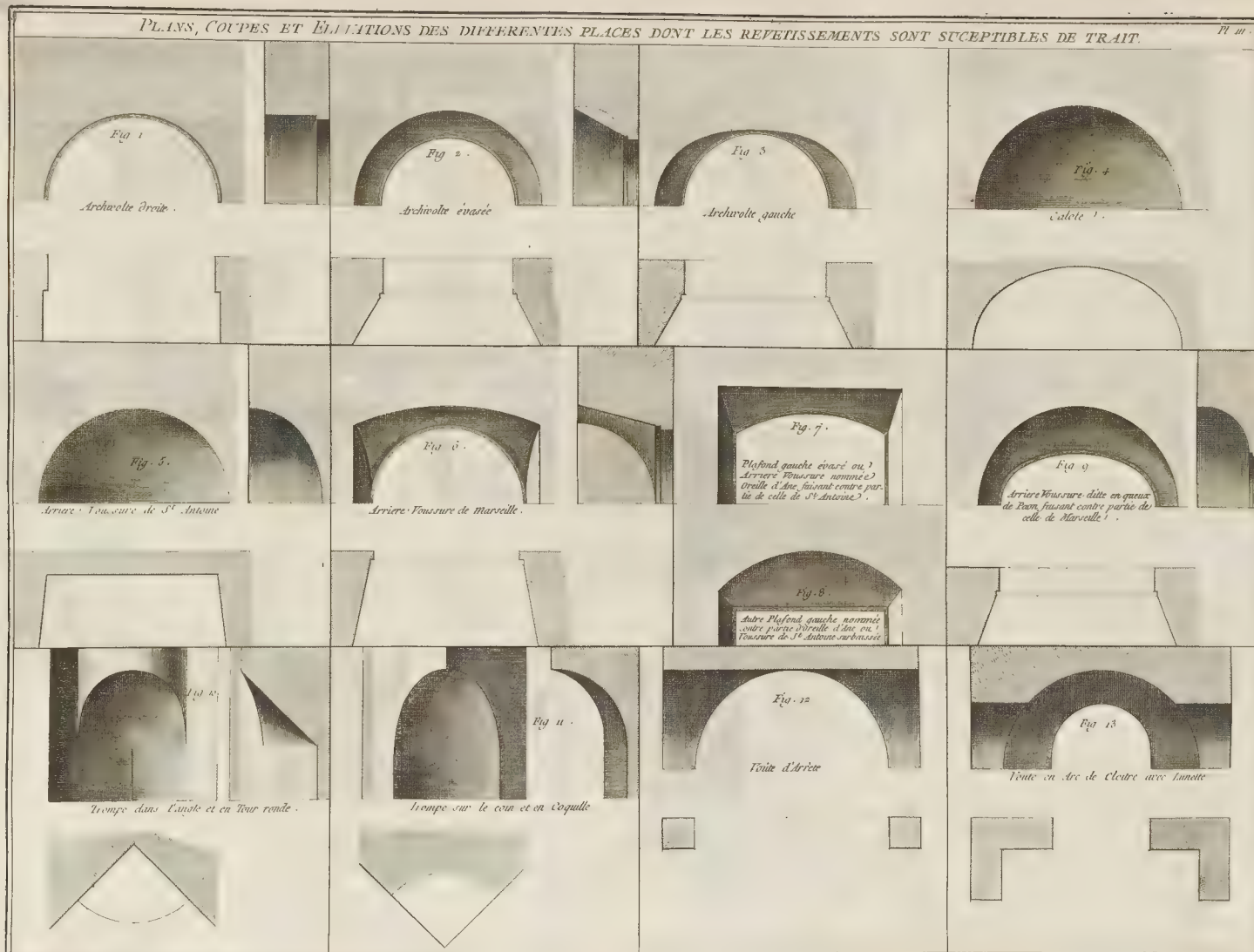


Fig. 11.

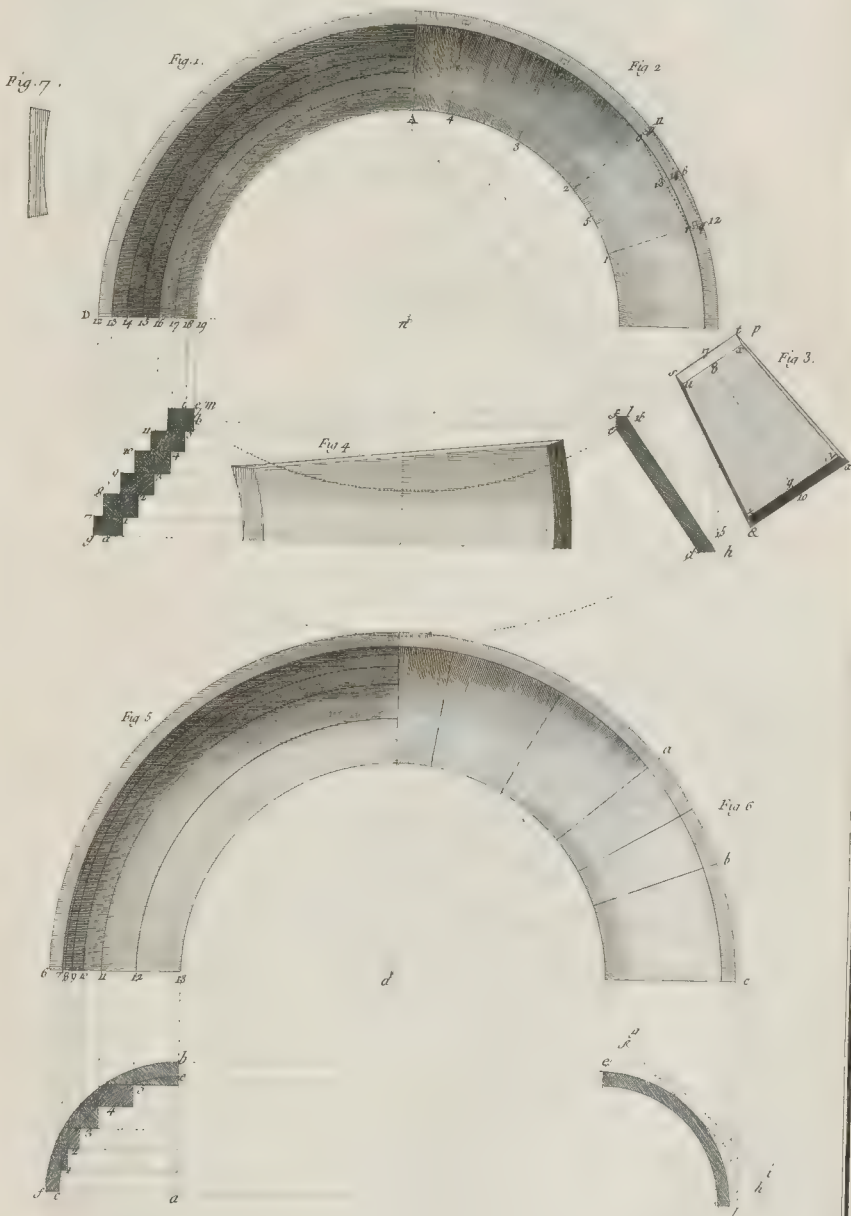


PLANS, COUPES ET ÉLEVATIONS DES DIFFÉRENTES PLACES DONT LES REVÊTEMENTS SONT SUCCEPTIBLES DE TRAIT.

Pl. III

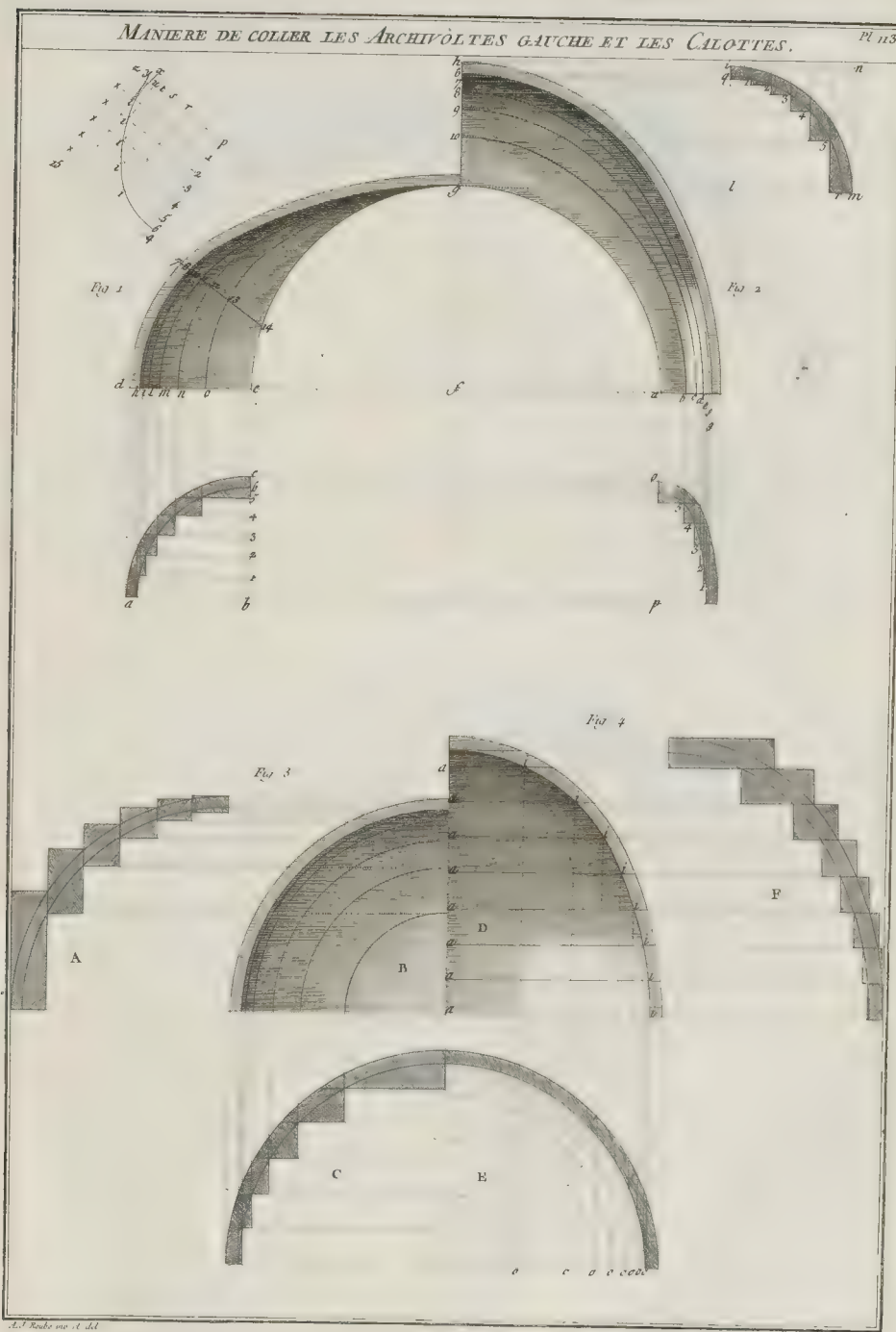


MANIERE DE COLLER LES ARCHIVOLTES ÉVASÉES ET EN TOURS CREUSES. Pl. 112

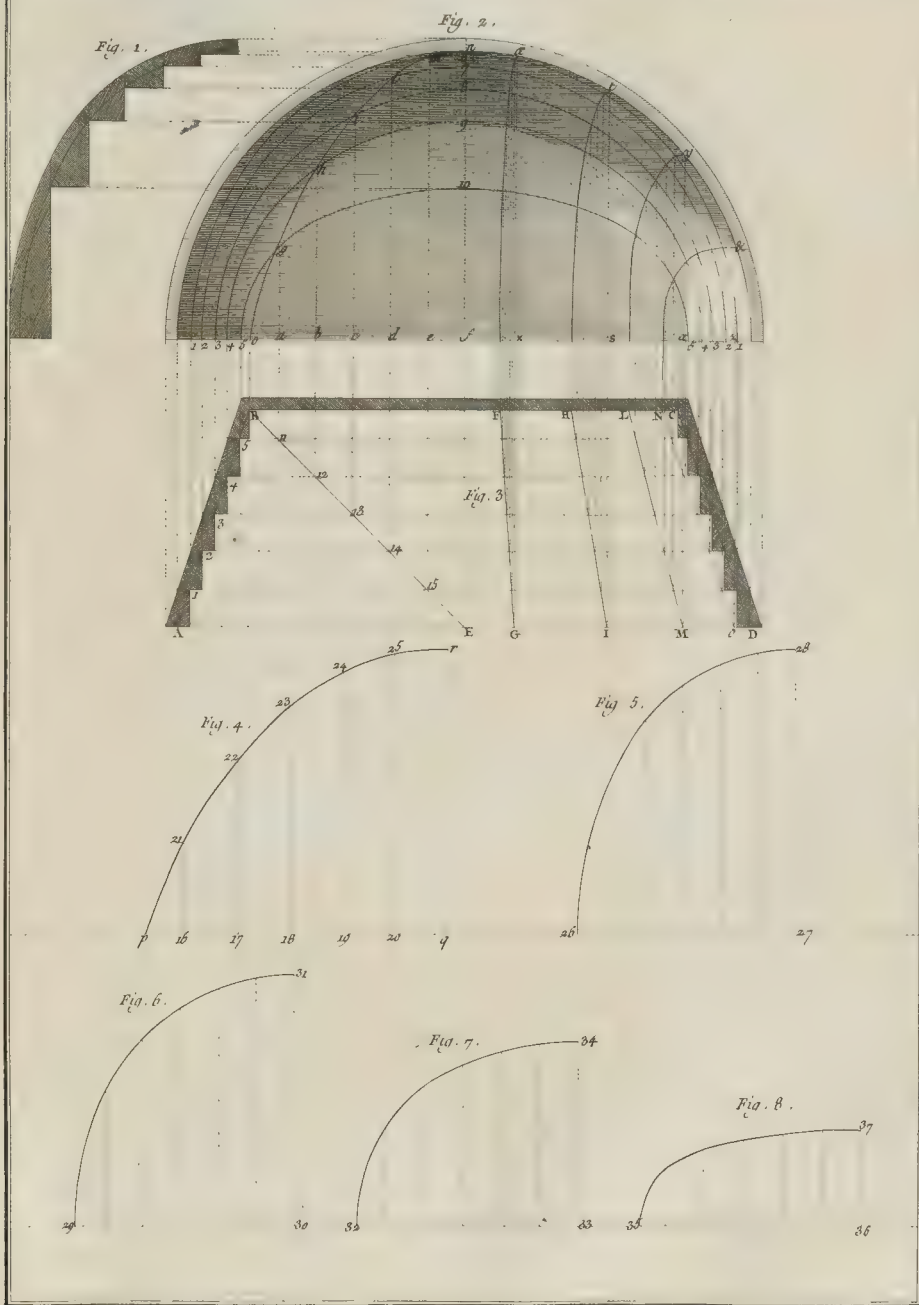


MANIERE DE COLLER LES ARCHIVOÛTES GAUCHE ET LES CILOTTES.

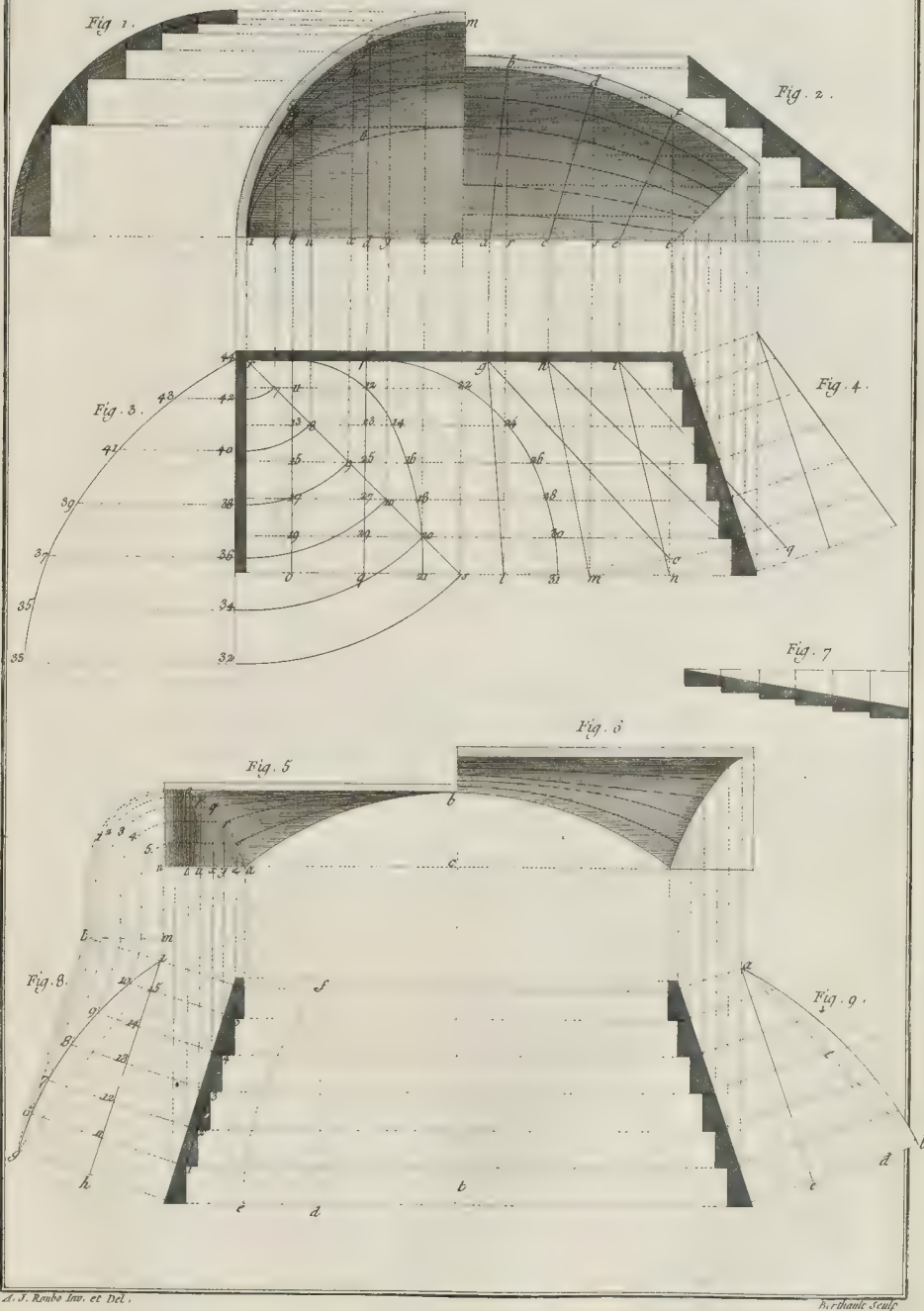
Pl. 113.



MANIERE DE COLER LES VOUSURES DE S.^t ANTOINE ET D'EN TROUVER TOUTES LES COUPES. Pl. 115.



MANIERE DE COLLER LES ARRIERES VOÛSURES DE S.^t ANTOINE SURBAISSÉE ET LEUR CONTRE PARTIE. Pl. n.º.



MANIERE DE COLLER LES ARIERES VOISSURES DE MONPELIER, ET D'EN TROUVER TOUTES LES COUPES.

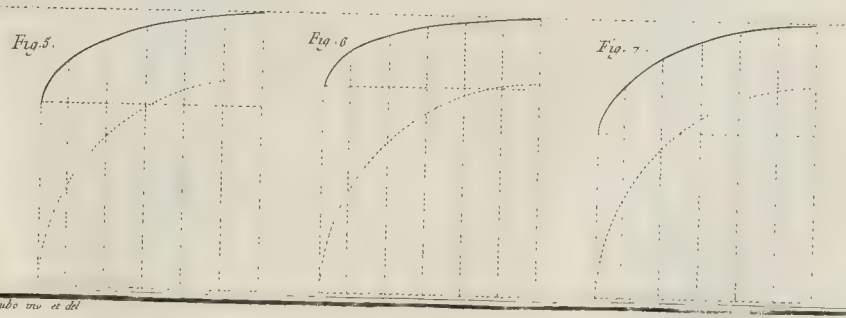
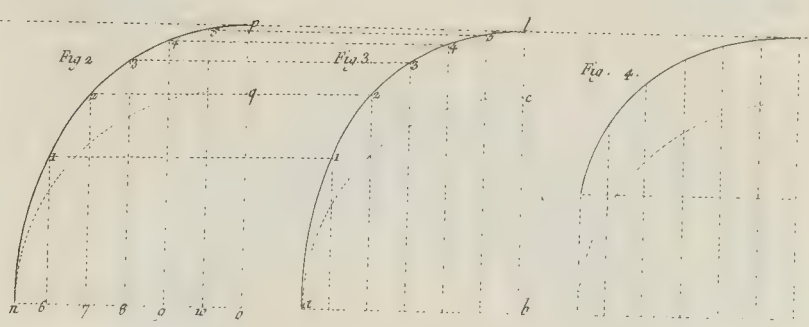
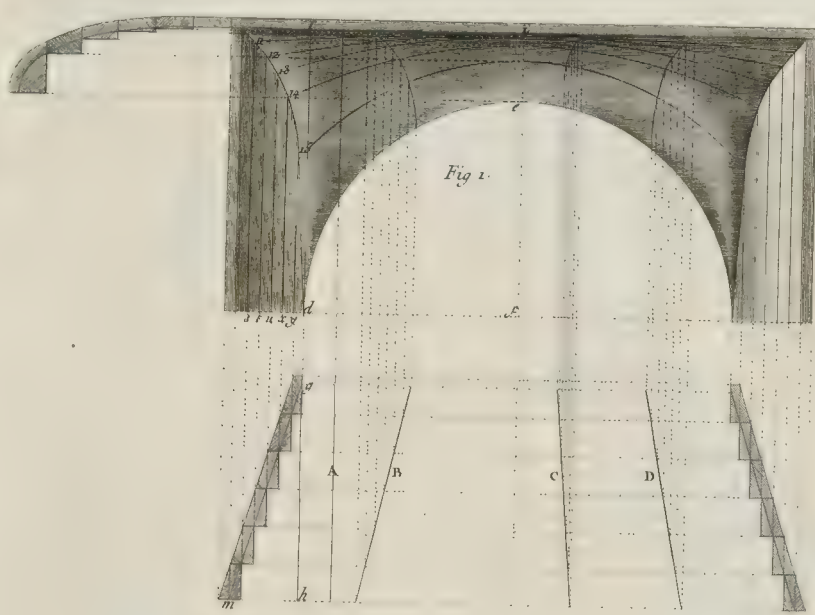


Fig. 1.

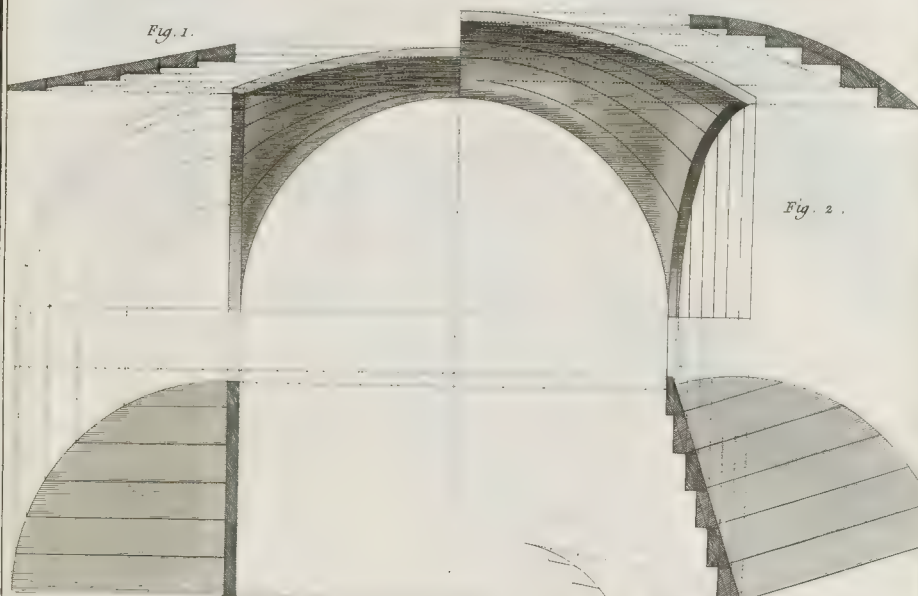


Fig. 2.

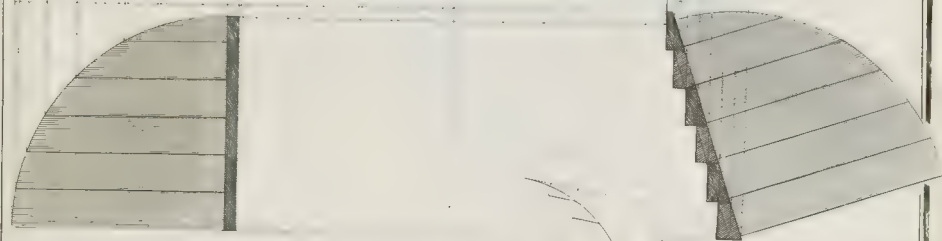


Fig. 3.

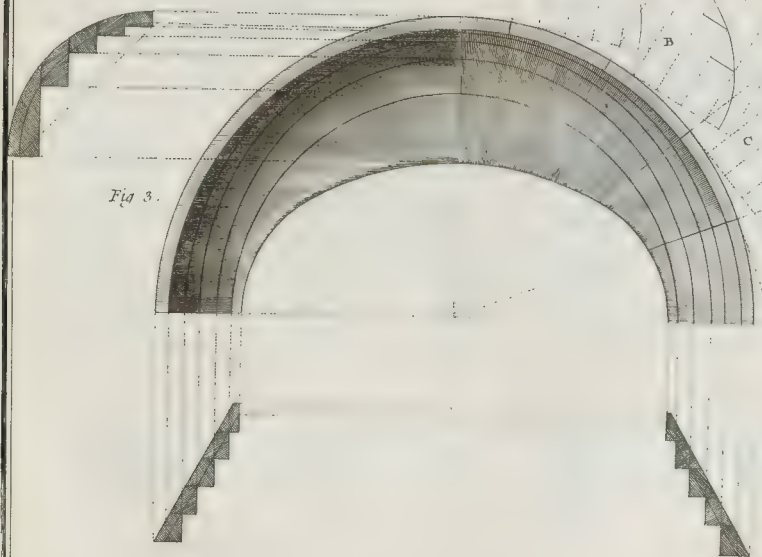
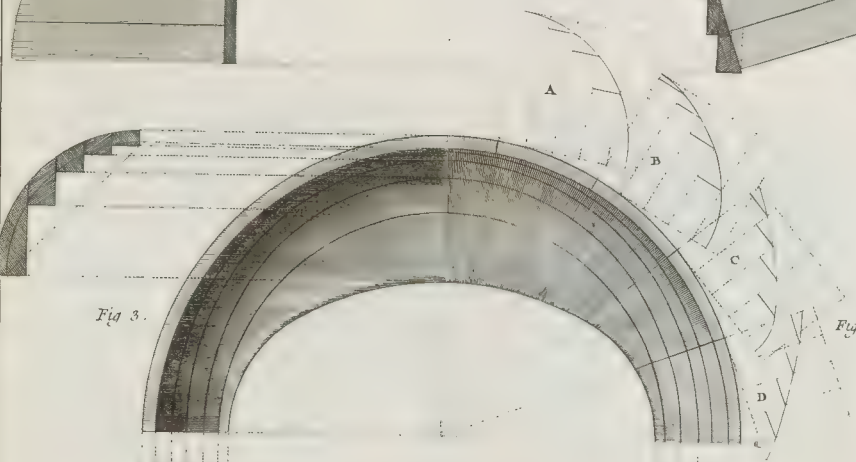
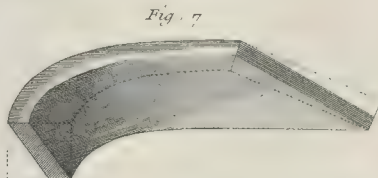
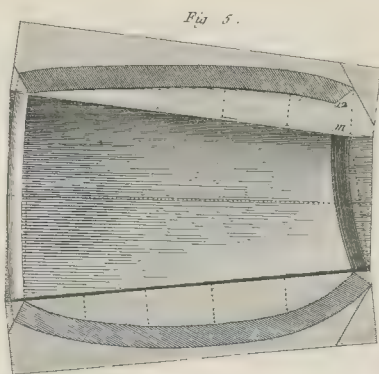
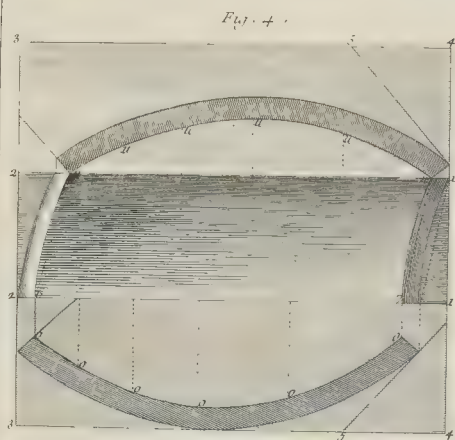
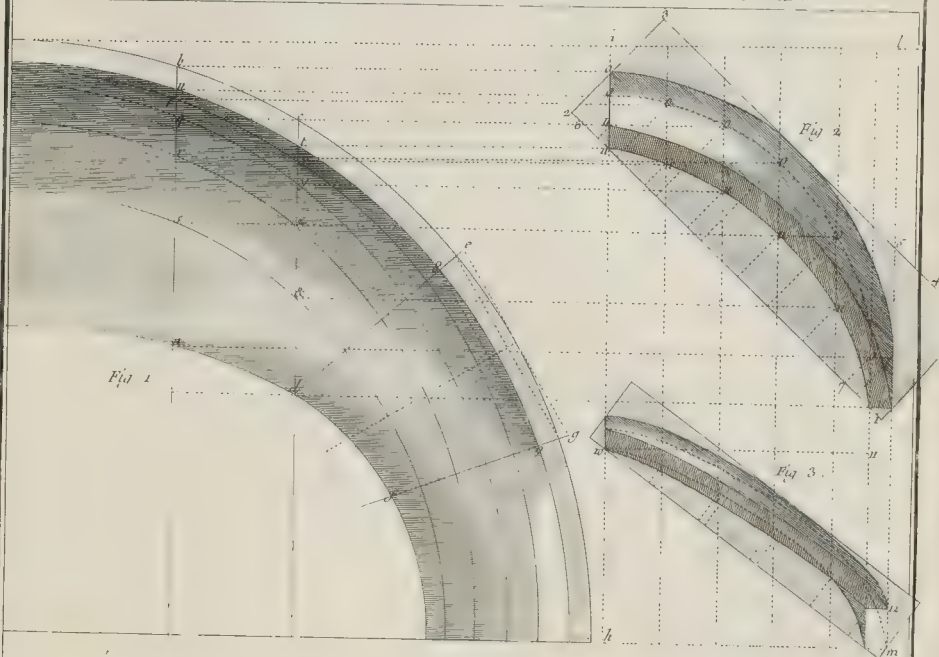


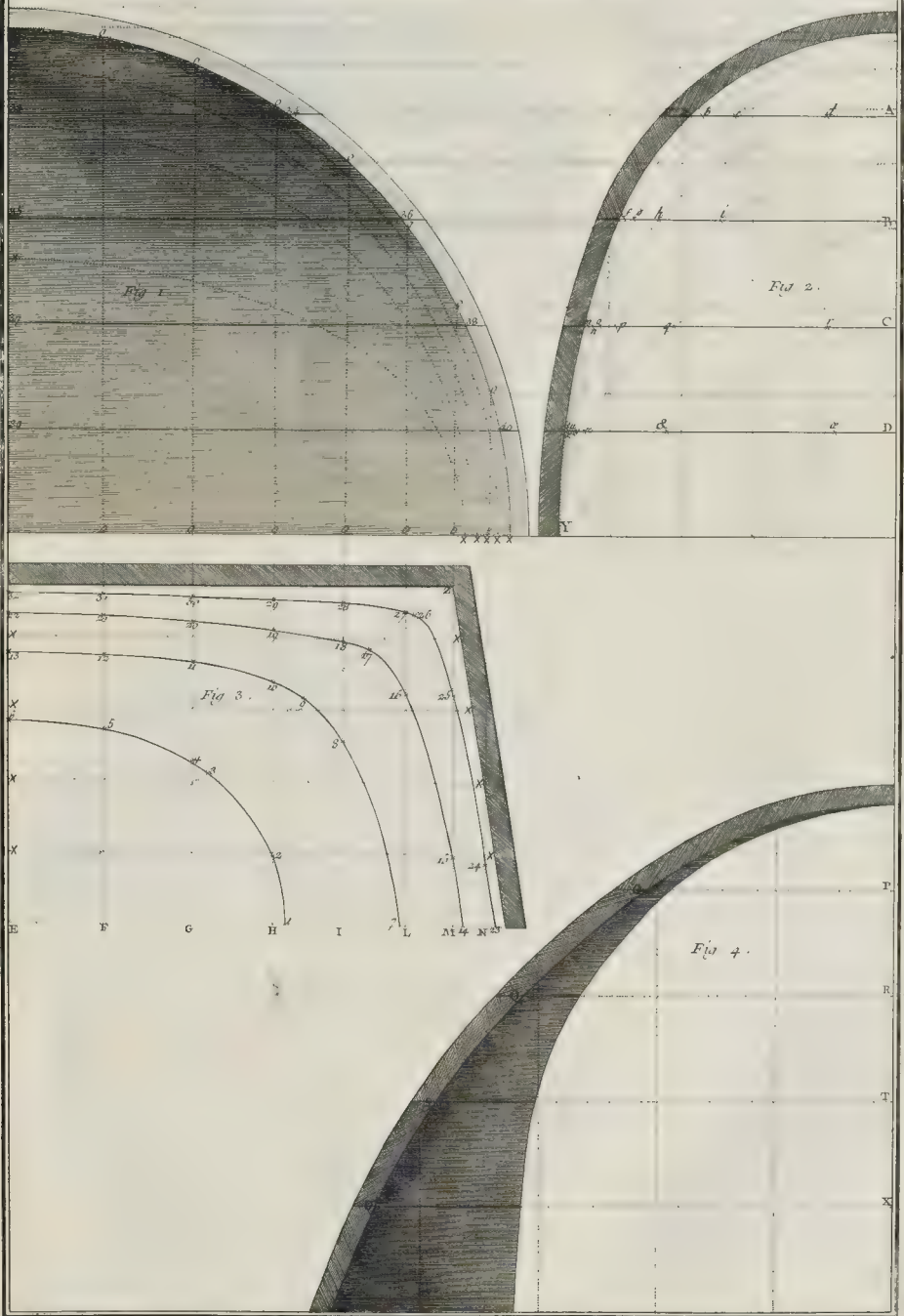
Fig. 4.



DIFFÉRENTES MANIÈRES DE FAIRE LES DOUBLES GAUCHES. Pl. 120



MANIERE DE TRACER LES CERCES DES VOUSURES DONT LES JOINTS SONT HORIZONTAUX.



DIFFERENTES MANIERES DE COLLER LES ARRIERES VOUSURES DONT LE PLAN EST IRREGULIER.

Fig. 1.

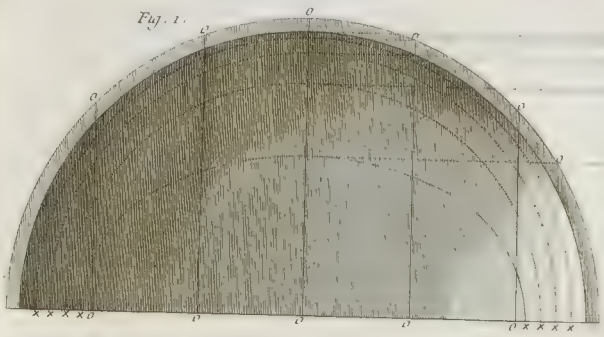


Fig. 2.

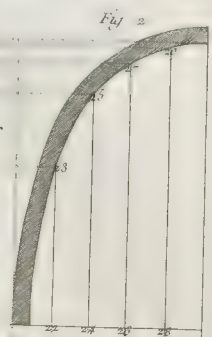


Fig. 3.

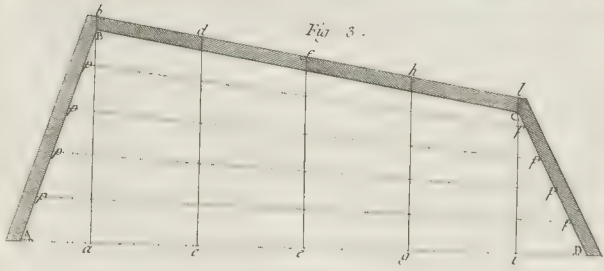


Fig. 8.

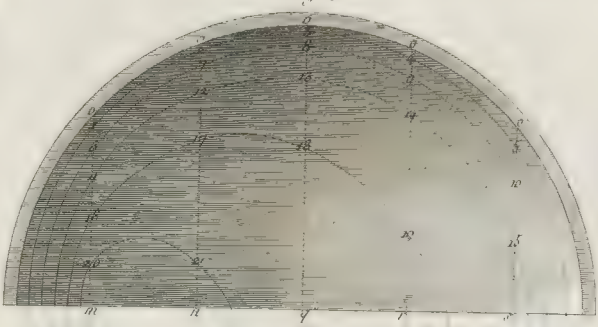


Fig. 9.

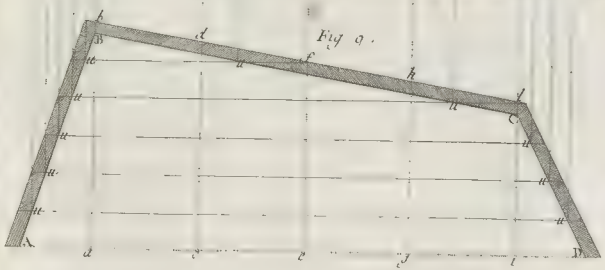


Fig. 4.



Fig. 6.

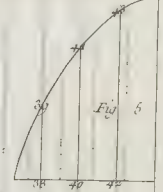


Fig. 6.

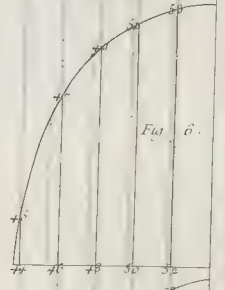


Fig. 6.

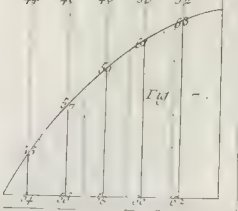


Fig. 1.

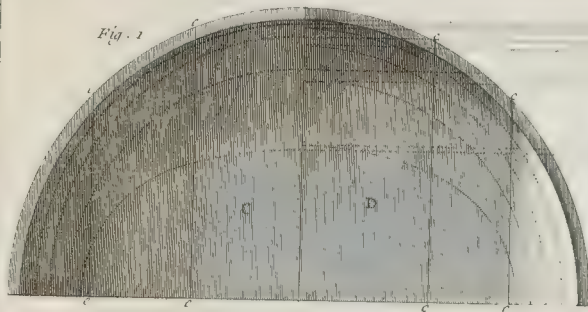


Fig. 2.

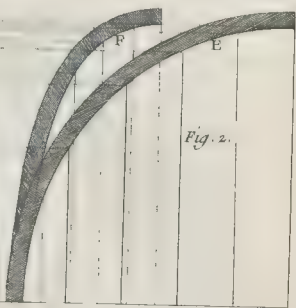


Fig. 3.

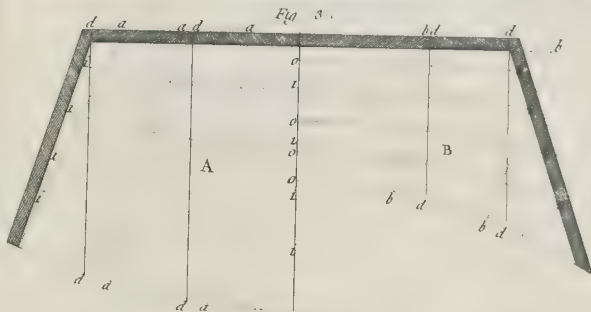


Fig. 4.

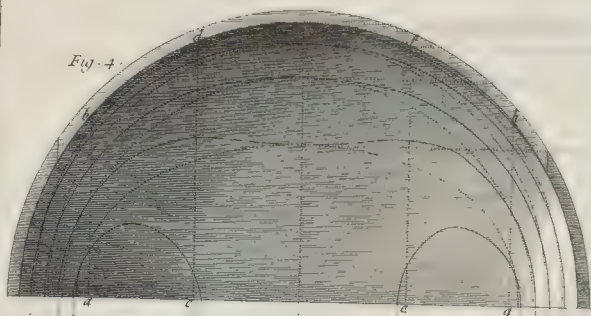


Fig. 5.

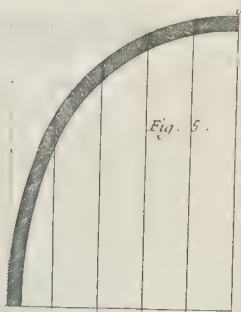


Fig. 6.

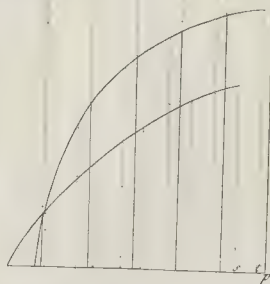
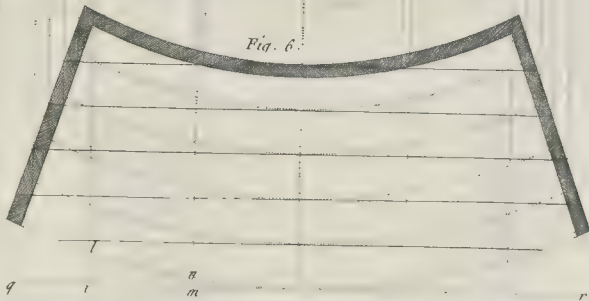


Fig. 1.

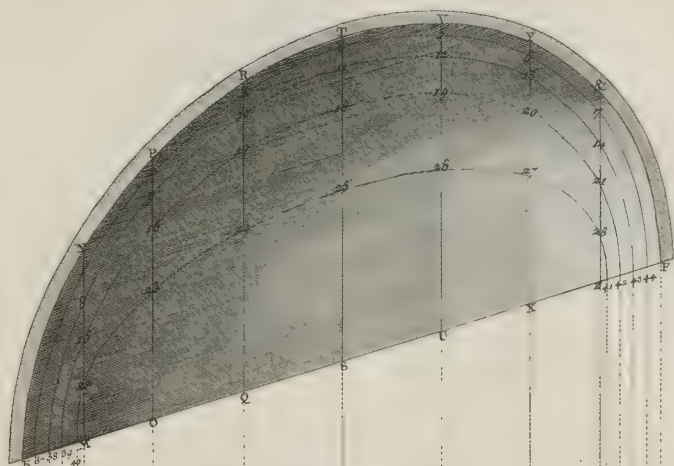
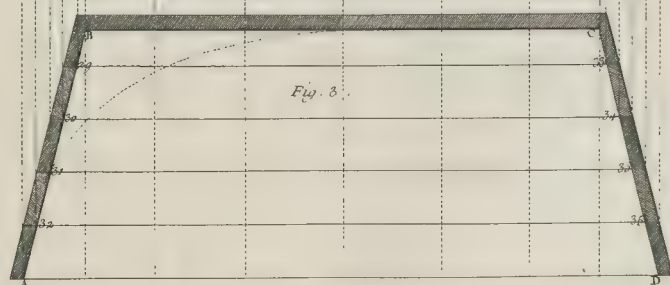
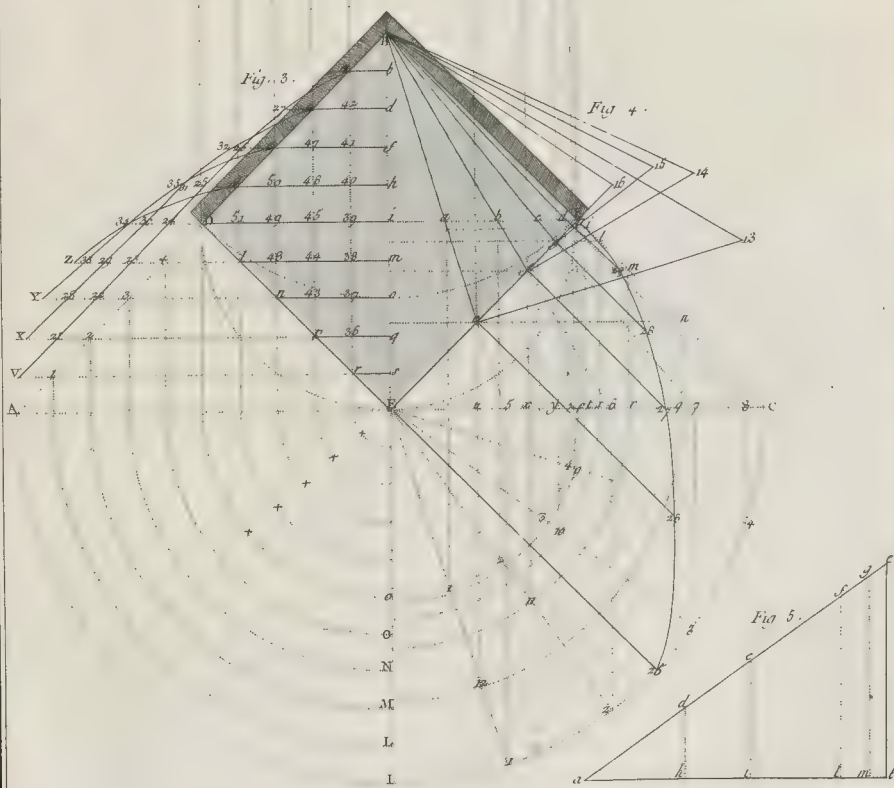
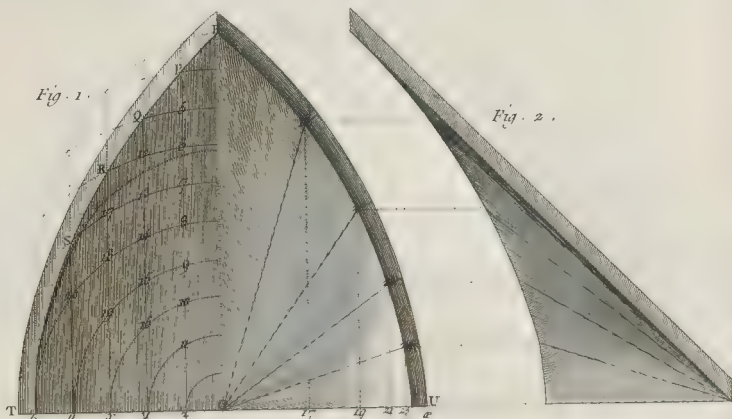


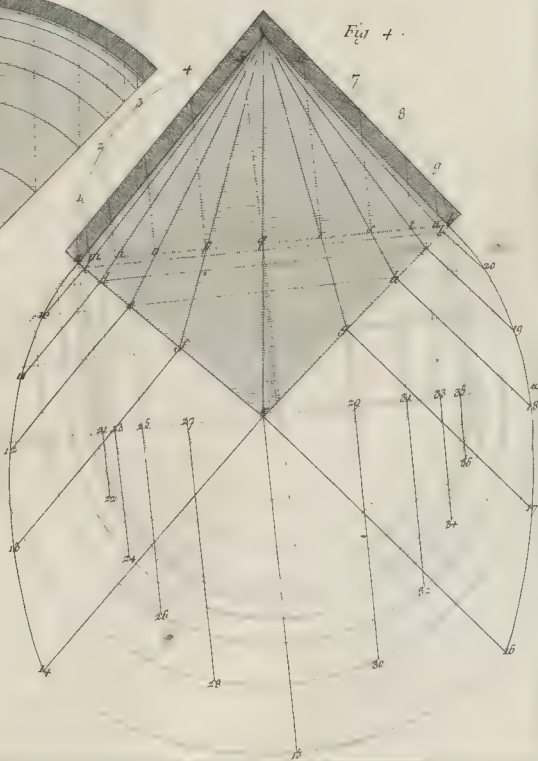
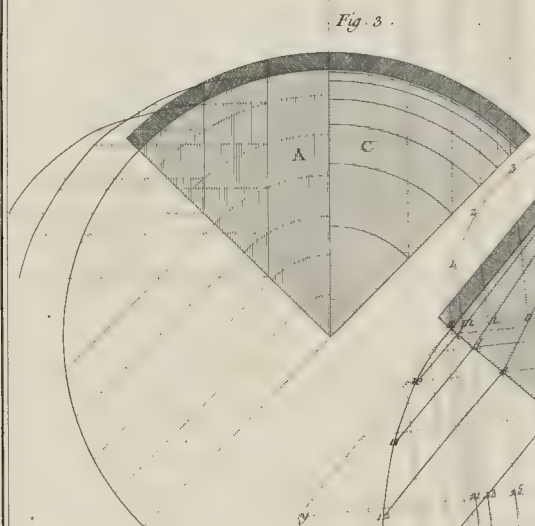
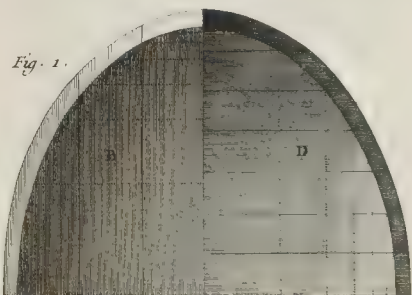
Fig. 2.



Fig. 3.

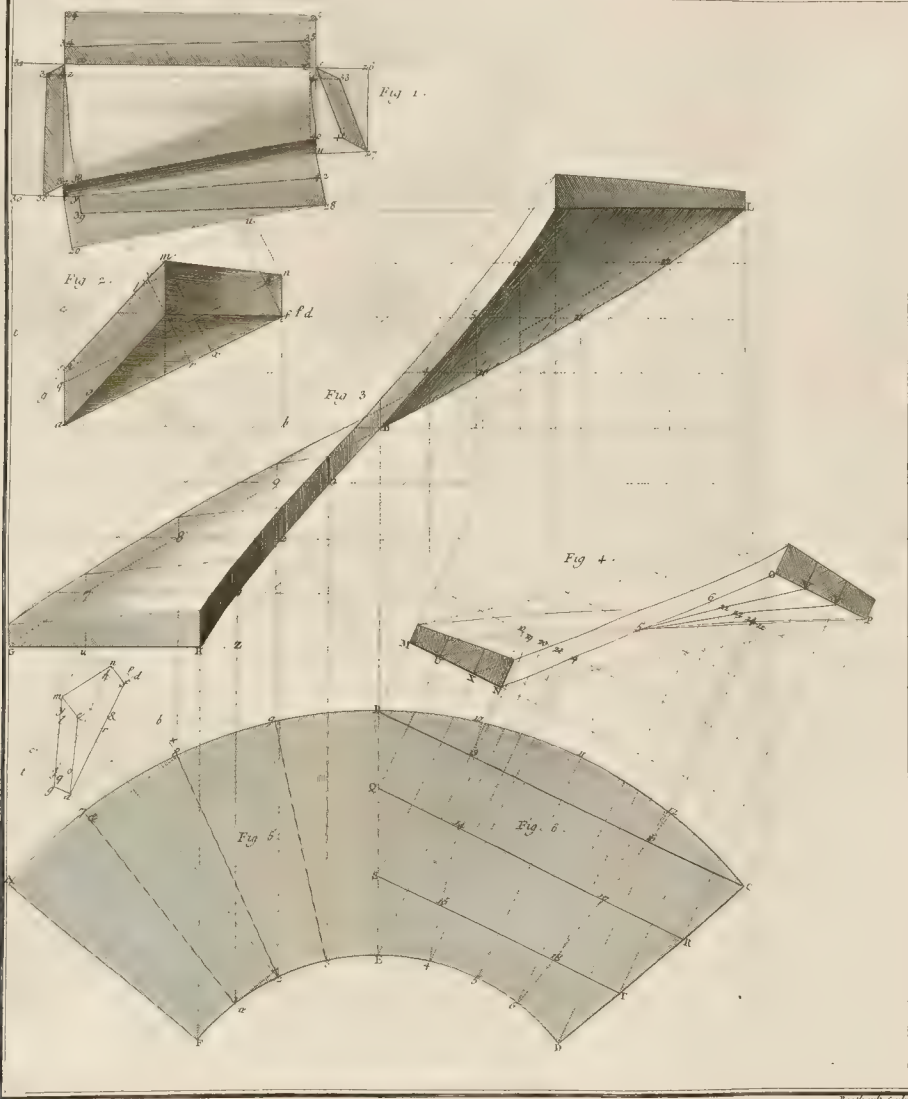


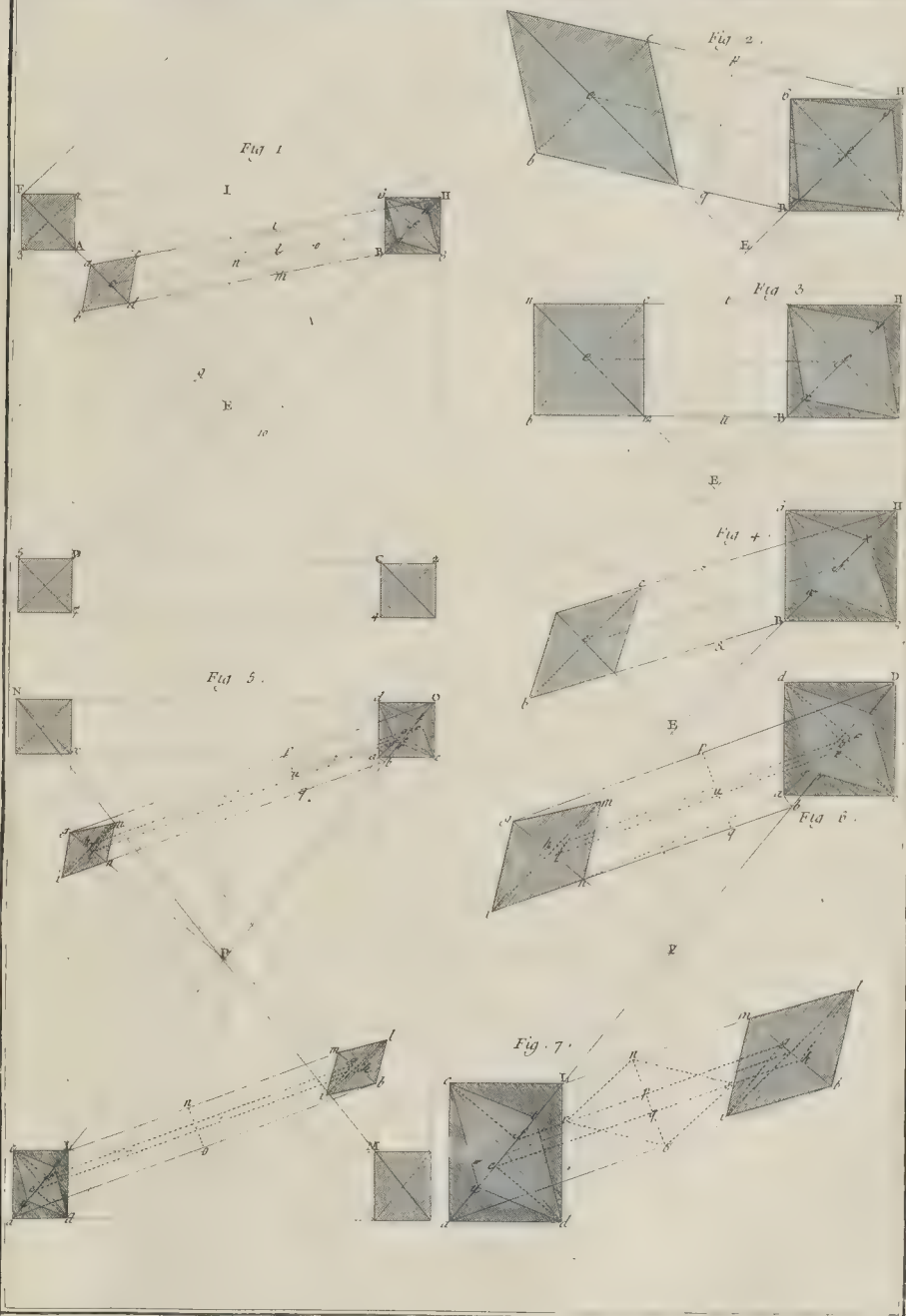




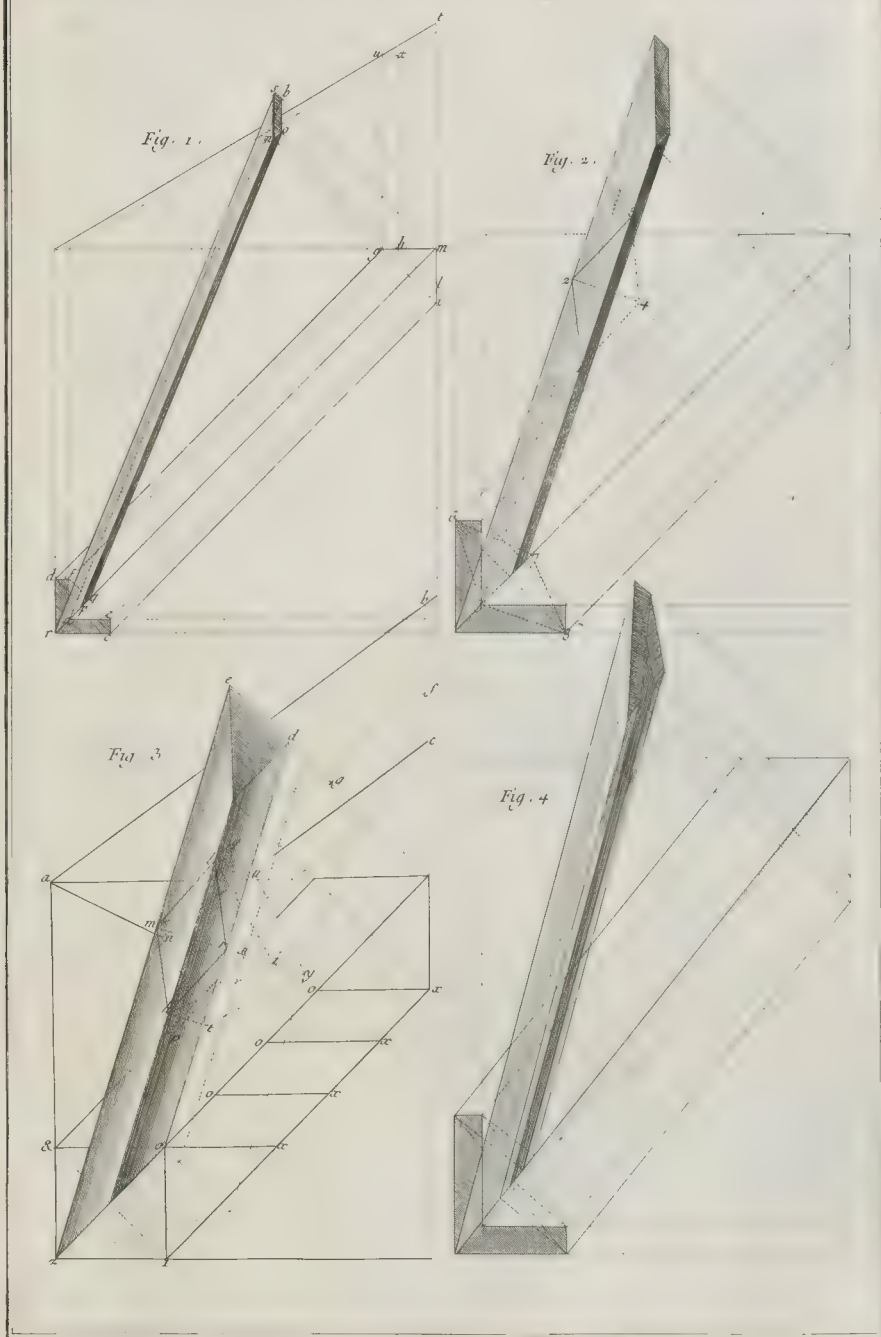
DIFFERENTES MANIERES DE COLLER LES HELICES OU PLAFONDS RAMEANS EN PLEIN BOIS.

Pl. 140.





DEVELOPPEMENT DES ARÈTÈRS ET LA MANIÈRE D'EN TROUVER TOUTES LES COUPES.



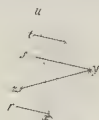


Fig 1

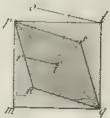


Fig 5

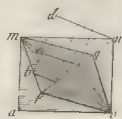


Fig 7

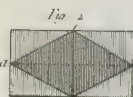
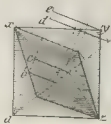


Fig 4

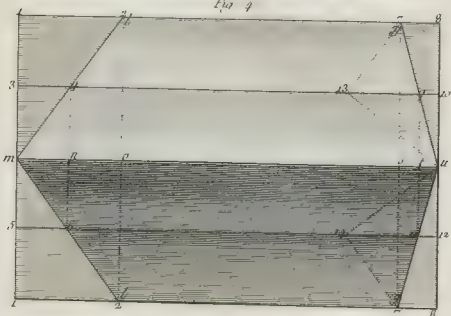


Fig 6

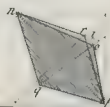
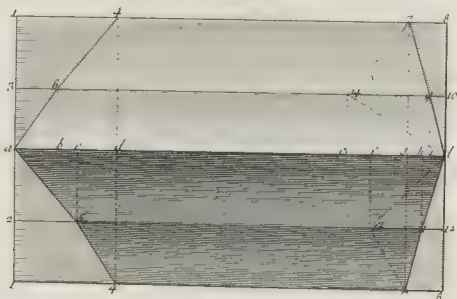


Fig 8

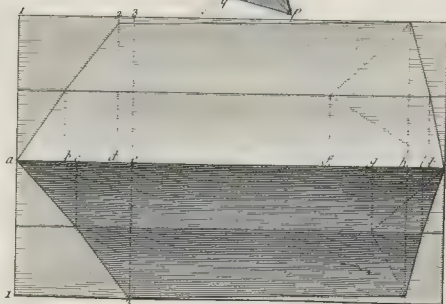


Fig 9

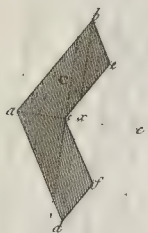


Fig. 1.

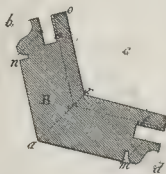


Fig. 2.

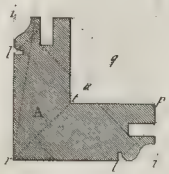


Fig. 3.

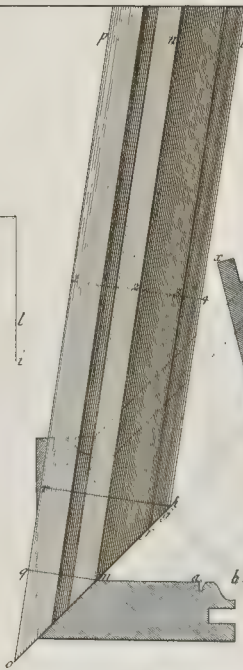


Fig. 4.

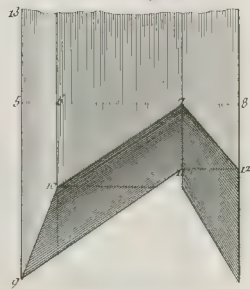
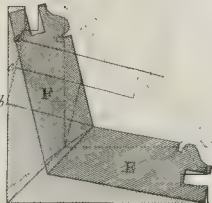
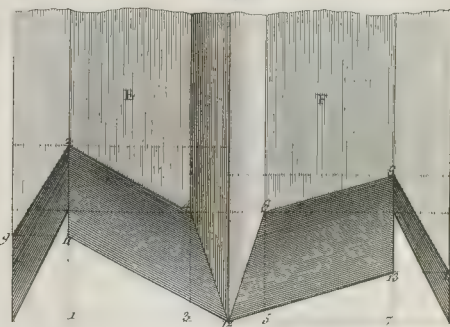


Fig. 5.



MANIERE DE TRACER LES ASSEMBLAGES DES ARRÊTIERS.

Pl. 137.

Fig. 1.

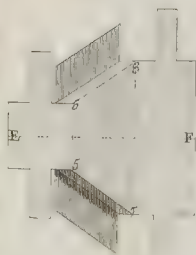


Fig. 2.

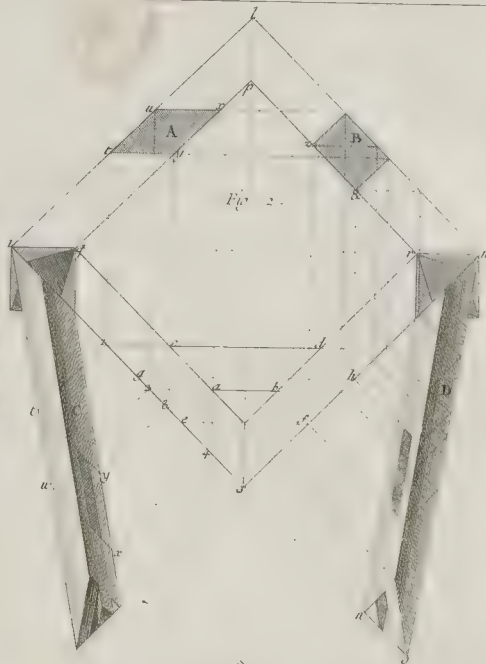


Fig. 3.

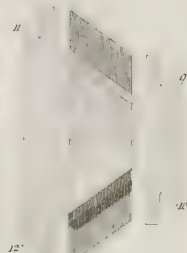


Fig. 4.

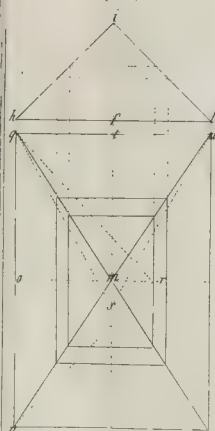


Fig. 5.

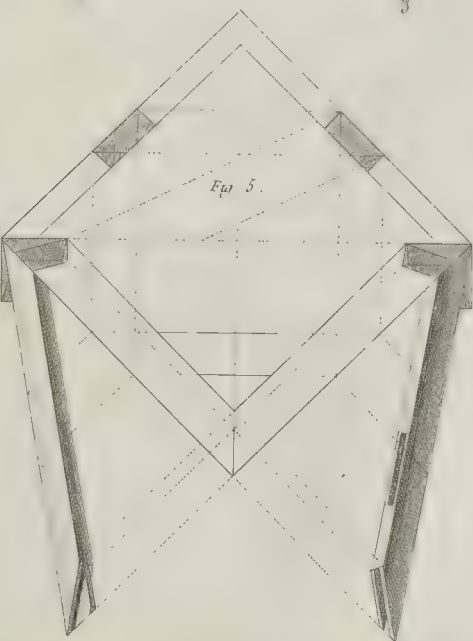
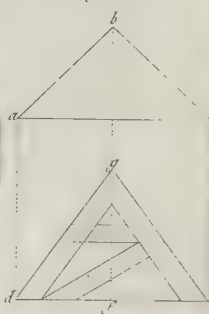


Fig. 6.



DÉVELOPPEMENT DES ARÊTIERS D'UNE FORME CIRCULAIRE SUR L'ÉLEVATION. ^{Pl. 32}

Fig 1.

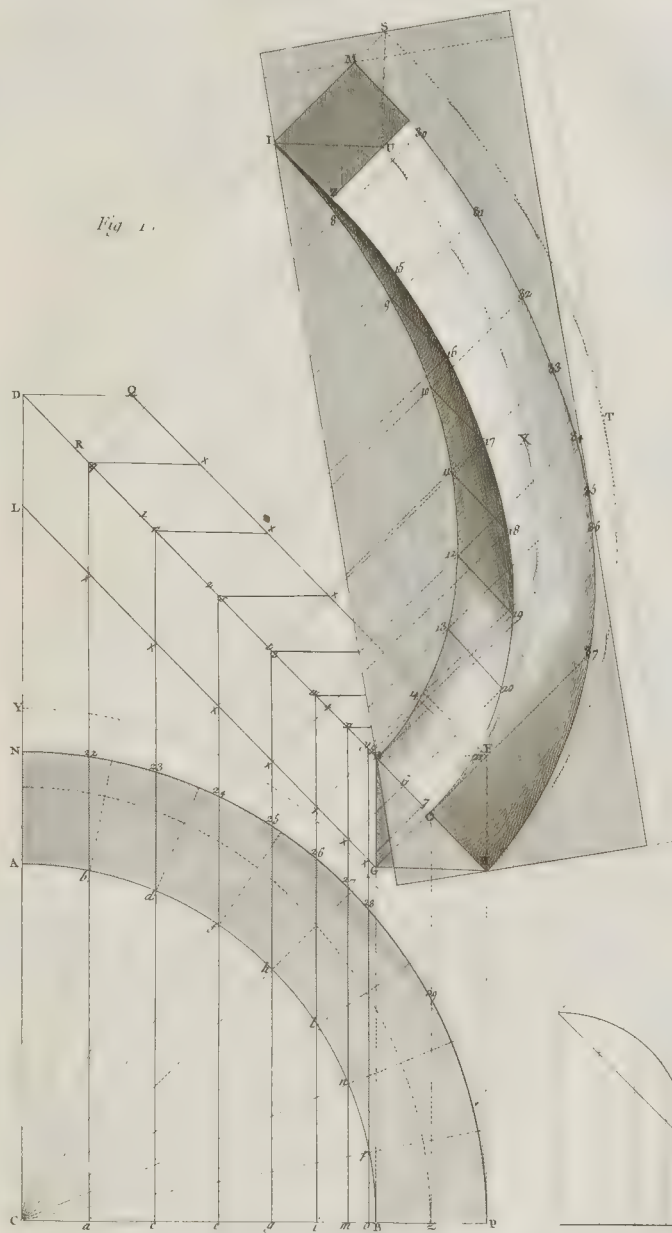
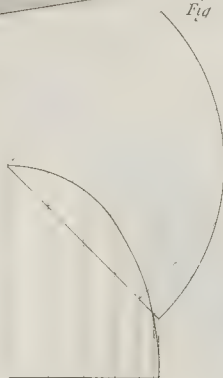
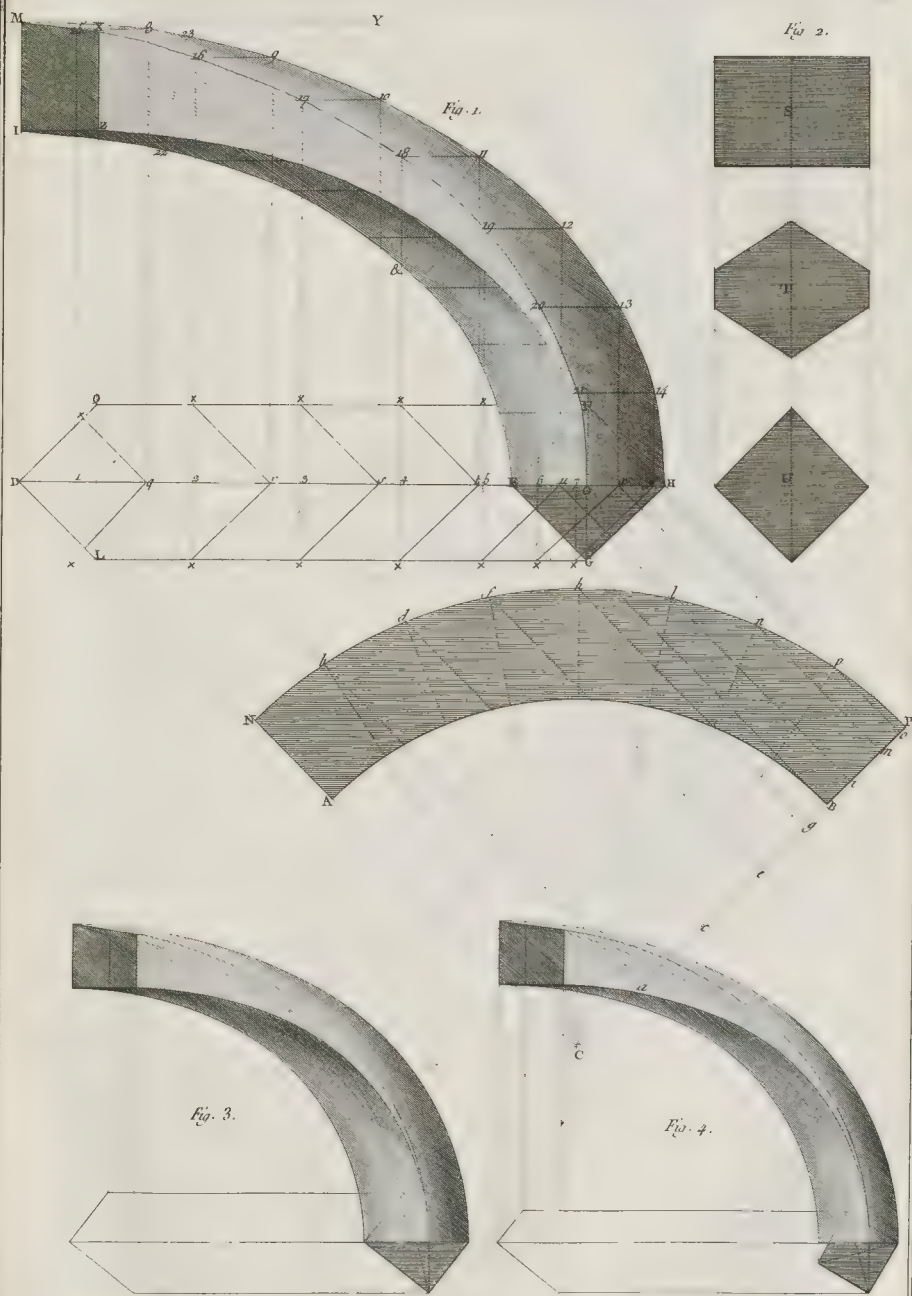
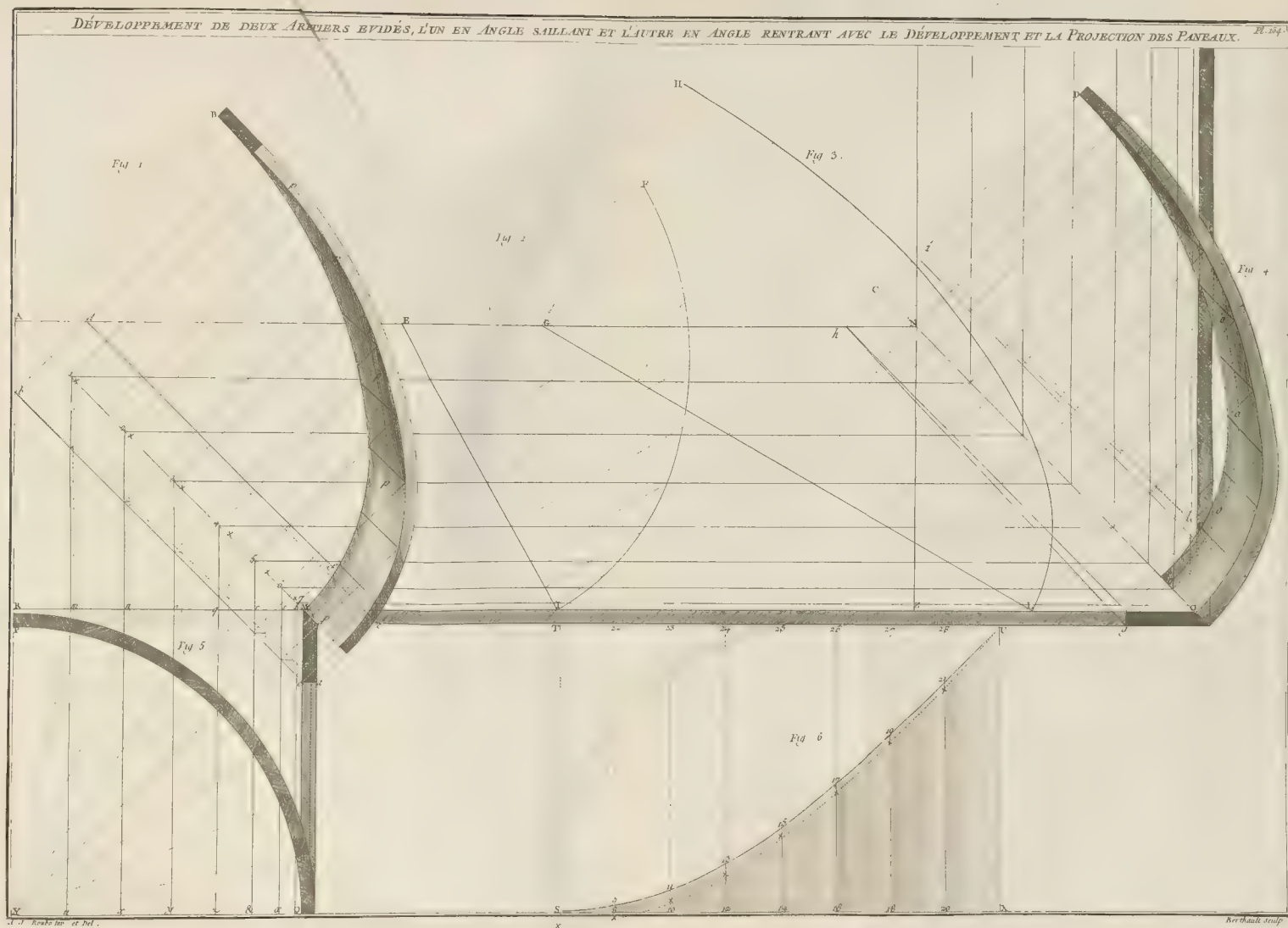


Fig 2

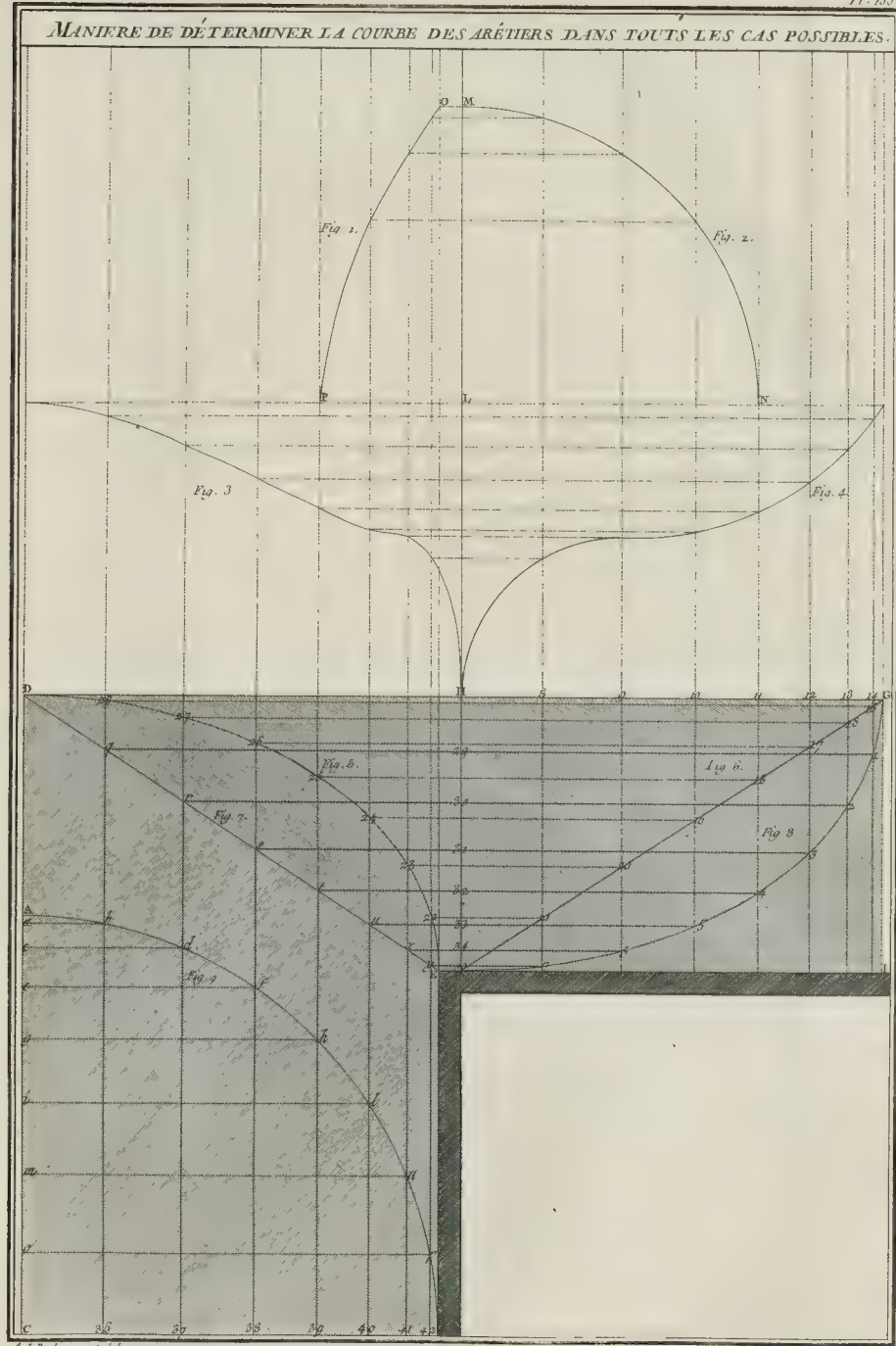




DÉVELOPPEMENT DE DEUX ARRIERS VIDÈS, L'UN EN ANGLE SAILLANT ET L'AUTRE EN ANGLE RENTRANT AVEC LE DÉVELOPPEMENT ET LA PROJECTION DES PANEUX. R. 104.



MANIERE DE DÉTERMINER LA COURBE DES ARÊTIERS DANS TOUTS LES CAS POSSIBLES.



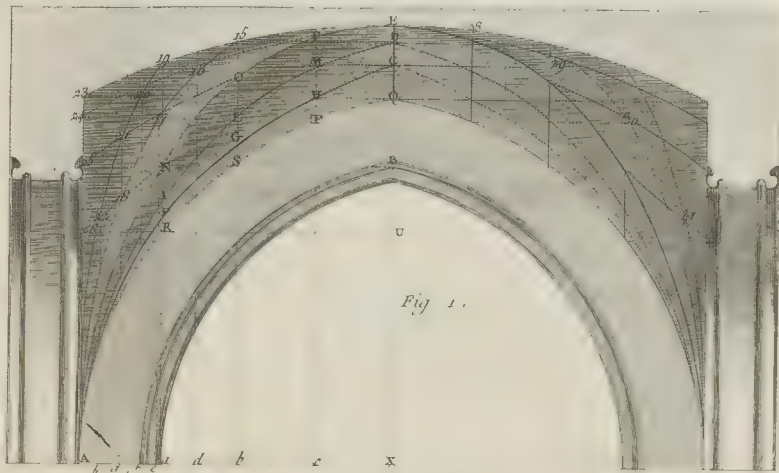


Fig. 1.

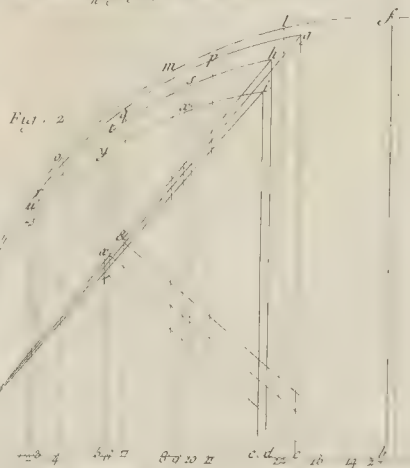


Fig. 2.

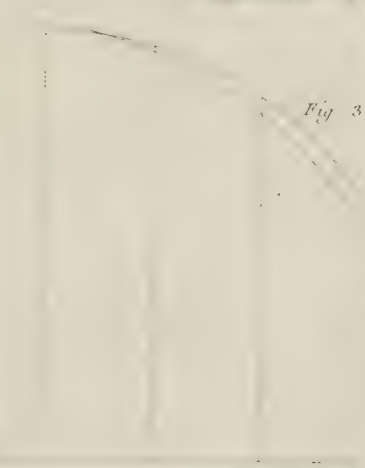


Fig. 3.

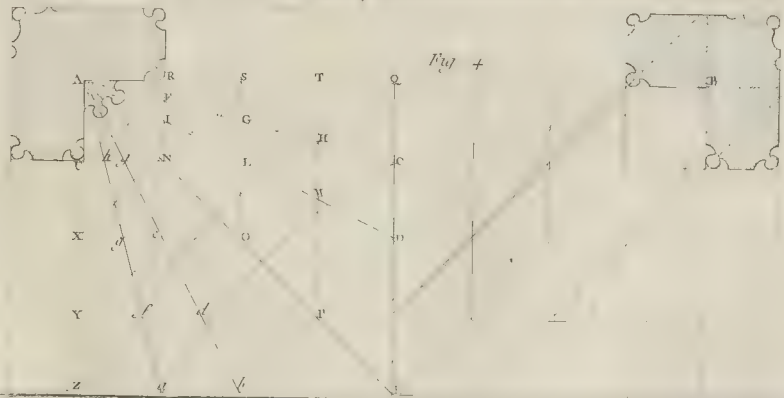
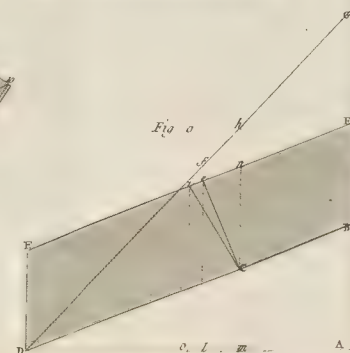
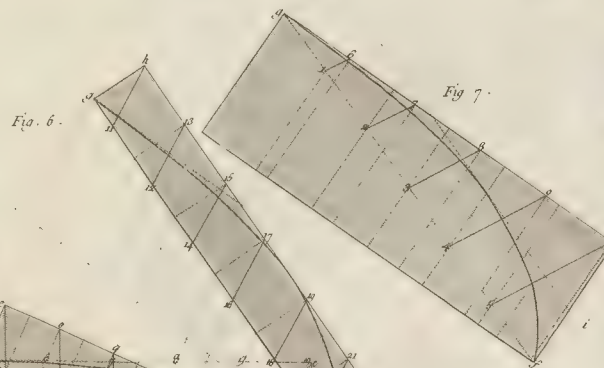
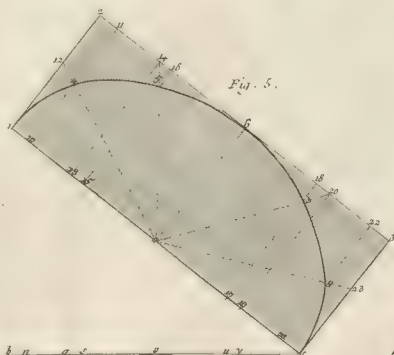
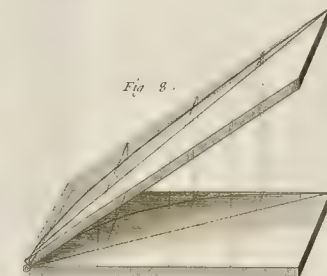
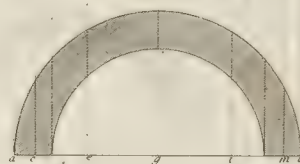
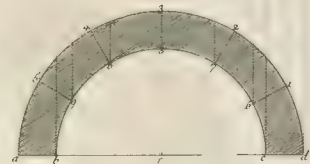
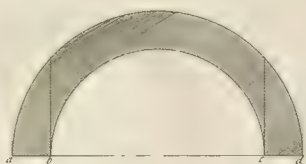
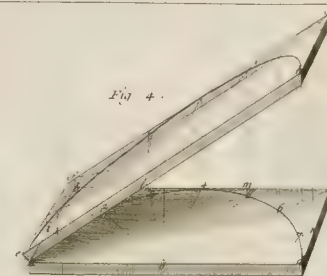
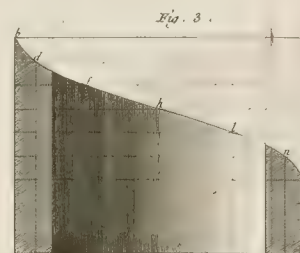
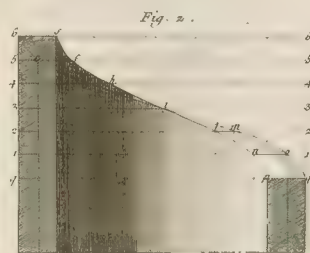
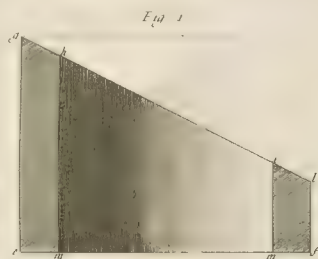


Fig. 4.



DEVELOPEMENT DE LA COURBE RAMPANTE D'EQUERRE AU CENTRE DU PLAN ET DE SON CALIBRE RALON.

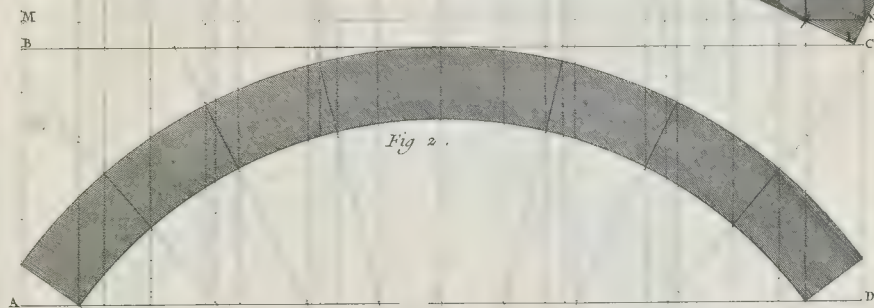
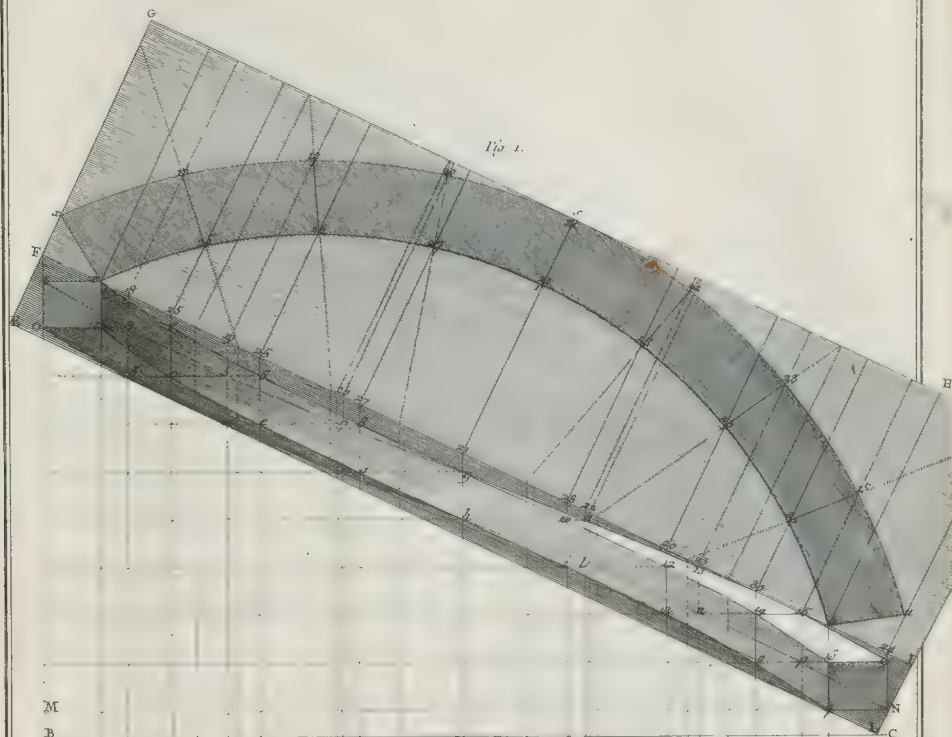


Fig. 1

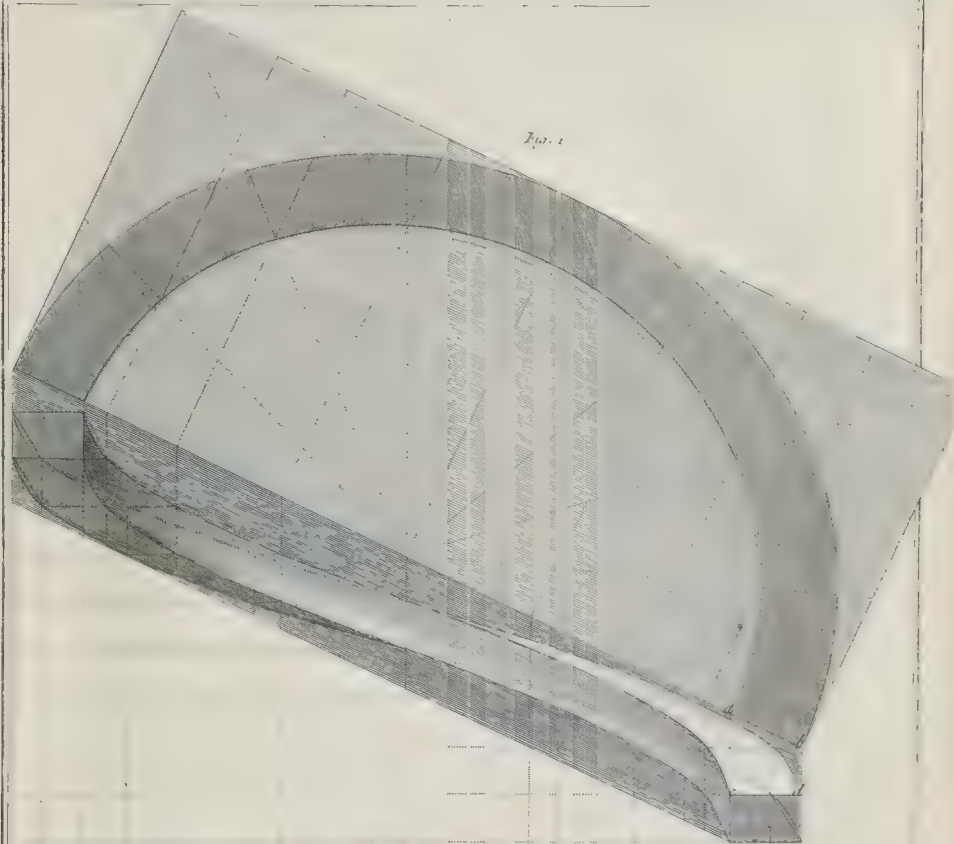
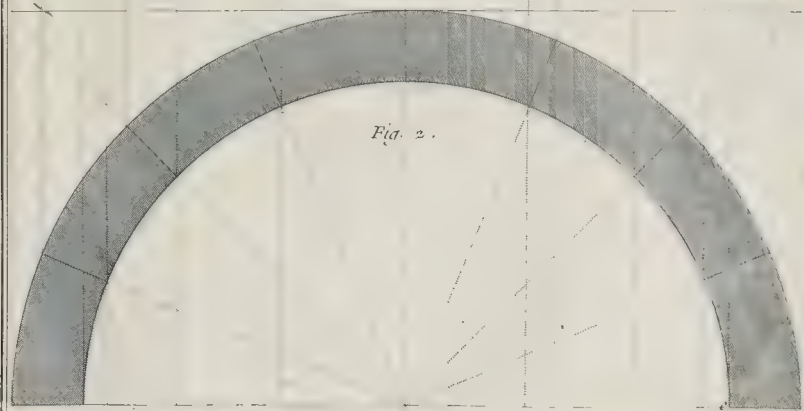
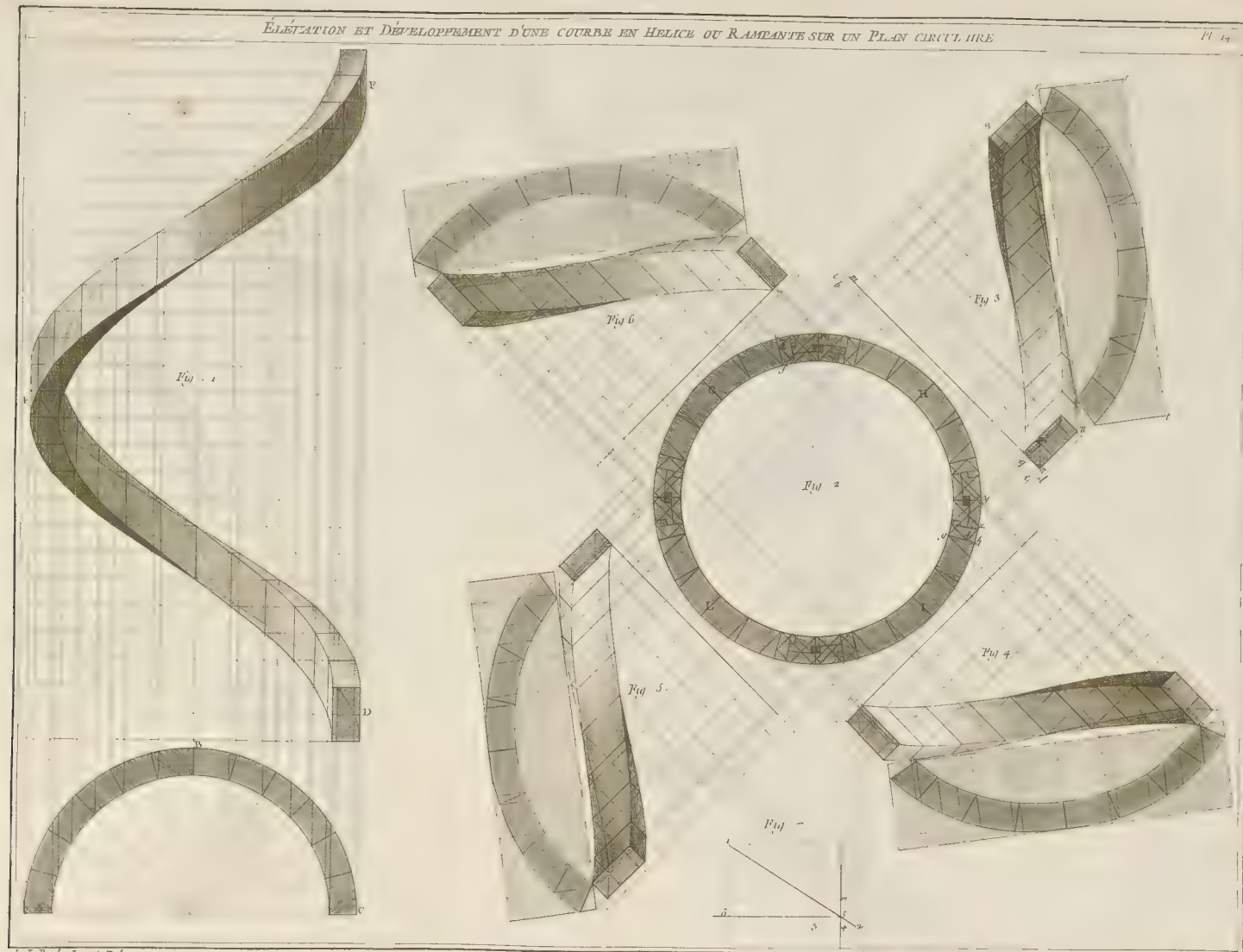
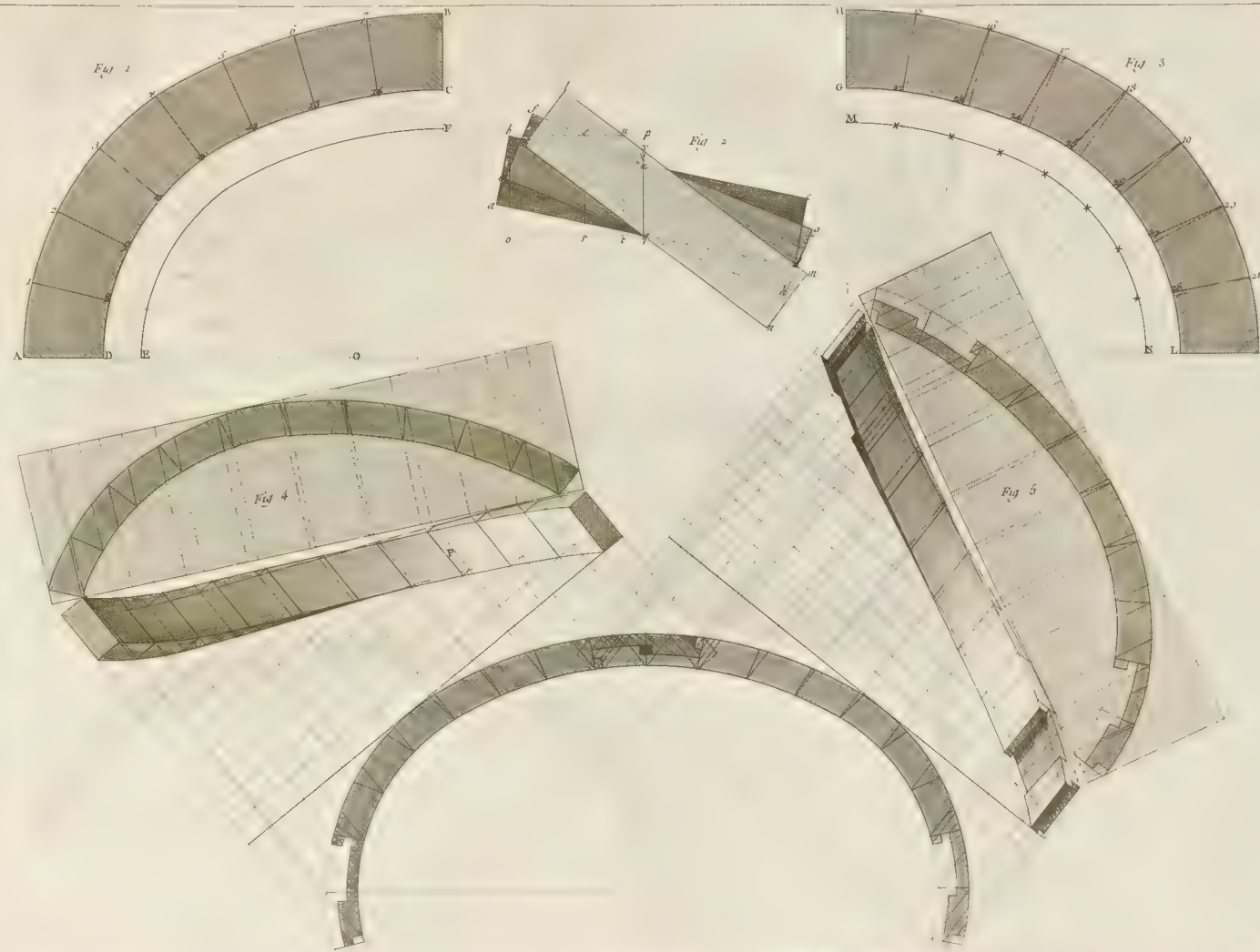


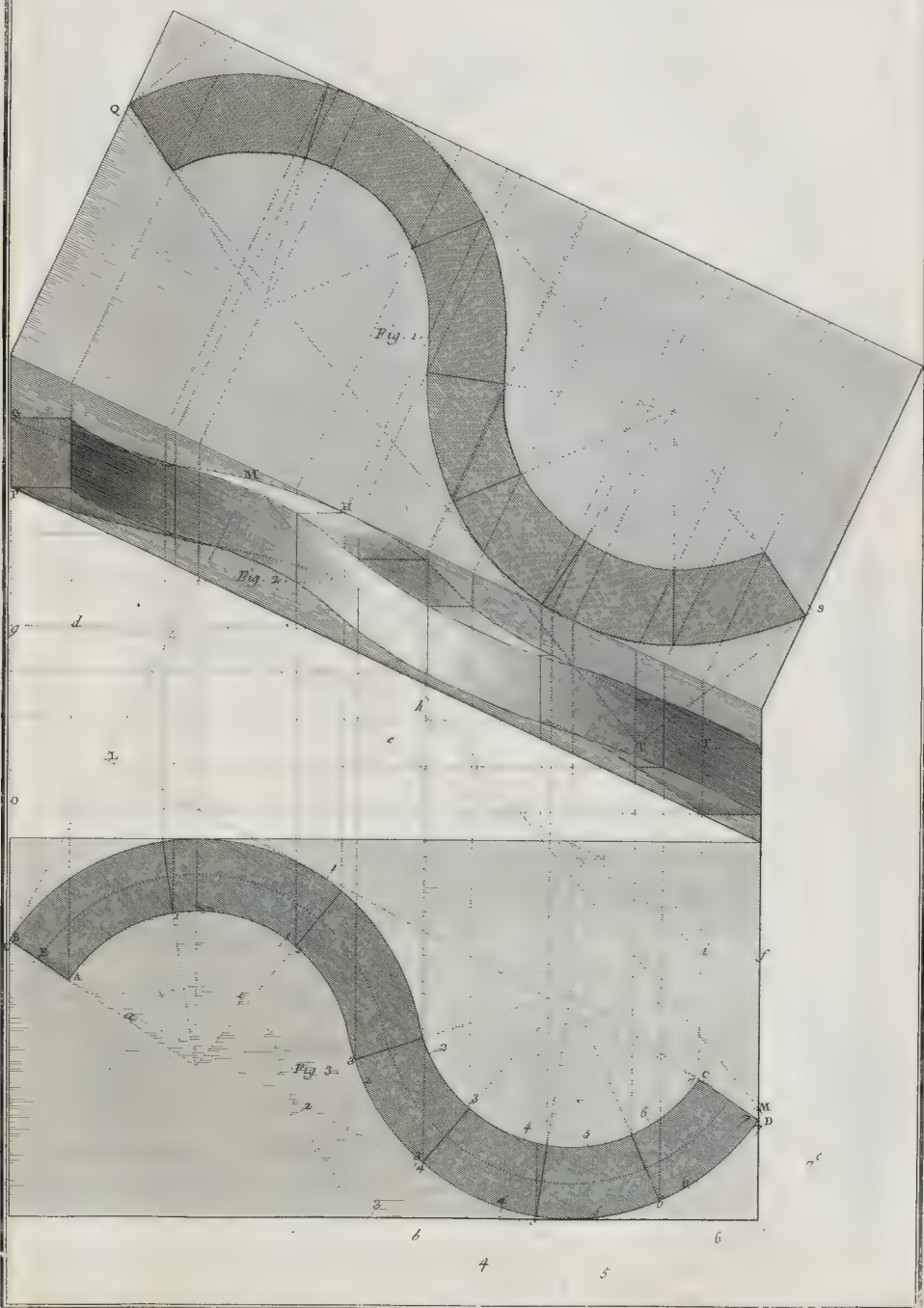
Fig. 2.



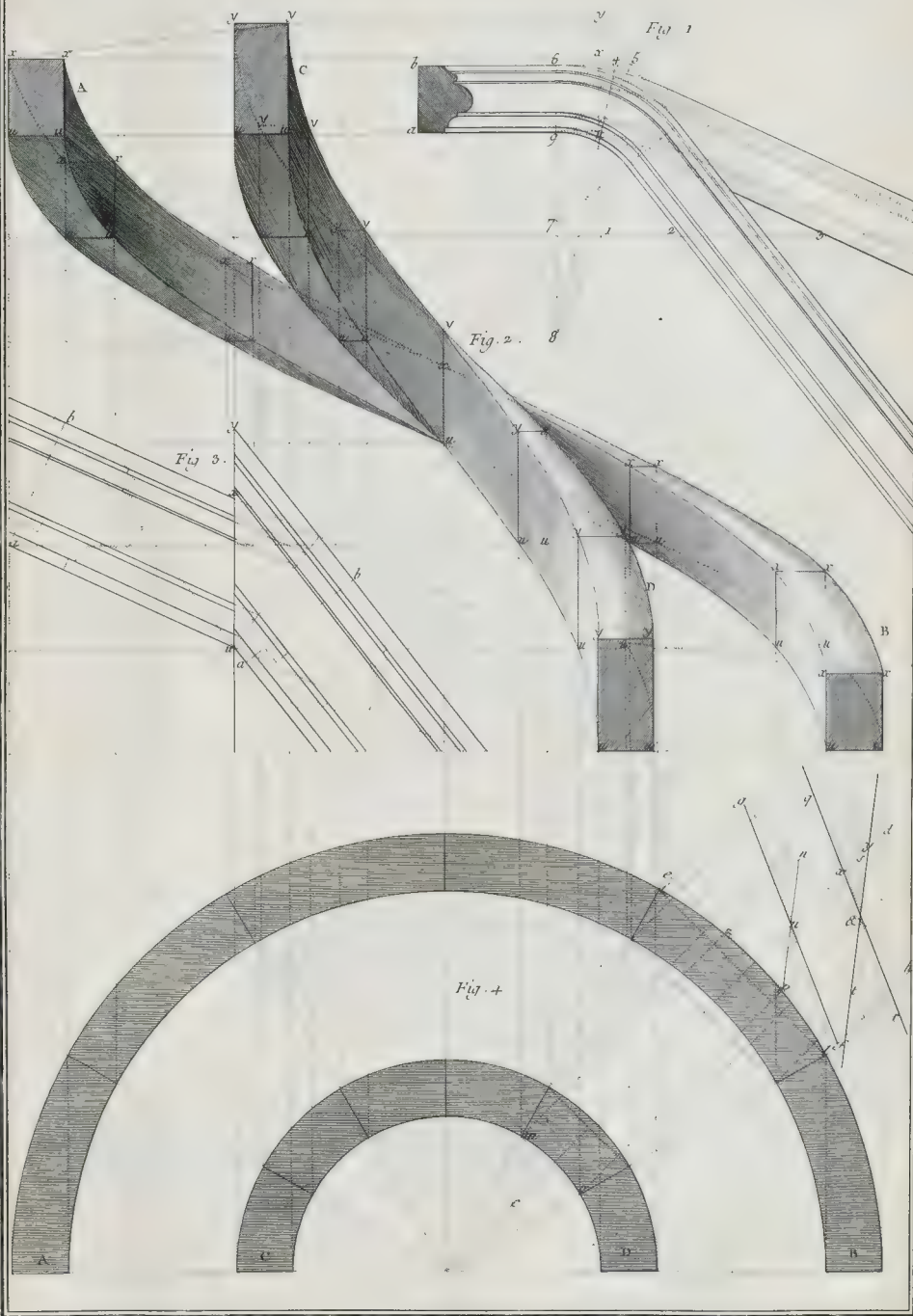




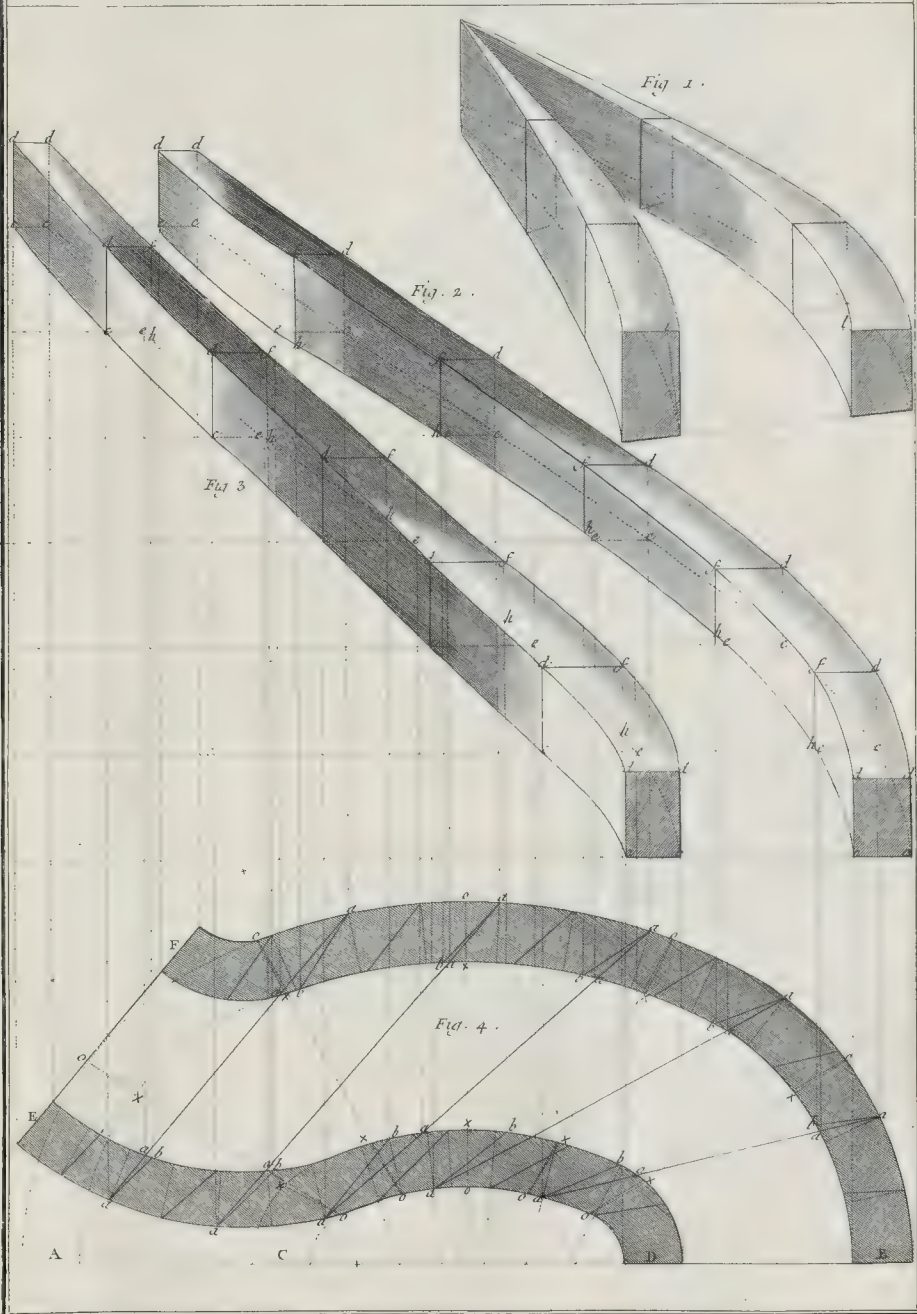
.R



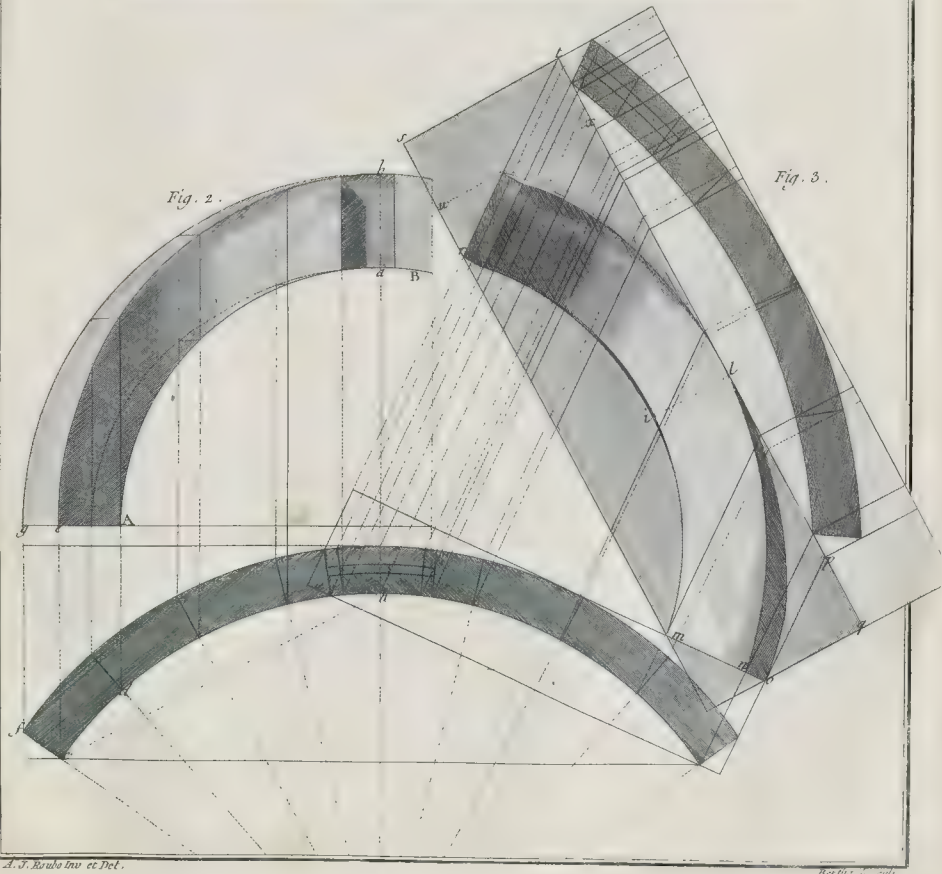
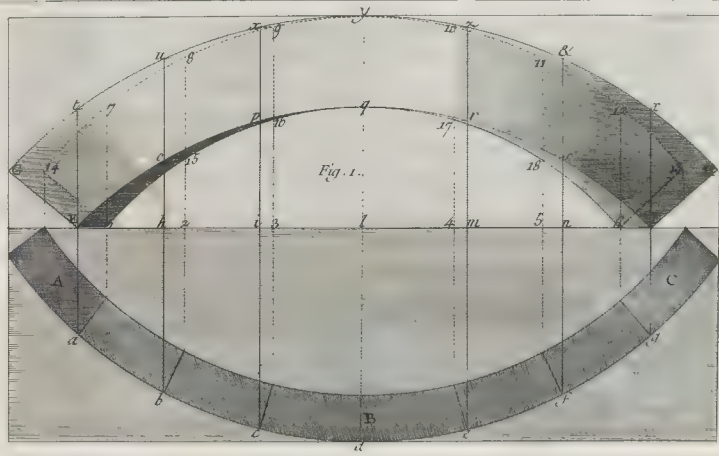
MANIERE DE TROUVER LA VÉRITABLE LARGEUR DE DEUX COURBES RAMPANTES CONCENTRIQUES ENTRE ELLES. Pl. 143.



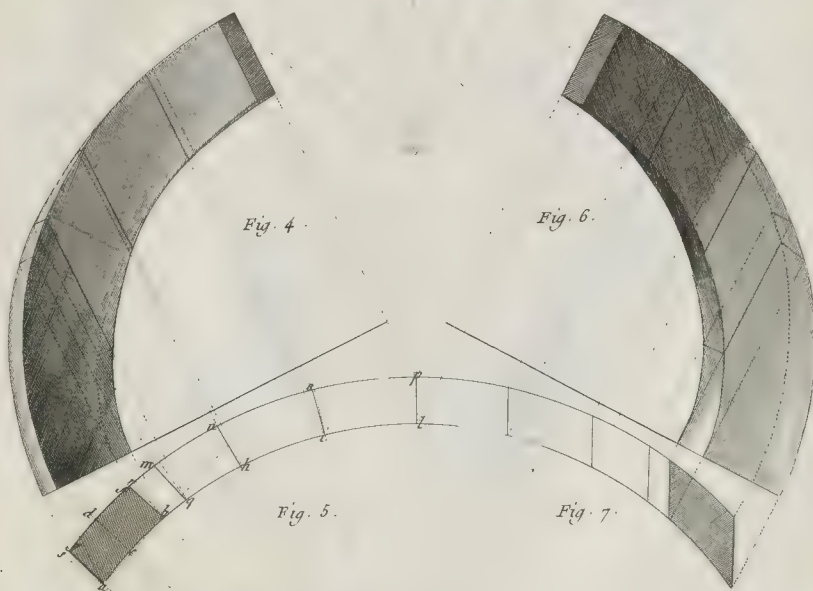
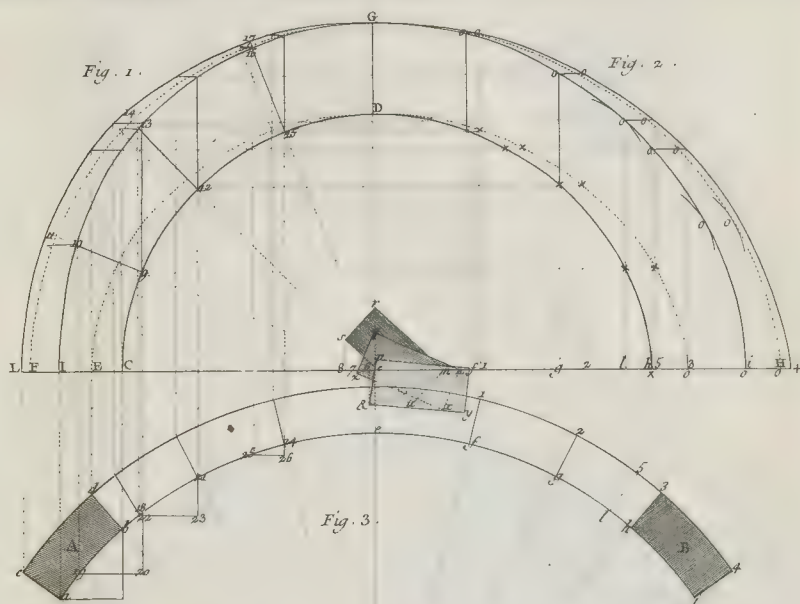
DIFFERENTES MANIERES DE METTRE DE QUERRE DEUX COURBES RAMPANTES DONT LE PLAN EST IRRÉGULIER.



DEVELOPPEMENT DES COURBES CEINTRES EN PLAN ET EN ELEVATION ET LA MANIERE D'EN FAIRE LE CALIBRE RALONGE

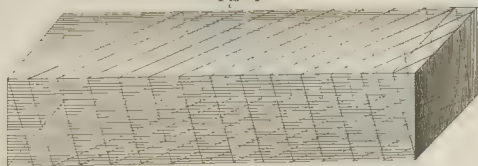


DIFFERENTES MANIERES DE METTRE D'EQUERRE ET DE LONGUEUR LES COURBES CENTRES EN PLAN ET EN ELEVATION.



COURBE CENTRE EN PLAN ET EN ELEVATION DONT LES EQUERRES SONT ORLIGUE A LA RAISE DU PLAN.

Fig 1



a

b

Fig 2

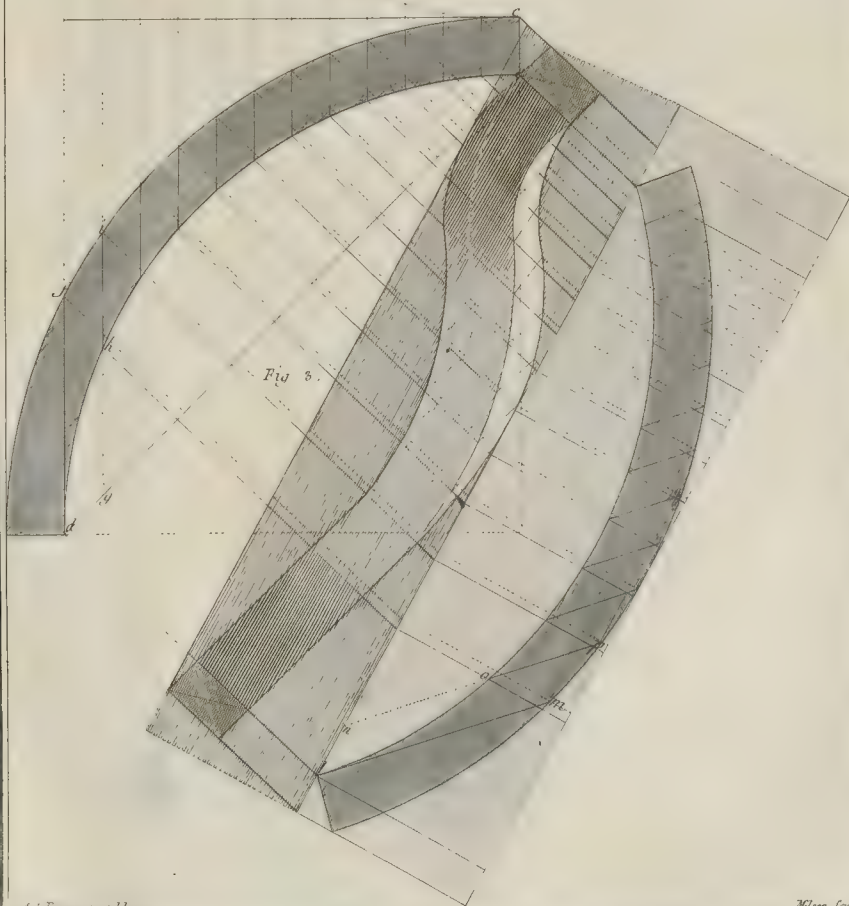
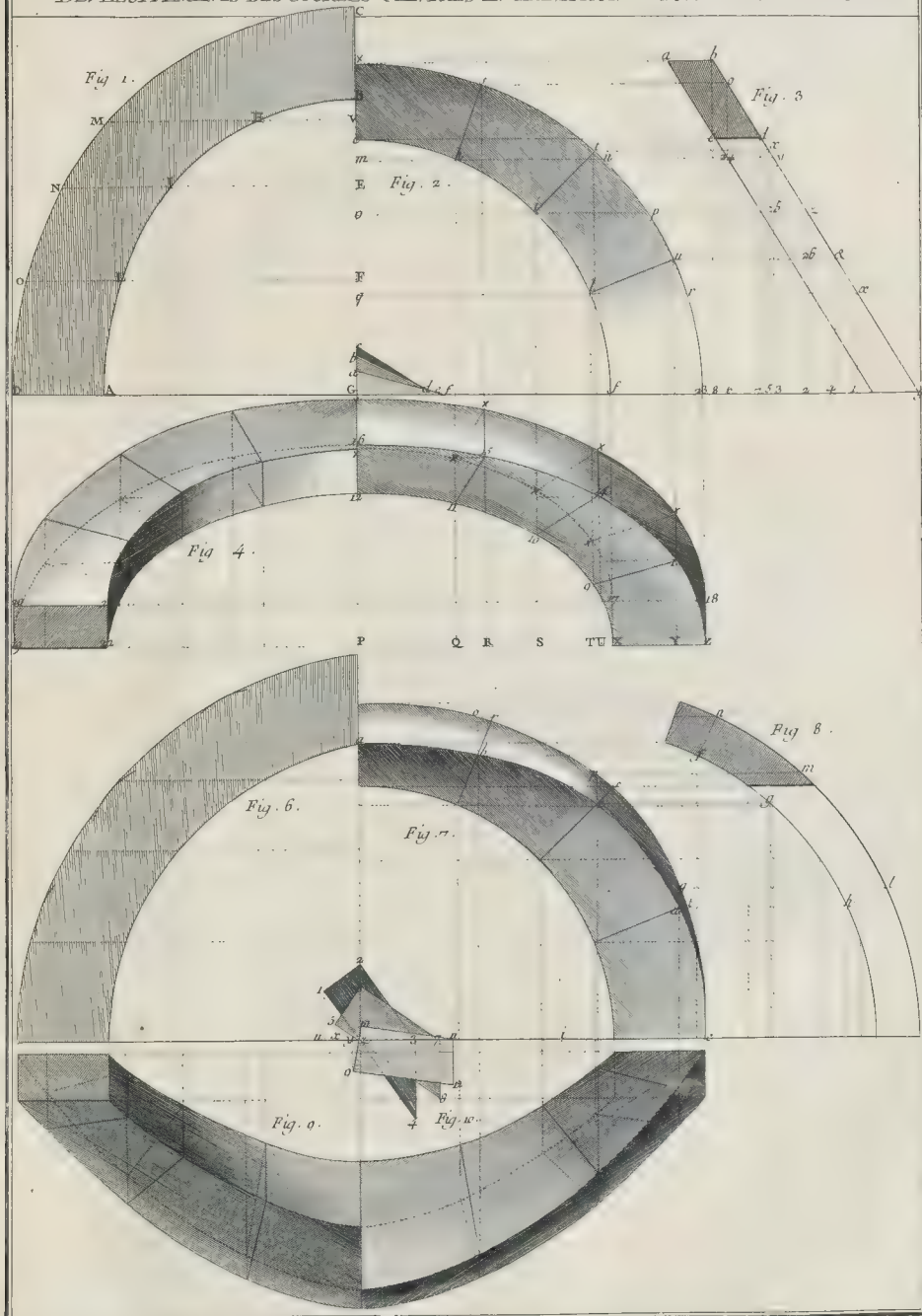
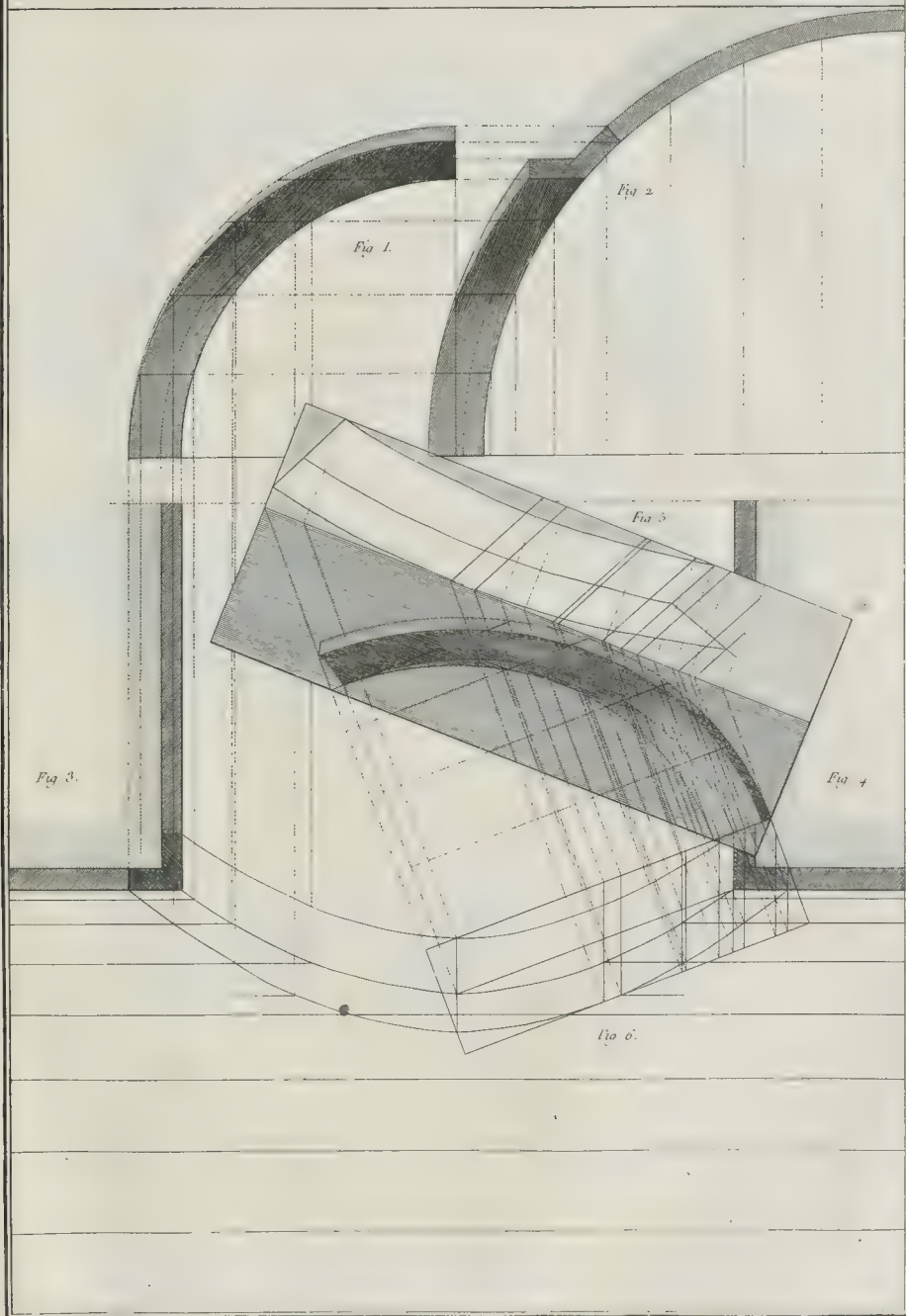


Fig 3

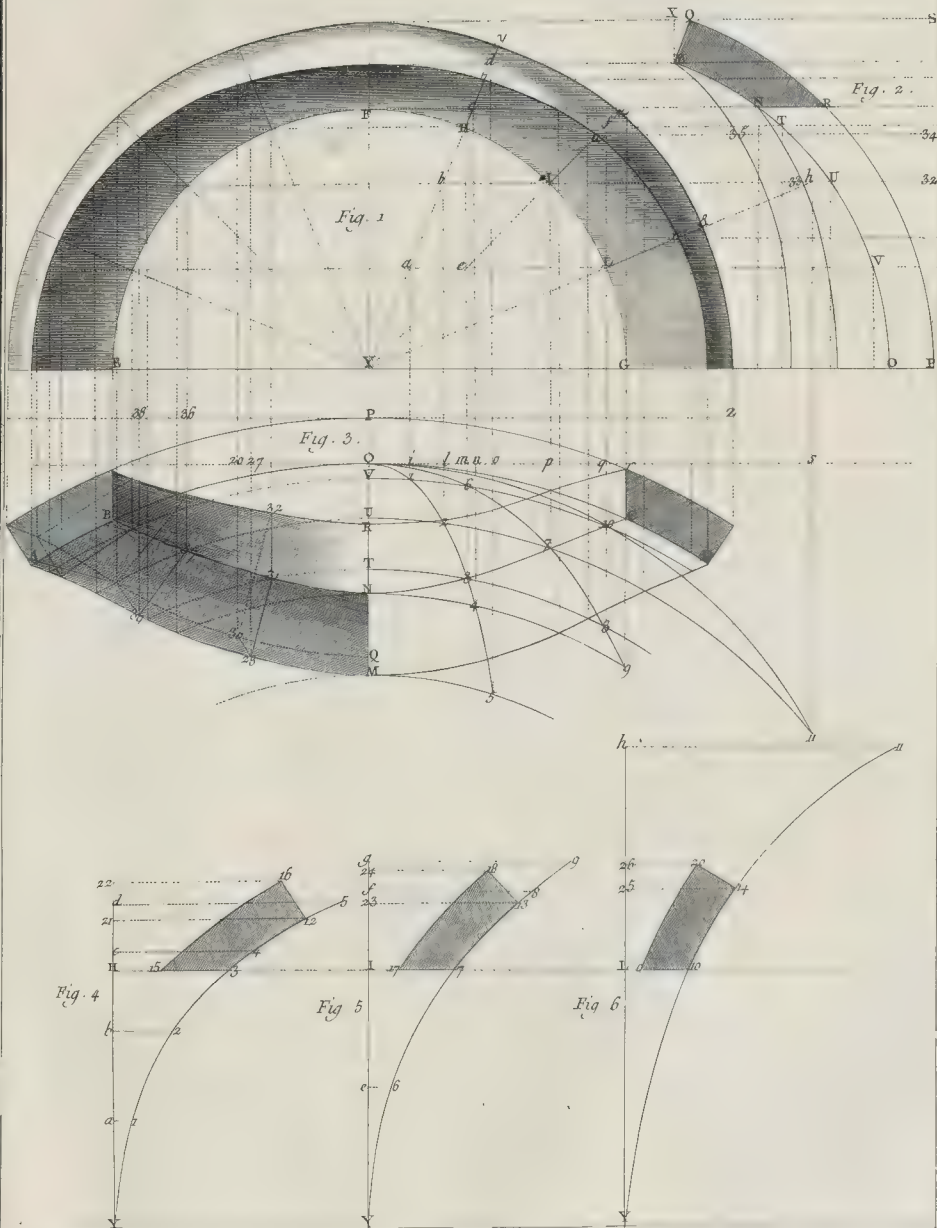
DÉVELOPPEMENTS DES COURBES CEINTURÉES EN ÉLEVATION ET SUR LA FACE VERTICALE.

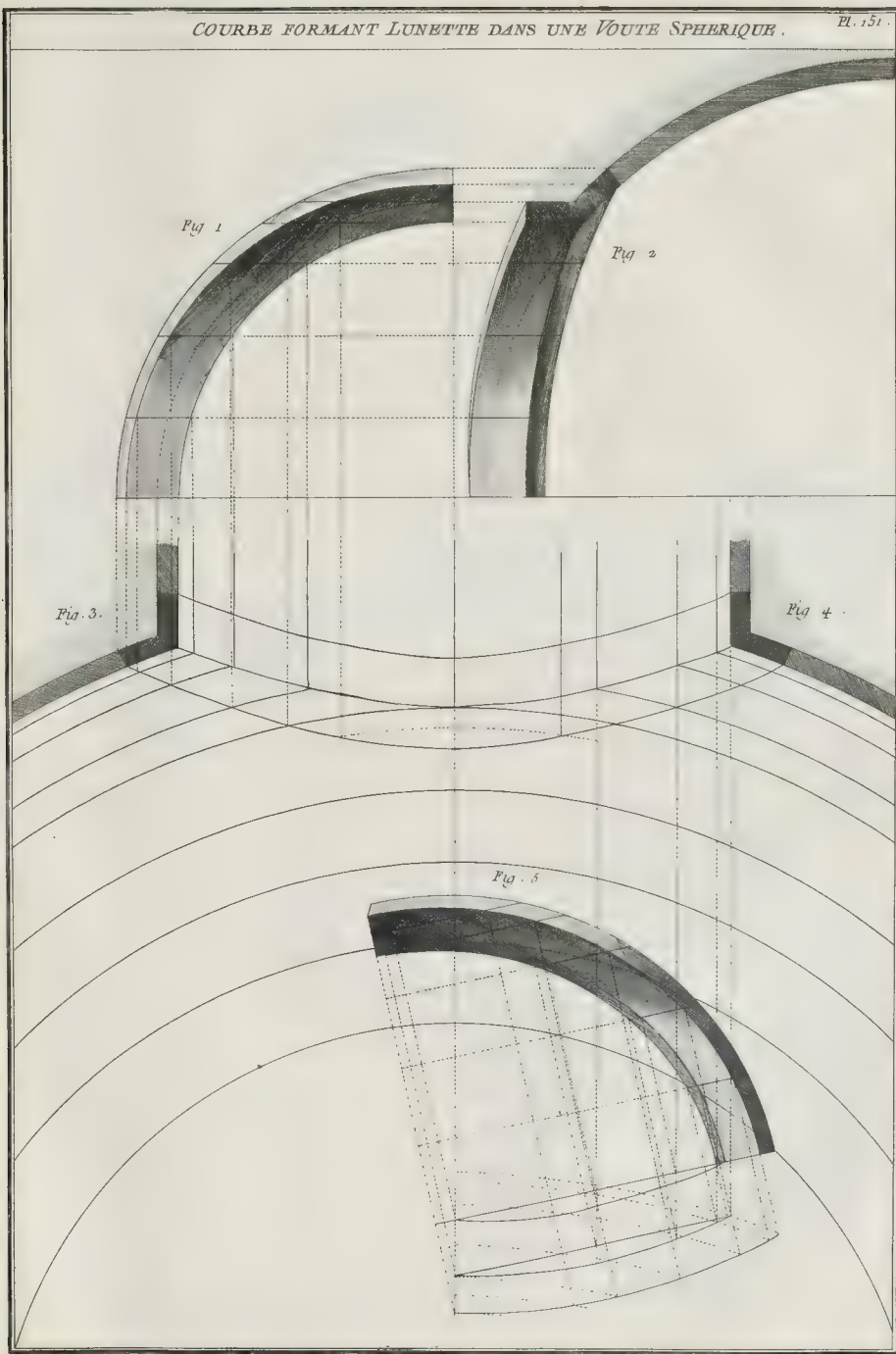


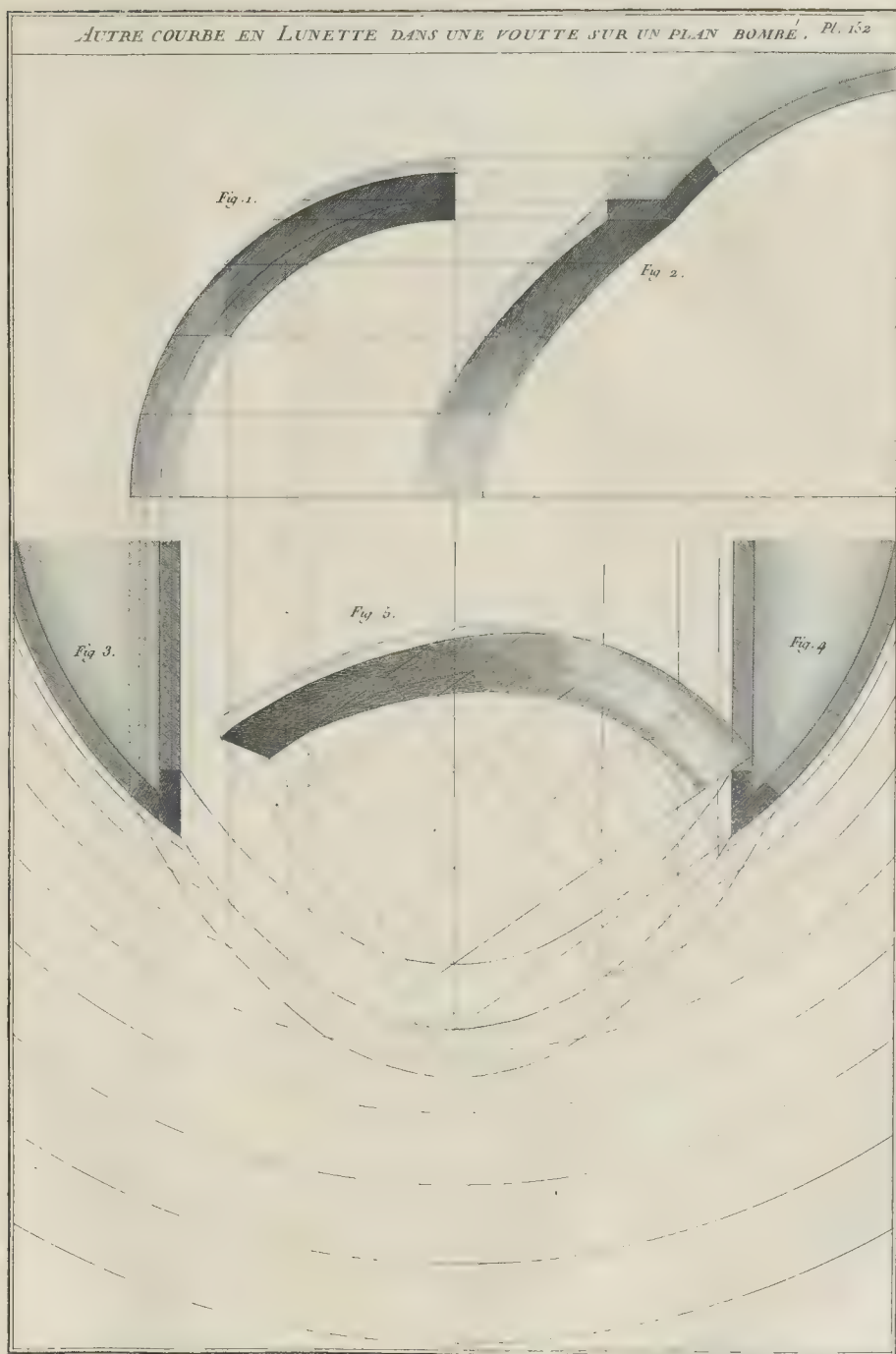
DEVELOPEMENT D'UNE COURBE FORMANT LUNETTE DANS UNE VOUTTE A ANGLE DROIT. Pl. 119

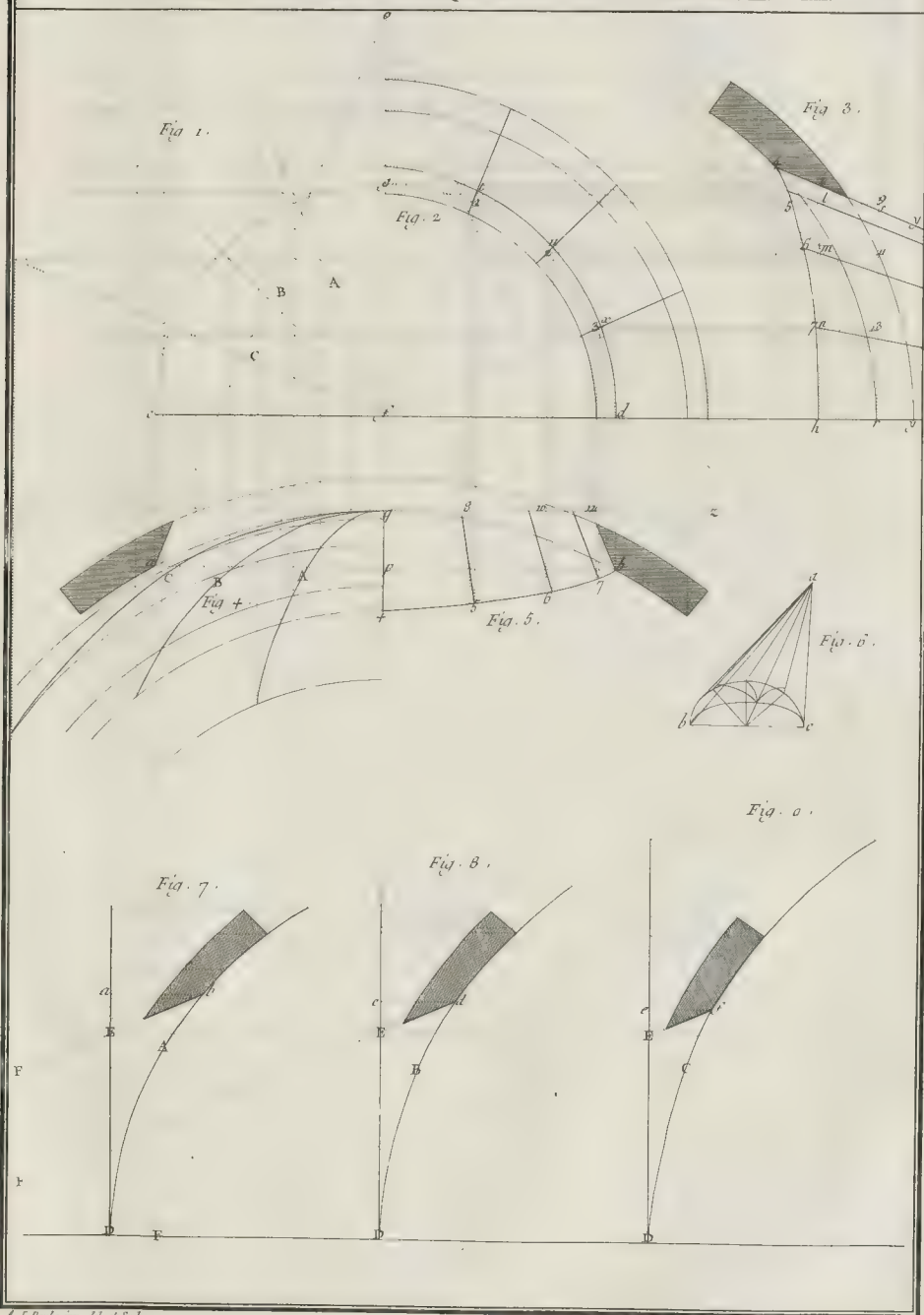


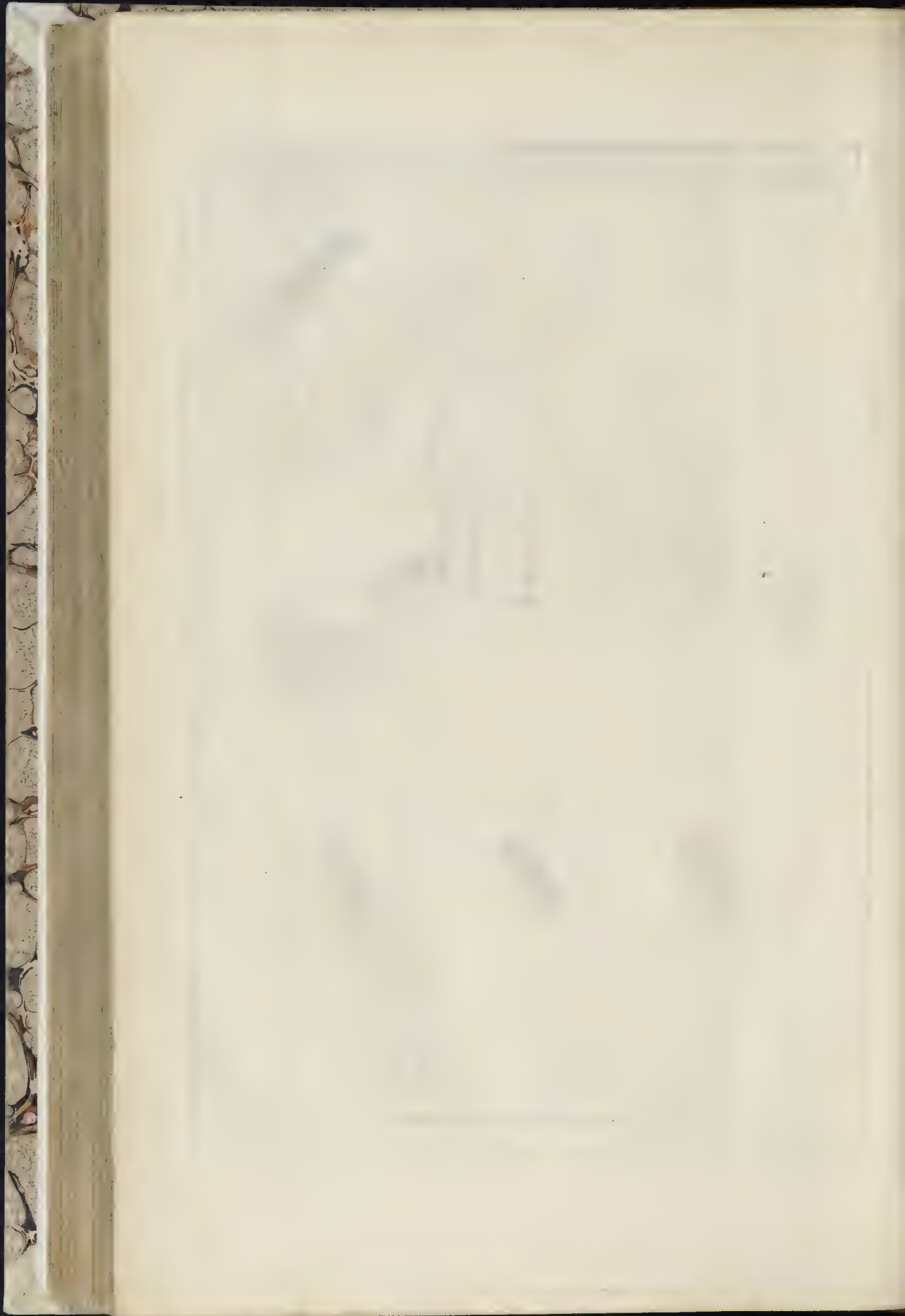
DÉVELOPPEMENT D'UNE COURBE CEINTURÉE EN PLAN ET EN ÉLEVATION ET SUR LA FACE VERTICALE.



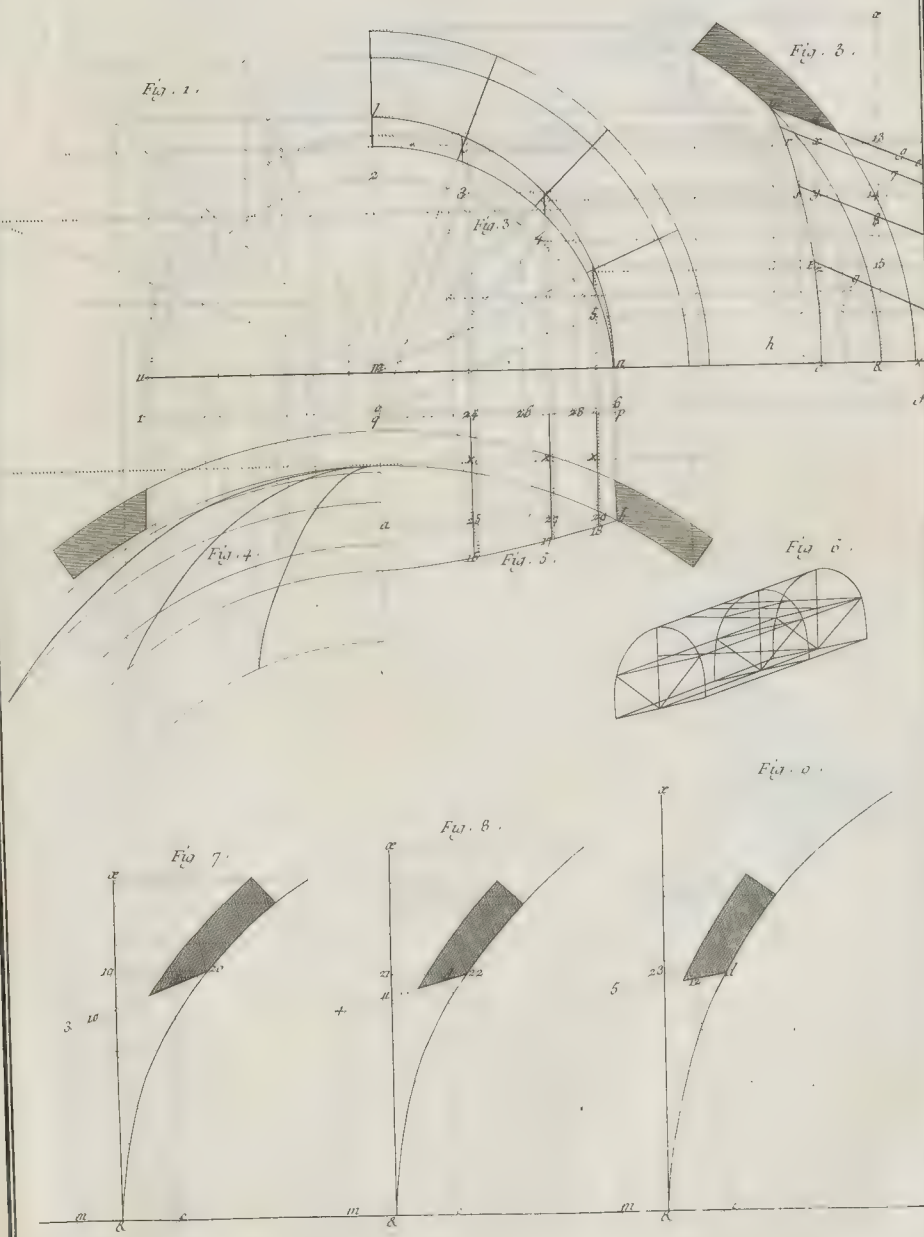


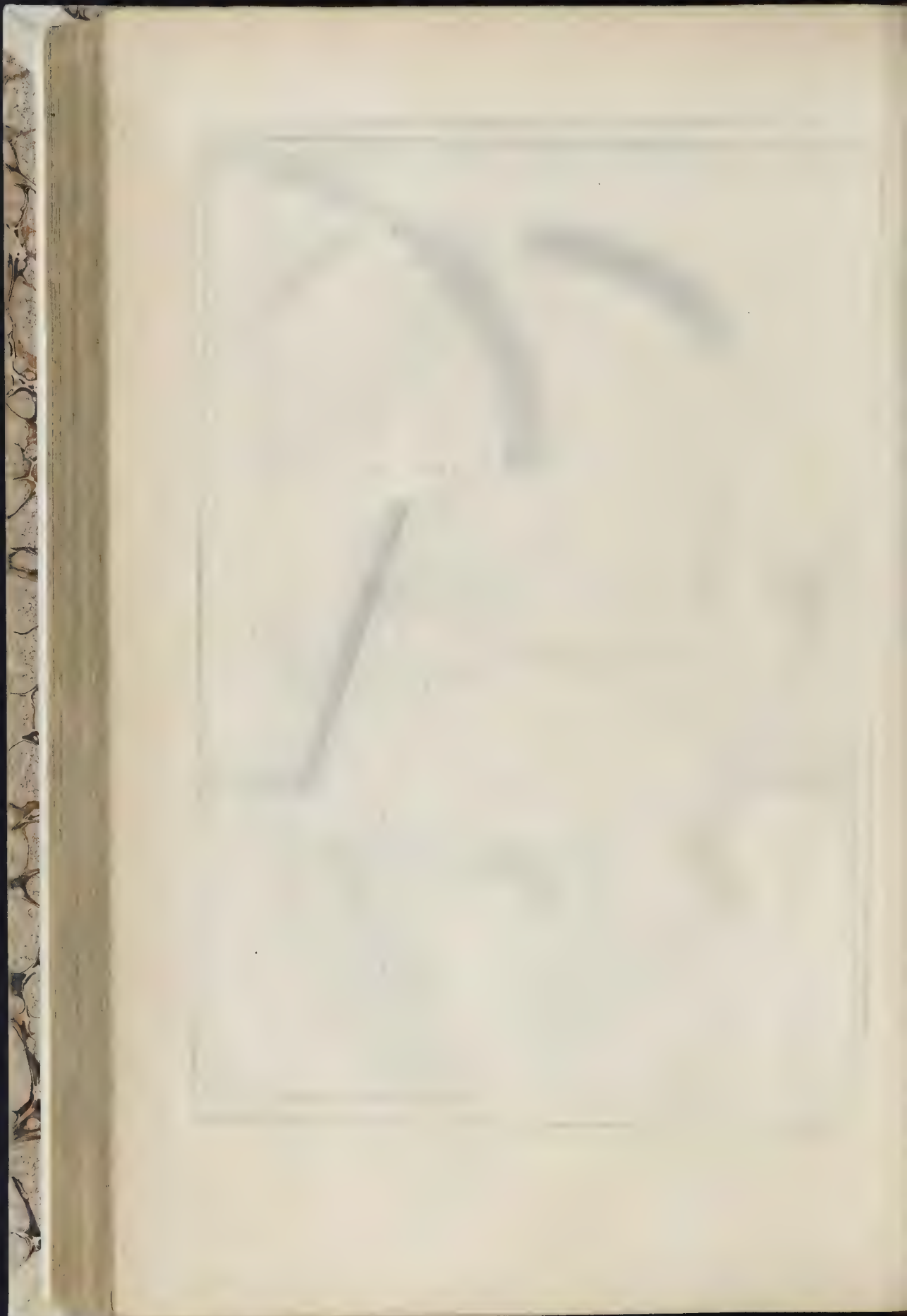


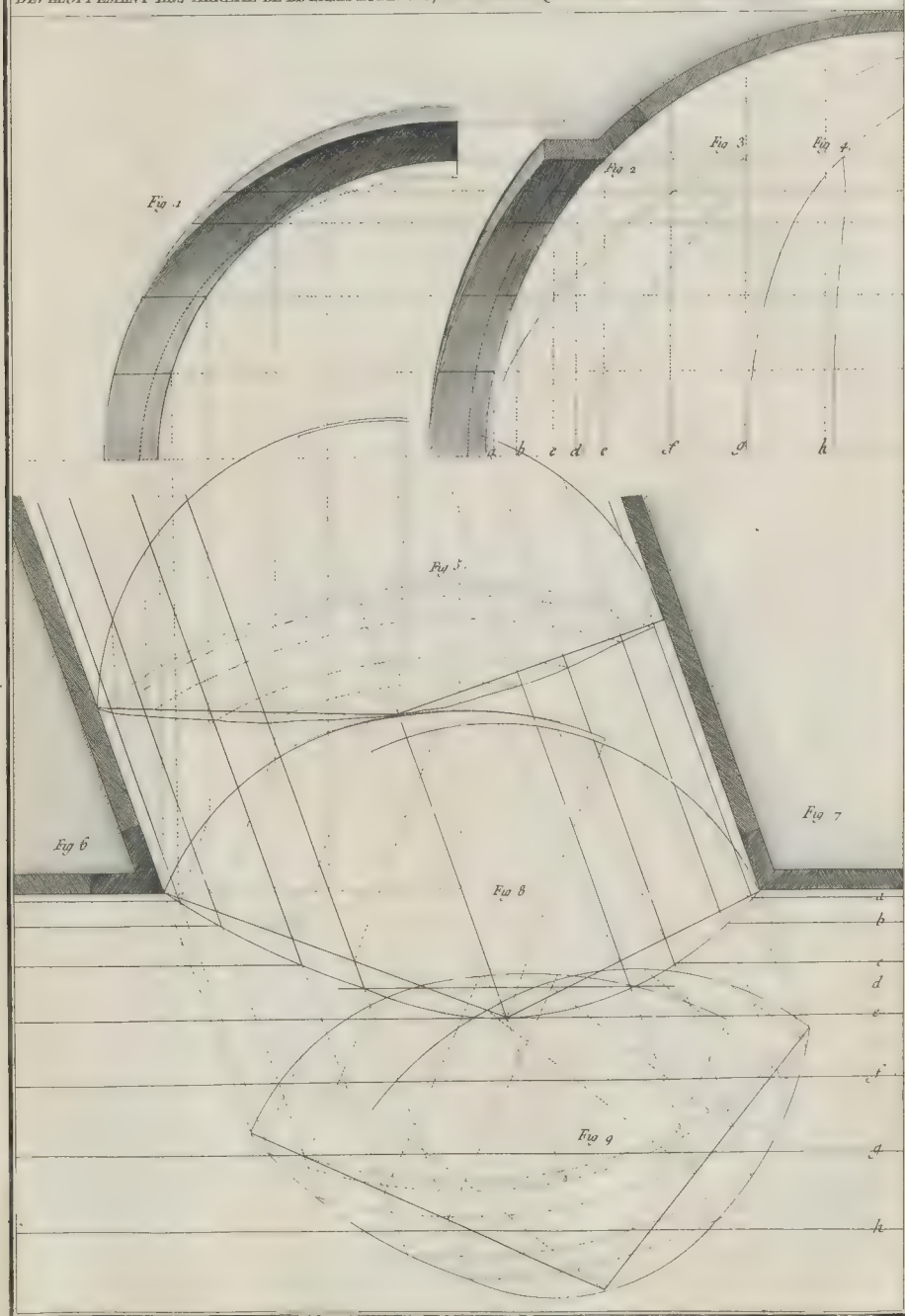




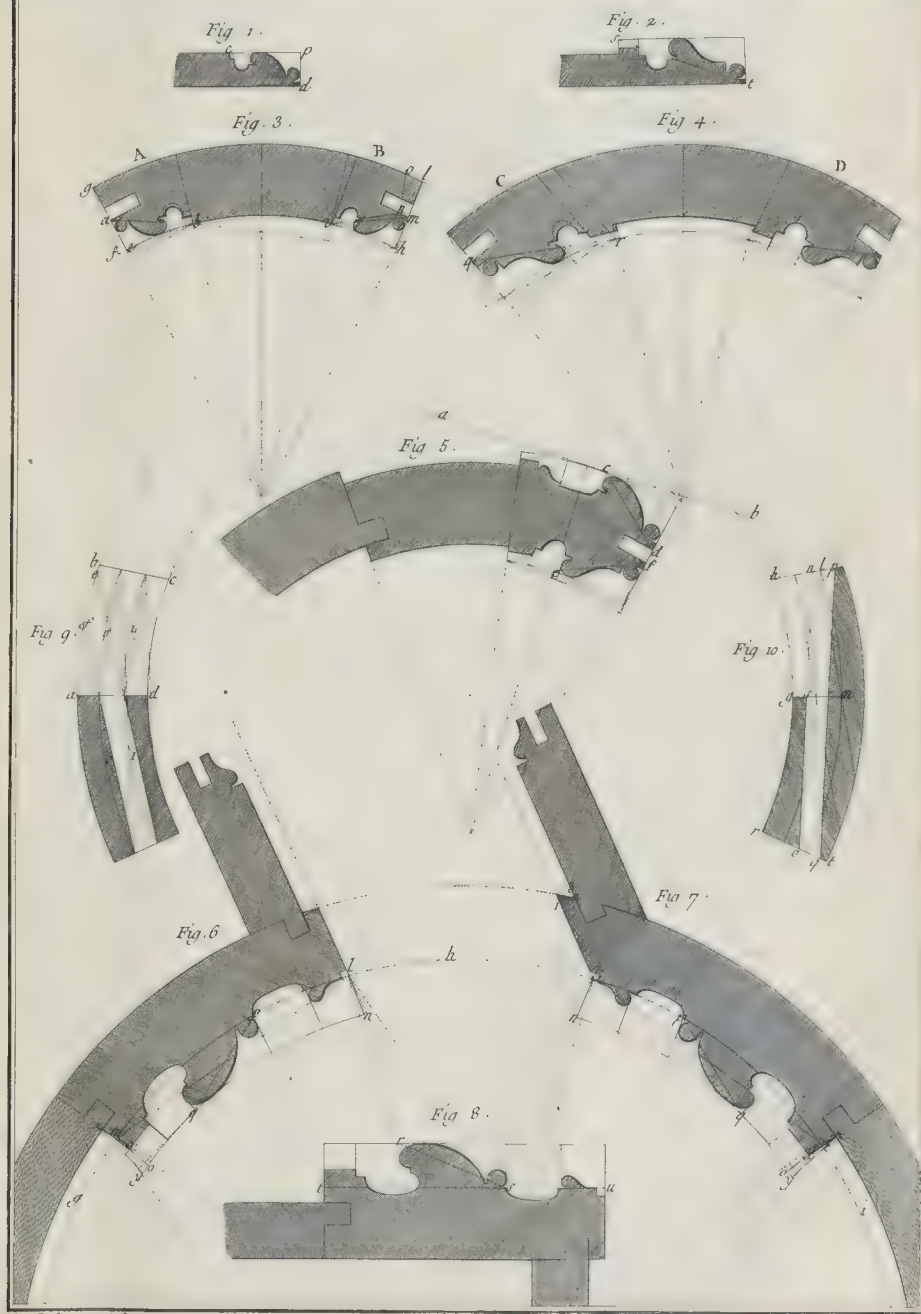
DEVELOPEMENT D'UNE LUNETTE OBLIQUE SUR L'ELEVATION DANS UNE VOUTE CENTREE EN PL. IN.





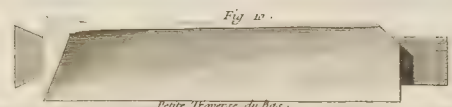
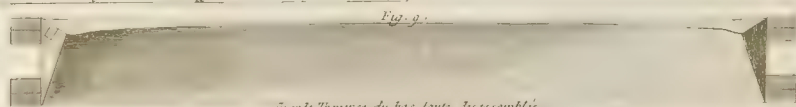
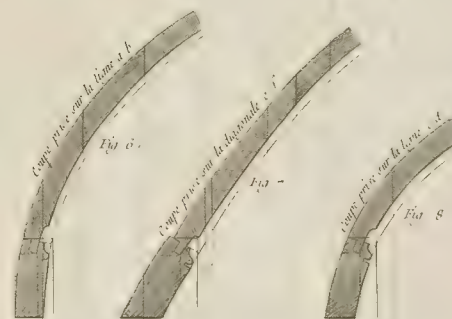
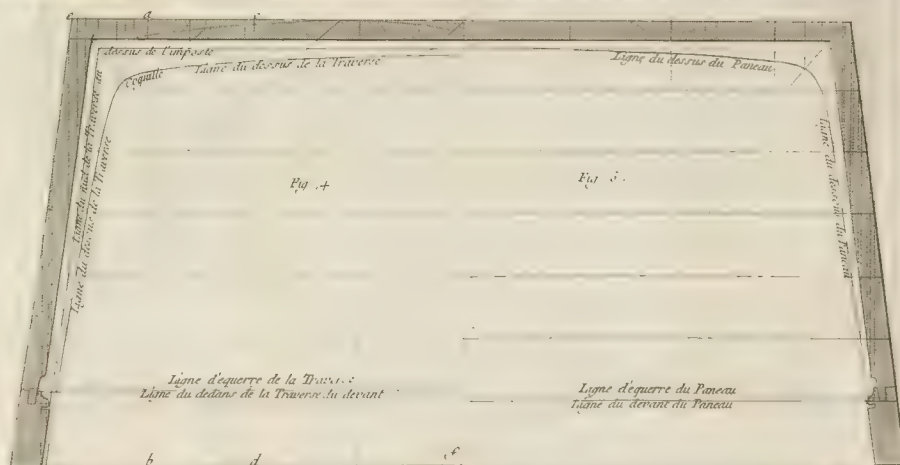
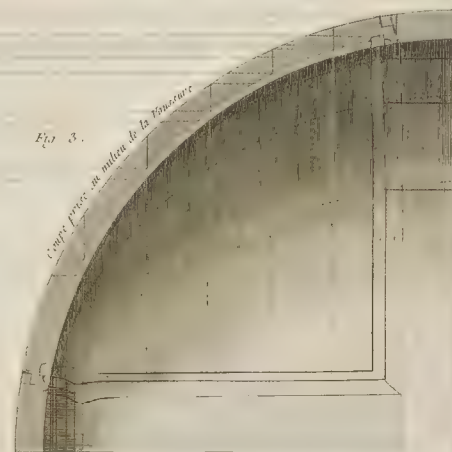
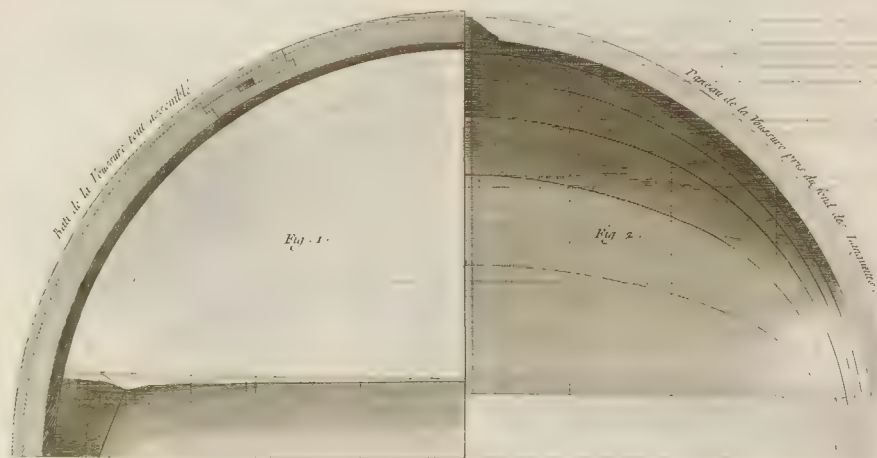


MANIERE DE METTRE D'EQUERRE LES BOIS CENTREES ET ORNEES DE MOULURES.



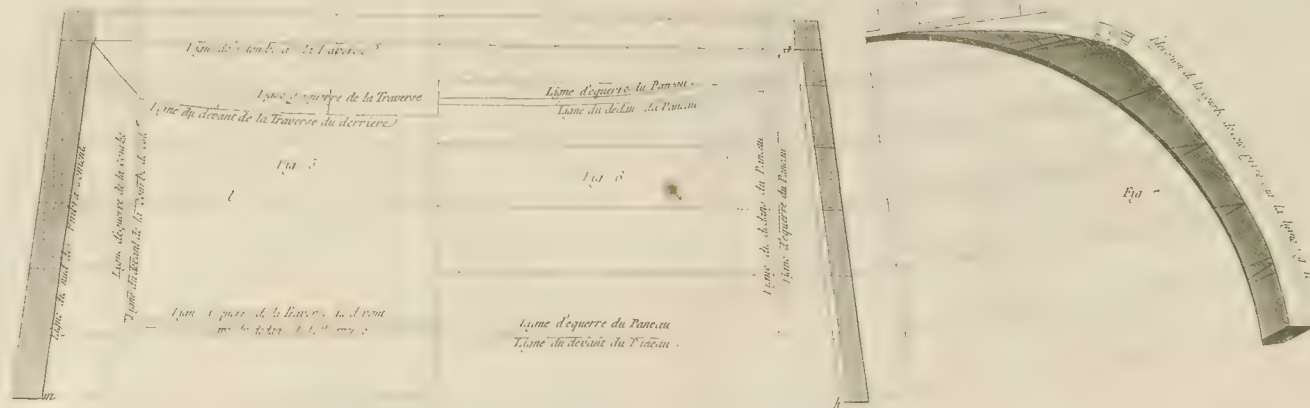
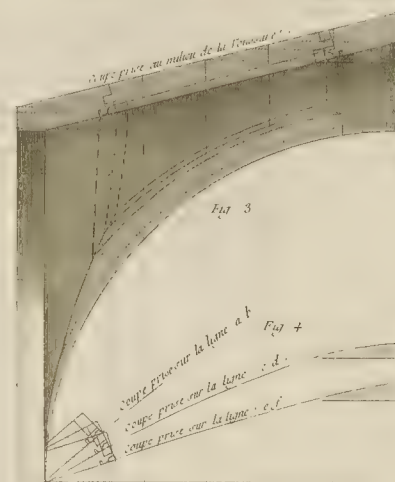
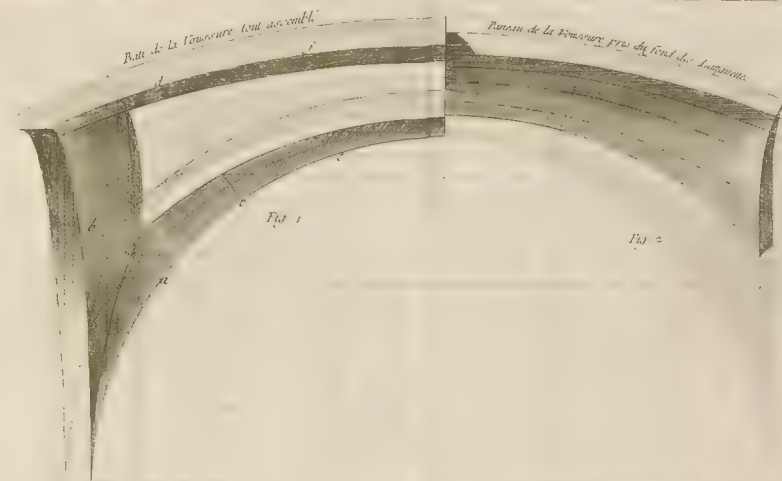
PLAN COUPE ET ELEVATION D'UNE ARRIERE VOSSURE DE S.^t ANTOINE D'ASSIMBLAGE AVEC CES DEVELOPPEMENTS

Pl. 15



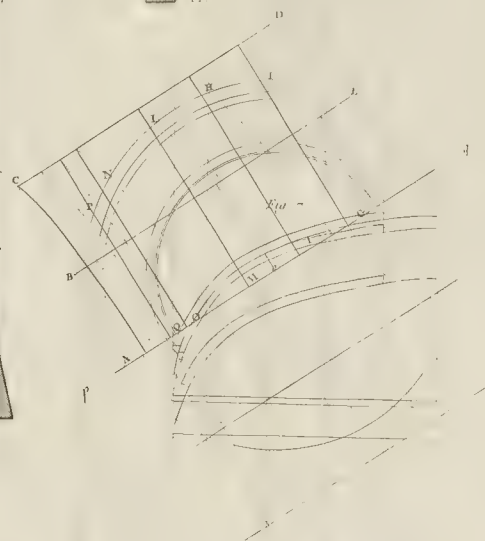
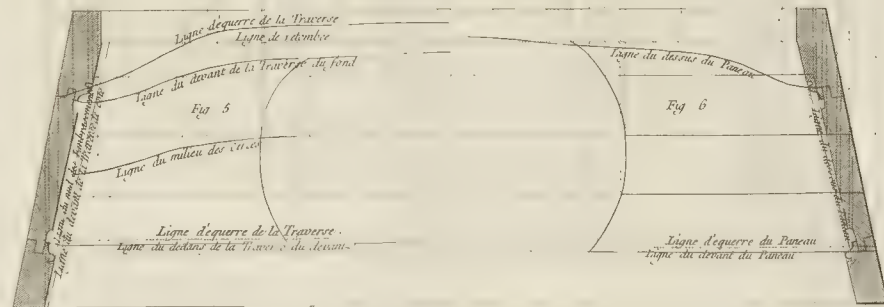
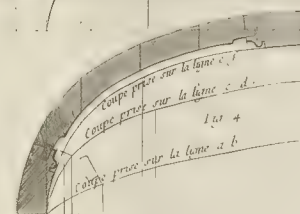
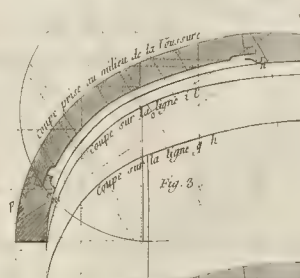
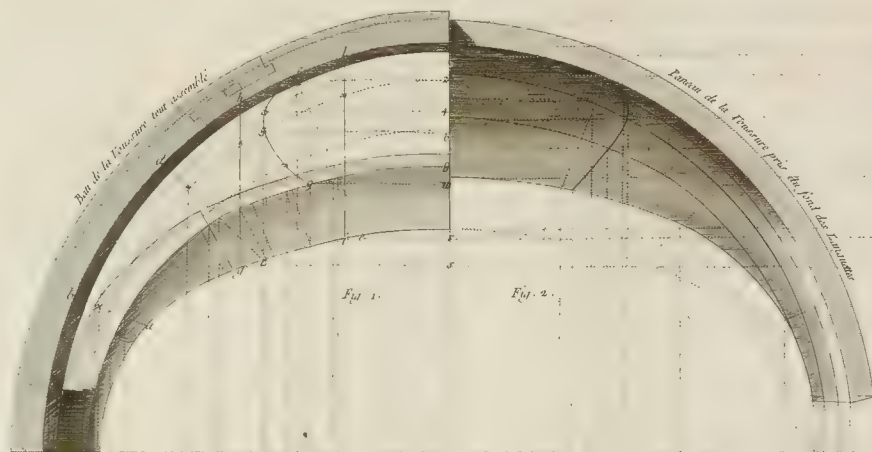
Grande Traverse du bas toute déassemblée.

Grande Traverse du bas.



PLAN, COUPE ET ELEVATION D'UNE ARRIERE VOÛSSURE FAISANT CONTRE PARTIE DE CELLE DE MARSEILLE D'ASSEMBLAGE AVEC UN ROND AU MILIEU.

11 15



MANIÈRE DE DÉTERMINER LA COURBE EXTERIEURE ET

LA LARGEUR DES RONDS.

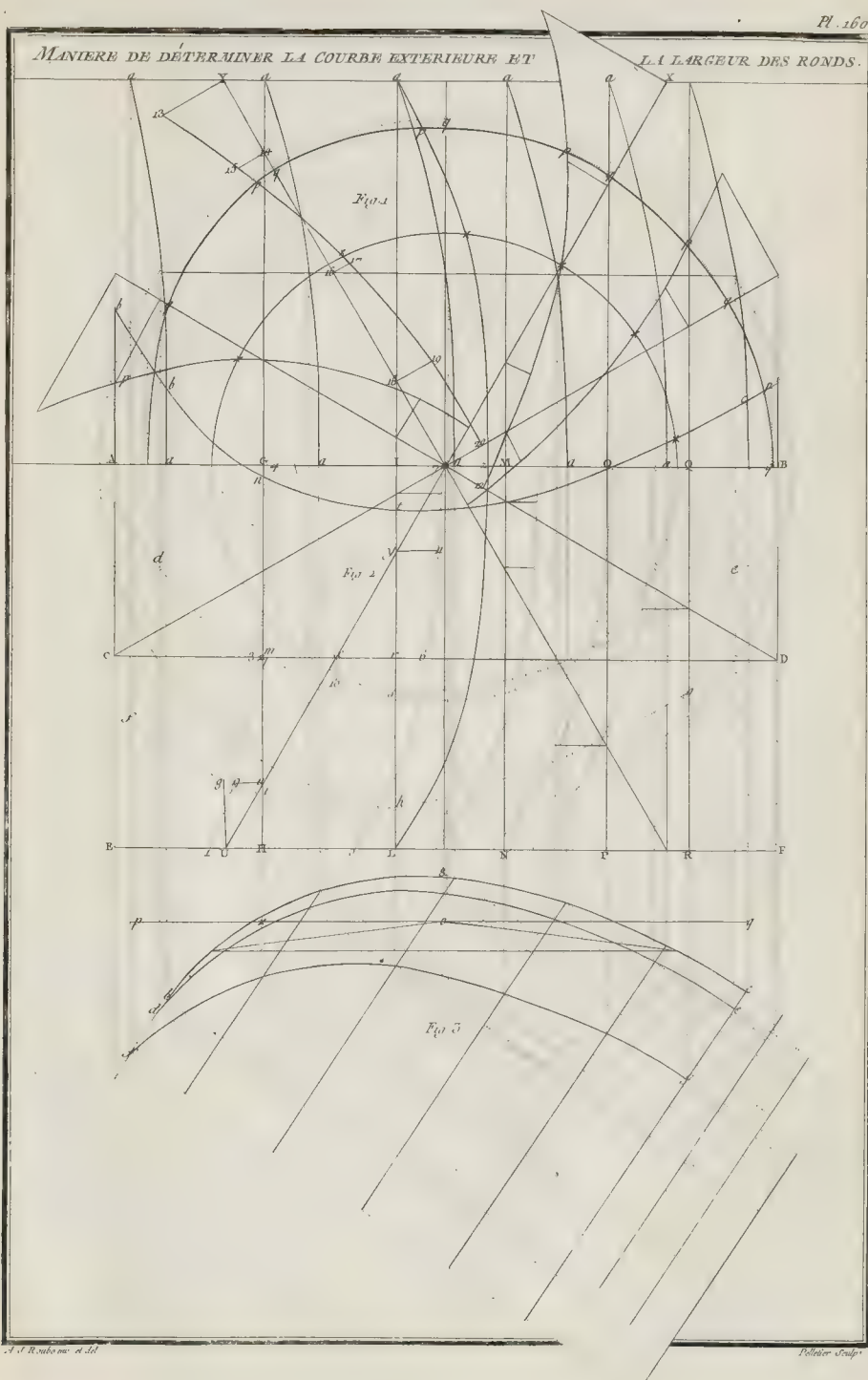


Fig. 1 .

Plan de la Trompe

Fig. 2 .

Plan de la Trompe tout assemblée

Fig. 3 .

Coupe de la Trompe sur la ligne h i

Fig. 5

Fig. 6 .

Fig. 4

Ligne du dedans du Pavon

Ligne du dedans de la Trompe

Ligne du dedans du Pavon

Ligne du dedans de la Trompe

Coupe de la Trompe

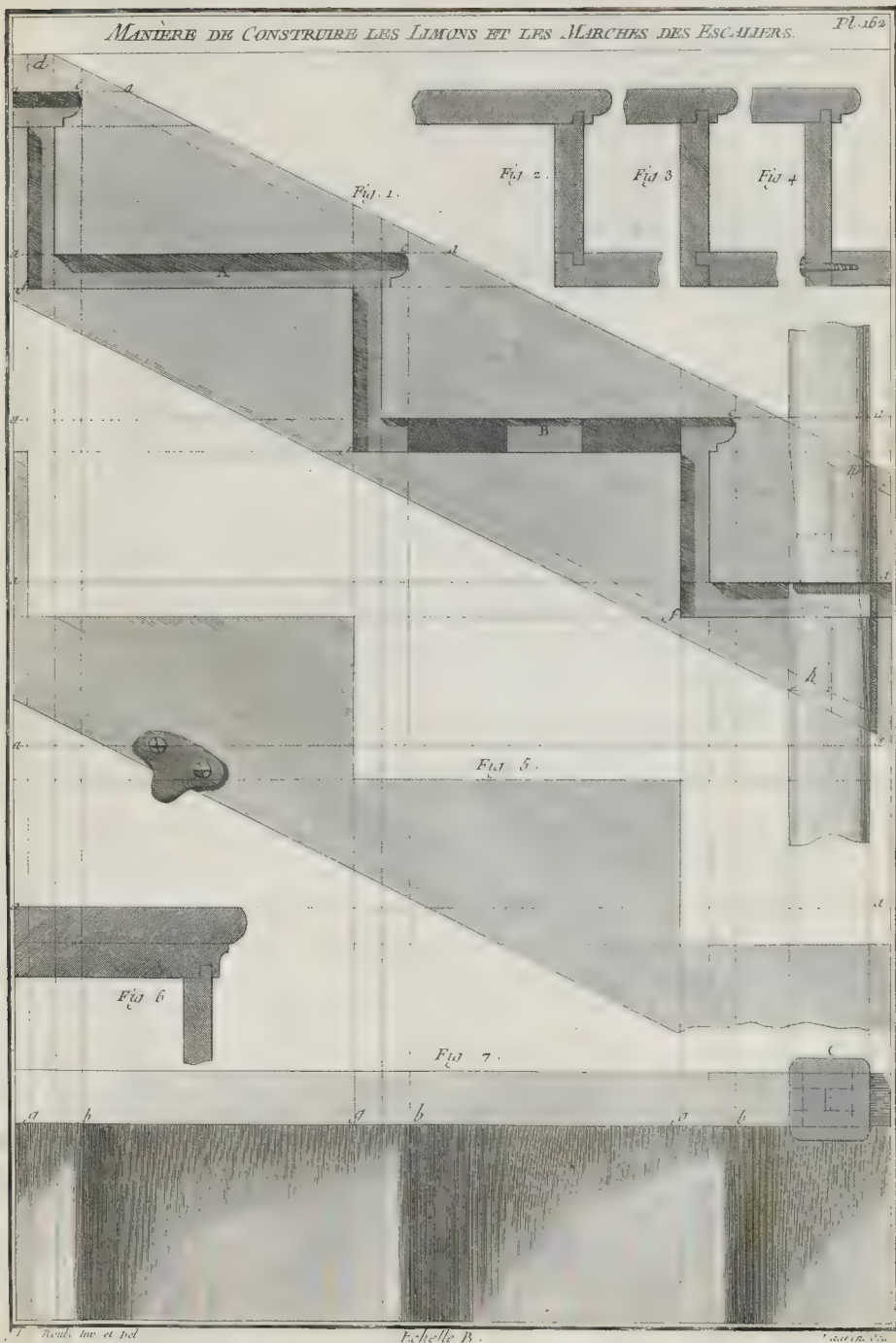


Fig. 1.

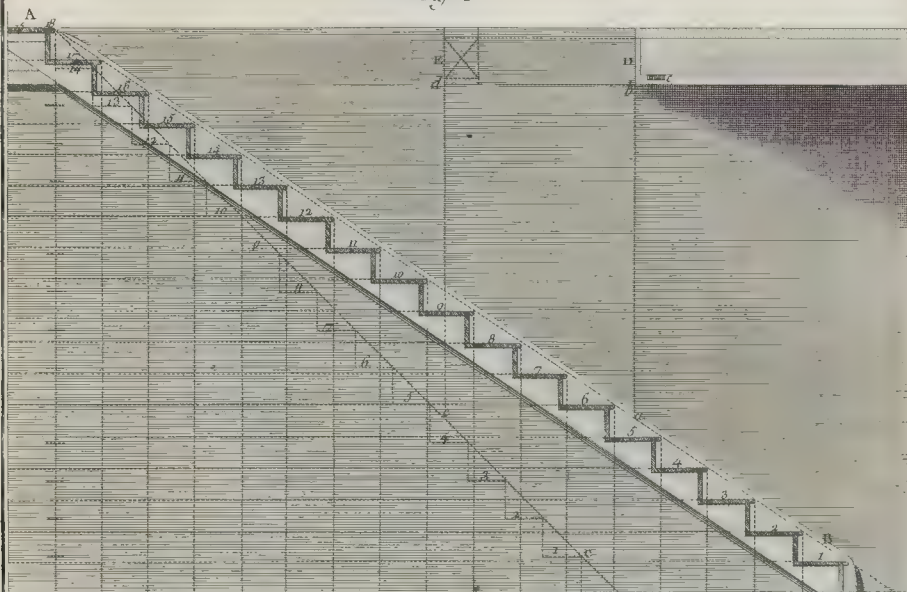


Fig. 2.

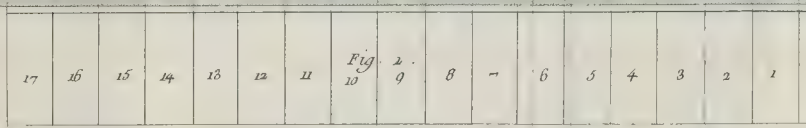
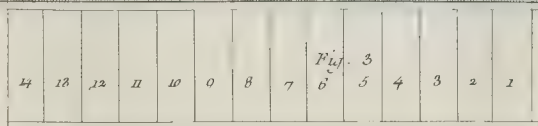


Fig. 3.

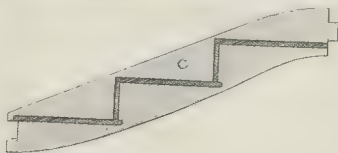
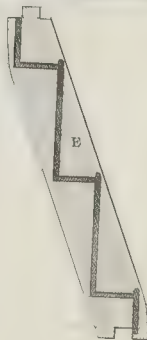
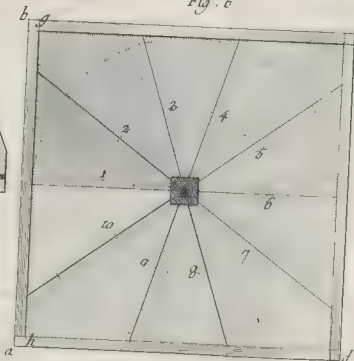
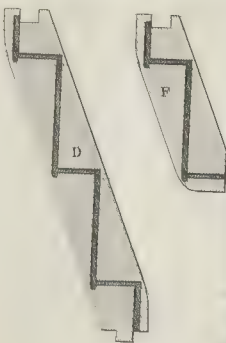
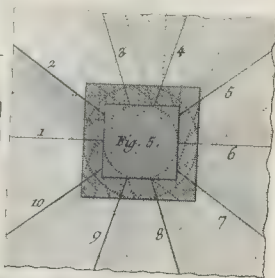
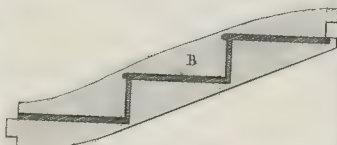


Echelle C.

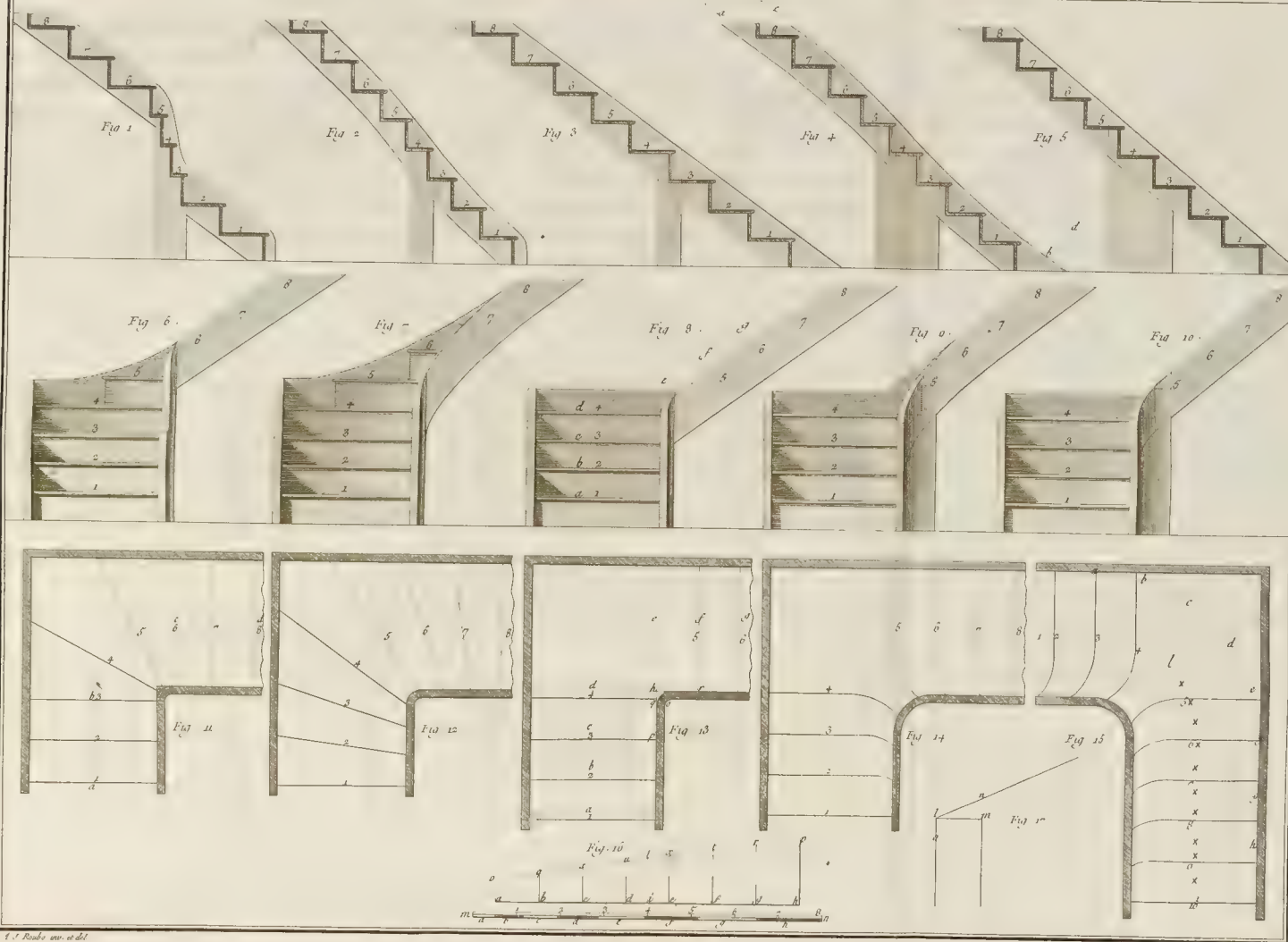
Fig. 4.

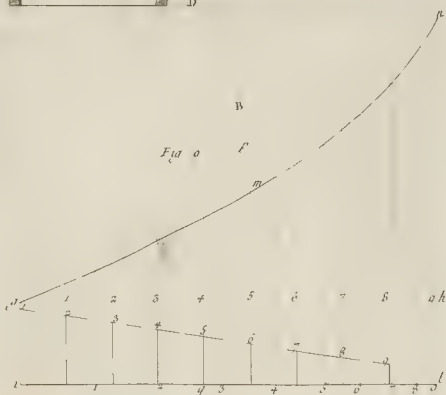
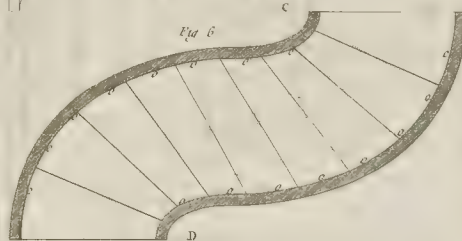
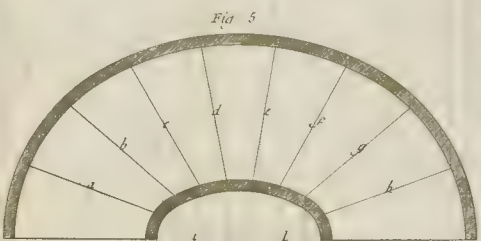
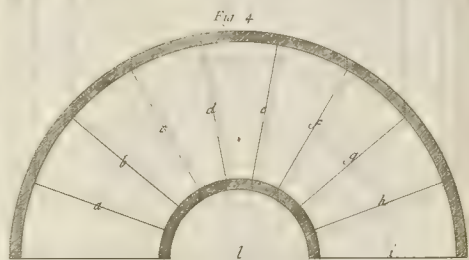
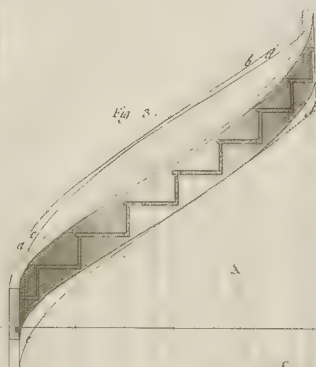
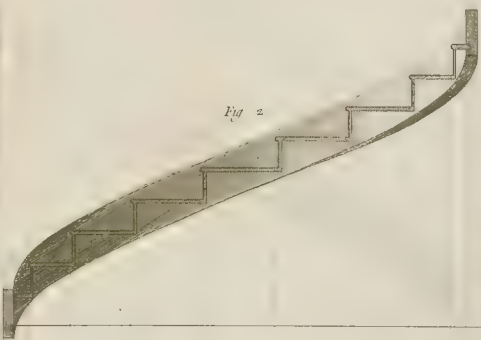


PLAN ET ÉLEVATION D'UN ESCALIER EN VIS AVEC CES DÉVELOPEMENTS. PL. 164.

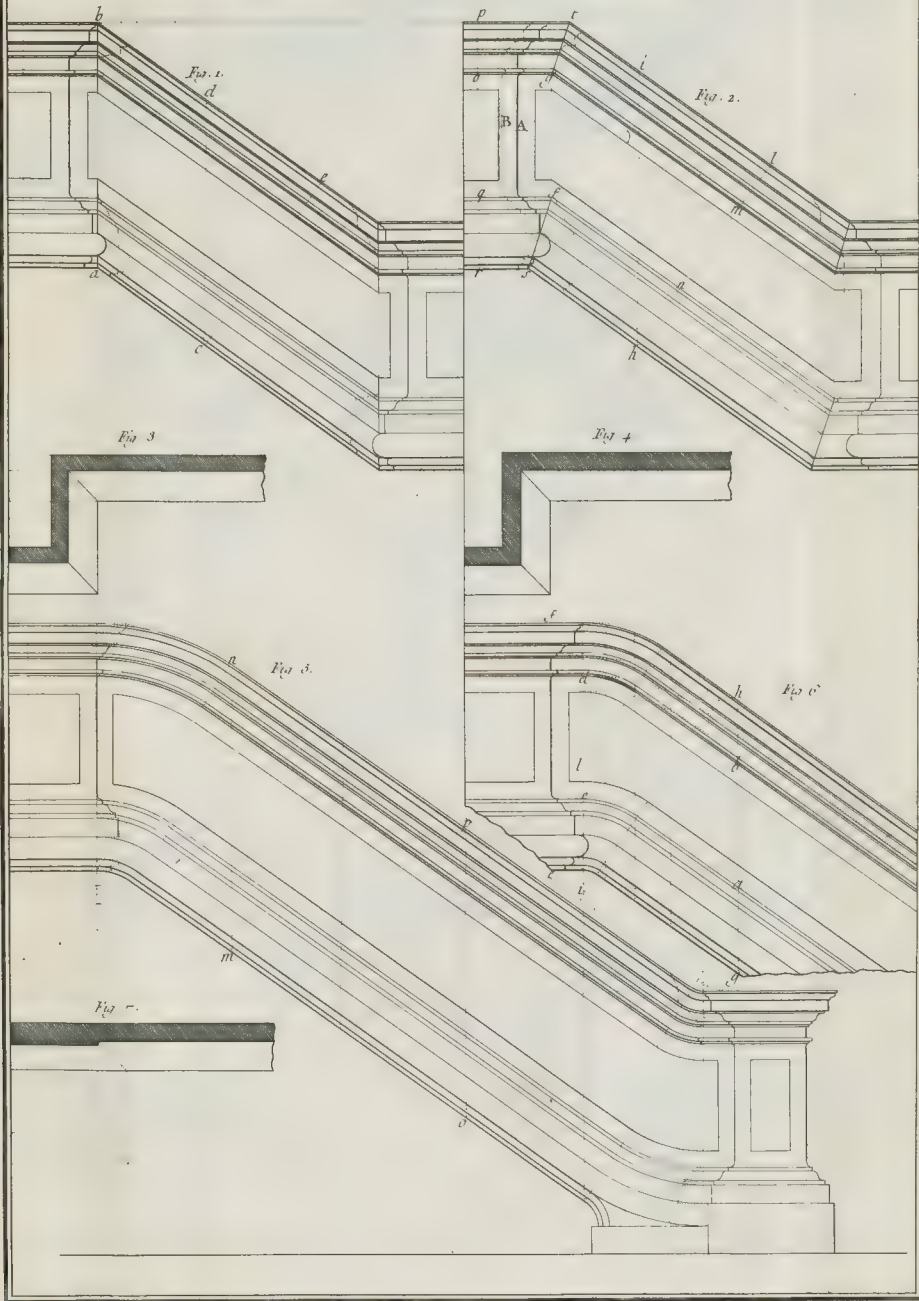


Echelle B et E.



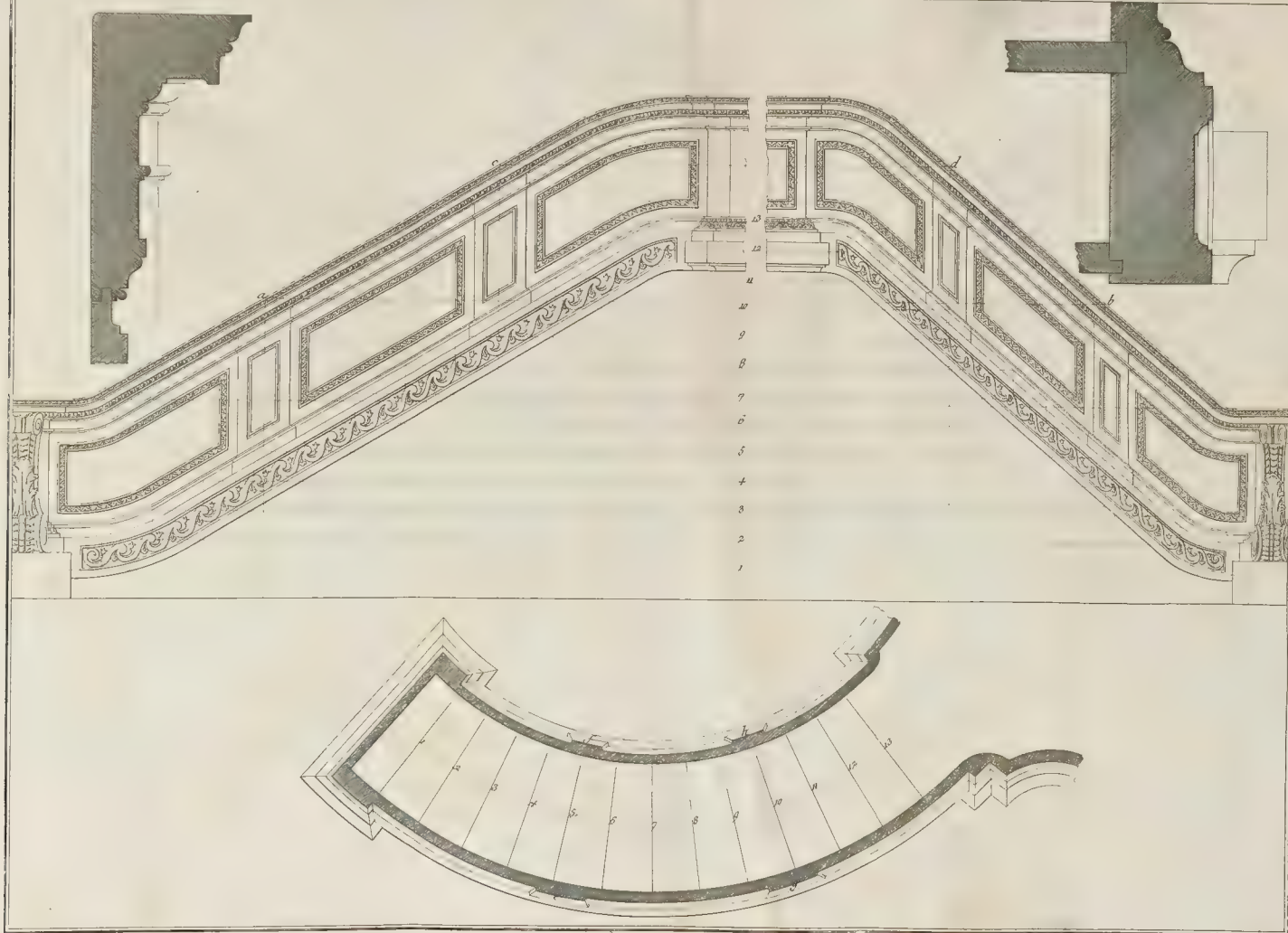


DIVERSES MANIÈRES DE FAIRE LE RACORDEMENT DES RAMPES AVEC LEURS APPUIS HORIZONTAUX.



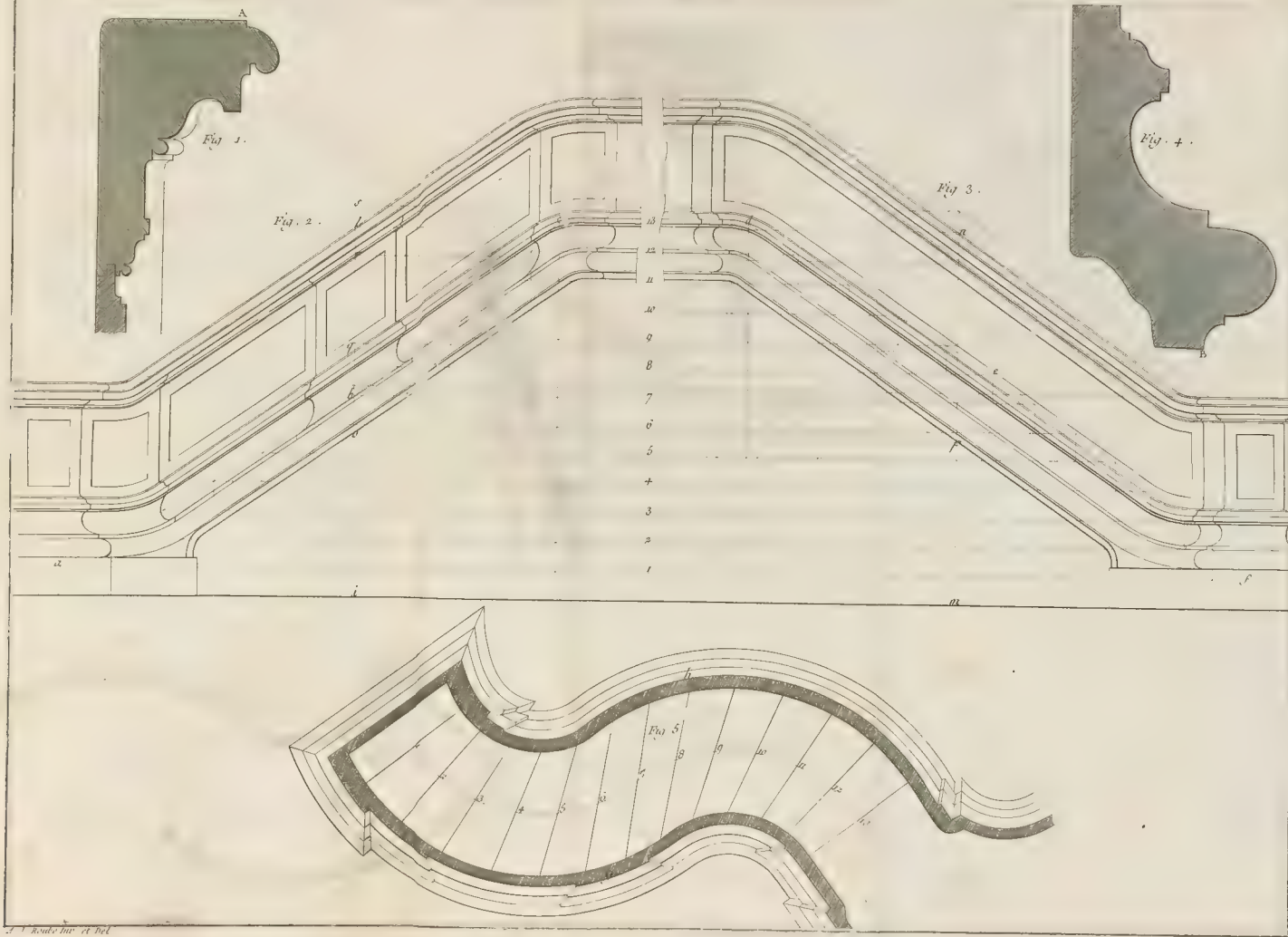
ELEVATION DEVELOPEE D'UNE RAMPE DOUBLE, DONT LE PLAN EST UNE PARTIE DE CERCLE.

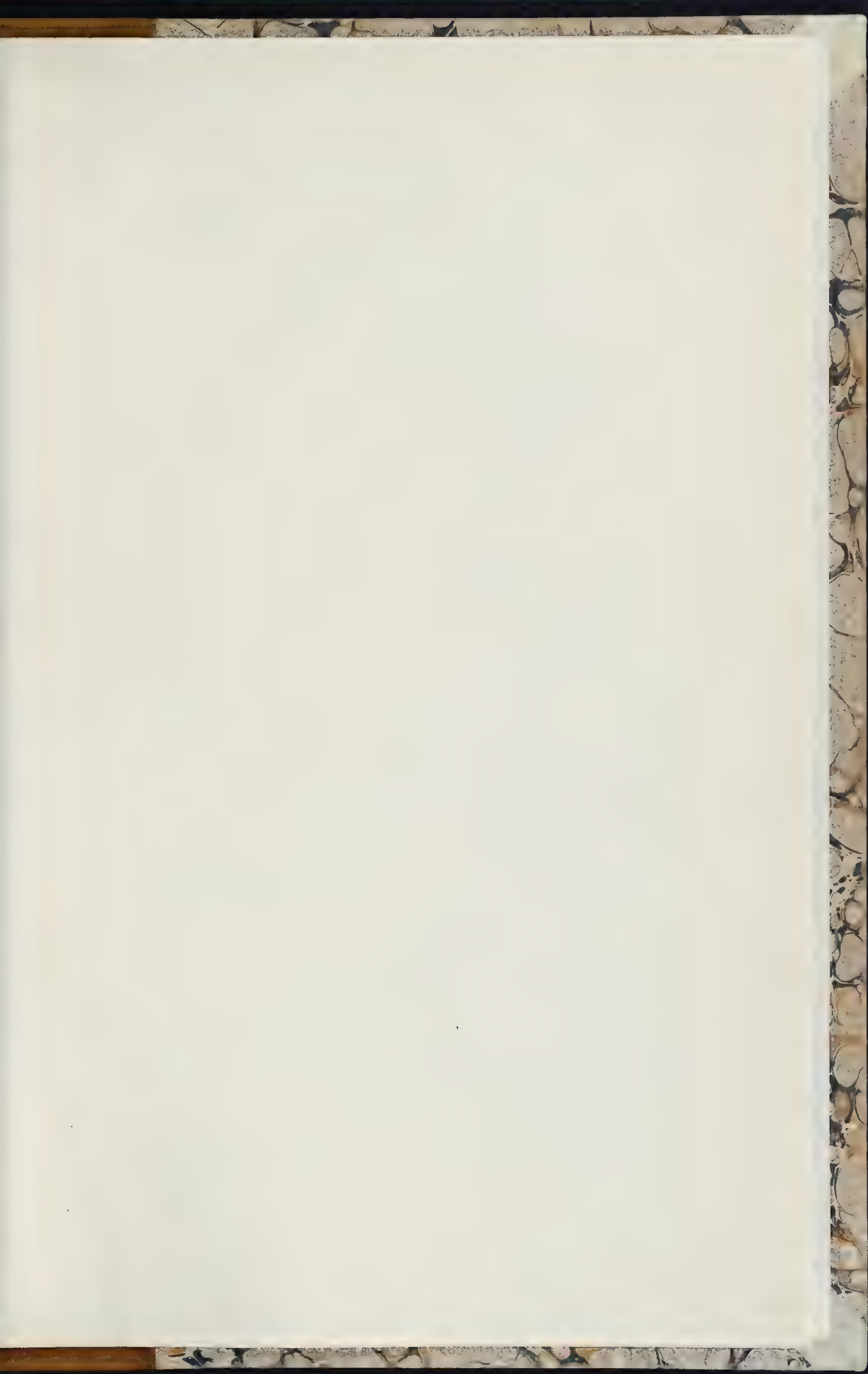
Pl. 169

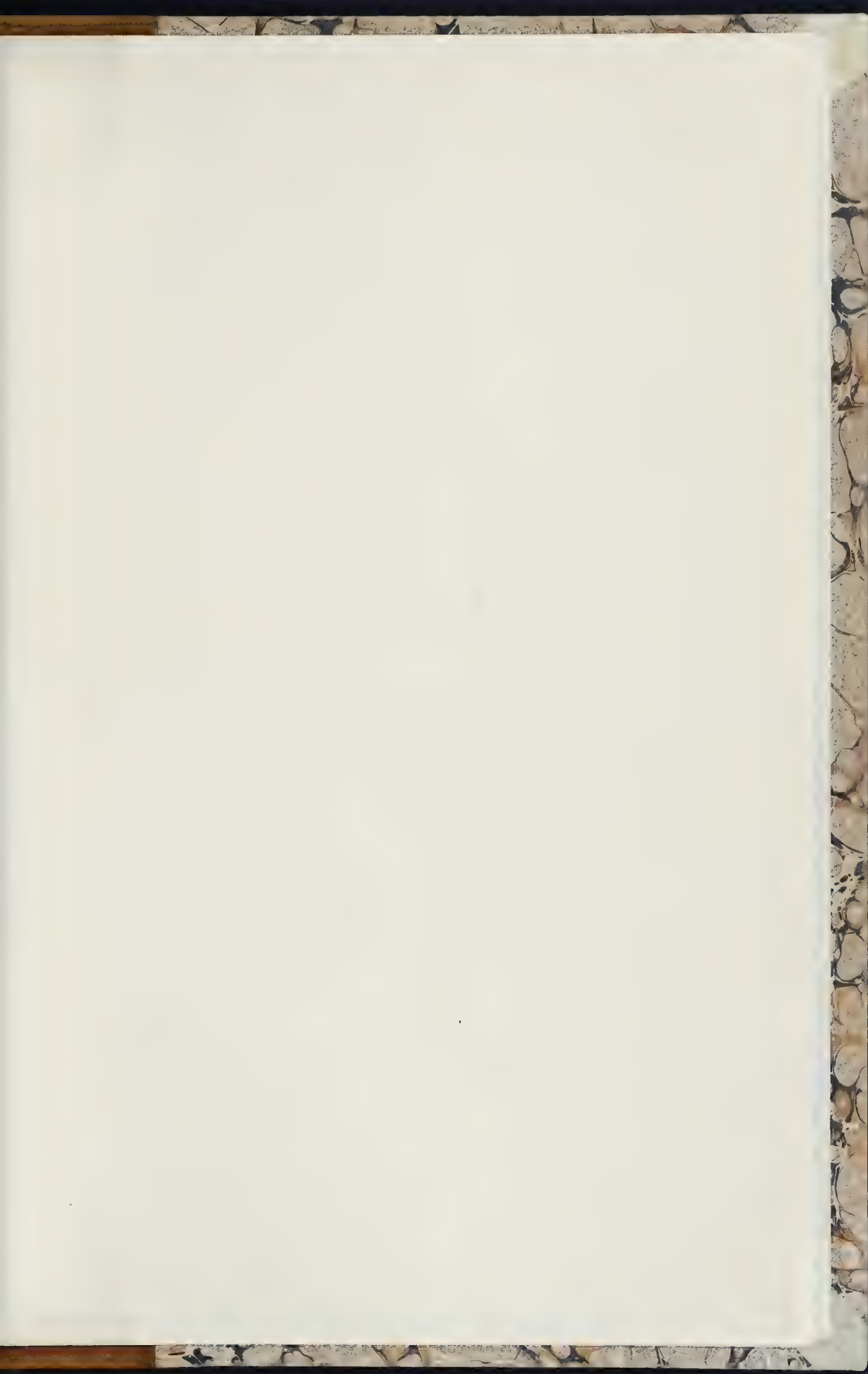


A. J. Bouché inv. et del.

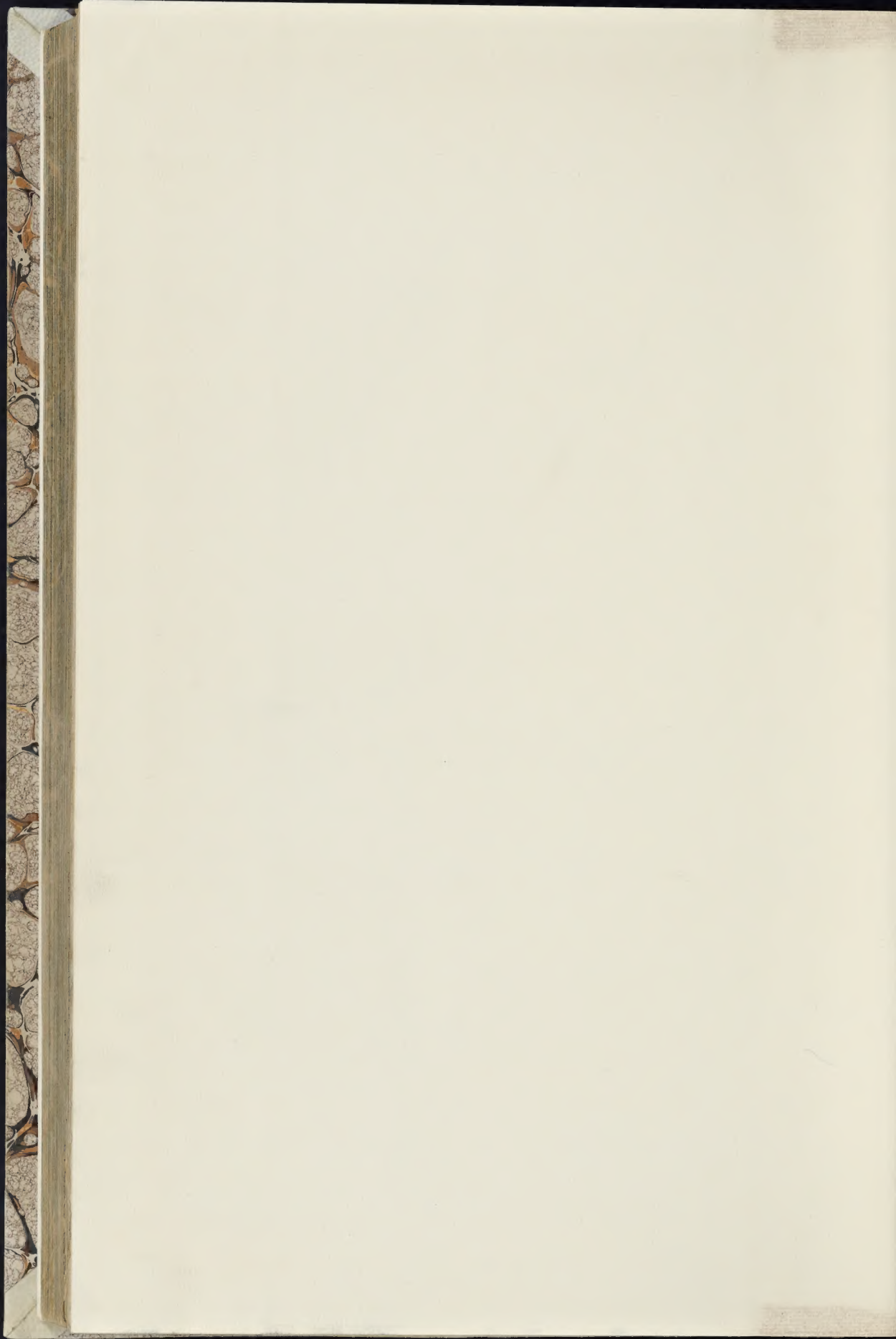
P. L. for Sculp.











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V.2

